

Selecting a Session Type

In addition to the traditional session types, we are offering different session lengths for panels and presentations.

Dialogue (45 min., 1-2 presenters)

Peer-to peer facilitated session on a hot/current topic in TESOL. Proposals should include an overview of the issue(s), sample discussion topic(s), and a clear indication of audience involvement. Proposals should reflect strong, up-to-date knowledge of topic(s).

Panel (45 min. or 75 min., 3-6 presenters)

Multiple, short presentations on and discussion of a current ELT issue focusing on practice, research, and/or advocacy. Proposals should include a synopsis of the issue(s) and a plan for each presentation, without listing presenters' names. Panel members should be recruited prior to proposal submission.

Poster Session (1 hour and 45 min., 1-2 presenters)

A summary of an academically sound, scholarly or creative project presented in a visually engaging format, highlighting work through charts, graphs, maps, etc. Proposals should include the main topic(s) and a description of the visual display. Presenter(s) should plan on engaging in short, informative discussions with convention attendees throughout the entire poster session. Please note that AV equipment is not available for poster sessions.

Presentation (30 min. or 45 min., 1-4 presenters)

These are engaging oral presentations, which give presenters a chance to share their ideas, experiences and perspectives gleaned from their research, practice or policy background and/or focus. They may provide the audience with opportunities for participation and engagement. They also may serve as springboards to stimulate further discussion, dialogue, reflection and action. Presenters may submit a joint proposal focusing on related techniques, issues, practices or research projects.

Teaching Tip (20 min., 1-2 presentation Oral summary of the presenter's work in relation to practice. Proposals should include a brief description of the teaching tip.

Workshop (1 hour and 45 min., 1-6 presenters) Structured hands-on professional development activity, tackling an issue or developing a specific teaching or research

technique. Proposals should include session goals, a synopsis of the theoretical framework, and a description of workshop tasks and procedures. The workshop should also provide interactive activities in which participants share information, participate in simulations, and/or create materials and action plans.

On occasion, the convention planners may request that you consider a different format for your presentation. In the next question, you will be asked to indicate whether you would consider a different session type for your presentation.