All listed times are in U.S. Eastern Daylight Time.
Sessions and schedule are subject to change.

Thursday, 16 July		
START TIME	**TITLE AND PRESENTER(S)**	**DESCRIPTION**
8:00 am	Checking Plagiarism Online Tools *Asma'a Alkhudhari*	In this mini-workshop, participants will tour various Plagiarism Online Tools; they will try those tools themselves. In the end, participants will be equipped by some practical techniques to avoid plagiarism.
8:00 am	Encouraging Self-Direction and Self-Regulation Through Autonomy-Centered Homework *Mariah Nix, Maria Summers, and Chirstin Stephens*	Homework is one way to encourage strategy application. However, if students do not have motivation to complete it, it may not be effective. Come learn how to format homework, so it encourages student autonomy and application of the material and additional learning strategies that will benefit their future learning.
8:00 am	Turbulent Times: The Future of USA Post-Secondary English Programs *Mark Algren, Cheryl Delk-LeGood, Patricia Juza, Joann Ng Hartmann, Beata*	Postsecondary English programs in the USA face an existential crisis following recent years of declining enrollments. A diverse panel of program leaders analyze the challenges facing the industry and discuss solutions for individual programs and the industry as a whole. Attendees are engaged to elicit concerns and responses.

	Schmid, Heidi Vellenga and Bill Wallace	
8:00 am	Integrating the I-BEST Model in the ESL Classroom *Nataliia Dunina*	This session discusses the ways the I-BEST model can be introduced in the ESL classroom, gives a sample of an I-BEST curriculum tested in Hostos Community College, New York City, and tackles the advantages and disadvantages of using the I-BEST model in the ESL setting.
9:00 am	7 Steps Towards Creativity in the Classroom *John Hughes* *Sponsored by National Geographic Learning*	Teachers agree that creativity in the classroom is beneficial, but do we all agree on what it is and how it is applied? Let's explore creativity by contrasting divergent with convergent thinking and thinking 'inside the box' instead of outside it. This session will include seven steps towards making your teaching more creative with examples from World English, Third Edition and some online creative thinking teaching tips. *No live Q&A after session.*
9:00 am	Diversity, Equity, and Inclusion: The Diverse Voices Task Force Seeks Membership Input *Kisha Bryan, Eric Dwyer, Arlene Costello, Luciana de Oliveira, Phoenicia Grant, Deborah Healey, Abdulsamad Humaidan, Sara Kangas, Yasmine Romero, Mary Romney, Federico Salas-Isnardi*	TESOL has charged a Diverse Voices Task Force to address challenges regarding (the lack of) diversity, equity, and inclusion (DEI) in the association. In this interactive session, the task force seeks input from TESOL members regarding their DEI experiences, initiatives, and recommendations in asserting that TESOL be a more inclusive organization.
9:00 am	A Framework for Developing Online Tests *Rosario Giraldez and Victoria Dieste*	The increase of online and blended programs brought about the development of online tests. In this session, presenters share their design of an online testing framework. They describe the steps followed in the development of online testing tools as well as

		tips for test developers and test administrators.
9:00 am	**Future Teachers: Authoring Original Storybooks for Young Children** *Suzan Stamper*	In a community college English course, future teachers of young learners completed a project to create original children's stories focusing on local issues in an ethnically diverse city. The presenter describes how the project engaged students with English in the text, the illustrations, and the final publications as books.
10:00 am	**Reach Higher for Language and Academic Success** *Deborah Short* *Sponsored by National Geographic Learning*	Motivate your students in grades K-6 to learn English through original fiction, science, and social studies material with proven techniques. Explore a variety of ways to develop their reading, writing, listening, and speaking skills while they learn meaningful vocabulary and build their knowledge of key content area topics. *No live Q&A after session.*
10:00 am	**Revitalizing Systems to Support EL Success in ESL Programs** *Carlene Thomas*	Looking for ways to improve implementation of ESL programs in your school or district? Don't miss this engaging and practical session that provides strategic, systematic methods for goal setting, accountability measures, and meaningful PD. Walk away with fresh ideas and tools for evaluation and enhancement of your ESL program.
10:00 am	**Engaging the Disengaged** *Gena Rhoades*	Participants will learn how to create engaging games using the Goosechase app and Quizlet website, motivating conversation groups on WeChat, and inspiring cooperative teams that work together on a variety of sites that are assigned by the instructor or proposed by the students. Links to all sites will be provided.
10:00 am	**As Good as Gold: An English Olympics via WhatsApp in Brazil** *Jennifer Uhler and Jan Krutzinna*	English in schools is never enough. Over 135,000 Brazilians took learning literally into their own hands through participation in a one-month English Olympics carried out via WhatsApp. The one-month Olympic sprint for teachers and students with recordings and a Chatbot demonstrated clear interest in taking learning beyond traditional classrooms.

