NEWS

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TESOL Press introduces the English Language Teacher Development Series

Alexandria, VA (30 August 2013) — TESOL Press, the publishing arm of TESOL International Association, is pleased to announce the new English Language Teacher Development (ELTD) series. The series will be edited by Thomas S. C. Ferrell, professor of applied linguistics at Brock University in St. Catharines, Ontario, Canada.

The ELTD series is a set of short resource books, most no more than 50 pages, presenting a theory-to-practice approach to English language teaching and written in a jargon-free language that is accessible to novice as well as experienced English language teachers.

Like most teachers, TESOL professionals have demanding schedules, with precious little time for additional training. This new series seeks to address that issue by providing them with short, no-nonsense titles that apply the latest research to the topic at hand. Each volume serves as a quick and valuable resource for busy teachers.

“It’s almost impossible for the busy teacher to stay up-to-date on every nuance of the profession,” noted Carol Edwards, publishing manager at TESOL International Association. “The new ELTD series is designed to quickly and effectively update teachers so they can get back to doing their jobs and doing them well.”

Each book offers a variety of practical methods and guided reflections that allow teachers to interact with the materials presented. The books can be used in preservice settings, in-service courses, and by individuals looking for ways to refresh their practice.

Fifteen titles have been published with 9 more scheduled for publication in 2014. Topics cover essential skills such as reflective teaching, grammar, reading, writing, program administration, and more. Each book is written by an educator with extensive experience in the subject matter.

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“The idea is that practicing teachers can use the volumes in the series to update themselves on current research,” said Farrell. He also noted that the books enable working teachers to translate current research into classroom practice.

The most recently published titles are Teaching Pronunciation, Teaching Digital Literacies, and Language Classroom Assessment. For a complete list of available titles, please visit the TESOL Press website.

Topics forthcoming in 2014 include teaching young learners, classroom management, motivation, lesson planning, materials development, and teaching mixed-level classes. More volumes are scheduled for later next year.

For more information on the ELTD series and TESOL Press, visit the TESOL Bookstore.

Review copies are available on request from tesolpubs@brightkey.net.

About TESOL Press
TESOL Press, the publishing arm of TESOL International Association, supports excellence in the field of English language teaching through a full range of publications. TESOL authors may be leading experts in the field, experienced researchers, classroom teachers, and even students.

TESOL Press has a long history of providing quality publications, including the high-impact TESOL Quarterly and a book catalog of more than 90 titles that find their way to classrooms and libraries all over the globe. Recent additions to the Press include TESOL Journal, the online-only member journal, and white papers on important issues in TESOL.

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