

Selecting a Focus

Proposals may focus on one of four areas. Please consider which most accurately describes your session, as choosing the wrong focus adversely impacts reviewer ratings.

Practice- or pedagogy-oriented session

This type of proposal is based on classroom experience or is meant to be applied directly to the classroom. If attendees will learn concrete ways to do something (teach, grade, administer, write, create, etc.), then select this session focus.

Research-oriented session

If your proposal reports on your or your team's original research, select this focus. The research may be classroom- or action-based and may have implications for pedagogy or policy, but the intent is to focus on the results or research rather than to provide concrete applications for that research.

Conceptually-oriented session

If your proposal interprets or reinterprets existing theory, practice, or research, select this focus.

Policy-oriented session

Select this option if your proposal analyzes, proposes, debates, or otherwise addresses policies or mandates that affect language teaching and learning.