

Candidate for TESOL Nominating Committee, 2019–2020

Cynthia S Wiseman, EdD

Borough of Manhattan Community College, City University of New York
New York, New York, USA

Education

- MS, Business Leadership & Management, School of Professional Studies, CUNY, 2017
- EdD, Applied Linguistics, Teachers College, Columbia University, NY, 2008
- MAT, ESL/French, School for International Training, Brattleboro, VT, 1983
- BA, English, University of Mississippi, 1974

Professional Work Experience

- Professor, Borough of Manhattan Community College, City University of New York, New York, USA, (2003-Present)
Assistant Director/Teacher Trainer, Zigen English Teacher Training Program, Shanxi/Hebei/Guizhou/Inner Mongolia, China, (Summers 2010-2018)
- Teacher Trainer, We Teach in China/Jiangsu Education Services for International Exchange (JESIE), Jiangsu, China, (Summers 2016-2018)
- Fulbright Scholar, Faculty of Foreign Languages, Pham Van Dong University, Quang Ngai, Vietnam, (2015)
- Adjunct Lecturer, Language Evaluation and Assessment, MA TESOL, New York University, New York, USA, (1996-2010)

Professional Affiliation

- TESOL: Affiliate Representative to TESOL Advocacy Summit (2015, 2016, 2018); Proposal Reviewer (2012 - Present); Nominating Committee (2013); Coordinator: TESOL Award for Teacher as classroom Action Research Selection Committee (2008-2010); Co-Founder/Co-Chair/Newsletter Editor of Caucus on Part-Time Employment Concerns (1996-1998); Member-at-Large, Higher Education Interest Section (1999-2002); Presenter: Affiliate Workshops; PCI, annual convention, Electronic Village (1996-Present)
- Fulbright Commission/Council for International Exchange of Scholars (CIES): Fulbright Discipline Peer Reviewer (2016, 2017, 2018); Fulbright Commission/US Department of State Bureau of Education and Cultural Affairs (ECA): Peer Reviewer for Fulbright ESL/EFL Teacher Trainer for English Teaching Assistantship Program (2016); Fulbright Scholar/Researcher Vietnam 2015, Pham Van Dong University, Quang Ngai, Vietnam (2015).
- NYS TESOL: Business Manager (2014-Present); Executive Board (2004-Present); President (2000–2001); First Vice President & Finance Chair (1999–2000); Nominations Committee Chair (1996, 2013); Sociopolitical Concerns Committee Chair (1995-1997); Applied Linguistics SIG Chair (1994-95)
- CUNY University Faculty Senate (UFS): Delegate (2012-Present); Chair, Committee on Status of Faculty (2016–2017); Academic Freedom Committee (2014-2016)

Research and Publications

- Author of various articles on language education for affiliate newsletter and international language publications, e.g., The subordination of teaching to learning. *Language Magazine*. December 2017.
- Presenter/Author/Researcher/Steering Committee for NEH grant on globalizing the curriculum and various presentations and published proceedings, e.g., Integrating global competencies in the curriculum. *Proceedings from the II International Colloquium on Languages, Cultures, Identity, in School and Society*, Soria, Spain, June 2016.
- Co-Author, Presenter and Researcher in the area of technology & language education, e.g., The value of collaboration and game play, *Asian Journal of Education and e-Learning*, (2016); Using Web 2.0 Applications to Support Collaboration in the Language Learning Classroom. *Lembaga Bahasa & Pendidikan Profesional LBPP LIA*, (2015); Wikis: A Knowledge Platform for Collaborative Learning in ESL Reading. *TESOL Journal*, (2013).
- Researcher and author of articles on language evaluation and assessment, e.g., Washback effects of the *gao kao* on Communicative Language Teaching (CLT) in the EFL Classroom in China in *Trends in Language Assessment Research and Practice: The View from the Middle East and the Pacific Rim*, (2016); Rater effects: Ego engagement in rater decision-making, *Assessing Writing* (2012).

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

I seek to serve on the Nominating Committee to ensure that the best and the brightest continue to lead at the helm of TESOL International to fulfill our pledge to serve as the trusted global authority for knowledge and expertise in English language teaching through research in the field, professional development, and continued advocacy on behalf of all constituents. I am aware that candidates who seek a leadership role in our organization should have demonstrated that they share the core values of TESOL International – professionalism as demonstrated by excellence in research and practice, respect for diversity, integrity in personal and professional contexts, and a commitment to lifelong learning. In fact, I share these values, and I have a solid record of personal and professional commitments in which I have demonstrated professionalism, integrity, respect for diversity and a fierce commitment to teaching and learning. I am confident that I could make a significant contribution to the Nominating Committee in fulfilling its charge to select a slate of candidates for President-elect, Board of Directors, and the Nominating Committee.