Bubbl Maps (Pre-Outlining)

Content: Metacommentary, mind-mapping

Age/Level: Adults (18-20), college composition (I)

Overall: Students will be able to define metacommentary (per their textbook). Students will be able to understand the distinction between supporting details and examples. Students will prepare for the analytical outline.

Prepare

- **Materials**: Journals and textbooks.
- **Objectives**: Check for reading completion and comprehension; allow time to prepare for discussion.
- **Activity** (10 min): “Use your textbook to reflect on your reading for today. Identify three major points made about the use of metacommentary and explore how they relate to your Unit 2 assignment.”
- **Activity** (7-10 min): Instructor facilitates as students share responses as a class.

Present

- **Materials**: Laptops, internet, previous assignment, and previous reading material
- **Objectives**: Practice aligning ideas (themes) with evidence (examples from film); connect knowledge from previous unit (on outlining) to current task.
- **Activities** (10-15 min):
  - Demonstrate Bubbl ([www.bubbl.us](http://www.bubbl.us)) platform
  - List purpose of each “bubble”
    - Middle bubble = movie title
    - 5 sub-bubbles
      - “Director”
      - “Lead actors” (3)
      - “Themes”
        - Theme 1
        - Theme 2
        - Theme 3
  - Students should identify:
    - Two similar movies the director has done
    - Two similar movies each lead actor has done
    - Three unique themes
    - Two examples from the film (that illustrate each theme)

Practice

- **Materials**: Same as above
- **Objectives**: Navigate Bubbl tools and formatting.
- **Activities** (7-10 min):
  - Demonstrate Bubbl activity using a previous reading assignment (synopsis of Spike Lee’s *Do the Right Thing*).
    - Students contribute information based on the reading.
    - Limit modeling to 1-2 themes
  - Leave model on the screen.
    - Review purpose of each bubble
Perform

- **Materials:** Same as above
- **Objectives:** Execute task using the model to create a mind-map.
- **Activities (15-20 min):**
  - Students will use remaining time to create their digital mind-map.
  - Instructor checks for progress before students leave.
  - Students will complete Bubbl maps and email (PDF) before the next class.

Close: Remind students about homework