

Candidate for TESOL Nominating Committee, 2019–2020

Jana E. Moore

Moanalua High School
Honolulu, Hawaii, USA

Education

- Ph.D., Applied Linguistics, Temple University
- M.Ed., TESOL, Temple University
- B.A., Religious Studies, University of Arizona

Professional Work Experience

- ELL Coordinator, Moanalua High School, Honolulu, HI, USA, (2015–present)
- Lecturer/ESL Instructor, Ferris Women's University, Yokohama, Japan, (2009–2013)
- Lecturer/ESL Instructor, Kanagawa Prefecture College for Foreign Studies, Yokohama, Japan, (2009–2010)
- ESL Instructor, U.S.Naval Ship Repair Facility, Yokosuka, Japan, (2008-2010)
- Continuing Education Instructor, Temple University, Tokyo, Japan, (2007–2010)
- American Language Instructor, Japanese Maritime Self Defense Force Second Service School, Yokosuka, Japan, (2007–2008)
- ESOL Instructor, Walt Whitman Middle School, Alexandria, VA, USA, (2005–2007)
- ESL Instructor, Meiji Gakuin High School, Tokyo, Japan, (2000–2005)

Professional Affiliation

- TESOL: member, presenter (2002-present); Professional Development Professional Council, Chair (2017–2018); Professional Development Professional Council, member (2014-2017); Applied Linguistics Interest Section, Newsletter Co-Editor (2011–2014); *TESOL Journal* Editorial Contributor (2009-present)
- Hawaii TESOL: member, presenter (2014–present)
- Asia TEFL: member (2010–present)
- International Literacy Association: member (2016–present)
- ASCD: member (2017–present)

Research and Publications

- Co-author, Collaboration with IDEA and ELL, Hawaii TESOL Word, 2018
- Co-author, Coordination, Teacher Autonomy, and Collaboration in EFL Programs in Japanese Higher Education, *JALT Journal*, 2016
- Co-author, Variables Influencing Teacher Autonomy, Administrative Coordination, and Collaboration, *Journal of Educational Administration*, 2016
- Co-author, The Balance of Teacher Autonomy and Top-down Coordination in ESOL Programs, *TESOL Quarterly*, 2016

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

Our field is in an exciting time as new advances in learner acquisition are being made through research and teacher best practices. TESOL International is a hub for these advances for teaching professionals. This means that our leaders need to be able to merge both the old and the new, the researchers and practitioners, and *second language acquisition* with *foreign language acquisition*. We need leaders that are able to see the broad scope of possibilities and bring everyone together, and my career in the TESOL field has allowed me to work in many of those areas. I have taught both English as a Second Language as well as to students and workers needing English in the foreign language environment. I have engaged in research, and love to be in the classroom with my learners. This has given me the knowledge to be aware of the issues that our field faces, and where to look for leaders to move us forward.