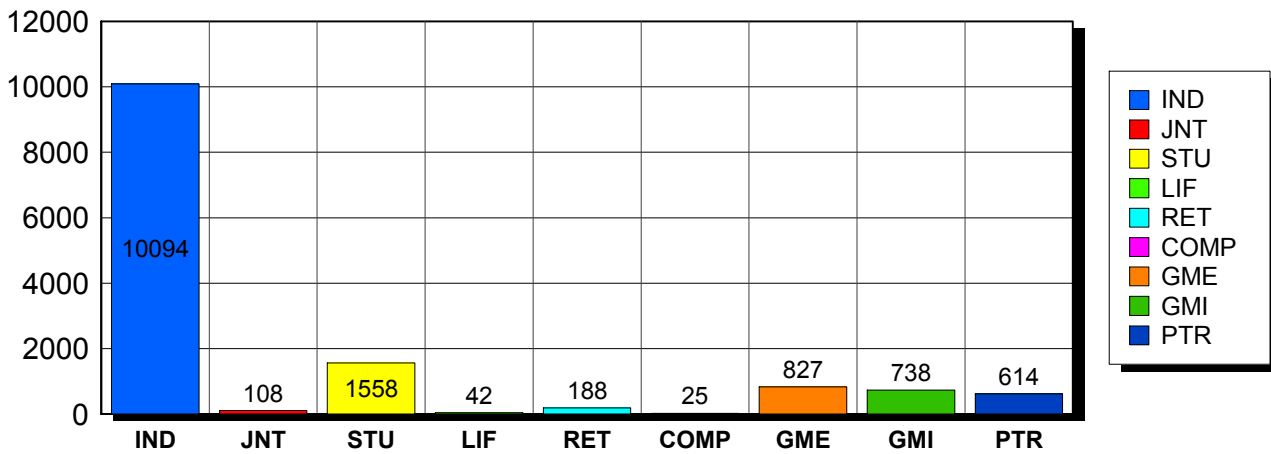


6/3/2008

Membership Statistics: Grand totals for basic membership, by member type

| | | <u># Memberships</u> | <u># Members</u> |
|---------------------|-------|----------------------|------------------|
| IND | BASIC | 10,094 | 10,094 |
| JNT | BASIC | 108 | 216 |
| STU | BASIC | 1,558 | 1,558 |
| LIF | BASIC | 42 | 42 |
| RET | BASIC | 188 | 188 |
| COMP | BASIC | 25 | 25 |
| GME | BASIC | 827 | 827 |
| GMI | BASIC | 738 | 738 |
| PTR | BASIC | 614 | 614 |
| Grand Total: | | 14,194 | 14,302 |

Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 5/31/2008 or later.

