**SYMPOSIUM SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:30 am–9:30 am</td>
<td>Registration / Networking / Coffee and Continental Breakfast</td>
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<tr>
<td>9:30 am–10:00 am</td>
<td>Welcome and Opening Remarks</td>
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<td></td>
<td>Evelyn Lugo, Ed.D. TESOL PRTESOL President 2012</td>
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<td></td>
<td>Suzanne Panferov, PhD TESOL International Association President 2012–2013</td>
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<tr>
<td>10:00 am–10:30 am</td>
<td>Speaker Introductory Remarks</td>
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<td>Kimberly A. Johnson</td>
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<tr>
<td>10:30 am–11:00 am</td>
<td>Break</td>
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<tr>
<td>11:00 am–12:00 pm</td>
<td>Speaker Introductory Remarks</td>
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<td></td>
<td>Leni Dam</td>
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<td></td>
<td>Charles Hall</td>
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<tr>
<td>12:00 pm–1:30 pm</td>
<td>Lunch</td>
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<tr>
<td>1:30 pm–3:30 pm</td>
<td>Concurrent Workshops</td>
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<td></td>
<td>• Kimberly A. Johnson, Collaborating—Improving student learning through teacher collaboration</td>
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<td></td>
<td>• Leni Dam, Empowering—Educating students to become lifelong learners</td>
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<td></td>
<td>• Charles Hall, Transitioning—Getting students ready for the workforce</td>
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<tr>
<td>3:30 pm–4:00 pm</td>
<td>Break</td>
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<td>4:00 pm–5:00 pm</td>
<td>Closing Session</td>
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<td>Summary and Q&amp;A Panel Session with the Featured Speakers</td>
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<td>Facilitator</td>
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<td>Dr. Maria Antonia Irizarry</td>
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**SYMPOSIUM HOST**

**Dr. Maria Antonia Irizarry** is a professor and coordinator of the Graduate TESOL Program at the University of Puerto Rico (UPR). She holds a BA in TESL, an MA in TESL, an MED in the Teaching of Spanish as a Foreign Language, and an EdD in Languages and Literature from Columbia University.

**OVERVIEW**

This one-day symposium will provide an opportunity for English language educators to interact with leading experts in the field on empowering university and adult learners. Topics to be covered include collaborating with colleagues, understanding ways to foster learner autonomy, and guiding ELLs through the complicated steps in becoming professionals in their chosen fields. Participants will learn about systemic approaches as well as a wide variety of practical strategies and techniques to help teachers more effectively meet the needs of their students.

**FEATURED SPEAKERS**

**Collaborating—Improving student learning through teacher collaboration**

This workshop explores Peer Mentoring—a model for teacher collaboration that provides opportunities for professional growth and focuses on improving student learning. Rather than the usual mentor model that pairs an expert with a novice, here peer mentors take the role of colleagues who collaborate to support one another and work together to improve learner outcomes in their own classrooms.

**Kimberly A. Johnson** is assistant professor in the School of Education at Hamline University in St. Paul, Minnesota, and Director of the ATLAS Center, a center that provides resources and professional development for teachers of adult learners throughout Minnesota (www.atlasABE.org).

**Empowering—Educating students to become lifelong learners**

This workshop looks at ways in which learners can be prepared for lifelong learning in a foreign language classroom. The basic principles underlying the development of learner autonomy are presented in the context of supporting lifelong learning. Participants interactively engage in activities and discussions regarding the usefulness of these principles in their own teaching contexts.

**Leni Dam**, Dr.h.c.

**Participant Outcomes**

- Define peer mentoring and its value for teacher professional development
- Articulate the qualities of a good peer mentor
- Complete a teacher self-assessment tool for personal reflection
- Design an action plan for a peer mentoring project in their own contexts

**Transitioning—Getting students ready for the workforce**

Through an ESP needs analysis done with the help of professionals in other fields, we can decide the essential skills to help students succeed in the real world. In this short presentation, we will use an example from tourism to work through a simple process to 1) identify a need, 2) build the need into our curricula and materials, 3) help our students master the skill, and 4) assess the impact of our work both in the educational and work environment.

**Charles Hall**, PhD, Dr.h.c.

**Participant Outcomes**

- Learning to step outside general English or TENAR, Teaching English for No Apparent Reason!
- Accepting that you can be an ESP expert while still being an SP learner
- Finding ways to work with SP experts in other fields
- Creating a quick-and-dirty but effective needs analysis
- Using the results of a needs analysis to create materials and curricula
- Assessing our ESP impact in a real-world environment

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THE TESOL SYMPOSIUM

Will kick off the 39th PRTESOL Convention and the 11th CA & CB Regional Conference

JOURNEY INTO ENGLISH AS A GLOBAL LANGUAGE: EMBRACING DIVERSITY

16-17 NOVEMBER 2012

Cost of Symposium: US$75, Registration Deadline: 5 November 2012

Lodging Information
Intercontinental Hotel, Isla Verde
In House Reservations Department
Phone: +1 787.791.6100 or 800.443.2009

Cost of Hotel Accommodation:

<table>
<thead>
<tr>
<th>Room</th>
<th>Single Rate</th>
<th>Double Rate</th>
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<tbody>
<tr>
<td>Lugana View</td>
<td>US$159</td>
<td>US$159</td>
</tr>
<tr>
<td>Pool View</td>
<td>US$189</td>
<td>US$189</td>
</tr>
<tr>
<td>Ocean View</td>
<td>US$219</td>
<td>US$219</td>
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To receive the discounted rate at our event venue, please make your reservation no later than 23 October 2012.

For further assistance, contact Helen Delgado at +1 787.982.4315 or helen.delgado@ihg.com

TESOL International Association gratefully acknowledges the generous support for this professional development event provided by

NATIONAL GEOGRAPHIC LEARNING | HEINLE CENGAGE Learning

Future International TESOL Events

• A TESOL Symposium on K-12 Teacher Development and Training
  12 August 2013
  Yaoundé, Cameroon
  *In partnership with Cameroon English Language and Literature Teachers Association (CAMELTA)

• A TESOL International Academy on English for Specific Purposes
  20–21 September 2013
  Sao Paulo, Brazil
  *In partnership with Brazil TESOL

• A TESOL Symposium on Envisioning and Creating the Future for English Language Teaching and Learning
  15-16 November 2013
  Guangzhou, China
  *In partnership with Guangdong University of Foreign Studies

For more information about this and other TESOL symposia, please contact TESOL at edprograms@tesol.org. Include “TESOL Symposium” in the subject header.

www.tesol.org

TESOL INTERNATIONAL SYMPOSIUM

FACILITATING LEARNING THROUGH STUDENT EMPOWERMENT

Intercontinental Hotel, Isla Verde
San Juan, Puerto Rico

Thursday, 15 November 2012
8:30 am - 5 pm

In partnership with the 39th PRTESOL Convention and the 11th CA & CB Regional Conference