

You are interviewing a famous guest. You do not know who it is until the person appears on your TV program. Nevertheless, to prepare, you write down some questions you might be able to ask. By the way, do not be surprised if the famous person says that he or she is from the past! Please write down 10 questions to ask your guest. Leave space for jotting down the person's responses. Your interview should last at least 10 minutes. Here is the first thing you should say to greet the famous guest:

"Welcome to our program today. Can you tell us your name, please?"

General questions to ask my famous host:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

You are a very famous person. You have been invited to appear on a TV program as its mystery guest. Who will you be? You can be a famous person from any place in the world, and even from the past! Your TV host will not know who you are until you tell the host your name. Your interview should last at least 10 minutes. Be creative in your responses to your host's questions. Do not just simply say "YES" or "NO". Create stories behind your answers, to entertain the audience. Prepare some notes below that you might wish to share with the TV audience about yourself. You may wish to do some quick research online.

Write down your name here. What famous person will you be?

"I am a famous person. My name is _____."

Facts about me I might share with the host and audience:

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Teacher Notes:

Age Group: High School +

Proficiency Level: High Intermediate +

Time: 60 minutes +

Material: TWO handouts (see above)

Divide students into Group A and Group B. Hand out the HOST sheet to Group A students and separate them from the Group B students. Group A students may work individually or with others as they prepare for the interview. Group B students receive the GUEST sheet and likewise can complete their preparation individually or with other students. Give all students 15 minutes to prepare. The teacher roams to make sure students are on track and to assist them with vocabulary and prodding and whatever help they need.

Have Group A students seated individually at different desks or tables. Have one seat available for a Group B student to be seated with a Group A student. Ask the Group B students to sit down with a Group A student of their choice, and to begin the interview. It will take students just a minute or so to decide on which HOST to be interviewed by.

Teacher is seated to witness all interviews taking place and to listen in. Interviews last 15 minutes.

Place one table or desk at the front and have one pair remain there. All other students bring their chairs together in rows, to act as the audience. Allow each pair to perform their interview again, and this time there must be audience participation, with questions, remarks, shout outs, and so forth. The teacher decides who will go in what order. This will take at least 30 minutes to complete if all pairs are given the chance to perform again.

Warning to Teachers: Some students come up with odd questions to ask the mystery guest. Do NOT interfere or make comments. Don't take it personal. Don't feel insulted. Let it roll. You may need to join as a member of the large audience, and in that way participate.

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