| Country/State/Province | Total | |
|---|------------|------|
| AFGANISTAN | 1 | 0.0% |
| AFGHANISTAN | 2 | 0.0% |
| ALBANIA | 2 | 0.0% |
| ALGERIA | 1 | 0.0% |
| ANGOLA | 5 | 0.0% |
| ARGENTINA | 30 | 0.2% |
| ARMENIA | 4 | 0.0% |
| AUSTRALIA | 61 | 0.4% |
| AUSTRIA | 9 | 0.1% |
| AZERBAIJAN | 7 | 0.0% |
| BAHAMAS | 1 | 0.0% |
| BAHRAIN | 4 | 0.0% |
| BANGLADESH | 10 | 0.1% |
| BELARUS | 1 | 0.0% |
| BELGIUM | 3 | 0.0% |
| BENIN | 1 | 0.0% |
| BERMUDA | 1 | 0.0% |
| BOLIVIA | 3 | 0.0% |
| BOSNIA AND HERZEGOVINA | 1 | 0.0% |
| BOTSWANA | 1 | 0.0% |
| BRAZIL | 130 | 0.9% |
| BRUNEI DARUSSALAM | 2 | 0.0% |
| BURKINA FASO | 4 | 0.0% |
| CAMBODIA | 4 | 0.0% |
| CAMEROON | 2 | 0.0% |
| Canada | 1 | 0.0% |
| CANADA | | |
| <i>CANADA</i> | <i>7</i> | |
| <i>CANADA</i> <i>Alberta</i> | <i>65</i> | |
| <i>CANADA</i> <i>British Columbia</i> | <i>124</i> | |
| <i>CANADA</i> <i>Manitoba</i> | <i>14</i> | |
| <i>CANADA</i> <i>Montana</i> | <i>1</i> | |
| <i>CANADA</i> <i>New Brunswick</i> | <i>19</i> | |
| <i>CANADA</i> <i>Newfoundland</i> | <i>3</i> | |
| <i>CANADA</i> <i>Nova Scotia</i> | <i>3</i> | |
| <i>CANADA</i> <i>Ontario</i> | <i>114</i> | |
| <i>CANADA</i> <i>Prince Edward Island</i> | <i>2</i> | |
| <i>CANADA</i> <i>Quebec</i> | <i>37</i> | |
| <i>CANADA</i> <i>Saskatchewan</i> | <i>8</i> | |
| <i>CANADA</i> <i>Yukon Territory</i> | <i>1</i> | |
| CANADA | 398 | 2.8% |
| CAYMAN ISLANDS | 1 | 0.0% |
| CHAD | 4 | 0.0% |
| CHILE | 17 | 0.1% |
| CHINA | 23 | 0.2% |
| COLOMBIA | 26 | 0.2% |
| CONGO | 2 | 0.0% |
| COSTA RICA | 19 | 0.1% |
| COTE D'IVOIRE | 1 | 0.0% |
| CROATIA | 11 | 0.1% |
| CYPRUS | 3 | 0.0% |
| CZECH REPUBLIC | 6 | 0.0% |
| DENMARK | 5 | 0.0% |
| DOMINICA | 1 | 0.0% |
| DOMINICAN REPUBLIC | 23 | 0.2% |
| ECUADOR | 50 | 0.4% |
| EGYPT | 24 | 0.2% |

| | | |
|---------------------------|-----|------|
| EL SALVADOR | 11 | 0.1% |
| ESTONIA | 1 | 0.0% |
| ETHIOPIA | 1 | 0.0% |
| FINLAND | 11 | 0.1% |
| FRANCE | 14 | 0.1% |
| GEORGIA | 8 | 0.1% |
| GERMANY | 35 | 0.2% |
| GHANA | 1 | 0.0% |
| GREECE | 32 | 0.2% |
| GUAM | 1 | 0.0% |
| GUATEMALA | 8 | 0.1% |
| GUINEA | 2 | 0.0% |
| HAITI | 29 | 0.2% |
| HONDURAS | 8 | 0.1% |
| HONG KONG | 9 | 0.1% |
| HONG KONG SAR CHINA | 34 | 0.2% |
| HUNGARY | 7 | 0.0% |
| ICELAND | 2 | 0.0% |
| INDIA | 40 | 0.3% |
| INDONESIA | 34 | 0.2% |
| IRAN | 9 | 0.1% |
| IRAQ | 1 | 0.0% |
| IRELAND | 6 | 0.0% |
| ISRAEL | 28 | 0.2% |
| ITALY | 25 | 0.2% |
| JAMAICA | 1 | 0.0% |
| JAPAN | 532 | 3.7% |
| JORDAN | 9 | 0.1% |
| KAZAKHSTAN | 8 | 0.1% |
| KOREA, REPUBLIC OF | 24 | 0.2% |
| KOSOVO (UNMIK) | 4 | 0.0% |
| KUWAIT | 12 | 0.1% |
| LATVIA | 3 | 0.0% |
| LEBANON | 10 | 0.1% |
| LIBYA | 2 | 0.0% |
| LITHUANIA | 2 | 0.0% |
| LUXEMBOURG | 1 | 0.0% |
| MACAO | 10 | 0.1% |
| MACEDONIA | 5 | 0.0% |
| MADAGASCAR | 2 | 0.0% |
| MALAWI | 1 | 0.0% |
| MALAYSIA | 17 | 0.1% |
| MALDIVES | 1 | 0.0% |
| MARSHALL ISLANDS | 2 | 0.0% |
| MARTINIQUE | 1 | 0.0% |
| MAURITANIA | 1 | 0.0% |
| MEXICO | 188 | 1.3% |
| MICRONESIA, FED STATES OF | 1 | 0.0% |
| MOLDOVA, REPUBLIC OF | 5 | 0.0% |
| MONGOLIA | 4 | 0.0% |
| MOROCCO | 33 | 0.2% |
| MOZAMBIQUE | 2 | 0.0% |
| MYANMAR | 2 | 0.0% |
| NAMIBIA | 1 | 0.0% |
| NEPAL | 2 | 0.0% |
| NETHERLANDS | 11 | 0.1% |
| NETHERLANDS ANTILLES | 2 | 0.0% |
| NEW ZEALAND | 12 | 0.1% |
| NICARAGUA | 8 | 0.1% |
| NIGER | 2 | 0.0% |
| NIGERIA | 5 | 0.0% |