10:00 am	Supporting students who struggle with Reading Writing and Math Remotely **Rachel Berger** *Sponsored by Microsoft*	Did you know Microsoft has free, accessible AT to support students who struggle with reading, writing and math? This session will showcase how these free Learning Tools can be used to support classroom engagement of reading and writing for users with learning differences such as dyslexia, dysgraphia, ELL, ADHD, emerging readers or a combination of any of the broad range of unique student abilities. Details, demonstrations and student examples will be shared about several new and improved sets of features across Microsoft products.
11:00 am	Education Volunteer Positions in Peace Corps and Peace Corps Response **Brock Brady** *Sponsored by Peace Corps*	
12:00 pm	Opening Keynote Hacking Parallax: A NatGeo Explorer on the Power of Perspective **Andrés Ruzo**	Our world is so incredible that it is difficult to describe its richness in a single language. Nowhere is this more evident than through the lens of National Geographic. Join explorer Andrés Ruzo on a journey from the Amazon to the Arctic—because when perspectives meet, discoveries often follow.

Friday, 17 July

START TIME	TITLE AND PRESENTER(S)	DESCRIPTION
9:00 am	Back to School **Katherine Lobo, Ayanna Cooper, and Deborah Short**	Moderated Discussion
10:00 am	Using EL Shadowing Data to Drive Instructional Change *Beth Skelton*	ELL shadowing provides educators with an important data source for making instructional changes. Participants will practice coding students' linguistic engagement using a student shadowing tool that tracks students' use of language in all four domains. Participants will then analyze that data to determine next steps for instruction and professional learning.
10:00 am	Ensuring ELL Success in the K-12 Classroom Through Authentic Content *Anders Bylund and David Spain* *Sponsored by National Geographic Learning*	Help ELLs maximize their language development in all four domains and meet the same academic content and achievement standards all students need to meet. Let's explore how culturally and linguistically diverse content, scientific and academic language sources, and globally inclusive photos, video, and readings can ensure K-12 ELL classroom success. *No live Q&A after session.*
10:00 am	The Seal of Biliteracy: Past, Present, and Future *Christel Broady*	In this session, attendees learn about the Seal of Biliteracy, why it was created, what it means, and what they can do to promote it.
10:00 am	Learner Engagement with Automated Written	The presentation reports a multiple case study on two ESL students' behavioral, cognitive, and affective engagement with automated written corrective feedback

Friday, 17 July		
	Corrective Feedback: Multiple Case Study *Svetlana Koltovskaia*	(AWCF) provided by Grammarly. Findings suggest AWCF could have a positive impact on writing if active engagement is present. Pedagogical implications are highlighted for promoting learner engagement with AWCF.
10:00 am	Empowering Students to Utilize Their Full Language Spectrum *Sarah Sahr*	In order to be successful, students must know how to navigate their personal translanguaging spectrum. Showcasing home language as the foundation of all language development, this session presents multiple ways teachers can empower students to use their complete linguistic repertoire to strengthen their academic language growth.
11:00 am	5 Tips for Making Grammar Memorable and Fun *Laura Le Dréan and Tracy Bailie* *Sponsored by National Geographic Learning*	When the content is relevant and informative, students focus and are motivated to learn. When activities allow for personalization, students are more likely to engage and retain new grammar. In this session, we will share five tips with examples from Grammar in Context to make grammar memorable and exciting. *No live Q&A after session.*
11:00 am	Effective PD for Educators of ELs: Knowledge, Practices, and Outcomes *Annie Duguay*	While well-trained educators improve outcomes for ELs, teachers report feeling unprepared to meet the needs of these students. This session will introduce and discuss the application of standards for facilitators of professional development for educators of ELs, including the requisite knowledge base, essential PD practices, and measured outcomes.
11:00 am	(Mis-/Under-) Representations of Gender and Sexuality in Instructional Materials *Ceren Kocaman and Ali Fuad Selvi*	The study discussed aims at understanding how gender and sexualities are represented in ELT materials developed and used "locally" in an IEP at a major university in Turkey. The presenters argue that it is important to take into account the local context of teaching in expecting transformative practices of discriminatory materials.

