

SYMPOSIUM PROGRAM

# 2021 BELPAF-ATC Virtual Symposium

## 2021 BELPAF-ATC Virtual Symposium *Creating and Sustaining Vibrant ELT Communities Across the Globe*

JOIN US!!!



**Dr. Okon Effiong**  
Qatar University  
TESOL Board Member



**July 24, 2021  
8am-5pm EDT**



ZOOM



**Dr. Joel Warrican**  
The University of the West Indies  
Caribbean Education Research  
Journal

## EFL Professionals Colloquium



**Nadine Muschette**  
Azerbaijan



**Lilean Cole**  
United Arab Emirates



**Dr. Quanisha Charles**  
Korea



**Lavette Coney**  
Japan



**Darrell Haynes**  
China

Submit Proposals Here:  
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Register for Symposium Here:  
<https://tinyurl.com/JoinUs2021>

*for more info*  
**BELPAFATC2021@gmail.com**



# **BELPAF-ATC 2021 Symposium**

## *Creating and Sustaining Vibrant ELT Communities Across the Globe*

### **WELCOME STATEMENT**

The Black English Language Professionals and Friends (BELPAF) would like to express our gratitude to you for attending our third annual BELPAF Symposium, co-hosted this year with ATC TESOL Caribbean. We extend our warmest welcome to you!

The central theme this year is *Creating and Sustaining Vibrant ELT Communities across the Globe*. In planning this symposium, it has been our goal to bring a global audience together with presenters from around the world. So, we hope that you will find an ample variety of opportunities to both acquire and contribute your knowledge, experience, and expertise with colleagues who share your passion for English language education and interest in social justice, race, diversity, equity, inclusion, and other matters of interest to ELT professionals, and those who teach and support Black ELs. We encourage you to take this symposium as an opportunity to continue networking with colleagues – presenters and fellow attendees – well after the end of today’s program.

Sincerely,

2021 Symposium Leadership Team

*Mary Romney, Co-chair*

*Renee Figuera, PhD, Co-chair*

*Kisha Bryan, PhD*

*Tomeka Robinson*

*Colleen Hector*

*Joy Scantlebury*

*Lavette Coney*

#### **BELPAF Purpose Statement:**

The Black English Language Professionals and Friends (BELPaF) forum exists to enhance the professional growth and development of TESOL professionals of color and to support the needs of ELLs of color and their teachers. The BELPaF forum is inclusive in nature and welcomes the participation of all who are interested in issues affecting students and teachers of color worldwide and is a resource for the TESOL community.

#### **ATC Mission Statement:**

Action TESOL Caribbean hosts and supports diverse collaborative and educational activities for the development of TESOL and seeks to raise the standard of ELT practices in the Caribbean region, through training and mentorship, while respecting and preserving the linguistic and cultural diversity of speech communities, individual territories and chapters, in their core membership.

## 2021 PLENARY SPEAKERS



**Dr. Okon Effiong** is an English lecturer and the Chair of the conference committee in the Foundation Program Department of English, Qatar University. Before Qatar, Okon taught in Nigeria, United Kingdom, and Japan. He is also an experienced Special Needs teacher of young adults with Autistic Spectrum Disorders.

Okon Effiong is a current member of TESOL Board of Directors. He has served TESOL as Chair of Diversity & Inclusion Committee (2013-15), Chair-Elect of EFL-Interest Section (2015-16), Newsletter Editor of EFL-IS Newsletter (2014-15). He is the founder of Africa ELTA (formerly Africa TESOL) and is its Past President. He was President of Qatar TESOL (2014-15). Okon holds a Ph.D. in Applied Linguistics from University of Southampton, UK with interest in foreign language anxiety and language teacher associations.

**Dr. S. Joel Warrican** has been in the field of education for over 30 years, with teaching experience at all levels. He holds a B.Ed. in Language and Literacy Education from the University of the West Indies, as well as an M. Phil. in Research Methods and a Ph.D. in Education, both from the University of Cambridge, UK.

As a trained teacher, he worked as the Principal Teacher, with the Caribbean Centre of Excellence for Teacher Training (CETT), the largest regional literacy initiative to date. He holds a Professorship in Education in Language, Literacy and Cross-Linguistic Studies. He has produced a body of scholarship in the Caribbean and the diaspora, advocating for change. He has a keen interest in comparative education, especially when linked to language, race, and culture. He recently led a team that secured a USAID grant for US\$3.6 million to advance educational research in the Caribbean.