| | | |
|----------------------------------|----------------------|-------------|
| NORWAY | 1 | 0.0% |
| OMAN | 12 | 0.1% |
| PAKISTAN | 11 | 0.1% |
| PALAU | 2 | 0.0% |
| PALESTINIAN TERRITORY | 2 | 0.0% |
| PANAMA | 8 | 0.1% |
| PARAGUAY | 3 | 0.0% |
| PEOPLES REP OF CHINA | 94 | 0.7% |
| PERU | 103 | 0.7% |
| PHILIPPINES | 36 | 0.3% |
| POLAND | 12 | 0.1% |
| PORTUGAL | 1 | 0.0% |
| OATAR | 20 | 0.1% |
| ROMANIA | 6 | 0.0% |
| RUSSIA | 40 | 0.3% |
| SAUDI ARABIA | 34 | 0.2% |
| SCOTLAND | 1 | 0.0% |
| SENEGAL | 9 | 0.1% |
| SERBIA | 4 | 0.0% |
| SIERRA LEONE | 1 | 0.0% |
| SINGAPORE | 12 | 0.1% |
| SLOVAKIA | 5 | 0.0% |
| SLOVENIA | 1 | 0.0% |
| SOUTH AFRICA | 19 | 0.1% |
| SOUTH KOREA | 101 | 0.7% |
| SPAIN | 23 | 0.2% |
| SRI LANKA | 4 | 0.0% |
| ST VINCENT AND GRENADINES | 1 | 0.0% |
| SWAZILAND | 2 | 0.0% |
| SWEDEN | 11 | 0.1% |
| SWITZERLAND | 11 | 0.1% |
| SYRIAN ARAB REPUBLIC | 2 | 0.0% |
| TAIWAN | 7 | 0.0% |
| TAIWAN ROC | 62 | 0.4% |
| TAIWAN, PROVINCE OF CHINA | 1 | 0.0% |
| TAJIKISTAN | 3 | 0.0% |
| TANZANIA, UNITED REPUBLIC | 2 | 0.0% |
| THAILAND | 52 | 0.4% |
| TOGO | 2 | 0.0% |
| TRINIDAD AND TOBAGO | 2 | 0.0% |
| TUNISIA | 4 | 0.0% |
| TURKEY | 66 | 0.5% |
| TURKMENISTAN | 2 | 0.0% |
| UGANDA | 1 | 0.0% |
| UKRAINE | 37 | 0.3% |
| UNITED ARAB EMIRATES | 68 | 0.5% |
| UNITED KINGDOM | 69 | 0.5% |
| URUGUAY | 40 | 0.3% |
| USA | | |
| USA | 19 | |
| USA | Alabama | 91 |
| USA | Alaska | 20 |
| USA | American Embassy | 19 |
| USA | Arizona | 204 |
| USA | Arkansas | 89 |
| USA | Armed Forces | 6 |
| USA | Armed Frces Americas | 3 |
| USA | California | 1082 |
| USA | Colorado | 220 |
| USA | Connecticut | 240 |
| USA | Delaware | 48 |

