Description
In this lesson, Ss practice speaking about acceptable and unacceptable social behavior. Firstly, Ss take a quick quiz about social customs to challenge them, arouse interest and elicit the theme of the topic. Then, ss listen to speakers from different countries about their customs to take notes. Then they speak in pairs about possible problems for foreigners in their country and some tips to help them and eventually role play locals advising foreigners on what (not) to do.

Main Aims
To provide fluency speaking practice in a role play in the context of social customs

Subsidiary Aims
To provide practice of language used for giving advice about what to do or not to do in the context of social customs

Background
Class Profile
This is better conducted with a small intermediate class, maximum 12 students. The students should be adults or teenagers to be able to discuss the topic.

Personal Aims
I want this lesson to be more student-centered by giving the chance to speak more by giving them multiple speaking tasks. In addition, I want to closely monitor students more during all activities by sitting around their tables with them when they are working. Moreover, I want to squeeze all the stages that help reach my main aim so that the main aim is not forgotten. I also want to speak a bit slower in preparation for next week’s elementary class.

Anticipated Problems & Solutions
P: Not many ss will show up, which will affect my pairings/groupings and disrupt the time anticipated for the lesson.
Sol.: T will encourage ss to speak more in the lead in, change their pairings multiple times and T will prepare a flexistage activity just in case.

Materials
- Pop quiz about cultures
- Visuals
- CD player
- Markers
- Adapted handouts from New Cutting Edge Int. P. 76,77

Please see the following page for the lesson procedure