

Sample Proposal: Poster Session 2

Title (10 Words)

Effective Formal Writing With Noodletools

Description (300 Words)

The success of formal writing as a recursive process (Petrosky & Bartholomew; Lunsford, Smagorinsky) ultimately relies on the level of student academic and organizational skills (Zemach; Trzeciak & Mackay). Often, despite a teacher's organizational efforts, it is common to have papers submitted incomplete and late (Morgan). Thus, writing projects designed as scaffold processes are completed as products. To fill this gap, Noodletools (www.noodletools.com), a writing app, offers the technological tools that secure writing as a recursive process.

This poster session provides tools and strategies for securing an effective writing process using Noodletools, an integrated-tools app for note taking, outlining, citation, documents archiving and annotation, and collaborative research and writing. Participants will learn about techniques for writing across the curriculum, for diverse student population of varied, age, skills, and motivation. Using screenshots, this poster represents graphically the five-step process of writing a paper in Noodletools and its benefits. Thus, in step one, it shows how to create and share a project. In step two, it shows how to create bibliographies, (e.g., MLA, APA and others), in an easy process of filling in blanks. In step three, it shows how to create note cards to process the information from these sources. It emphasizes the three components of this phase: importing the quoted text in the first section, creating the paraphrase based on it in the second section, and adding one's own comments in a third section. In step four, it shows how the outline evolves from the existing notecards. Finally, in step five, it shows a Google docs document where the paper is written from the notecards and the outline. Additionally, it emphasizes Noodletools' benefits (e.g., prevents plagiarism, alleviates stress and saves time, increases transparency of and secures an uninterrupted collaborative writing process, marks the end of drafts as we know them).

Abstract (50 Words)

Do you find that students are not following instructions, not submitting drafts as required, not completing papers as a process? This poster shows how using Noodletools, and integrated-skills writing app, could secure writing as a recursive process in one platform and five steps: create project, bibliographies, notecards, outline, and paper.