

Candidate for TESOL Nominating Committee, 2019–2020

Holly Hansen-Thomas

Texas Woman's University
Denton, Texas, USA

Education

- Ph.D., Culture, Literacy, Language, University of Texas at San Antonio
- M.A. Bilingual Bicultural Studies with an emphasis in ESL, University of Texas at San Antonio
- Bachelor of Arts in Art, University of Texas at Austin

Professional Work Experience

- Professor of ESL and Bilingual Education, Texas Woman's University, Denton, TX, US, 2016-present.
- Associate Dean of Research and Scholarship, Texas Woman's University, Denton, TX US, 2018-present.
- Program Coordinator of ESL/Bilingual, Texas Woman's University, Denton, TX, US, 2014-present.
- Fulbright lecturer (officially granted Venia Docendi) Universitat de Rovira I Virgili, Tarragona, Spain (Catalonia) 2016-2016.
- Associate professor of ESL and Bilingual Education, Texas Woman's University, Denton, TX, US, 2012-2016.
- Assistant professor of ESL and Bilingual Education, Texas Woman's University, Denton, TX, US, 2008-2011.
- Assistant Professor of ESL, Binghamton University, Binghamton, NY, US, 2005-2008.
- Graduate Research Assistant and Instructor of Record, University of Texas at San Antonio, San Antonio, US, 2001-2005.
- Visiting Professor (Fulbright lecturer), Eötvös Loránd University (ELTE), Budapest, Hungary, 2000-2001.
- EFL Teacher, English at Work, Dresden, Germany, 2000-2000.
- Assistant Coordinator, English for International Studies Program, University of Texas at San Antonio, San Antonio, TX, 1999-1999.
- ESL Teacher, San Antonio College, San Antonio, TX, 1998-1998.
- ESL and Spanish Teacher, Eisenhower Middle School, San Antonio, TX, 1995-1998.
- ESL/EFL Teacher, Universidad Autónoma de México (UNAM) Extension campus, summers 1994-1997.
- EFL Teacher, Kingston College, Cerdanyola del Valle, Spain (Catalonia) 1992-1992.

Professional Affiliation

- TESOL: member, frequent presenter 1994-present; Research Advisory Committee, 2017-present; Invited presenter, Tea with Distinguished TESOLERS, annual meeting, 2019; Invited presenter, TESOL Academy, Honduras, 2018; Awards committee- NNEST Chair, 2014-2017; Frequent contributor to IRR resource program, 2013-2017; Instructor, ESL for Mathematics Teachers course (TESOL Professional Development) 2012-2016; Served as

Associate Editor of TESOL Journal, leading the Books and Materials Review section, 2015-2016.

- American Educational Research Association member, frequent presenter; frequent proposal reader for annual conference 2003-present.
- National Association for Bilingual Education member; frequent presenter, 2003-present.
- Texas Association for Bilingual Education, member, frequent proposal reader for annual meeting, 2008-present; Public relations committee, 2014-2015;
- TexTESOL II Board member 2003-2005.

Research and Publications (selected)

- 1. Co-editor and Series Editor, *Engaging Research: Transforming Practices for the Middle School Classroom*, TESOL Press (in press, publication date 2018).
- Co-editor and Series Editor, *Transforming Practices for the High School Classroom*, TESOL Press (in press, estimated publication date 2018).
- Series editor, *Transforming Practices for the Elementary Classroom*, TESOL Press.
- Co-editor *The Common Core State Standards in Mathematics for English Language Learners: High School*, TESOL Press & NCTM, 2015.
- Author, Language Standards in the Classroom. In *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Ali Shehadeh), John Wiley & Sons, Inc, 2018.
- Author, Rural ESL: I only have two students! In *The TESOL Encyclopedia of English Language Teaching*, First Edition. Edited by John I. Liontas (Project Editor: Margo DelliCarpini; Volume Editor: Ali Shehadeh), John Wiley & Sons, Inc., 2018.
- Co-author, ESL Mentoring for secondary rural educators: Math and science teachers become second language specialists through collaboration. *TESOL Journal*, 6:4, 766-776, 2015.
- Co-author, Multiplying the Effect of Professional Development: Teachers Training Teachers. *TESOL Journal*, 4:1, 129-150, 2013
- Co-author, How Second Language Acquisition Theory changes practice: Content area teachers of ELLs talk. *MexTESOL Journal*, Vol. 37-2, 2013.

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

TESOL is a critically important organization for educators of learners of English as an additional language, and must continue to meet the needs of its members as regards education and training, research, politics, standards, technology, and other issues relevant to the wider TESOL community. In so doing, TESOL must listen to its members worldwide to understand how the organization can support them. As a member of the nominating committee, I will consider these

concerns and work to select diverse, knowledgeable, and forward thinking future leaders who will listen and respond to the constituents' needs in order to advance our field and advance excellence in English Language Teaching in the 21st century.