Guidelines for Papers, Articles or References

- **Title**
  A Bibliography for Teachers Working with Second Language Students

- **Author**
  Complied by Sandy Briggs

- **Abstract**
  This resource is a collection of useful references for ESOL teachers’ professional development. Each entry includes a short description of the book.

- **Bibliography**

  **Teacher Professional Development and Resource Materials**

  There are six chapters in this book; each one presenting a unit for high school ESL students that makes use of the TESOL Standards.

  Juan spent three years in my ESL 1-2 classes at Burlingame High School investigating how Rebecca Oxford’s ideas on learning strategies for language learners might apply to beginning high school ESL students. His conclusions about the importance of learning strategies for these students are very interesting and useful.

  This is a book about learning strategies in learning a language. It isn’t aimed at the classroom as much as at the individual language learner. There are good ideas on how to help students take responsibility for their own language learning.

  Doug Brown teaches at San Francisco State University. He is an excellent teacher and an important authority on ELF/ESL language teaching. This text is organized by language skills and other important questions for those going into EFL/ESL classrooms. I believe that there is a new edition in 2006 or 2007.

  This book is a practical linguistics and culture book for language teachers in training.
This book contains a wealth of information on linguistics in a non-technical way. It is an excellent reference book for language teachers.

This is a remarkable book with great suggestions especially for English teachers, but also for all of us. Jim has worked on all of his books while teaching at Burlingame High School and many of the students he works with and talks about are second language learners.

This wonderful little book is for all of us who teach and all of us who read. It started when Jim wanted his students to know how reading could change lives so he wrote a letter to the general public that was published in the San Francisco Chronicle. He got many answers from all kinds of people. In this book he uses many of those letters and then letters from his students. Be sure to read the first student letter, written by one of my ESL 3-4 student.

This is Jim’s search for what it means to work with text in our technological age. He looks at all kinds of written material and what we need to teach our students them.

This very practical book has short, useful ideas about what and how to teach reading to all of our students.

The four Cs are commitment, content, competencies, and capacity. This is an extended conversation with this remarkable teacher who is committed to helping all students achieve. His students include mainstreamed English Learners and he is explains well how important reaching the whole student is.

Do you want to know about English grammar and how to teach it to second language students? This is your book. It is a text for students studying to be EFL/ESL teachers. It is an excellent reference.

The articles in this book are written by many important people in the EFL/ESL field. They are arranged by area of language and several other topics. The articles are practical and thought provoking.


A hands-on book full of good strategies for students and how to teach them.


This book is full of excellent ideas on how to teach second language students the academic language and thinking skills they need in order to succeed in school.


Why weren’t second language students performing as well as they were expected to? Jim Cummins explains that language teaching is more than exposing students to the elements of the language. It is an important and classic work.


The exam that California teachers now take to be certified to teach English learners in their classrooms is now called The California Teachers of English Learners (CTEL) Test. This book is essential if you plan to take that test, but it is also an excellent book about the fundamentals of working with English learners.


This is the book written to teach the material for the CLAD certificate. It is straight-forward and complete.


This is a straight-forward book on what teachers need to know to work with English learners. It gives a good and quick background on the theoretical and historical foundations of second language teaching. It has many good suggestions for what to teach and how to teach it and how to evaluate how you are doing.

These standards were prepared by the organization Teachers of English to Speakers of Others Languages (TESOL). They are the only national standards for ESL students and are widely used as the basis for standards in many states.


This is a more informal grammar for EFL/ESL teachers than the Celce-Murcia and Larson-Freeman book. It is very practical and gives many suggestions for ways to teach the grammar.


Keith Folse writes excellent textbooks and excellent teacher reference books. This is a very practical and complete guide to teaching ESL/EFL students to speak in English.


This is one of the best and most practical professional books that I have read in a long time. The author examines vocabulary instruction for ESL students by looking at eight widely held beliefs about strategies for teaching and acquiring vocabulary. It will make you reconsider which strategies you use to help your students acquire vocabulary.