| | | | |
|---------------------|----------------------|---------------|--------------|
| USA | District of Columbia | 171 | |
| USA | Florida | 427 | |
| USA | Georgia | 289 | |
| USA | Guam | 10 | |
| USA | Hawaii | 98 | |
| USA | Idaho | 29 | |
| USA | Illinois | 415 | |
| USA | Indiana | 173 | |
| USA | Iowa | 100 | |
| USA | Kansas | 112 | |
| USA | Kentucky | 78 | |
| USA | Louisiana | 37 | |
| USA | Maine | 65 | |
| USA | Marshall Islands | 1 | |
| USA | Maryland | 392 | |
| USA | Massachusetts | 388 | |
| USA | Michigan | 227 | |
| USA | Micronesia | 1 | |
| USA | Minnesota | 249 | |
| USA | Mississippi | 54 | |
| USA | Missouri | 189 | |
| USA | Montana | 25 | |
| USA | N Mariana Islands | 1 | |
| USA | Nebraska | 36 | |
| USA | Nevada | 58 | |
| USA | New Hampshire | 60 | |
| USA | New Jersey | 448 | |
| USA | New Mexico | 49 | |
| USA | New York | 1316 | |
| USA | North Carolina | 214 | |
| USA | North Dakota | 19 | |
| USA | Ohio | 216 | |
| USA | Oklahoma | 86 | |
| USA | Oregon | 210 | |
| USA | Pennsylvania | 492 | |
| USA | Puerto Rico | 84 | |
| USA | Rhode Island | 100 | |
| USA | South Carolina | 73 | |
| USA | South Dakota | 10 | |
| USA | Tennessee | 103 | |
| USA | Texas | 483 | |
| USA | Utah | 95 | |
| USA | Vermont | 132 | |
| USA | Virgin Islands | 1 | |
| USA | Virginia | 489 | |
| USA | Washington | 380 | |
| USA | West Virginia | 31 | |
| USA | Wisconsin | 173 | |
| USA | Wyoming | 27 | |
| USA | | 10,957 | 77.2% |
| UZBEKISTAN | | 5 | 0.0% |
| VENEZUELA | | 21 | 0.1% |
| VIET NAM | | 1 | 0.0% |
| VIETNAM | | 10 | 0.1% |
| YEMEN | | 2 | 0.0% |
| Grand Total: | | 14,194 | |

158 distinct countries represented.

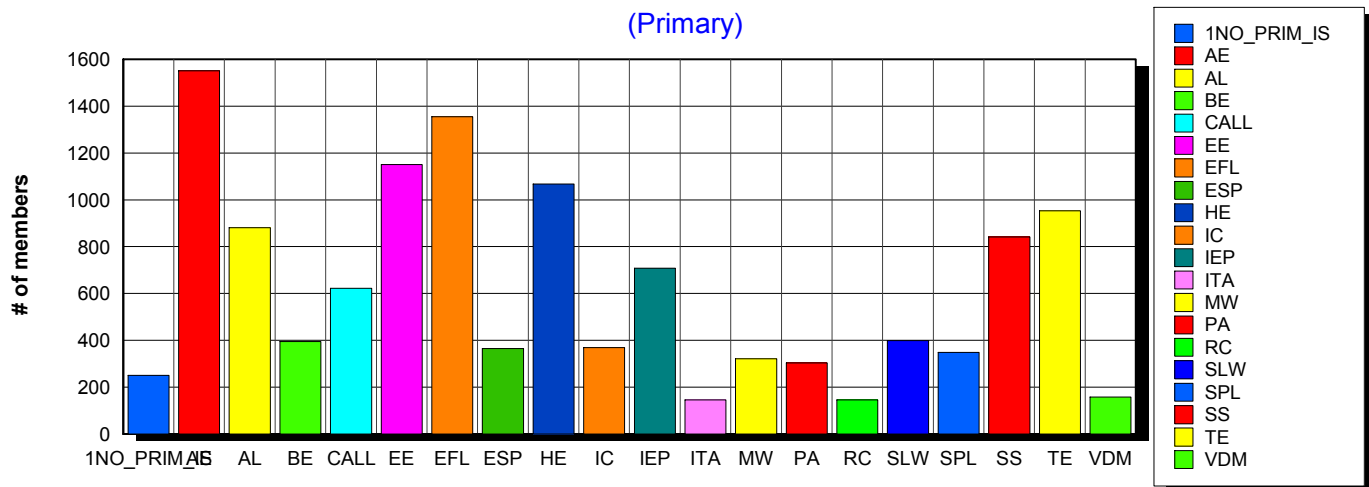
Basic statistics on Primary vs. other memberships in interest sections. For members paid through 5/31/2008 or later.

