In countless classrooms throughout the world, English language teachers and students are speaking, singing, laughing, crying, and learning. But unless these stories are shared, their journeys of self-discovery will benefit only them. The TESOL Voices series seeks to change that reality by opening the windows to those classrooms, allowing us to better understand our own teaching practices and deepening our empathy for those seeking to expand their world through language. For more on this series, visit tesol.org/bookstore.

What is the state of online and hybrid learning and where is it heading? In this volume of the TESOL Voices series, authors demonstrate the diversity of English language study and teaching in online and hybrid environments, its evolution with technological change, and what the future may hold.

Better understand the various ways that we can interact with one another in the pursuit of effective teaching and learning. From virtual learning environments to online course management systems, discover how technology has maintained human connection. Hear how ESL and EFL teachers developed courses to include mentorship, learner autonomy, and innovative teaching approaches. Read student reactions to flipped-classroom formats and social networking for language learning as they provide feedback and reflect on their experiences.

ABOUT THE SERIES EDITOR
Tim Stewart has been a teacher-researcher in the TESOL field for 20 years. After an intriguing experience as the editor of Essential Teacher, he created the Communities of Participation in TESOL section for the TESOL Journal that he edited for six years. Tim teaches at Kyoto University in Japan's ancient capital.

ABOUT THE EDITOR
Greg Kessler is Associate Professor of Instructional Technology at Ohio University. He has published extensively and delivered keynotes and featured talks around the world. His research addresses technology, teaching, learning, culture and language with an emphasis on teacher preparation.

TESOL VOICES: ONLINE AND HYBRID EDUCATION

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New Releases

THE 6 PRINCIPLES FOR EXEMPLARY TEACHING OF ENGLISH LEARNERS: ADULT EDUCATION AND WORKFORCE DEVELOPMENT
Andrea B. Hellman, Kathy Harris, Amea Wilbur, Authors, and Deborah J. Short, Series Editor

This second book in The 6 Principles series is aimed at teachers of adult English learners who have general educational goals at their current life stage. These students need English for a job or for career training opportunities; they may be immigrants, migrants, guest workers, or refugees. Most likely, they are at the beginning and intermediate stages of building their functional language skills in English. The teaching applications featured apply to teaching adult learners worldwide.

Nonmember: $30.95 | Member: $24.76

THE 6 PRINCIPLES QUICK GUIDE FOR PARAEDUCATORS
Elizabeth Amaral

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Product ID: 14140 (single) | Product ID: 14145 (5-pack)
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NAVIGATING THE INTERCULTURAL CLASSROOM
Tuula Lindholm And Johanne Mednick Myles

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Greg Kessler, Editor

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CREATING VISUALLY EFFECTIVE MATERIALS FOR ENGLISH LEARNERS
Gabriela Kleckova and Pavel Svejda

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“. Teachers are increasingly responsible for serving a diverse population of students. This is a good thing, as student diversity can greatly enrich a classroom—but it also places new responsibilities on teachers and presents new challenges! We hope this book will provide teachers with a guide to problem-solving and inclusive supports for English learners who may have disabilities or appear to be at risk so that teachers can take an active role in helping all their students receive the right services and support. We want to empower teachers to be leaders in that process because as classroom, special education, and ESOL teachers, they are often the ones who know their students best!”

—Patricia Rice Doran and Amy K. Noggle.
**TEACHING ENGLISH FOR SPECIFIC PURPOSES**
Vander Viana, Ana Bocorny, and Simone Sarmento
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Professor of Bilingual and ESL Education and Associate Dean of Research and Scholarship, Texas Woman’s University, Denton, Texas, USA.

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Julie Vorholt
Editor of New Ways in Teaching Speaking, Second Edition
Instructor of Academic English Studies, Lewis & Clark College, Portland, Oregon, USA.

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BEST SELLER! NEW WAYS IN TEACHING WITH HUMOR
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needed from all educators. English language teachers, content teachers, school administrators, and any educator who works with English learners should know The 6 Principles. This book features a detailed explanation of The 6 Principles, practical applications for your K-12 classroom, ideas for building a strong community of practice, and more.

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**THE 6 PRINCIPLES FOR EXEMPLARY TEACHING OF ENGLISH LEARNERS: GRADES K-12**  
TESOL International Association Writing Team

As the number of English learners soars, a common understanding of second language learning and effective instructional and assessment design is needed from all educators. English language teachers, content teachers, school administrators, and any educator who works with English learners should know The 6 Principles. This book features a detailed explanation of The 6 Principles, practical applications for your K-12 classroom, ideas for building a strong community of practice, and more.

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Discover ways in which teachers interpret and evaluate research findings into actual classroom practice to create positive classroom transformations in middle school classrooms. Like the middle grades themselves, the chapters in this volume are organized by academic content area including language arts, social studies, science, and math.

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