**EAP 1900**

Peer Review: Rotation Manual

*Example: Group 1 | Unit 1*

- “Lucy”: Rhetoric/Argument
- “Johnny”: Organization
- “Lindsay”: Research

**HOMEWORK:**

- “Lucy” writes comments on rhetoric and argumentation in “Johnny” and “Lindsay’s” essays.
- “Johnny” writes comments on organization in “Lucy” and “Lindsay’s” essays.
- “Lindsay” writes comments on research in “Lucy” and “Johnny’s” essays.

**DISCUSSION | PHASE 1:**

- “Lucy” discusses on rhetoric and argumentation in “Johnny” and “Lindsay’s” essays.
- “Johnny” discusses organization in “Lucy” and “Lindsay’s” essays.
- “Lindsay” discusses research in “Lucy” and “Johnny’s” essays.

**DISCUSSION | PHASE 2:**

- “Lucy” and “Johnny” discuss research in “Lindsay’s” essay.
- “Johnny” and “Lindsay” discuss rhetoric and argumentation in “Lucy’s” essay.
- “Lindsay” and “Lucy” discuss organization in “Johnny’s” essay.

*Rotation: (subject to change)*

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