

Candidate for TESOL President Elect, 2019-2020

Misty Adoniou

University of Canberra
Canberra, Australian Capital Territory (ACT), Australia

Bio

Education

- PhD, Literacy Education, University of Canberra
- MEd (Hons), TESL, University of Canberra
- BEd, Elementary Education, University of Canberra
- Diploma of Teaching, Elementary Education, Canberra College of Advanced Education

Professional Work Experience

- Principal Fellow, Melbourne Graduate School of Education, Uni of Melbourne, Melbourne, Australia, (2018–present)
- Associate Professor Language, Literacy and TESOL, Faculty of Education, Uni of Canberra, Canberra, Australia (2002 –present)
- TEFL Private consultancy, Halkida, Greece (1995–2002)
- TESL Lecturer, Faculty of Education, Uni of Canberra, Canberra, Australia (1993–1995)
- Classroom K – 6 ESL teacher Intensive English Centres, ACT Directorate of Education, Canberra Australia (1986–1993)
- Classroom K – 6 Mainstream, ACT Directorate of Education, Canberra Australia (1984–1986)
- Classroom EFL teacher, Roberts School, Athens, Greece (1982–1984)

Professional Affiliation

- TESOL: Board of Directors (2015–2018); Governance Review Task Force (2012–2014); Affiliate Leadership Council (2008–2011)
- Australian Council of TESOL Associations: President (2005–2007); Council member (2003–2004); Public Officer (2008–present)
- TESOL Greece: Chair (2000–2002); Board member (1999–2000)
- Australian Capital Territory TESOL: Inaugural life member (2014–present), Council member (2002 – 2008), member (2002 – present)
- Australian Literacy Educators Association: member (2006 – present)

Research and Publications

- Lead researcher, Teaching Language Across the Disciplines in Secondary Schools, ACT Education Directorate, 2018
- Lead Researcher, An evaluation of the on-shore Australian Cultural Orientation program for humanitarian refugee entrants, Australian Department of Social Services 2016
- Lead Researcher, An evaluation of the off-shore Australian Cultural Orientation program for humanitarian refugee entrants, International Organization for Migration, 2015
- Lead Researcher, An evaluation of Language and Literacy in the International Baccalaureate PYP and MYP, International Baccalaureate Organization, 2014

- Co-author, Book - Refugee Background Students Transitioning into Higher Education, Springer Education, 2018
- Author, Book - Spelling it out – How words work and how to teach them. Cambridge Uni Press, 2016
- Author, Chapter - Monolingualism in multicultural Australia in The Routledge International Handbook of Multicultural Education Research in Asia Pacific, 2018
- Author, Chapter – English Additional Language learners, multimodality, multilingualism and writing. In looking back to look forward: Teaching writing in today's classrooms, 2015
- Author, more than a dozen peer-reviewed international journal articles on Teacher Standards, Teacher Motivation, Teacher Voice and Teacher Knowledge
- Author, Federal Government Policy - [National English as an Additional Language or Dialect document](#), Australian Curriculum Assessment and Reporting Authority, 2011
- Column writer, The School House, The Conversation website, 2015 - 2018

Candidate's Statement

What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?

I am running for President-Elect of TESOL International because I am excited by the association's mission moving forward. I want to lead an association that proudly promotes the linguistic and cultural assets of the educators and students it represents. I have the time, energy, commitment and vision to guide our association to be big, bold and ambitious with its future plans.

As TESOL educators, we sit within a multilingual landscape and are proud to do so. When we speak for the English language learning rights of the student, we speak also for their mother tongue rights.

As TESOL educators, we sit within a global context and are proud to do so. When we act for English language teachers and their students, we do so knowing they live in diverse contexts which shift their needs, and we respond to that diversity.

We are an association of committed individuals, and dynamic groups providing professional knowledge and support to one another as we pursue the most important job in the world – teaching. I am excited by the prospect of harnessing the expertise of our members to not only raise the profile of the profession globally, but to share our collective wisdom and resources to the benefit of both our members and the students we work with.

Beyond the crucial tasks of ensuring the association remains economically healthy, and responsive to its members' needs, a presidency should be marked by a clear narrative. And my presidential story thread will be to communicate to the world the value and the power of a great teacher, and to promote the expertise and strength of collectives of English teachers through our Interest Sections, our Professional Learning Networks and our Affiliates around the globe.

I will give TESOL professionals voice – I will speak *with* you, and, if you need it, I will speak *for* you and all at times I will stand *by* you.