

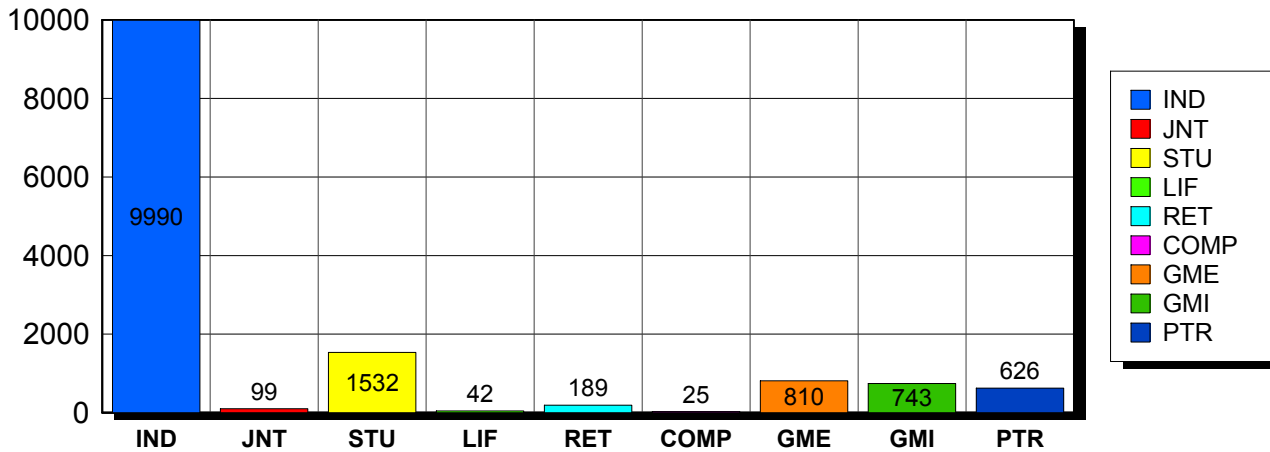
This report is based on members paid through 9/30/2008 or later.

10/3/2008

## Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	9,990	9,990
JNT	BASIC	99	198
STU	BASIC	1,532	1,532
LIF	BASIC	42	42
RET	BASIC	189	189
COMP	BASIC	25	25
GME	BASIC	810	810
GMI	BASIC	743	743
PTR	BASIC	626	626
<b>Grand Total:</b>		<b>14,056</b>	<b>14,155</b>

## Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 9/30/2008 or later.

