### Review Home

#### Important Information

#### Review Home

- **View All Reviews**
- **View Incomplete Reviews**
- **View Completed Reviews**

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<th>Status</th>
<th>ID</th>
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<th>Strand</th>
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Review Form

Proposal ID: 2
Review Status: Incomplete
Title: Testing the submission process
Proposal Type: TESOL 2021 Proposal Form
Strand: Applied Linguistics

Select One Option:
- Proposal is disqualified for the following reason(s): [Check all that apply]
  - Presenter(s) or institution(s) are identified in the proposal.
  - Proposal has been submitted to multiple strands.
  - Proposal promotes commercial interests.
  - Proposal contains plagiarized material.
Proposal ID: 1
Review Status: Incomplete
Title: First submission updated
Proposal Status: Reviewed (partial)
Proposal Type: TESOL 2021 Proposal Form
Strand: Advocacy, Social Justice, & Community Building

Select One Option:
- Proposal is disqualified for the following reason(s): (Check all that apply)
  - Presenter(s) or institution(s) are identified in the proposal.
  - Proposal has been submitted to multiple strands.
  - Proposal promotes commercial interests.
  - Proposal contains plagiarized material.
- Proposal has been submitted to the wrong strand.
- Proposal addresses sensitive issues and requires further review.
- I would like to be recused from reviewing this proposal.
- None of the above

The topic is important and appropriate to the field and the audience:
- No Response

The proposal is based on current theory, practice, research, and/or policy that is relevant to the presentation:
- No Response
The proposal is based on current theory, practice, research, and/or policy that is relevant to the presentation.

The proposal specifies participant outcomes that are relevant to TESOL professionals.

The proposal provides a clear, coherent overview of the session plan. Session plans may be organized very differently depending on the session type.

The session type is appropriate for the plan, goals, and delivery methods stated in the proposal.

Overall Recommendation:

Total Score: 0

Comments for Applicant: