

## Bubbl Maps (Pre-Outlining)

Content: Metacommentary, mind-mapping

Age/Level: Adults (18-20), college composition (I)

Overall: Students will be able to define metacommentary (per their textbook). Students will be able to understand the distinction between supporting details and examples. Students will prepare for the analytical outline.

### Prepare

- *Materials:* Journals and textbooks.
- *Objectives:* Check for reading completion and comprehension; allow time to prepare for discussion.
- *Activity (10 min):* “Use your textbook to reflect on your reading for today. Identify three major points made about the use of metacommentary and explore how they relate to your Unit 2 assignment.”
- *Activity (7-10 min):* Instructor facilitates as students share responses as a class.

### Present

- *Materials:* Laptops, internet, previous assignment, and previous reading material
- *Objectives:* Practice aligning ideas (themes) with evidence (examples from film); connect knowledge from previous unit (on outlining) to current task.
- *Activities (10-15 min):*
  - Demonstrate Bubbl ([www.bubbl.us](http://www.bubbl.us)) platform
  - List purpose of each “bubble”
    - Middle bubble = movie title
    - 5 sub-bubbles
      - “Director”
      - “Lead actors” (3)
      - “Themes”
        - Theme 1
        - Theme 2
        - Theme 3
  - Students should identify:
    - Two similar movies the director has done
    - Two similar movies each lead actor has done
    - Three unique themes
    - Two examples from the film (that illustrate each theme)

### Practice

- *Materials:* Same as above
- *Objectives:* Navigate Bubbl tools and formatting.
- *Activities (7-10 min):*
  - Demonstrate Bubbl activity using a previous reading assignment (synopsis of Spike Lee’s *Do the Right Thing*).
    - Students contribute information based on the reading.
    - Limit modeling to 1-2 themes
  - Leave model on the screen.
    - Review purpose of each bubble

## Perform

- *Materials*: Same as above
- *Objectives*: Execute task using the model to create a mind-map.
- *Activities* (15-20 min):
  - Students will use remaining time to create their digital mind-map.
  - Instructor checks for progress before students leave.
  - Students will complete Bubbl maps and email (PDF) before the next class.

Close: Remind students about homework

