Activity Template

- **Title**  
  GETTING TO KNOW ME- COLLAGE MAKING

- **Author**  
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- **Proficiency level**  
  Beginning * Intermediate  Advanced

- **Grade level** - Grade 4-6

- **Purpose of the activity** - Providing an opportunity for students to use English language for communication and stimulating students’ thinking to promote a positive self concept.

- **Type of activity**  
  - Brainstorming session- Step 1
  - Pair work- Step 2
  - Collage making - an individual activity –Step 3
  - Each student will talk about the pictures used in his/her collage after completing the collage- Step-4
  - Wrap Up- Step-5

- **Objective**  
  - Imaginative use of pictures to communicate creatively.
  - Talk about self.
  - Vocabulary enrichment for describing people.
  - Use of action words for activities.
  - Use ‘to be’ for future aspirations.

- **Duration**  
  Three periods of 45 minutes each

- **Material required**  
  - Large sheet of paper
  - Magazines, newspapers with pictures
  - Scissors
  - Glue
  - Colored Pens
TESOL Resource Center – Resource Templates and Guidelines

BRAINSTORMING SESSION

- **What do you like best about yourself?**
  Encourage the students to share something special about themselves - interests, ideas, feelings etc.

- **What do you like the best about your friend, sister, mother, father or other members of the family?**
  Encourage the students to describe each one of them. (students can focus on the describing words spoken by each student)

- **What activities do you enjoy doing?**
  Encourage the students to use as many action words as possible (students can learn action words mentioned by each student)

- **What do you want to be when you grow up?**
  Encourage the students’ to talk about their future aspirations (Teacher can explain the use of the structure” TO BE” and elicit more examples from the students)

PAIR WORK

Give the students a few minutes to share ideas in pairs/ small groups. In pairs the students will talk about themselves their family, their favorite activities and future aspirations. As students suggest ideas, teacher can try to push them ahead to give examples or more details.

ACTIVITY

- Explain to students that they will be creating individual Collages under the headings: IT’S ME………. PEOPLE AROUND ME……………. I LOVE DOING……………. I WANT TO BE………………by cutting and pasting pictures on a large sheet of paper.
- Teacher demonstrates how to create a collage by selecting, cutting and pasting pictures that express feelings, ideas and interests. Teacher may talk about his /her pictures for example.
- Students should be asked to avoid using very large pictures that leave no room on their collage for other pictures.
- Before pasting the pictures on the paper, have the students to move them around to explore ways to create an attractive layout of their work.
Students should use multi cultural magazines to cut out pictures that express various aspects about themselves.

**TALK ABOUT THE PICTURES**

- Teacher can take one or two of the students’ pictures and ask for ideas about what they could say about them. A short paragraph can be written on the blackboard as an example.
- The Collages can be stuck on the wall or laid out on the desks.
- Each student will talk about the pictures in his /her collage.
- Teacher can read through students’ work and add questions: “Can you tell me more about………?”, ”Why do you want to be…?”
- Other students can also ask questions about the pictures on the collage.

**WRAP UP**

- Ask the students ” How can you do it better next time?”
- Make collages on ” Environment we live in…” or “Sports for everyday”.
- Make a list of all the describing words and action words displayed in the collages.
- Make a list of all the professions talked about.
- Write a paragraph on each of the headings.

**References**

- Cambridge English Teacher’s book for schools-ANDREW LITTLEJOHN, DIANA HICKS

**Useful Links**

- [http://www.nationalserviceresources.org/sites/learns/trainingopps/training/tutor_4.htm](http://www.nationalserviceresources.org/sites/learns/trainingopps/training/tutor_4.htm)
  (Copy and paste this link in the address bar)