| | | | <i>Primary versus other</i> | |
|--------------------------------------|------|----------------------------------|-----------------------------|-----------------------------|
| No Primary Interest Section | 0.9% | 256 | 250 | 6 |
| Adult Education | 8.8% | 2,439 | 1,551 | 888 |
| Applied Linguistics | 6.6% | 1,842 | 881 | 961 |
| Bilingual Education | 3.9% | 1,093 | 394 | 699 |
| Computer-Assisted Language Learning | 5.8% | 1,618 | 622 | 996 |
| Elementary Education | 6.3% | 1,745 | 1,151 | 594 |
| English as a Foreign Language | 8.7% | 2,420 | 1,355 | 1,065 |
| English for Specific Purposes | 4.3% | 1,205 | 365 | 840 |
| Higher Education | 7.0% | 1,941 | 1,067 | 874 |
| Intercultural Communication | 4.8% | 1,327 | 368 | 959 |
| Intensive English Programs | 5.6% | 1,542 | 708 | 834 |
| International Teaching Assistants | 2.2% | 612 | 145 | 467 |
| Materials Writers | 3.7% | 1,023 | 321 | 702 |
| Program Administration | 3.2% | 883 | 303 | 580 |
| Refugee Concerns | 2.0% | 558 | 145 | 413 |
| Second Language Writing | 5.4% | 1,487 | 399 | 1,088 |
| Speech, Pronunciation, and Listening | 4.9% | 1,358 | 348 | 1,010 |
| Secondary Schools | 5.1% | 1,411 | 841 | 570 |
| Teacher Education | 7.6% | 2,101 | 953 | 1,148 |
| Video & Digital Media | 3.1% | 867 | 158 | 709 |
| <i>12,359 distinct members</i> | | Total # of IS memberships | 27,728 | 12,325 15,403 |

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

Interest Sections

(Primary)



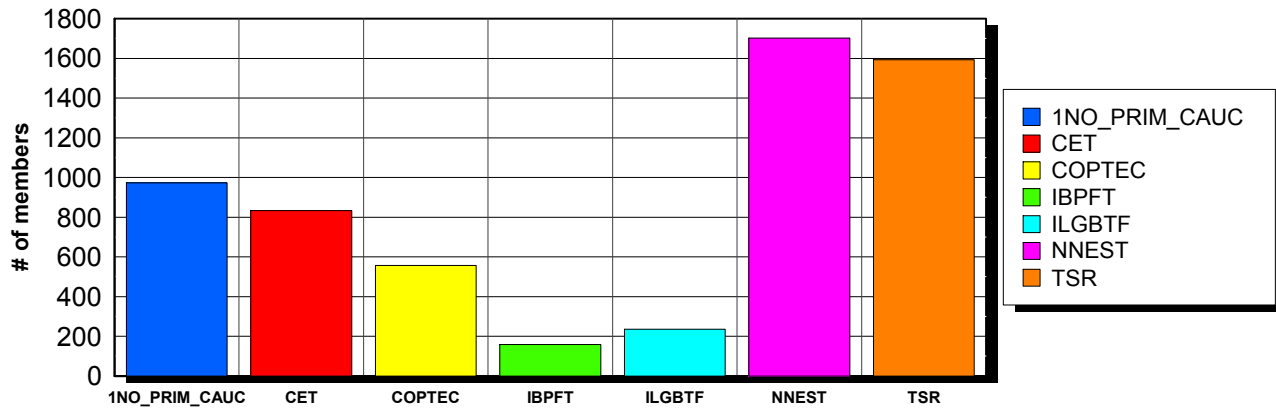
Basic statistics on Primary and other in caucuses For members paid through 5/31/2008 or later.

| | | <i>Primary vs. Other</i> | | |
|--|--------------------------------------|--------------------------|--------------|--------------|
| No Primary Caucus | 12.3% | 978 | 973 | 5 |
| Christian Education in TESOL | 14.1% | 1,124 | 833 | 291 |
| Part-Time Employment Concerns | 11.4% | 909 | 557 | 352 |
| International Black Professionals and Friends in TESOL | 4.6% | 365 | 158 | 207 |
| International Lesbian/Gay/Bisexual/Transgender and Friends | 5.6% | 445 | 235 | 210 |
| Nonnative English Speakers in TESOL | 26.0% | 2,077 | 1,702 | 375 |
| TESOLers for Social Responsibility | 26.1% | 2,083 | 1,593 | 490 |
| <i>6,420 distinct members</i> | Total # of caucus memberships | 7,981 | 6,051 | 1,930 |

