

LESSON PLAN

Lesson Name: Ask for Directions

Lesson Time/Date/Length: 50 mins

Lesson Content: Ask and Give Directions

Grade/Age: 8 (Beginners)

Overall Objectives: Students will be able to

- locate places on the map.
- ask for the directions of various places in the school premises.
- give directions to various places in the school.
- give directions of neighborhood places to a new neighbor.

	Time	Groups	Activities	Materials/ Resources	Specific Objectives
Introduction	3 Min	Whole Class	<ul style="list-style-type: none"> • Teacher greets the students and interacts. • Asks them if they had gone around the school to understand the layout as suggested the previous day and their confidence level on understanding the premises. • She tells them that the new boy who joined yesterday has no clue about the setting of the school. so today they will be helping him to know about the physical structure of the school premises. 		Students will express their ability to guide
Pre Task	10 Min	Group work 4 in a group	<p>Teacher instructs the students to be in groups</p> <ul style="list-style-type: none"> • Distributes an outline map of school area to each group. • Groups complete the map by locating the areas of school: library, playground, laboratory, Office room, reception, dining hall etc... • As they finish, each group exchanges their map with the group next to them. • Teacher displays the complete school map and instructs the groups to check for the missed – out or wrongly placed area marked by their neighboring group. • Group corrects their map as per the suggestions by the other group. 	<p>School area map for display</p> <p>Outline maps for each group</p>	<p>Students will interact to set the location</p> <p>Discuss the directions</p> <p>Arrange various places on the map</p>
During Task	30 Mins Task 1 (15 min) Task 2 (15 min)	Pair Work	<p>Teacher instructs the students to be in pairs</p> <p>Task 1:</p> <ul style="list-style-type: none"> ▪ In each pair one has to take the role of new boy and the other as the in-house student. ▪ New boy asks for direction of various places in the school and the other one guides him by giving directions. ▪ If needed makes use of the vocabulary card given to each pair. ▪ After 7 mins change roles and continue the task. <p>Task 2: Teacher distributes a map of the neighborhood to each pair and instructs</p> <ul style="list-style-type: none"> ▪ Assume that your partner is your new neighbor. He wishes to know some areas. Guide him by giving directions to reach there from your house. ▪ Each one takes a role: new neighbor, resident ▪ New neighbor to ask for directions and the resident give directions ▪ Then change roles 	<p>Vocabulary card – words needed to give directions</p> <p>Locality map</p>	<p>Students will use the words of direction</p> <p>-will guide the person to a destination</p> <p>Will frame the sentences with right structure</p>

Post Task	7 min	<p>Teacher invites a few pairs to come forward and present to the whole class. Others are instructed to observe the language and note down their feedback in their books. Later interacts with the students to reflect on the language used during the task. Teacher poses some questions to initiate the discussion.</p> <ul style="list-style-type: none"> • Have you enjoyed asking for directions? • Could you give the directions correctly? • What type of words have you used while giving directions? • Have these 3 pairs used the appropriate language? • What have they missed? If any? • Suggest the corrections you have noted down. <p>Teacher also adds her feedback on the usage of language. Teacher concludes the session by the word of appreciation for their participation.</p>	<p>Sample conversations on asking and giving information (display)</p> <p>Some expressions of Asking and Giving directions</p>	<p>Students will reflect on the language used during the tasks. They will summarize their learning They will grade their performance by self reflection.</p>
	Home Work		Write the Directions to go to your house from the school.	

POST - TASK

Self-assessment

Name of the Student:

Grade:

Lesson:

Date:

Reflect on your learning by a (✓) mark in the box against each sentence

Area	Indicators	Yes	Somewhat	No
Introduction	1. I could recollect what I read in the story 2. I responded to teacher about the boys in the house			
Pre -Task	3. I understood the expression of the children in the video 4. I could complete their details in the worksheet. 5. I interacted with my partner on the details of the children. 6. I realized the structure of simple present tense			
During Task	7. I described the work I do to my group. 8. I could use the right structure of Simple present tense. 9. I understood the expressions of others. 10. I noted my observations on the presentations of others. 11. I participated confidently in the group discussion			
Post Task	12. I gave feedback to others on their language use.			

Material Used:

- 1. Map of local area (Pre Task)**
- 2. A town map with several locations (Task 1)**
- 3. A list of phrases used in the given situation. (Task 2)**