Country/State/Province	Total	
<b>AFGANISTAN</b>	<b>1</b>	<b>0.0%</b>
<b>AFGHANISTAN</b>	<b>1</b>	<b>0.0%</b>
<b>ALBANIA</b>	<b>4</b>	<b>0.0%</b>
<b>ALGERIA</b>	<b>1</b>	<b>0.0%</b>
<b>AMERICAN SAMOA</b>	<b>1</b>	<b>0.0%</b>
<b>ANGOLA</b>	<b>5</b>	<b>0.0%</b>
<b>ARGENTINA</b>	<b>30</b>	<b>0.2%</b>
<b>ARMENIA</b>	<b>4</b>	<b>0.0%</b>
<b>AUSTRALIA</b>	<b>64</b>	<b>0.5%</b>
<b>AUSTRIA</b>	<b>9</b>	<b>0.1%</b>
<b>AZERBAIJAN</b>	<b>9</b>	<b>0.1%</b>
<b>BAHAMAS</b>	<b>1</b>	<b>0.0%</b>
<b>BAHRAIN</b>	<b>6</b>	<b>0.0%</b>
<b>BANGLADESH</b>	<b>7</b>	<b>0.0%</b>
<b>BELARUS</b>	<b>1</b>	<b>0.0%</b>
<b>BELGIUM</b>	<b>3</b>	<b>0.0%</b>
<b>BERMUDA</b>	<b>1</b>	<b>0.0%</b>
<b>BOLIVIA</b>	<b>2</b>	<b>0.0%</b>
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	<b>0.0%</b>
<b>BRAZIL</b>	<b>141</b>	<b>1.0%</b>
<b>BRUNEI DARUSSALAM</b>	<b>3</b>	<b>0.0%</b>
<b>BULGARIA</b>	<b>1</b>	<b>0.0%</b>
<b>BURKINA FASO</b>	<b>3</b>	<b>0.0%</b>
<b>CAMBODIA</b>	<b>3</b>	<b>0.0%</b>
<b>CAMEROON</b>	<b>3</b>	<b>0.0%</b>
<b>Canada</b>	<b>1</b>	<b>0.0%</b>
<b>CANADA</b>		
<i>CANADA</i>	<i>8</i>	
<i>CANADA</i> <i>Alberta</i>	<i>67</i>	
<i>CANADA</i> <i>British Columbia</i>	<i>126</i>	
<i>CANADA</i> <i>Manitoba</i>	<i>15</i>	
<i>CANADA</i> <i>Montana</i>	<i>1</i>	
<i>CANADA</i> <i>New Brunswick</i>	<i>21</i>	
<i>CANADA</i> <i>Newfoundland</i>	<i>3</i>	
<i>CANADA</i> <i>Nova Scotia</i>	<i>3</i>	
<i>CANADA</i> <i>Ontario</i>	<i>121</i>	
<i>CANADA</i> <i>Prince Edward Island</i>	<i>3</i>	
<i>CANADA</i> <i>Quebec</i>	<i>35</i>	
<i>CANADA</i> <i>Saskatchewan</i>	<i>6</i>	
<i>CANADA</i> <i>Yukon Territory</i>	<i>1</i>	
<b>CANADA</b>	<b>410</b>	<b>2.9%</b>
<b>CAYMAN ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>CHAD</b>	<b>1</b>	<b>0.0%</b>
<b>CHILE</b>	<b>15</b>	<b>0.1%</b>
<b>CHINA</b>	<b>31</b>	<b>0.2%</b>
<b>COLOMBIA</b>	<b>30</b>	<b>0.2%</b>
<b>CONGO</b>	<b>1</b>	<b>0.0%</b>
<b>COSTA RICA</b>	<b>23</b>	<b>0.2%</b>
<b>COTE D'IVOIRE</b>	<b>1</b>	<b>0.0%</b>
<b>CROATIA</b>	<b>5</b>	<b>0.0%</b>
<b>CYPRUS</b>	<b>3</b>	<b>0.0%</b>
<b>CZECH REPUBLIC</b>	<b>7</b>	<b>0.0%</b>
<b>DENMARK</b>	<b>4</b>	<b>0.0%</b>
<b>DOMINICAN REPUBLIC</b>	<b>21</b>	<b>0.1%</b>
<b>ECUADOR</b>	<b>47</b>	<b>0.3%</b>
<b>EGYPT</b>	<b>23</b>	<b>0.2%</b>
<b>EL SALVADOR</b>	<b>7</b>	<b>0.0%</b>

ESTONIA	1	0.0%
ETHIOPIA	1	0.0%
FINLAND	13	0.1%
FRANCE	15	0.1%
GEORGIA	8	0.1%
GERMANY	32	0.2%
GHANA	1	0.0%
GREECE	32	0.2%
GUAM	1	0.0%
GUATEMALA	8	0.1%
HAITI	33	0.2%
HONDURAS	8	0.1%
HONG KONG	9	0.1%
HONG KONG SAR CHINA	32	0.2%
HUNGARY	11	0.1%
ICELAND	2	0.0%
INDIA	33	0.2%
INDONESIA	35	0.2%
IRAN	4	0.0%
IRAQ	2	0.0%
IRELAND	6	0.0%
ISRAEL	25	0.2%
ITALY	26	0.2%
JAMAICA	2	0.0%
JAPAN	517	3.7%
JORDAN	8	0.1%
KAZAKHSTAN	9	0.1%
KOREA, REPUBLIC OF	30	0.2%
KOSOVO (UNMIK)	3	0.0%
KUWAIT	11	0.1%
LAOS	2	0.0%
LATVIA	3	0.0%
LEBANON	11	0.1%
LIBYA	2	0.0%
LITHUANIA	2	0.0%
LUXEMBOURG	1	0.0%
MACAO	10	0.1%
MACEDONIA	2	0.0%
MADAGASCAR	2	0.0%
MALAWI	1	0.0%
MALAYSIA	18	0.1%
MALDIVES	1	0.0%
MARSHALL ISLANDS	3	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	1	0.0%
MEXICO	190	1.4%
MICRONESIA, FED STATES OF	1	0.0%
MOLDOVA, REPUBLIC OF	4	0.0%
MONGOLIA	5	0.0%
MOROCCO	33	0.2%
MOZAMBIQUE	2	0.0%
MYANMAR	2	0.0%
NAMIBIA	1	0.0%
NEPAL	2	0.0%
NETHERLANDS	9	0.1%
NETHERLANDS ANTILLES	2	0.0%
NEW ZEALAND	13	0.1%
NICARAGUA	8	0.1%
NIGER	1	0.0%
NIGERIA	5	0.0%
NORTH IRELAND	1	0.0%

