

## **Candidate for TESOL Board of Directors, 2019–2022**

### **Mawa Samb**

CRFPE (Pre-service and in-service training center)  
Dakar, Senegal, West Africa.

### **Education**

- Ph.D., English, Cheikh Anta Diop University, Dakar, Senegal
- DEA (Post Graduate Degree), English, Cheikh Anta Diop University, Dakar, Senegal.
- MA, English, Cheikh Anta Diop University, Dakar, Senegal
- CAES (Teaching Diploma), Ecole Normale Supérieure, Dakar, Senegal
- Bachelor, English, Cheikh Anta Diop University, Dakar, Senegal.
- DUEL II (Second year University Degree), French, English and Spanish, Cheikh Anta Diop University, Dakar, Senegal.

### **Professional Work Experience**

- Teacher trainer, CRFPE, Ministry of Education, Dakar, Senegal, 2010–present
- TOEFL and ESL Instructor at ELI (English Language Institute, Dakar, Senegal, 2011–present
- Teacher, Suffolk University Dakar Campus, 2001-2010
- Part-time teacher, Cheikh Anta Diop University, Dakar, Senegal, English and Translation, English Department, 2010-2014
- Teacher, Cheikh Anta Diop University, Dakar, Senegal, Department of Pharmacy, 2008-2013
- Teacher, Kennedy High School, Dakar, Senegal, Ministry of Education, 2000-2010
- Teacher, Loudoun County High School, Virginia, USA, Fulbright Program, 1999-2000.
- Teacher, Martin Luther King Jr High School, Dakar, Senegal, Ministry of Education, 1994-1999
- Teacher, Malick Sall High School, Louga, Senegal, Ministry of Education, 1990-1994

### **Professional Affiliation**

- TESOL: member, (2008–present); 50<sup>th</sup> Anniversary organizing committee member (2014–2016); Franklin GlobalSpell Coordinator in Senegal (2010- 2012);
- ATES member (1996–present); ATES president (2010-2012) Board member (2010–2014); President of ATES Dakar Branch (2000–2008).
- IATEF member (2010-present).
- SASA (Senegalese Association of American Studies) member and all-time presenter (2014- present)

### **Research and Publications**

- Writer of “Engaging Students Through Shared Texts and Images” for TESOL Africa, January 2018.
- Writer of “Le combat des minorités ethniques et l’idéologie américaine de réussite”, published by Editions Universitaires Européennes.
- Author of “Formative Assessment for a Pedagogy of Success”, British Council Innovations Series.
- Writer of “The American Dream”, research paper.
- Writer of “ How to bring in variety in the classroom to avoid routine work” ENS (Teacher Training College) research paper

- Writer of “The Absurdity of the Human Condition in John Updike’s The Centaur
- Wrote many articles for ATEES newsletters, WATESOL newsletter and co-edited the Senegalese English Curriculum for Middle Schools, High Schools and Technical Schools in addition to giving various contributions for local newspapers in Senegal.

### **Candidate’s Statement**

**What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?**

TESOL’s greatness must be held high up in order to meet the needs of all its members in line with its mission statement, strategic plan and goals. Thus, if elected as Board member, our enthusiasm, passion and motivation to serve the TESOL cause will focus on recruiting more members through professional development activities, empowerment and innovations in various fields. Another challenge we may face is to make sure that the assets of the organization are safely preserved and multiplied. All that being done in synergy with TESOL staff while putting forward collaboration and cooperation with all the bodies. Just as TESOL’s six principles focus on learners, our board member duty is going to put a special focus on members’ needs and ensure short term and long term performances of the organization. Thanks to our multicultural background and multilingual training, we are aiming at more diversity and more inclusion to reach larger numbers of untrained/undertrained teachers as well as seasoned ones yearning for the latest teaching strategies and techniques.