TESOL Lesson Plan June 2018

Topic: Transportation & Reading and Obeying Traffic Signs

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Unit 10

Lesson 1: Places around town, review names of places students commonly visit pp. 186 - 187, recording from lesson 2 (see appendix photocopies)

Lesson 4: Forms of transportation and traffic signs, pp. 191 -192

TESOL Lesson Plan for 1 hour

**Learning Objectives:**

*Life skill:* identify modes of transit, names of community destinations; addresses; public safety laws; signs; know how to interact with police

*Literacy:* recognize and write transportation words and signage including stop, caution, yield, walk, drive, and wait for the bus; Vehicle registration and insurance; Driver's license/ID.

*Listening/speaking:* Ask and respond to basic questions about transportation.
  
  Examples: How do you get to school? What do you do when you see this sign?

**Lesson 1**

1. Greeting and ask how did you get to school today? (10 minutes)
   
   Each student responds to teacher and then in pairs.

2. Lesson 4 - p. 191, What other types of transportation do students use? (10-15 min.)
   - Practice the vocabulary for all types of transportation - write on board verbs used for various types of transit - with drawing of bike, taxi, car, bus, etc.
   - In pairs, write down two sentences on driving, riding a bike, or taking a taxi.
   - Review verbs for different means of transportation by asking each student to read their sentences. Practice pronunciation.
   - Make a chart on the white board with columns for each student and rows with means of transit. Check off which students use different means of transport.

3. **Lesson 4**, continued, p. 192, Traffic Signs, distribute handout - photos traffic signs (15 - 25 min)
   - Instructor states the name of each traffic sign, students repeat as a group and then individually. Allow time for questions about meaning of signs.
   - Ask what other signs students see around town - instructor writes on white board: Do not pass, pedestrian crosswalk and discusses why it is important to obey the rules (crosswalk laws are very strict for cars to allow people to walk across the street while pedestrians might get a ticket for NOT walking in a crosswalk when they cross a busy street) - Lively discussion will ensue.
   - Discuss these rules or lack of rules in each student's home country
   - Listen to CD4 T8 on traffic signs - students write down what they hear
   - Talk about experience with police - any violations
   - Activity = Bingo with traffic signs/ bus stop signs/pedestrian signs