

Sample Proposal: Practice-Oriented Session

Title (10 Words)

Reading-Into-Writing Activities for EAP Classrooms

Description (300 Words)

International and immigrant students entering university face unfamiliar demands, requiring them to shift roles from comparatively passive, unquestioning learners to those actively engaged in an analytical and critical reading process. This shift requires students to look at text as discourse; at writers as operating within certain critical frameworks and following certain rules; and at themselves as analytical, questioning readers engaged in interrogation of text, and eventually as producers of academic text.

In order to make this transition, students must master numerous reading skills, both in print and electronic media, including

- identifying main and supporting ideas
- reading and identifying author's purpose, frame, and methods of development
- critically evaluating the author's success in achieving his/her purpose
- relating ideas across texts or to their own experience and ideas
- negotiating new academic vocabulary and increasingly complex grammatical structures.
- Such skills enable students to communicate what they have learned in writing through paraphrasing, summary, critique, and synthesis.

How can EAP teachers best support students as they move into these new roles? This demonstration highlights reading-into-writing tasks to teach strategies for

- building schema for a text and the larger discourse of its topic
- annotating and notetaking for critical analysis and writing
- engaging in close analysis and synthesis
- uncovering, extending, and critiquing author's frames, assumptions, and purposes within the larger discourse
- managing longer chunks of text to prepare for writing tasks

Participants will walk away with classroom-tested tasks easily adaptable for use in any EAP curriculum.

Abstract (50 Words)

International and immigrant students entering university must shift roles from comparatively passive learners to those actively engaged in analytical and critical reading and writing. This demonstration highlights classroom-tested reading-into-writing tasks that help students develop essential EAP reading strategies.