### Description
In this lesson, ss read movie synopses to answer gist and specific information. Firstly, ss remember as many types of films as they can, then they match movie posters to the type of movie. T pre-teaches some vocabulary items related to the text then ss read for gist then for specific information. At the end, ss write movie summaries or synopses like the model they have in the reading text. Then they read each other’s synopses and vote on the most interesting movie.

### Main Aims
- To provide gist and scan reading practice using a text about movie synopses

### Subsidiary Aims
- To provide product writing practice of a movie synopses in the context of movies

### Background
**Class Profile**
This session would be better conducted with an elementary class comprised of teenagers/ adults. The size of the class does not matter since most of the work is done in groups. It would be very interesting for students who like watching films.

**Personal Aims**
I want this session to be as student centered as possible by asking ss to move around and write on the board and the walls. I also want to keep my ttt to a minimum. Moreover, I want to give more precise ICQS before giving a task as well as maintaining a reasonable pace when I am talking.

### Anticipated Problems & Solutions
**P:** Ss may not fully understand the last activity.
**S:** I’d give a lot of ICQs to clarify
**P:** Ss may not be able to give the names of types of movies in English.
**T:** I will clarify that it is almost the same as in Arabic.

### Materials
- Visuals
- Question sheets
- Newspaper sheets
- Markers
- Authentic reading material

Please see the following page for the lesson procedure.