TESOL 2023: Proposal Worksheet

This worksheet provides information on the various areas of the proposal form and is presented in the same order as on the online form. We encourage you to use this form to facilitate completion of the online form and to proofread your proposal more easily.

Step 1. Select a strand.
A strand refers to a topic or content area. Review the strands and select the one which best matches the content of your proposal. Then check your selection below.

- _____ Advocacy, Social Justice, & Community Building
- _____ Applied Linguistics
- _____ Content-Integrated Approaches
- _____ Culture & Intercultural Communication
- _____ Digital Learning & Technologies
- _____ Language Assessment
- _____ Listening, Speaking & Pronunciation
- _____ Materials Development & Publishing
- _____ Personal & Professional Development
- _____ Program Administration & Evaluation
- _____ Reading, Writing, & Literacy
- _____ Teacher Education
- _____ Vocabulary & Grammar

Step 2. Select a context.
Which context would this proposal be most relevant to?

- _____ ESL - English as a Second (or Other) Language
- _____ EFL - English as a Foreign Language
- _____ EIL - English as an International Language
- _____ B-ME - Bilingual/Multilingual Education
- _____ All of the above

Step 3. Select settings/audiences.
Please consider the settings or audiences your proposal most closely addresses and select one or two. The selected audiences will be listed in the Convention Program Book, desktop planner, and mobile app.

<table>
<thead>
<tr>
<th>The primary audience for this session is interested in English language teaching, learning, or policy in (select 1 primary): - REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Early Childhood (PreK, Very Young Learners)</td>
</tr>
<tr>
<td>_____ Primary School (Elementary, Grades 1–6, Young Learners)</td>
</tr>
<tr>
<td>_____ Secondary School (Grades 7–12, Teens, Adolescent Learners)</td>
</tr>
<tr>
<td>_____ Academic English (Students preparing for and/or studying in undergraduate education in e.g., community colleges and 4-year colleges/universities)</td>
</tr>
<tr>
<td>_____ Adult Education (General and workplace English in e.g., community and technical colleges, and community-based, refugee, vocational, technical, and workplace programs)</td>
</tr>
<tr>
<td>_____ Graduate/Post-Graduate Academic and Professional Programs, Including Teacher Education Programs</td>
</tr>
<tr>
<td>_____ International Teaching Assistantships</td>
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<tr>
<td>_____ Intensive English Programs/Private Language Teaching Programs</td>
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<tr>
<td>_____ Tutoring</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>The secondary audience for this session is interested in English language teaching, learning, or policy in (select 1 secondary): - Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ Early Childhood (PreK, Very Young Learners)</td>
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</table>

**Step 4. Select the session focus.**

Proposals may focus on one of four areas. Please consider which most accurately describes your session as choosing the wrong focus adversely impacts the reviewer ratings.
If your session:

- is based on classroom experience or meant to be applied directly to the classroom or work environment, it is **practice- or pedagogy-oriented**. Participants will learn concrete ways to do something (teach, grade, administer, write, create, etc.), then select this session focus.
- reports on your or your team’s original research, including pedagogy- or policy-focused research, it is **research-oriented**. This research may be classroom- or action-based and may have implications for pedagogy, but the primary goal is to provide information rather than concrete applications.
- provides new perspectives by interpreting or reinterpreting existing theory, practice and/or research, it is **conceptually-oriented**.
- addresses policy issues and/or mandates, it is **policy-oriented**. It may analyze, propose, debate, or otherwise focus on policies or mandates that affect language teaching and learning.

Which session focus is most appropriate for your proposal?

- Practice or pedagogy-oriented session
- Research-oriented session
- Conceptually-oriented session
- Policy-oriented session

**Step 5. Select the session type.**

This year we have added length options for panel discussions and presentations. Please review the session types to determine which best meets the objectives of your session.

Which session focus is most appropriate for your proposal?

- Dialogue (45 min.)
- Panel Discussion (75 min.)
- Panel Discussion (45 min.)
- Poster Session (1 hr., 45 min.)
- Presentation (30 min.)
- Presentation (45 min.)
- Teaching Tip (20 min.)
- Workshop (1 hr., 45 min.)
Step 6. Decide whether to grant permission to change the session type.
On occasion, convention program planners may request that a session type be changed, for example, from a presentation to a teaching tip. Would you be willing to consider a different format for your session, if asked? No changes will be made without your permission.