<b>NORWAY</b>		<b>1</b>	<b>0.0%</b>
<b>OMAN</b>		<b>15</b>	<b>0.1%</b>
<b>PAKISTAN</b>		<b>10</b>	<b>0.1%</b>
<b>PALAU</b>		<b>2</b>	<b>0.0%</b>
<b>PALESTINIAN TERRITORY</b>		<b>2</b>	<b>0.0%</b>
<b>PANAMA</b>		<b>9</b>	<b>0.1%</b>
<b>PARAGUAY</b>		<b>3</b>	<b>0.0%</b>
<b>PEOPLES REP OF CHINA</b>		<b>84</b>	<b>0.6%</b>
<b>PERU</b>		<b>103</b>	<b>0.7%</b>
<b>PHILIPPINES</b>		<b>42</b>	<b>0.3%</b>
<b>POLAND</b>		<b>13</b>	<b>0.1%</b>
<b>PORTUGAL</b>		<b>2</b>	<b>0.0%</b>
<b>OATAR</b>		<b>24</b>	<b>0.2%</b>
<b>ROMANIA</b>		<b>5</b>	<b>0.0%</b>
<b>RUSSIA</b>		<b>34</b>	<b>0.2%</b>
<b>RUSSIAN FEDERATION</b>		<b>2</b>	<b>0.0%</b>
<b>SAN MARINO</b>		<b>1</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>		<b>33</b>	<b>0.2%</b>
<b>SCOTLAND</b>		<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>		<b>9</b>	<b>0.1%</b>
<b>SERBIA</b>		<b>4</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>		<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>		<b>14</b>	<b>0.1%</b>
<b>SLOVAKIA</b>		<b>5</b>	<b>0.0%</b>
<b>SLOVENIA</b>		<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>		<b>15</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>		<b>94</b>	<b>0.7%</b>
<b>SPAIN</b>		<b>24</b>	<b>0.2%</b>
<b>SRI LANKA</b>		<b>5</b>	<b>0.0%</b>
<b>ST VINCENT AND GRENADINES</b>		<b>1</b>	<b>0.0%</b>
<b>SUDAN</b>		<b>2</b>	<b>0.0%</b>
<b>SWAZILAND</b>		<b>2</b>	<b>0.0%</b>
<b>SWEDEN</b>		<b>12</b>	<b>0.1%</b>
<b>SWITZERLAND</b>		<b>9</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>		<b>2</b>	<b>0.0%</b>
<b>TAIWAN</b>		<b>10</b>	<b>0.1%</b>
<b>TAIWAN ROC</b>		<b>62</b>	<b>0.4%</b>
<b>TAJIKISTAN</b>		<b>3</b>	<b>0.0%</b>
<b>TANZANIA, UNITED REPUBLIC</b>		<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>		<b>49</b>	<b>0.3%</b>
<b>TOGO</b>		<b>1</b>	<b>0.0%</b>
<b>TRINIDAD AND TOBAGO</b>		<b>2</b>	<b>0.0%</b>
<b>TUNISIA</b>		<b>4</b>	<b>0.0%</b>
<b>TURKEY</b>		<b>72</b>	<b>0.5%</b>
<b>TURKMENISTAN</b>		<b>2</b>	<b>0.0%</b>
<b>UGANDA</b>		<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>		<b>33</b>	<b>0.2%</b>
<b>UNITED ARAB EMIRATES</b>		<b>67</b>	<b>0.5%</b>
<b>UNITED KINGDOM</b>		<b>66</b>	<b>0.5%</b>
<b>URUGUAY</b>		<b>38</b>	<b>0.3%</b>
<b>USA</b>			
<i>USA</i>		<i>18</i>	
<i>USA</i>	<i>Alabama</i>	<i>88</i>	
<i>USA</i>	<i>Alaska</i>	<i>21</i>	
<i>USA</i>	<i>American Embassy</i>	<i>17</i>	
<i>USA</i>	<i>Arizona</i>	<i>201</i>	
<i>USA</i>	<i>Arkansas</i>	<i>86</i>	
<i>USA</i>	<i>Armed Forces</i>	<i>9</i>	
<i>USA</i>	<i>Armed Frces Americas</i>	<i>3</i>	
<i>USA</i>	<i>California</i>	<i>1086</i>	
<i>USA</i>	<i>Colorado</i>	<i>226</i>	

