

Candidate for TESOL Nominating Committee, 2019–2020

Fan Fang

Shantou University

Shantou, Guangdong, China

Education

- PhD, Applied Linguistics, University of Southampton
- MA, English Language and World Englishes, University of Leeds
- BA, English Language and Literature, Shenzhen University

Professional Work Experience

- Associate Professor, Shantou University, Shantou, Guangdong, China (2016–present)
- Lecturer, Shantou University, Shantou, Guangdong, China (2009–2016)
- Instructor, Shantou University, Shantou, Guangdong, China (2007–2009)

Professional Affiliation

- TESOL: member (2008–present);
- Shantou Association of Foreign Language and Translation: Council member (2016–present);
- International Association for Intercultural Communication Studies: member (2015–present);
- Centre for Global Englishes: member (2011–present);
- Asia TEFL: member (2009–present);
- International Association for World Englishes: member (2009–2011)

Research and Publications

- Editorial Review Board Member, *TESOL Journal*
- Coauthor, Developing students' awareness of Global Englishes, *ELT Journal*, 2018
- Author, Review of English as a medium of instruction in Chinese universities today: Current trends and future directions, *English Today*, 2018
- Author, Ideology and identity debate of English in China: Past, present and future, *Asian Englishes*, 2018
- Coauthor, A more inclusive mind towards the world': English language teaching and study abroad in China from Intercultural citizenship and English as a lingua franca perspectives, *Language Teaching Research*, 2018
- Coauthor, Perceptions, awareness and perceived effects of home culture on intercultural communication: Perspectives of university students in China, *System*, 2017

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

TESOL in the 21st century will face both the challenges and opportunities of serving English language teachers in developing and collaborating on quality language learning programs internationally. English language teaching is also witnessing the 'multilingual turn' in which teachers and students of a variety of linguistic and cultural backgrounds contribute to the diversity and complexity of the field. TESOL professionals will expect the association to make a significant impact around the world, keeping the six principles particularly in mind. As a member of the nominating committee based in China, I will endeavor to support the future development of the association and listen to the various voices of learners and teachers not only in Asia but also in other contexts. I will also work with the Board of Directors to review candidates for elections and admission of new members to the association, and endeavor to identify and recruit qualified professionals with a range of expertise to serve the association. I will communicate and collaborate well with other committee members and strive to maintain the high quality of TESOL.