

Name:	Serhat Aşık	Lesson type/skill:	Grammar
Week/Day:	Week 7 / (13.00-13.40)	Lesson length:	40 min
Level:	B1+	Lesson Title and Materials	Art and Reported Speech / Language Hub B1+ Course Book (p.103 & 138), Teacher's App, Visuals

Learning Objective(s):	<p>Learners will be able to build a meaningful bridge with the previous topic in order to consolidate and sustain their active involvement</p> <p>Learners will be able to develop and share ideas / previous knowledge based on the topic</p> <p>Learners will be able to personalize the topic by asking questions in relation with the context,</p> <p>Learners will be able to produce the grammar point accurately,</p> <p>Learners will be able to communicate effectively by using the target structure.</p>
Personal aims (Action Points from previous observation):	<p>To make sure the point is clearly conveyed or meaning is grasped by asking comprehension check questions</p> <p>To encourage cooperation and practice by supporting one another</p> <p>To elicit the answers before giving them</p> <p>To manage time effectively</p>
Assumptions regarding students' knowledge in relation to today's lesson:	<p>Learners are familiar with the general theme of the unit, which is art,</p> <p>Learners have an acquaintance with the related vocabulary about arts,</p> <p>Learners have well-established knowledge about tenses which is the basis of the teaching point, Reported Speech</p>

<p>Anticipated problems:</p> <ul style="list-style-type: none"> -Wifi connection can cause problems. -Students may not be able to produce grammatically correct sentences using reported speech 	<p>Solutions:</p> <ul style="list-style-type: none"> -T will connect with mobile phone. -Students may be encouraged initially by forming simple sentences under the scaffolding of the teacher and provided with constructive feedback.
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Time	Stage	Stage objective	Procedure / Steps	Interaction Ss-Ss /T-Ss	Materials
0-4'	Warm-up	Review from last class	<p>T welcomes SS.</p> <p>T pretends not to understand some statements and ask others to report what has been said</p> <p>T pretends that the he has some connectivity issues, and thus needs some clarification by other students</p>	WC	
5-30'	Lead in+Presentation (Grammar)	<ul style="list-style-type: none"> - To identify the grammar point in the passage - To understand the function of the grammar point - To grasp the form of the grammar point to be taught 	<p>T directs ss to the sentence in part two: “Then the man told me that he had a new motorboat.”</p> <p>T asks ss to provide the sentence in the way it was uttered</p> <p>T scaffolds their understanding and helps with possible errors</p> <p>T acts as a guide and correct language is produced as the input.</p> <p>T gives eight minutes to ss to complete the examples</p> <p>Following this time period, ss’ answers are discussed by providing teacher’s as well as peer’s feedback.</p>	T-SS	Course Book p.103

31-40'	Practice	- To transform the sentences in the reported form into the original form (direct speech)	T directs ss to grammar hub and teaches the point elaborately by involving the students by means of question-answer drills T gives extra examples in case of obscurities in either function or form of the teaching point.	T-SS S	Course Book p.138
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