USA	Connecticut	237	
USA	Delaware	46	
USA	District of Columbia	169	
USA	Florida	424	
USA	Georgia	278	
USA	Guam	8	
USA	Hawaii	96	
USA	Idaho	35	
USA	Illinois	401	
USA	Indiana	182	
USA	Iowa	99	
USA	Kansas	109	
USA	Kentucky	86	
USA	Louisiana	32	
USA	Maine	64	
USA	Marshall Islands	1	
USA	Maryland	395	
USA	Massachusetts	367	
USA	Michigan	232	
USA	Micronesia	1	
USA	Minnesota	257	
USA	Mississippi	56	
USA	Missouri	181	
USA	Montana	27	
USA	Nebraska	37	
USA	Nevada	57	
USA	New Hampshire	58	
USA	New Jersey	458	
USA	New Mexico	47	
USA	New York	1281	
USA	North Carolina	205	
USA	North Dakota	18	
USA	Ohio	209	
USA	Oklahoma	86	
USA	Oregon	214	
USA	Pennsylvania	482	
USA	Puerto Rico	78	
USA	Rhode Island	100	
USA	South Carolina	65	
USA	South Dakota	10	
USA	Tennessee	108	
USA	Texas	476	
USA	Utah	99	
USA	Vermont	122	
USA	Virgin Islands	1	
USA	Virginia	468	
USA	Washington	390	
USA	West Virginia	29	
USA	Wisconsin	167	
USA	Wyoming	27	
<b>USA</b>		<b>10,830</b>	<b>77.0%</b>
<b>UZBEKISTAN</b>		<b>1</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>21</b>	<b>0.1%</b>
<b>VIET NAM</b>		<b>3</b>	<b>0.0%</b>
<b>VIETNAM</b>		<b>11</b>	<b>0.1%</b>
<b>YEMEN</b>		<b>1</b>	<b>0.0%</b>