**2021 BELPAF-ATC Symposium**  
**Creating and Sustaining Vibrant ELT Communities Across the Globe**  
**Saturday, July 24, 2021, 8:00am – 5:00pm**

**SCHEDULE AT-A- GLANCE**

TIME	SESSIONS and EVENTS
<b>8:00 – 8:25 am</b>	Meet, Greet, and Introductions
<b>8:30 – 9:30 am</b>	<p><b>Session 1: LOCALIZATION STRATEGIES FOR PROFESSIONAL DEVELOPMENT AND TEACHING</b></p> <ul style="list-style-type: none"> <li>▪ <i>Shakespeare and the Modern Student</i> <b>Colleen Hector</b></li> <li>▪ <i>Micro Professional Development Associations: Inform to Transform</i> <b>Mazin Salih</b></li> </ul>
<b>9:30 – 10:00 am</b>	<p><b>Opening Plenary</b></p> <ul style="list-style-type: none"> <li>▪ <i>Soldiering On...Regardless</i> <b>Dr. Okon Effiong</b></li> </ul>
<b>10:00 – 11:00 am</b>	<p><b>Session 2: INTERNALIZED IDEOLOGIES AND PERCEPTIONS OF LINGUISTIC ABILITIES</b></p> <ul style="list-style-type: none"> <li>▪ <i>English ina di Jamiekan Klaasruum</i> <b>Shyrel-Ann Dean</b></li> <li>▪ <i>"Bad at English:" The White Listener and Students' Skills Perception</i> <b>JPB Gerald</b></li> </ul>
<b>11:00 am–12:00 pm</b>	<p><b>Session 3: PANDEMIC PEDAGOGIES AND TECHNOLOGY</b></p> <ul style="list-style-type: none"> <li>▪ <i>Mutually Adaptive Learning Through Podcasting</i> <b>Yasmeen Coaxum</b></li> <li>▪ <i>Technology Integration in the African Language Classroom</i> <b>Sahadou Moussa</b></li> <li>▪ <i>Social Media &amp; ELT: Using WhatsApp to Teach Reading Comprehension</i> <b>Khassoum Diop</b></li> </ul>

<p><b>12:00 – 1:30 pm</b></p>	<p>EFL Colloquium US State Department and Fulbright U.S. Scholar Program Presentations</p>
<p><b>1:30 – 2:00 pm</b></p>	<p>2021-2022 BELPAF TESOLer of the Year</p>
<p><b>2:00 – 3:00 pm</b></p>	<p><b>Session 4: LANGUAGE, RACE, AND GLOBAL CITIZENSHIP</b></p> <ul style="list-style-type: none"> <li>▪ <i>On Linguistic Imperialism: Countering Anti-Blackness in Language Teacher Preparation</i> <b>Tasha Austin</b></li> <li>▪ <i>Glocal Citizenship Education in English Language Teaching: Yaadi JETs' Pedagogical Approach</i> <b>Nadine Muschette</b></li> </ul>
<p><b>3:00 – 4:00 pm</b></p>	<p><b>Session 5: COMMUNITY-BASED PEDAGOGIES</b></p> <ul style="list-style-type: none"> <li>▪ <i>Deaf Students' Linguistic Access in Online Education to an English Curriculum: The Case of Trinidad</i> <b>Noor-ud-din Mohammed</b></li> <li>▪ <i>Asset-Based Pedagogies in African Classrooms</i> <b>Riah Werner</b></li> </ul>
<p><b>4:00 – 5:00 pm</b></p>	<p>Suite Talk:</p> <ul style="list-style-type: none"> <li>▪ <b>Closing Plenary</b> <i>Equity in Literacy Research: Insights from the Caribbean</i> <b>Dr. S. Joel Warrican</b></li> <li>▪ Videos on Caribbean English Learning Context</li> <li>▪ Conclusion and Thanks</li> </ul>

## SESSION DESCRIPTIONS

**8:30-9:30 AM**

### LOCALIZATION STRATEGIES FOR PROFESSIONAL DEVELOPMENT AND TEACHING

**Colleen Hector** colleen\_hector@live.com

*Shakespeare and the Modern Student*

This presentation provides strategies for teachers to stimulate intrinsic motivation in students and elicit approaches for making literature like Shakespeare relevant to the linguistically diverse students, including those from the African diaspora.

**Mazin Salih** mazinsalih35@outlook.com

*Micro Professional Development Associations: Inform to Transform*

In this session, the presenter highlights the increased importance of professional development associations (PDAs) during the COVID-19 pandemic. In addition, attendees will be introduced to IATEFL resources that are intended to support them in creating micro professional development programs and inclusive professional development communities.

**10:00-11:00AM**

### INTERNALIZED IDEOLOGIES AND PERCEPTIONS OF LINGUISTIC ABILITIES

**Shyrel-Ann Dean** shyrelanndean.74@gmail.com

*English ina di jamiekan klaasruum*

Using an in-practice/ postmodern inquiry framework of ten critical encounters as testimonials of "missed pragmatics" in teaching incidents between Jamaican teachers and Creole- predominant students-learners of English, this presentation underscores the reality of the Creole classroom, where English is taught, but not caught.