Friday, 17 July		
11:00 am	Computerizing Placement Tests Using a Learning Management System *Christina Kitson*	Session participants will learn how to move from paper and pencil placement tests to Computer-Based Tests (CBT) on a Learning Management System (LMS) as well as other options, if desired, to increase efficiency and security. The benefits and process will be discussed in detail.
11:00 am	TubeQuizard: a Resource for Creating Interactive Listening Quizzes *Olga Lysak*	During the presentation the attendees will learn to work with TubeQuizard, which is a website for creating quizzes based on YouTube videos. It can be used for developing of listening skills and pronunciation, working with grammar in context. By the end of the workshop, the attendees will create their own quiz.
11:00 am	Differentiating Instruction in Online Classrooms **Katie Welch** *Sponsored by Cambridge University Press*	Attendees will learn strategies for teaching a classroom of mixed-ability learners using fundamentals of differentiated instruction. From choice boards to breakout Zoom groups, practical real-world examples will be given about how to create a student-centered classroom in an online environment.
12:00 pm	New Beginnings "Teaching Abbreviation using Graphic Novels" *Adriana Vianna*	In *New Beginnings*, a non-fiction interactive graphic novel, you will join Linda, a nurse from Colombia, in her journey adapting to life in the United States. The aim of this graphic novel is to offer teachers a fun interactive lesson to teach abbreviations to adult English Language Learners.
12:00 pm	Designing and Adapting Lesson Delivery Using Open Architecture Curricular Design *Betty Lou Leaver and Christine Campbell*	This interactive presentation promotes knowledge-sharing about the TESOL principles of learning—design high-quality lessons for language development and adapt lesson delivery as needed—within the context of open architecture curricular design, which uses a flexible, theme-based syllabus and authentic materials rather than a textbook at intermediate and higher levels.

Friday, 17 July		
12:00 pm	Teaching Intercultural Listening: Research and Best Practices *Sharon Tjaden-Glass and Jennifer Lacroix*	Although listening is essential to intercultural communication, pedagogical practices concerning intercultural communication focus mostly on speaking. In this interactive session, the presenters connect three conceptual frameworks of intercultural understanding to participants' experiences in the L2 classroom to explore unexamined assumptions about how to orchestrate intercultural listening practices.
12:00 pm	The Future Is Now: Creating Automated and Adaptive Speaking Tests **Judson Hart and Zac Mayne** *Sponsored by Emmersion*	Join language assessment professionals as they highlight their journey to build the first-ever, fully-automated English speaking test. Learn about the methodology and technology used to enable adaptivity, and learn how it has revolutionized language testing. Check out www.emmersion.ai to learn more.
2:00 pm	James E. Alatis Plenary Our Paramount Duty: Language as a Vehicle for Connection and Belonging **Mandy Manning**	There are 71 million displaced people worldwide. As educators, language acquisition is not our goal, it is our vehicle—a vehicle through which we connect ELLs to mainstream students, so every student is fearless in reaching across difference. Our goal is that every student feels welcome and that they belong in our schools and communities.

START TIME	TITLE AND PRESENTER(S)	DESCRIPTION
	Saturday, 18 July	
3:00 am	Global and Affiliate Issues **Gabriela Kleckova, George Kormpas, and Rosa Aronson**	Moderated Discussion
9:00 am	Saturday Keynote #BlackLivesMatter, so no language is 'other'! **Michel DeGraff**	This talk is about the politics of linguistics and education, with Haiti as a poster case where language is used for the 'othering' of certain speech communities. The MIT-Haiti Initiative promotes a vision where linguistics and education can contribute to equal opportunity and sustainable development by putting all languages on a level playing field. This Initiative is one model for human rights and for social justice. Lessons learned can be applied worldwide.
11:00 am	Leadership for Communities of Practice **Joe McVeigh & Justin Shewell**	Moderated Discussion
2:30 pm	Presidential Keynote Teaching With Play: Games, Game-Based Learning, and Gamification **Deborah Healey**	Play is powerful for all ages, and learners generally like a fun factor in their learning. Most teachers use games, and some have tried game-based learning and gamification. But what are the differences among games, game-based learning, and gamification, and what underlies why they work—or don't work?