**Grand Total:** \_\_\_\_\_

**14,057**

**160** distinct countries represented.

02-geographic.rpt 9/30/2008

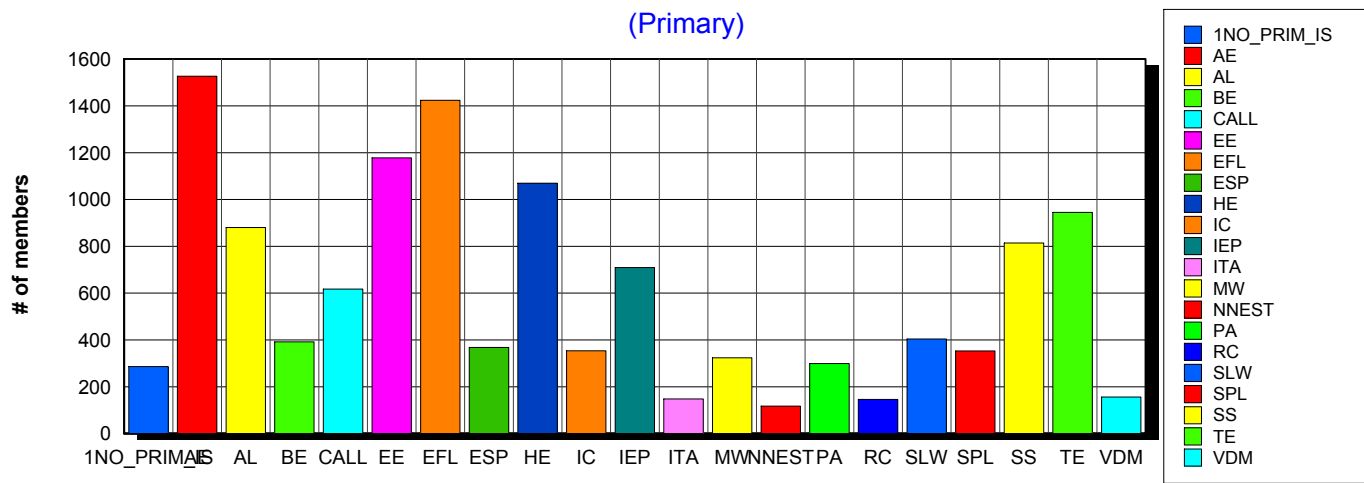
10/3/2008 **Basic statistics on Primary vs. other memberships in interest sections.**  
**For members paid through 9/30/2008 or later.**

			<i>Primary versus other</i>	
No Primary Interest Section	1.0%	<b>295</b>	286	9
Adult Education	8.4%	<b>2,543</b>	1,527	1,016
Applied Linguistics	6.6%	<b>2,001</b>	880	1,121
Bilingual Education	4.1%	<b>1,239</b>	392	847
Computer-Assisted Language Learning	5.8%	<b>1,746</b>	617	1,129
Elementary Education	6.1%	<b>1,852</b>	1,178	674
English as a Foreign Language	8.8%	<b>2,653</b>	1,424	1,229
English for Specific Purposes	4.4%	<b>1,321</b>	368	953
Higher Education	6.7%	<b>2,042</b>	1,070	972
Intercultural Communication	4.8%	<b>1,457</b>	354	1,103
Intensive English Programs	5.4%	<b>1,648</b>	709	939
International Teaching Assistants	2.2%	<b>662</b>	148	514
Materials Writers	3.6%	<b>1,098</b>	324	774
Nonnative English Speakers in TESOL	1.0%	<b>297</b>	117	180
Program Administration	3.2%	<b>960</b>	299	661
Refugee Concerns	2.0%	<b>607</b>	146	461
Second Language Writing	5.5%	<b>1,659</b>	404	1,255
Speech, Pronunciation, and Listening	5.0%	<b>1,517</b>	353	1,164
Secondary Schools	4.8%	<b>1,453</b>	814	639
Teacher Education	7.5%	<b>2,278</b>	945	1,333
Video & Digital Media	3.2%	<b>968</b>	156	812
<i>12,553 distinct members</i>		<b>Total # of IS memberships</b>	<b>30,296</b>	12,511 17,785

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)



