These expressions are used often in conversation. Practice using them when you can.

<table>
<thead>
<tr>
<th>I + don’t + know</th>
<th>I + (don’t) + think</th>
<th>I + (don’t) + want</th>
<th>I + to be + going</th>
</tr>
</thead>
<tbody>
<tr>
<td>I don’t know what</td>
<td>I don’t think so</td>
<td>I don’t want to</td>
<td>I was going to</td>
</tr>
<tr>
<td>Well, I don’t know</td>
<td>but I don’t think</td>
<td>I want to</td>
<td>I’m not going to</td>
</tr>
<tr>
<td>I don’t know</td>
<td>I don’t think he</td>
<td>I want to get</td>
<td>I’m going to get</td>
</tr>
<tr>
<td>I don’t know how</td>
<td>I don’t think it’s</td>
<td></td>
<td>I’m going to have</td>
</tr>
<tr>
<td>I don’t know</td>
<td>I think it was</td>
<td></td>
<td></td>
</tr>
<tr>
<td>whether</td>
<td>I thought it was</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>I thought I would</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 1
Directions: Listen to this conversation. Listen to the speakers use the expressions from the chart. Underline the expressions when you hear them.

Debra: Hi Susan. How are you doing?
Susan: Pretty good, thanks. I enjoyed the break. I relaxed.
Debra: Are you going to the movie tonight?
Susan: Yes, I want to see that movie, but I don’t know what time it begins. Can you tell me?
Debra: Well, I don’t know either. We can call the theatre. Do you think they are open now?
Susan: I don’t think so. We can call them later this afternoon.
Debra: Okay. I don’t want to be late. I want to get a good seat.
Susan: Me, too! Do you know where the theatre is?
Debra: Oh, I don’t know where it is! I don’t know whether it is far from here. How can we find it?
Susan: I was going to look it up on the Internet. I don’t want to get lost!
Debra: I’m not going to be able to use a computer today, so thanks. I’ll see you later.
Susan: Okay, great! See you then.
Part 2
Directions: With a partner, write a conversation that might take place between two people about one of the places below. In the conversation, use at least 8 expressions from the chart. Both students should write the dialog, so you will have 2 copies.

<table>
<thead>
<tr>
<th>Place to go</th>
</tr>
</thead>
<tbody>
<tr>
<td>going to the nail salon</td>
</tr>
<tr>
<td>going to the video store</td>
</tr>
<tr>
<td>going to a party</td>
</tr>
<tr>
<td>going to the bank or post office</td>
</tr>
<tr>
<td>going to a car dealership</td>
</tr>
<tr>
<td>going to the mall</td>
</tr>
</tbody>
</table>

Names of the speakers in your conversation:
Names: __________________________  __________________________

Name the place where the people are talking: __________________________

Write the names of the speakers:

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________

____  __________________________________________________
Handout 2

TO THE TEACHER:
THIS IS A LANGUAGE LAB OPTION, WHICH IS A FOLLOW-UP TO THE CLASS ACTIVITY (Handout 1) (OR IT CAN BE COMPLETED IN CLASS).

TO THE TEACHER: The sentences in bold are the sentences with reduced forms that I recorded for the listening section of this activity. Students are instructed to write the grammatical form (non reduced forms). (You can read these sentences or record them yourselves.) Additionally, as a second language lab step, students can record the conversations they wrote in handout 1 if recording resources are available.
The expressions are those introduced in handout 1 (lexical bundles).

LISTENING TEXT:
1. Are you going to the movie tonight?
   Are you goin to the movies tonight?
2. I want to see that movie, but I don’t know what time it begins.
   I wanna see that movie but I dunno what time it begins
3. I don’t want to be late. I want to get a good seat.
   I donwanna be late. I wanna get a good seat.
4. I don’t know where it is. How can we find it?
   I dunno where it is. How can we find it?
5. I was going to look it up on the Internet.
   I was gonna look it up on the Internet.

Student Handout
Part 1 Listening
Directions:
1. Find and open the file named “Expressions” in the media folder; listen to the directions.
2. After you find the file, “Expressions,” listen to the sentences and write the sentences that you hear with correct grammar and spelling. You can listen as many times as you want.
Example: You hear: “How are ya doin?” You should write “How are you doing?” because this is correct spelling and grammar of the sentence.

1. _______________________________________________________________
2. _______________________________________________________________
3. _______________________________________________________________
4. _______________________________________________________________
5. _______________________________________________________________