This is the story of the development of the highly successful program for underachieving students whose full name is Advancement Via Individual Determination, but we know it as AVID. It’s a long narrative, but the story it tells is important: turning school around for students whom many do not expect to achieve.


This teacher-resource book explores 50 research-based classroom-tested strategies that English-speaking teachers can use to help ESL students understand content materials while they acquire English-language skills.


Great Source has many good materials to help students with learning strategies and in general how to succeed academically. This is a very complete and clear resource book on writing.

This is the book that redirected the way in which ESL was taught. It has become the standard explanation for levels of language proficiency and second language acquisition in the classroom. All courses on teaching ESL refer back to this book.


David Nunan is an Australian based in Hong Kong who does excellent research and writing on teaching English as a second language. There are chapters on many aspects of EFL/ESL teaching.


California Tomorrow and Laurie Olsen have been advocates for immigrant students since the 80’s. They are based in California and their work is very practical. This is a handbook for training about immigrant students. It includes many good charts, case studies, blueprints for doing more in depth study and good lists of resources.


This book gives the rationale for authentic assessment and is full of ideas for assessment in the ESL classroom that will really show what the students can do in the language.


This book explains the theoretical background of learning strategies in second language education. If you are looking for what to do on Monday, this isn’t your book, but if you want to know why teaching learning strategies is important, you will find out here.


This is the bible for learning strategy research and good practical ideas for incorporating learning strategies in your classroom. The author was a foreign language professor at the University of Alabama when she did this work. Everyone who works on learning strategies and second language education goes back to this book.


This book addresses what high school second language learners need to be able to do before they go on to college. There are articles by various educators who worked with underprepared second language students at UCLA. It is the most practical book I know for high school teachers working with second language students.
This is the revised edition of TESOL’s (1997) ESL Standards for PreK-12 Students. It is a clearly written resource for all educators who work with English language learners (ELLs), and its focus on ELLs’ oral language and literacy development through academic content.

This is a classic work on the theory and practice of the ESL classroom. It has a lot of the background on ESL programs and methodology and examples of good lessons and techniques.

This is an excellent collection of articles on work with second language students in specific content areas.

This is a very short and very practical book for anyone trying to learn any additional language. Use it to learn a new language yourself or get ideas for working with your students.

This book is full of good assessment scenarios for use with the 1997 TESOL Standards.

This is an excellent collection of articles on working with second language students. The best article in the book is Kate Kinsella’s “Moving from Comprehensible Input to ‘Learning to Learn.'”

Materials for Second Language Students

There are many books to prepare students to take the SAT exam. This one can be an ESL teacher resource or be used by advanced ESL students to practice for the exam. It is written by people who had perfect or near perfect scores on the SAT and it has a nicely irreverent attitude while being very practical.
This is one of the major ESL programs designed for middle school and high school. It is widely used throughout the United States. Web site: longman.com

The author of this autobiographical book is a professor at Santa Clara University in Santa Clara, California. It is a sequel to his first book, *The Circuit*. This book tells about his middle school and high school years as an illegal immigrant in California. It is an excellent book for immigrants from all backgrounds. It is also an excellent read for adults interested in learning more about ESL students.

Longman publishes a lot of dictionaries and excellent ESL/EFL materials. They have materials both in American and British English. This dictionary is excellent for advanced ESL students and also as a reference for teachers. It has straightforward definitions, lots of good examples, and lots of information that is important for second language learners and not found in most monolingual dictionaries.

This is one of the major ESL programs designed for middle school and high school. It is widely used throughout the United States. Web site: heinle.com

This is an excellent teen novel that deals with moving to a new country and learning a new language and new customs. However, this teenager is moving from St. Louis, Missouri to Jerusalem, where her father was born and raised. It is very well written and can also serve as a good read for adults who want to know more about teenagers adjusting to a new country.

This is one of the major ESL programs designed for middle school and high school. It is widely used throughout the country. Some see it as most appropriate for middle school students, but it is also used in high school settings. Web site: www.hampton-brow

*Expansions and Revisions*

Fall 2001; Revised Spring 2002; Revised Summer 2003  
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