10/3/2008

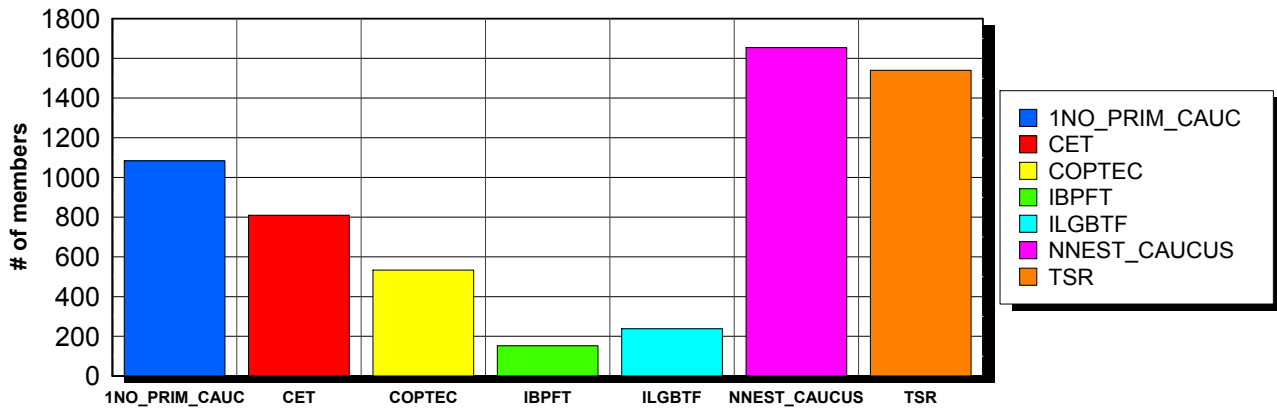
**Basic statistics on Primary and other in caucuses  
For members paid through 9/30/2008 or later.**

		<i>Primary vs. Other</i>		
No Primary Caucus	13.7%	<b>1,090</b>	<b>1,084</b>	<b>6</b>
Christian Education in TESOL	13.9%	<b>1,110</b>	<b>810</b>	<b>300</b>
Part-Time Employment Concerns	11.2%	<b>890</b>	<b>534</b>	<b>356</b>
International Black Professionals and Friends in TESOL	4.6%	<b>370</b>	<b>152</b>	<b>218</b>
International Lesbian/Gay/Bisexual/Transgender and Friends	5.6%	<b>449</b>	<b>238</b>	<b>211</b>
Nonnative English Speakers in TESOL Caucus (old)	25.3%	<b>2,014</b>	<b>1,654</b>	<b>360</b>
TESOLers for Social Responsibility	25.6%	<b>2,034</b>	<b>1,540</b>	<b>494</b>
<i>6,346 distinct members</i>	<b>Total # of caucus memberships</b>	<b>7,957</b>	<b>6,012</b>	<b>1,945</b>

The total count is the number of Caucus memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Caucuses, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

**Caucuses**

(Primary)



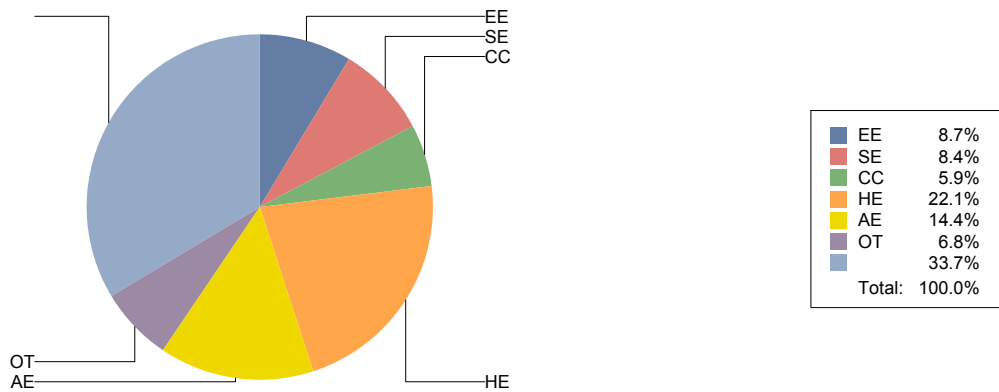


## Basic Statistics on Area of Work (Members paid through >= 9/30/2008)

Elementary Education	EE	1,225	8.7%
Secondary Education	SE	1,189	8.4%
Community/2yr College	CC	828	5.9%
Postsecondary Education	HE	3,108	22.1%
Adult Education	AE	2,022	14.4%
Other	OT	964	6.8%
		4,753	33.7%
		<b>14,089</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)