Saturday, 18 July

4:00 pm	How K12 Districts Served ELs From A Distance *Andrea Hellman, Ximena Uribe-Zarain, Helene Becker, and Kia McDaniel*	Panelists describe how several K12 districts in Missouri, Connecticut, and Maryland (US) served English learners through remote teaching after schools closed for COVID-19. Representing rural, suburban, and urban centers, the presenters describe what educators did, how they did it, and what they learned to help with future distance learning situations.
4:00 pm	Helping Students Stand Out in the Workforce *Rob Jenkins and Lewis Thompson* *Sponsored by National Geographic Learning*	It can be challenging to prepare students to become more employable while also meeting standards. This session will address how to prepare adult learners by incorporating team projects and critical thinking activities into your classroom to help students master the language and critical thinking skills they need for workplace success. *No live Q&A after session.*
4:00 pm	Enriching EAP Online Writing Experience and Evaluation **Branca Mirnic**	Since students' personal online interactions influence the approach to online academic writing, the presenter uses Brightspace D2L to create assignments with evaluating criteria that reflect learning outcomes. This session examines asynchronous online writing activities: discussions, peer practice and individual submissions. It offers criteria for evaluating online writing in EAP setting.
5:00 pm	Palestine in the Trump Era: Attitudes Towards English in Hebron *Anastasia Khawaja*	This presentation specifically highlights the growing negative perception toward English and implications toward English education in the region in the age of Trump.
5:00 pm	Creating Safe Spaces for Diverse Populations: Being Culturally Humble *Chelsea Lafferty*	All learners have diverse experiences and identities.This workshop compares two culturally based training ideals – Cultural-Competency and Cultural-Humility. Framing culture as intersectional inspires collaboration among participants in a self-reflective process and recognition of power imbalance. This empowers individuals to understand cultural limitations by asking difficult questions about biases and stereotypes.

Saturday, 18 July		
5:00 pm	Project-Based Instruction through Padlet and Flipgrid *Ekaterina Arshavskaya*	This session focuses on teaching learners of English the skills of collaboration and digital literacy through project-based instruction. The participants will learn three strategies to integrate Padlet and Flipgrid to achieve these instructional goals in the EAP settings.
6:00 pm	Using Real-World Content for Effective Reading *Tracy Bailie* *Sponsored by National Geographic Learning*	The internet is rife with information. The challenge for language learners is the need to comprehend what they read while determining its reliability. Reading Explorer uses National Geographic content to build effective reading and vocabulary strategies, critical thinking skills, and new literacies to help learners navigate the information age. *No live Q&A after session.*
6:00 pm	Staying Ahead of the Game: Lessons Learned From Navigating Accreditation *Eman Elturki*	Accreditation is a tool for quality assurance and enhancement, but the process can be daunting and time-consuming. The presenter shares learned lessons from navigating CEA- the Commission on English Language Program Accreditation- and highlights procedures to ensure compliance with standards and a smooth, successful accreditation process.
6:00 pm	Re-Conceptualizing the Teaching of Academic Reading/Vocabulary: A Multilingual Reader-Oriented Approach *Neda Sahranavard*	This presentation reports a classroom-based qualitative study of the use of a reader-oriented approach for teaching academic reading/vocabulary to multilingual students. Findings show that a reader-oriented approach promotes critical thinking, agency and increased interactivity in multilingual readers as they develop academic reading skills and vocabulary.
7:00 pm	A Communicative Approach to Teaching Past Perfect *Ayano Kawasaki*	Past perfect is one of the most difficult concepts for L2 learners to acquire. Following the crucial steps for L2 acquisition—1) meaningful input, 2) language focus, 3) meaningful output, and 4) fluency development—the presenter proposes a communicative approach to teaching past perfect through a demo lesson.

Saturday, 18 July		
7:00 pm	Listener-Friendly English Pronunciation for Vietnamese, Cantonese, and Mandarin Speakers *Marsha Chan*	This session demonstrates selected features of Vietnamese, Cantonese, and Mandarin that affect English pronunciation and fluency. Participants learn about air flow, glottal stops, tone, and phonotactics They practice activities to enable students to modify their pronunciation so as to engage in spoken English communication in a more listener-friendly way.
7:00 pm	Language Attitudes on Campus: Results of a Linguistic Perceptions Survey *Sarah Hercula*	Analysis of responses to a survey designed using a verbal-guise methodology and disseminated at a U.S. college shows differences in participants' attitudes toward native and nonnative English speakers. The presenters discuss correlations between participants' characteristics and their survey responses, providing recommendations about how to address linguistic discrimination on college campuses.