

## **Candidate for TESOL Nominating Committee, 2019–2020**

### **Angela B. Bell, PhD**

Missouri State University  
Springfield, Missouri, USA

### **Education**

- PHD, Teaching & Learning, University of North Dakota
- MA, Education Administration: Curriculum & Instruction, University of West Florida
- BA, Spanish, Virginia Tech
- Certification: Bilingual, ESL, Elementary, and Spanish. Texas State Board.

### **Professional Work Experience**

- Visiting Assistant Professor-TESOL, Missouri State University, Springfield, MO, USA, (2017-present).
- ESL/Spanish Teacher, Supreme Headquarters Allied Powers Europe (SHAPE) Middle School, Department of Defense Education Agency (DoDEA), Mons, Belgium, (2015-2016).
- EFL Instructor, UCCS Summer School in partnership with ICES University School, La Roche-sur-Yon, France, (2016).
- Assistant Professor, University of Colorado Colorado Springs, CO, USA, (2012-2015).
- Instructor, College of Education, University of Colorado Colorado Springs, CO, USA, (2010-2012).
- Part-Time Instructor, University of North Dakota, ND, USA, (2007-2014).
- TESOL Consultant, Glynn County Schools, Brunswick, GA, USA, (2004-2007).
- Lead Teacher & District Trainer, Okaloosa County Schools, FL, USA (2001-2004).
- Adjunct Instructor, Okaloosa-Walton Community College, Ft. Walton Beach, FL, USA, (2001-2004).
- Newcomers Coordinator & Teacher, Jane Long Middle School, Houston, TX, USA, (1998-2000).
- Spanish & English Teacher, Northeast Guilford High School, McLeansville, NC, USA, (1995-1997).

### **Professional Affiliation**

- Maryland TESOL: Member (2018- present)
- MIDTESOL: Member (2017-present)
- TESOL: Member, frequent presenter (1997–present); Past Chair, Teacher Education Interest Section (2012-2016);
- CO-TESOL: Member (2011–present); Socio-Political Liaison Chair (2012-2014); TESOL Advocacy Summit (2012, 2013); Director of CoTESOL Spring Conference (2013).
- Higher Education for Linguistically Diverse Education, (HELDE), member (2011-2014).

### **Research and Publications**

- Co-writer, numerous ESL journal articles

- Coauthor, "Professional Development for Educators to Promote Literacy Development of English Learners: Valuing Home Connections," *Reading Horizons*, 2017
- Coauthor, "Points on a Continuum: ESL Teachers Reporting on Collaboration Across Program Models," *TESOL Journal*, 2012.
- Coauthor, "Mainstream and ELL Teacher Partnerships: A Model of Collaboration." In *Co-teaching and Other Collaborative Practices in the EFL/ESL Classroom: Rationale, Research, Reflections, and Recommendations*, 2011

## **Candidate's Statement**

### **What kind of leaders does the association need? Why are you a good candidate to choose them?**

For the last 23 years, I have dedicated my life to helping culturally and linguistically diverse students, families, and their educators in different contexts, including K-12, adult education, higher education, and in several countries. Throughout my career, TESOL has been a source of guidance that helps to energize, support, and move us forward in the right direction. TESOL needs great leaders who are reflective and at the same time innovative. We need people who can see the big picture and still accomplish the detailed work that needs to be done to support our TESOL community. While so much has changed in recent years, much remains the same; our students, their families, communities, and educators still need people who advocate for their voices to be heard. Through research, collaboration, teaching, and advocacy, TESOL's leaders forge the way. I would like to be a part of the nominating committee to use my broad and varied experience, my understanding of the trials we face in different settings, and my enthusiasm for the many accomplishments we realize each day in our field to choose those dynamic leaders.