

## NEWS

For Immediate Release

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### TESOL Press Launches New Book for School Leaders Working with English Learners

Alexandria, VA (3 October 2016) — According to the U.S. Department of Education, the percentage of English learners (ELs) in U.S. public schools continues to rise. To help school leaders meet the needs of these learners, [TESOL Press](#) has released a new book, [What School Leaders Need to Know About English Learners](#).

Co-published with the [National Association of Secondary School Principals \(NASSP\)](#), this new book offers school leaders the foundation, ideas, and strategies to improve outcomes for ELs and their teachers.

“Many books only focus on *what* to do. This book is different because it also dives into the *why*,” notes author Jan Edwards Dormer. “When school leaders understand *how* ELs learn, they become better equipped to make programmatic and instructional choices that will prove effective for the ELs in their particular context.”

School leaders are responsible for creating an environment of support for English learners – and teachers of English learners – but they often lack the resources and training necessary to help ELs reach their fullest potential. Complete with a professional development guide and “Grab and Go” online resources, this book seeks to fill the gap and help leaders empower their students and teachers.

“English learners enrich the fabric of our country,” says Rosa Aronson, TESOL Executive Director. “By supporting them, we help build a school culture of success, which, benefits all students.”

The book is available in both print and ebook (PDF) formats.

More information on this title and sample chapters are available through the [TESOL Press Bookstore](#).

Review copies are available on request from [TESOL Press](#).

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### ***About TESOL Press***

TESOL Press, the publishing division of TESOL International Association, supports excellence in the field of English language teaching through a full range of publications. TESOL authors are the leading experts in the field, and includes experienced researchers, classroom teachers, and even students.

TESOL Press has a long history of providing quality publications, including a [book catalog](#) of more than 100 titles. These books, as well as TESOL's high-impact, peer-reviewed journal, [TESOL Quarterly](#) find their way to classrooms and libraries all over the globe. Other TESOL Press resources include [TESOL Journal](#), a refereed, practitioner-oriented online-only journal for TESOL members, [TESOL Connections](#), a monthly newsletter offering practical articles and resources for classroom teachers and English language educators, and [TESOL Blog](#), which provides readers with news, information, and updates on the latest research, effective classroom practices, and peer-to-peer advice on a variety of topics.

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