## Statistics on Areas of Interest (Members paid through >= 9/30/2008)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,238	5%
TE	Teacher education	3,126	5%
IC	Multiculturalism/intercultural communications	2,887	5%
CURRICULUM	Materials development/Curriculum	2,657	4%
CALL	Technology in education	2,595	4%
SLA	Second language acquisition	2,517	4%
AE	Adult education	2,511	4%
AL	Applied linguistics	2,397	4%
WRITING	Writing/composition	2,277	4%
CONTENT	Content-based instruction	2,153	3%
HE	Higher education	2,079	3%
READING	Reading/literacy	2,023	3%
PROFDEV	Professional development	2,017	3%
SP	Speaking/pronunciation	2,005	3%
GRAMMAR	Grammar	1,916	3%
RS	Research	1,911	3%
IEP	Intensive English programs	1,883	3%
ASSESS	Assessment/testing	1,853	3%
BE	Bilingual education	1,817	3%
ESP	English for specific purposes	1,750	3%
EE	Elementary/primary education	1,375	2%
SS	Secondary education	1,223	2%
PA	Program administration	1,184	2%
SOCIAL	Social/global/political concerns	1,155	2%
DISTANCE	Distance learning/Online Education	1,064	2%
LINGUISTICS	Theoretical Linguistics	1,009	2%
VI	Video and digital media	924	1%
WORKPLACE	Workplace English instruction/Business English	884	1%
VOCAB	Vocabulary/Lexicon	841	1%
RC	Refugee concerns	806	1%
ITA	International teaching assistants	793	1%
STANDARDS	Standards	791	1%
LISTEN	Listening	723	1%
ISKILL	Integrated Skills	695	1%
COMMCOLL	Community college/technical ed	648	1%
LIT	Literature	600	1%
FAMILY	Community/family outreach	482	1%
PUBLICPOLICY	Public policy	481	1%
EMPLOYMENT	Employment issues/Certification	435	1%
MAINSTREAMING	Mainstreaming	392	1%
LDSN	Learning Disorders/Special Needs	387	1%
ARTS	Arts/Media/Science/Math/Social Science	327	1%
NNES	NNES/NES issues	308	0%
ACCRED	Accreditation	209	0%
STYLISTICS	Stylistics	108	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (8,923) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 9/30/2008)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,179	7%
AE	Adult education	1,037	6%
CURRICULUM	Materials development/Curriculum	806	5%
SLA	Second language acquisition	694	4%
WRITING	Writing/composition	663	4%
AL	Applied linguistics	660	4%
TE	Teacher education	619	4%
EE	Elementary/primary education	613	4%
CONTENT	Content-based instruction	598	4%
IEP	Intensive English programs	593	4%
GRAMMAR	Grammar	551	3%
HE	Higher education	525	3%
IC	Multiculturalism/intercultural communications	487	3%
READING	Reading/literacy	484	3%
CALL	Technology in education	449	3%
ESP	English for specific purposes	426	3%
ASSESS	Assessment/testing	419	3%
PROFDEV	Professional development	399	2%
SP	Speaking/pronunciation	386	2%
BE	Bilingual education	379	2%
SS	Secondary education	359	2%
PA	Program administration	307	2%
COMMCOLL	Community college/technical ed	304	2%
ISKILL	Integrated Skills	298	2%
DISTANCE	Distance learning/Online Education	261	2%
WORKPLACE	Workplace English instruction/Business English	247	2%
LISTEN	Listening	222	1%
LIT	Literature	222	1%
VOCAB	Vocabulary/Lexicon	211	1%
RS	Research	210	1%
ARTS	Arts/Media/Science/Math/Social Science	164	1%
SOCIAL	Social/global/political concerns	161	1%
VI	Video and digital media	144	1%
ITA	International teaching assistants	125	1%
FAMILY	Community/family outreach	115	1%
ACCRED	Accreditation	105	1%
STANDARDS	Standards	103	1%
NNES	NNES/NES issues	99	1%
LINGUISTICS	Theoretical Linguistics	97	1%
LDSN	Learning Disorders/Special Needs	96	1%
MAINSTREAMING	Mainstreaming	84	1%
RC	Refugee concerns	72	0%
EMPLOYMENT	Employment issues/Certification	70	0%
PUBLICPOLICY	Public policy	46	0%
STYLISTICS	Stylistics	23	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (4,185) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*