Would you consider a request to change the session type for your proposal?

_____ Yes
_____ No

Step 7. Decide whether to grant permission to record your session.
The Conferences Professional Council chooses a selection of sessions to audio record each year. If chosen, do you give permission for TESOL to record your session?

Do you grant permission for your session to be recorded, if selected?

_____ Yes
_____ No

Step 8. Indicate the anticipated audience size.
This question is used to plan room assignments for dialogues, panel discussions, presentations, and workshops. If your proposal is a teaching tip or poster session, select "Not applicable."

Approximately how many people do you anticipate will attend this session?

_____ 50 or fewer
_____ 51-99
_____ 100-200
_____ 201-300
_____ 301-400
_____ Not applicable. This proposal is for a poster session or teaching tip.

Step 9. Compose the title, abstract, and session description.
Please note that this is the portion of the proposal which reviewers rate. Before you begin, review the guidelines for this portion of the submission, including sample proposals from previous years.

The Title

The title has special formatting rules and a maximum of 10 words.

Review the rules for titles, then type your title here. This title will be used in the program book, as well as for the desktop and mobile apps.

The Abstract

Write the abstract with the audience and the Proposal Rating Rubric in mind: Peer reviewers will read and score your abstract, and it will be printed in the convention program book. TESOL staff editors reserve the right to edit abstracts for length and clarity.

Guidelines

- 50-word maximum.
- Do NOT include presenters’ names, the names of institutions, or the names of publications or published works.
- You may use approved acronyms without spelling them out (spell out all others on first use).
- Consider including keywords to allow your target audience to search in the app for your session.

The attendees will use your session title and abstract in the Convention Program Book to decide whether to attend your session. The session abstract **should:**

- describe the content of your session as clearly and as succinctly as possible.
- highlight what attendees should expect to take away from the session.
The Session Description

The session description is your opportunity to explain your vision for your presentation. Reviewers will see its clarity as a reflection of the proposal’s overall quality. Please use the Proposal Rating Rubric and the Proposal Writer’s Checklist as guides.

Guidelines and Format for Session Description

- 300-word maximum
- Do NOT include presenters’ names, the names of institutions, or the names of publications.
- You may use any of the acceptable acronyms without spelling them out (spell out all others on first use).

Your description should include

- a clearly stated purpose and point of view with supporting details and examples.
- evidence of knowledge of current theory, practices, research and/or policy.
- an outline of the session with an appropriate amount of content for the allotted time.
- activities, visuals, or other techniques to engage the audience (and be sure that they are appropriate for the session type, e.g., dialogue, teaching tip, or presentation).
- a clear indication of the target educational context(s) and student population(s).
Draft your session description here (300-word maximum):

Optional: Sources Cited

In this section, list sources that you have cited in your session description. You may use any standard format (APA, MLA, etc.) for sources.

Step 10. Provide contact information.

In the next section of the form, you will be asked to provide contact information for the presentation.

From the dropdown menu, select the role of the person who will be the contact person for the proposal. This person is responsible for ensuring that communication from TESOL is provided to others who will be presenting.
This person is:
_____ the Presenter
_____ The Contact person only
_____ the Mediator for a Panel Discussion
_____ a Panelist on a Panel Discussion

Next, provide the requested information for the contact person. Items with an asterisk (*) are required.

Prefix
_____ Mr. _____ Mrs. _____ Ms. _____ Prof. _____ Dr.

First Name* ________________________________
Last Name / Surname* ________________________________
Title _______________________________________
City _______________________________________
State _______________________________________
Province (if outside of the U.S.) _________________________________
Zip / Postal Code _______________________________________
Country* _______________________________________
Email* _______________________________________

(Continued on next page.)

Institutional Affiliation (Name)* _________________________________
Note: If you are not affiliated with an institution, write "Independent" or "Retired."

Institutional Affiliation (Country)* _________________________________

Publish Email?* _____ Yes _____ No
Note: May TESOL publish your email in the program book?

First time presenting?* _____ Yes _____ No
On the next page of the online form, you will provide the same information for each additional presenter. The maximum number of presenters for each session type is:

- 2 for Dialogues, Poster Sessions, and Teaching Tips.
- 4 for Presentations.
- 6 for Panel Discussions and Workshops.

If you have any questions, please contact TESOL conference Services at conventions@tesol.org.