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Caucuses, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

Caucuses

(Primary)

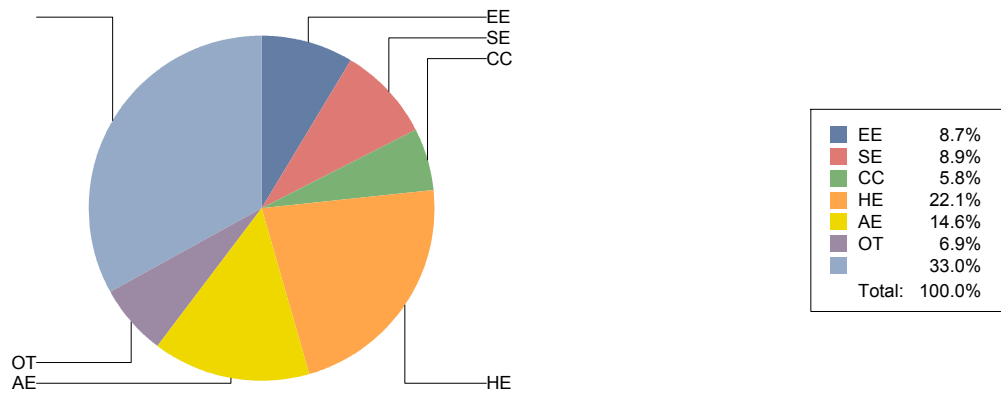


Basic Statistics on Area of Work (Members paid through >= 5/31/2008)

| | | | |
|-------------------------|----|---------------|-------|
| Elementary Education | EE | 1,243 | 8.7% |
| Secondary Education | SE | 1,263 | 8.9% |
| Community/2yr College | CC | 828 | 5.8% |
| Postsecondary Education | HE | 3,157 | 22.1% |
| Adult Education | AE | 2,082 | 14.6% |
| Other | OT | 977 | 6.9% |
| | | 4,703 | 33.0% |
| | | 14,253 | |

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

Areas of Work



(Blanks indicate no response)

Statistics on Areas of Interest (Members paid through >= 5/31/2008)

| <u>CODE</u> | <u>DESCRIPTION</u> | <u>TOTAL*</u> | <u>% of TOTAL*</u> |
|---------------|--|---------------|--------------------|
| EFL | English as a foreign language | 3,317 | 5% |
| TE | Teacher education | 3,212 | 5% |
| IC | Multiculturalism/intercultural communications | 2,981 | 5% |
| CURRICULUM | Materials development/Curriculum | 2,702 | 4% |
| CALL | Technology in education | 2,663 | 4% |
| AE | Adult education | 2,579 | 4% |
| SLA | Second language acquisition | 2,543 | 4% |
| AL | Applied linguistics | 2,427 | 4% |
| WRITING | Writing/composition | 2,296 | 4% |
| CONTENT | Content-based instruction | 2,196 | 3% |
| HE | Higher education | 2,101 | 3% |
| READING | Reading/literacy | 2,074 | 3% |
| PROFDEV | Professional development | 2,060 | 3% |
| SP | Speaking/pronunciation | 2,048 | 3% |
| RS | Research | 1,986 | 3% |
| GRAMMAR | Grammar | 1,952 | 3% |
| IEP | Intensive English programs | 1,900 | 3% |
| ASSESS | Assessment/testing | 1,892 | 3% |
| BE | Bilingual education | 1,869 | 3% |
| ESP | English for specific purposes | 1,796 | 3% |
| EE | Elementary/primary education | 1,389 | 2% |
| SS | Secondary education | 1,278 | 2% |
| SOCIAL | Social/global/political concerns | 1,216 | 2% |
| PA | Program administration | 1,213 | 2% |
| DISTANCE | Distance learning/Online Education | 1,074 | 2% |
| LINGUISTICS | Theoretical Linguistics | 1,062 | 2% |
| VI | Video and digital media | 933 | 1% |
| WORKPLACE | Workplace English instruction/Business English | 903 | 1% |
| VOCAB | Vocabulary/Lexicon | 836 | 1% |
| RC | Refugee concerns | 827 | 1% |
| STANDARDS | Standards | 822 | 1% |
| ITA | International teaching assistants | 811 | 1% |
| LISTEN | Listening | 711 | 1% |
| ISKILL | Integrated Skills | 673 | 1% |
| COMMCOLL | Community college/technical ed | 634 | 1% |
| LIT | Literature | 592 | 1% |
| FAMILY | Community/family outreach | 504 | 1% |
| PUBLICPOLICY | Public policy | 498 | 1% |
| EMPLOYMENT | Employment issues/Certification | 441 | 1% |
| MAINSTREAMING | Mainstreaming | 410 | 1% |
| LDSN | Learning Disorders/Special Needs | 378 | 1% |
| ARTS | Arts/Media/Science/Math/Social Science | 352 | 1% |
| NNES | NNES/NES issues | 307 | 0% |
| ACCRED | Accreditation | 205 | 0% |
| STYLISTICS | Stylistics | 104 | 0% |

