

Candidate for TESOL Nominating Committee, 2019–2020

Christine Nicodemus

Pitt Community College

Winterville, North Carolina, USA

Education

- Currently pursuing: Ed.D. Adult and Community College Education, North Carolina State University
- MA TESL, Northern Arizona University
- MA English, Secondary English Education Emphasis, Northern Arizona University
- BA English, Language and Linguistics Option, University of Wisconsin- Madison

Professional Work Experience

- Associate in General Education Instructor/Advisor, Pitt Community College, Winterville, NC, USA (2018-Present)
- University Transfer Student Success Navigator, Pitt Community College, Winterville, NC, USA (2016-2018)
- ESL/ELA Instructor/Advisor (Part-time), Pitt Community College, Winterville, NC, USA (2013-2017)
- English Instructor and Faculty Advisor, Wayne Community College, Goldsboro, NC, USA (2015-2017)
- Volunteer ESL Instructor, Literacy Volunteers of Pitt County, Greenville, NC, USA (2014-2015)
- English Instructor, East Carolina University, Greenville, NC, USA (2013-2015)
- Writing Portfolio Assessor (Part-time), East Carolina University, Greenville, NC, USA (2014-2015)
- ESL Instructor, Rutherford County Schools, Murfreesboro, TN, USA (2012-2013)
- Volunteer ESL Instructor, Read to Succeed, Murfreesboro, TN, USA (2011-2012)
- English Language Arts (ELA) Instructor, Riverside Middle School, Watertown, WI, USA (2011-2012)
- Online Writing Tutor, Smarthinking, Virtually through Pearson (2011-2012)
- Graduate Teaching Assistant for the Program in Intensive English (Part-time), Northern Arizona University, Flagstaff, AZ, USA (2008-2011)
- Graduate Teaching Assistant for the University Writing Program (Part-time), Northern Arizona University, Flagstaff, AZ, USA (2010-2011)
- EFL Instructor, 7Step English Academy, Bundang, South Korea (2007-2008)
- EFL Instructor, I-League English Academy, Kiheung, South Korea (2006-2008)

Professional Affiliation

- TESOL: Member, frequent volunteer, and occasional presenter (2009-Present); Proposal Reviewer (2016-Present); Leadership Mentoring Program Scholarship Recipient (2018); Awards Professional Council Chair (2015–2017); Awards Professional Council Incoming Chair (2015–2016); Awards Committee Award Coordinator (2012–2015); Awards Committee Award Reviewer (2011-Present); TESOL Community Beta Tester (2016)
- TESOL and Applied Linguistics Graduate Student Conference (TALGS): Attendee and session moderator (2014-Present)

- CAROLINA TESOL: Member (2016-Present); attendee (2016)
- Symposium on Second Language Writing (SSLW): Occasional attendee and one-time presenter (2010-Present)
- AZ TESOL: Member and attendee (2009-2010); presenter 2010
- SE TESOL: Attendee and presenter (2012)
- TN TESOL: Member and attendee (2012)
- AERA: Attendee and presenter (2012)
- The North Carolina Community College Advising Association (N3C2A): Founding member and secretary (2016-Present)

Research and Publications

- Second Author (with Johnson, M.D), Testing a threshold hypothesis: An approximate replication of Johnson, Mercado, & Acevedo (2012) in *Language Teaching*, 2016
- Presenter, *Advising L2 learners toward successful completion of community college curricula*. Dialogue facilitated at the TESOL International Association Convention, Chicago, IL, 2018
- Co-Presenter (with Johnson, M.D., & Acevedo, A. *Planning is not enough: Evidence from L1 and L2 writers' texts*. Paper presented at Southeast TESOL, 2012.
- Co-Presenter (with Wizner, S.), *Enhancing speaking and listening skills using Voxopop*, Workshop presented at the TESOL International Association Convention, 2011
- Presenter, *Methods for teaching pronunciation in an ESL classroom*. Workshop presented at the meeting of Arizona Teachers of English to Speakers of Other Languages (AZ-TESOL), 2010.
- Have presented or co-presented other topics at venues such as: AAAL, SSLW, AERA, TALGS (Teaching and Applied Linguistics Graduate Student Conference), the international BUSEL (Bilkent University School of English Language) Conference, and other local venues.

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

TESOL International Association is an invaluable asset for advancing the quality of English instruction world-wide. The organization provides practitioner resources, informs standards, supports research, and engages in advocacy for learners. All this TESOL does while global policies can shift at a moment's notice. Therefore, it is imperative that TESOL's leadership be resilient and knowledgeable of the organization's ambitious and multi-faceted mission.

Opportunities to serve in a wide variety of ELT settings (i.e., K-12 systems, community colleges, universities, and volunteer programs across four countries) have helped me become more resilient and knowledgeable about our field. In each unique context I have turned to TESOL for help as the association has priceless resources related to best practices and a diverse network of ELT professionals who graciously offer advice related to the field. (Thank you, TESOLers!)

To pay forward the professional development opportunities that TESOL has afforded me during a decade of membership, I have served TESOL through volunteering, reviewing proposals, and chairing TESOL's Awards Professional Council. Should I be elected to the Nominating

Committee, I will work with my TESOL colleagues to recruit knowledgeable and resilient leaders who will continue to serve this great organization.