

TESOL 2019 – TENTATIVE RECORDED SESSION LIST

- Activities to increase comprehension of reading passages (Thu Tran)
- Pairing Up Language and Content Courses (Sherise Lee)
- Blended Learning Media Literacy Project Design and Implementation in Ukraine (Joey Fordyce)
- Developing Extensive Readers in the EAP Classroom (Jena Lynch)
- Understanding the English side of dual language/bilingual immersion (Adriana Melnyk Brandt)
- Infusing Translanguaging Approaches in the Elementary Grades to Support ELs (Solange Lopes Murphy)
- Hidden Grammars and how to teach them (Colin Ward)
- Equity Through Taking a Juntos Stance in Dual Language Programs (Yvonne Freeman)
- Reevaluating the student/teacher-centered paradigm in actual classroom practice (Brock Brady)
- Tracing the developmental trajectory of L2 novice teacher/teaching expertise (Karen Johnson)
- Digital Storytelling Projects: Transforming ESL Story-readers into Storytellers (Shizhong Zhang)
- Task Engagement in a Massively Multiplayer Online Game (Seyed Abdollah Shahrokni)
- Independent Learning Through Hybrid Design in University Writing Courses (Stephanie Farah)
- Engaging Emergent Bilinguals in Collaborative Writing Activities Across Genres (Loren Jones)
- Beyond Cross-Cultural Understanding: Preparing Tomorrow's Language and Culture Educators (Tabitha Kidwell)
- Applying the 6 Principles to ESP Course Design and Delivery (Carol Pineiro)

Refugee-background English Learners: Resistance and Agentic Engagement in Literacy Tasks (Fares Karam)

New Activities for Recycling Vocabulary (Melanie Gobert)

Reflecting Immigrant Learners in Literature: Creating Thematic Global Bibliographies (Mary Lou McCloskey)

Combating the legacy of the native speaker myth (Jermaine McDougald)

Teaching about plagiarism: Activities to support global student writers (Felicia Potter)

Hiring and Onboarding Instructors for ESP in an Academic Setting (Karen Schwelle)

Games – the Key to English Fluency and Accuracy (Regina Szuszkiewicz)

Plurilingual and Indigenous Pedagogies for Lifelong (English Language) Learning (Geoff Lawrence)

Dialogue Journals: Teachers Engaging Students Socially and Academically (Holly Hubbard)

Key Concepts in Second Language Acquisition for Classroom Teachers (Joe McVeigh)

Research trends, practices and trajectories in TESOL (Yasuko Kanno)

Imagining multilingual TESOL revisited: Where are we now? (Ofelia García)

Corpus Linguistics and TESOL: Doing What Works (Eric Friginal)

World Englishes and SLA: Establishing a Common Research Agenda (Peter De Costa)

Humanizing the Refugee Experience: Story and Voice in Research (Raichle Farrelly)

Beyond the Rubric: Supporting Inclusive Approaches to Teacher Evaluation Practices (Peter Kozik)

Language-related challenges of English medium instruction (EMI) and CLIL students (Nicola Galloway)

Preparing for the future: Collaboration, creativity, and community through computing. (Greg Kessler)

The Superpowers of ESL Teachers in Today's Adult Education Landscape (Patsy Egan)

Research in International Rural English Learning Settings: Challenges and Perspectives (Holly Hansen-Thomas)

Demystifying the Academic Publishing and Review Process (Mary Clark)

How is language teaching different? A conversation about the knowledge-base (Deborah Loewenberg Ball)

English Language Fellows: 50 Years of Impact around the Globe (Joseph Bookbinder)

Literacy across the curriculum (Emily A. Thrush)

"The Cultural Bridge": Remote Teaching Between Peru and the U.S. (Leonardo Mercado)

"Learning to Argue" and "Arguing to Learn": Teaching Argumentative Writing (Alan Hirvela)

Newcomer ELs in mainstream classrooms: Discussing problems and brainstorming solutions (Jan Dormer)

Students with Interrupted Formal Education (SIFE) in ESOL Classrooms (Greer Mancuso)

"Parachute Kids," Literacy, and First-Year College Writing (Stefan Frazier)

Reflecting Immigrant Learners in Literature: Creating Thematic Global Bibliographies (Mary Lou McCloskey)

Critical autoethnography as identity-focused teacher learning activity (Bedrettin Yazan)

Local and Global Stories of Peacebuilding through ELT (Cheryl Woelk)

The Place of Grammar in Standards-based Adult ESL (Betsy Parrish)

Paired Reading: Developing Critical Literacy and Cross-Cultural Awareness (Lori Howard)

Investigating Environmental Sustainability Through Project-Based Learning (Susan Huss-Lederman)

The 6 Principles at Work at a Community College (Gabriela Cambiasso)

Modern-day fairytales: A nexus for language, content, and culture (Marilyn Ponder)

*Recorded sessions are subjected to change without notice.