Sorted in order of prevalence.

** Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (9,092) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.

Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.

Statistics on Areas of Expertise (Members paid through >= 5/31/2008)

| <u>CODE</u> | <u>DESCRIPTION</u> | <u>TOTAL*</u> | <u>% of TOTAL*</u> |
|---------------|--|---------------|--------------------|
| EFL | English as a foreign language | 1,151 | 7% |
| AE | Adult education | 1,022 | 7% |
| CURRICULUM | Materials development/Curriculum | 772 | 5% |
| SLA | Second language acquisition | 647 | 4% |
| WRITING | Writing/composition | 629 | 4% |
| AL | Applied linguistics | 621 | 4% |
| EE | Elementary/primary education | 594 | 4% |
| CONTENT | Content-based instruction | 583 | 4% |
| TE | Teacher education | 571 | 4% |
| IEP | Intensive English programs | 561 | 4% |
| GRAMMAR | Grammar | 512 | 3% |
| HE | Higher education | 498 | 3% |
| IC | Multiculturalism/intercultural communications | 475 | 3% |
| READING | Reading/literacy | 447 | 3% |
| CALL | Technology in education | 426 | 3% |
| ESP | English for specific purposes | 406 | 3% |
| ASSESS | Assessment/testing | 403 | 3% |
| PROFDEV | Professional development | 369 | 2% |
| BE | Bilingual education | 368 | 2% |
| SS | Secondary education | 366 | 2% |
| SP | Speaking/pronunciation | 358 | 2% |
| PA | Program administration | 289 | 2% |
| ISKILL | Integrated Skills | 287 | 2% |
| COMMCOLL | Community college/technical ed | 279 | 2% |
| DISTANCE | Distance learning/Online Education | 247 | 2% |
| WORKPLACE | Workplace English instruction/Business English | 241 | 2% |
| LIT | Literature | 219 | 1% |
| LISTEN | Listening | 218 | 1% |
| VOCAB | Vocabulary/Lexicon | 202 | 1% |
| RS | Research | 196 | 1% |
| ARTS | Arts/Media/Science/Math/Social Science | 170 | 1% |
| SOCIAL | Social/global/political concerns | 156 | 1% |
| VI | Video and digital media | 137 | 1% |
| ITA | International teaching assistants | 115 | 1% |
| FAMILY | Community/family outreach | 113 | 1% |
| LDSN | Learning Disorders/Special Needs | 97 | 1% |
| MAINSTREAMING | Mainstreaming | 93 | 1% |
| STANDARDS | Standards | 93 | 1% |
| ACCRED | Accreditation | 91 | 1% |
| LINGUISTICS | Theoretical Linguistics | 87 | 1% |
| NNES | NNES/NES issues | 87 | 1% |
| RC | Refugee concerns | 77 | 1% |
| EMPLOYMENT | Employment issues/Certification | 66 | 0% |
| PUBLICPOLICY | Public policy | 35 | 0% |
| STYLISTICS | Stylistics | 26 | 0% |

Sorted in order of prevalence.

** Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (4,031) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.

Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.