Creating Imaginative World using ‘Future Indefinite Tense’

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Title: Creating Imaginative World

Time: 25 minutes

Learning Focus: Speaking

Level: Intermediate

Objectives: Students will practice speaking “Future Indefinite Tense”.

Learning Outcomes: Students will be able to use the future indefinite tense in speaking.

Summary: Learners will be given the topic “What will the world be like in a hundred years?” Learners, working in groups, will reflect on the topic and answer the questions using future indefinite tense. The learners will think interesting yet critical answers and create their own imaginative world.

Requirements: Handouts

Procedure:
Before the activity (10 min)

1. Tell them about the topic of discussion: “What will the world be like in a hundred years?
2. Explain what kind of topics they might be asked about the future world in the following discussion, for example: their ways of living and developments in technology.
3. Formulate some specific questions e.g. What will our homes be like in future? What will the structure of buildings be after a hundred years? For example: super skyscrapers, 3D printed furniture, deletable walls.
4. Provide learners with handouts containing questions from 1 to 4 supported with images and examples.

5. Let them think on the questions and seek guidance about the discussion from teacher.

**During the activity (10 min)**

6. Learners, sitting in group of 5, will reflect on the topics and discuss answers within their groups. They will choose two answer statements for each question in their groups.

7. Encourage students to create full sentences, following structure of the questions: Future Indefinite Tense.

8. After the discussion, they will write their conclusions on a piece of paper describing ‘the world after hundred years’ created by them/their imagination.

**After the activity (5 min)**

9. The representative from each group will present/speak out the outcome of their discussion and share their ideas with the rest of the class.

10. The teacher will monitor, observe, and choose the most creative, imaginative and interesting description as the winner. Teacher will also give feedback to the students depending upon the answers of the students based on the target grammar.