**JPB Gerald** Justin.Gerald22@myhunter.cuny.edu

*"Bad at English:" The white listener and student's skills perception*

The presentation examines internalized deficiencies about Black English language learners, based on language perspectives, which reify racial, class-based, and intelligence-based hierarchies in student assessment. Ultimately the session provides suggestions on how educators could reframe these students' English as legitimate, rather than deficient.

**11:00-12:00AM**

### PANDEMIC PEDAGOGIES AND TECHNOLOGY

**Yasmeen Coaxum** ycoaxum@gmail.com

*Mutually Adaptive Learning Through Podcasting*

The session shares results of an action research study that investigates the academic and affective impact of using podcasts as the primary tool for instruction in a 14-week, advanced IEP conversation and listening class. It demonstrates how podcasting facilitates Mutually Adaptive Learning Paradigm (MALP®), which provides students from diverse learning backgrounds with the tools they need to succeed in their academic endeavors.

**Sahadou Moussa** sahadoumoussa@gmail.com

*Technology integration in the African language classroom*

This session will provide teachers and learners with many websites/tools that can be used to teach English in both face to face and online situations and looks at ways to improve resourcing in language education in Mali, where material resources can be in low supply in classroom situations.

**Khassoum Diop** khassito2016@gmail.com

*Social Media & ELT: Using WhatsApp to Teach Reading Comprehension*

In this session, this presenter proposes a practical demonstration of the use of social media and WhatsApp to teach reading to English language learners. During the session, participants will engage in active reading, perform tasks, and eventually end up with a reflection on how they could adapt this lesson for their varied contexts.

**2:00-3:00 PM**

## LANGUAGE, RACE, AND GLOBAL CITIZENSHIP

**Tasha Austin** tasha.austin@gse.rutgers.edu

*On Linguistic Imperialism: Countering Anti-Blackness in Language Teacher Preparation*

The session locates Blackness in language teacher preparation as an important area of self-study for language teacher educators. Through the data taken from a method in language education course, it considers the reflections of pre-service teachers and allows language educators to reflect on strategies for counteracting Anti-Blackness.

**Nadine Muschette** muschetn@connect.hku.hk

*Glocal Citizenship Education in English Language Teaching: Yaadi JETs' Pedagogical Approach*

The session examines critical reflections of Jamaican teachers on the JET Program. The analysis reveals global issues surrounding the internationalization of ELT, the importation of diversity and their perception of the professional competencies and power relations that dictate pedagogical approaches to Global International Citizenship Education while in Japan.

**3:00-4:00PM**

## COMMUNITY-BASED PEDAGOGIES

**Noor-ud-din Mohammed** Biowolf.1st@gmail.com

*Deaf Students' Linguistic Access in Online Education to an English Curriculum: The Case of Trinidad*

This presentation takes a phenomenological community-based approach to issues of online access to education in English, for deaf students, and the optimal use of bilingual education for access to the national curriculum in English by the Deaf Community in Trinidad.

**Riah Werner** riah.werner@gmail.com

*Asset-Based Pedagogies in African Classrooms*

Drawing on her experiences teaching and training teachers in Tanzania, Cote d'Ivoire and Ethiopia, the presenter outlines the history of the term "best practices," alongside common teacher development practices in Africa, and provides alternative, empowering models that inspire teachers to develop locally contextualized pedagogies.

# TEACHING, LEARNING, & RESEARCH OPPORTUNITIES



**Kimberly Williams**  
Outreach & Recruitment Officer  
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The Fulbright program is sponsored by the U.S. Department of State with funding provided by the U.S. Government and administered by the Institute of International Education. In partnership with 160 countries worldwide, Fulbright offers passionate and accomplished faculty, administrators, artists, journalists, lawyers, and other professionals from all backgrounds an unparalleled opportunity to study, teach, or conduct research. The Fulbright U.S. Scholar Program is currently offering over 400 teaching and research awards for the 2022-2023 competition. The program offers numerous webinars highlighting different world regions and award activities, alumni experiences, weekly office hours for prospective applicants to ask questions of program staff, as well as individualized advising sessions.



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**Rachel Wang**  
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**Andre Boyer**  
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Learn how you can enhance English language teaching capacity abroad through in-person teaching fellowships and virtual teaching projects designed by U.S. Embassies for experienced U.S. TESOL professionals. As an English Language Fellow and Virtual Educator, you can provide English language instruction, conduct teacher training, and develop resources. Join us to hear from program staff and alumni.