



news

For Immediate Release

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TESOL States Position on English Entrance Exams at Colleges and Universities

Alexandria, Virginia (March 2009) – At its recent meeting, the Board of Directors of Teachers of English to Speakers of Other Languages, Inc. (TESOL), approved the association's position on the use of English Entrance Exams at post-secondary institutions. As more countries are instituting language proficiency exams, TESOL urges against the practice of using such exams as sole criterion to determine entrance to education programs at the tertiary education level.

Following current recognized good practices in assessment, TESOL advocates for the development of tertiary admission policies that promote the use of valid and reliable language assessment instruments. Moreover, TESOL strongly encourages colleges and universities to use more than one form of entrance evaluation to determine candidacy for academic programs.

TESOL's full *Position Statement on English Entrance Exams for Nonnative English Speakers at Schools and Universities* is available at www.tesol.org.

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Incorporated in 1966, Teachers of English to Speakers of Other Languages, Inc. (TESOL), is a global association for English language teaching professionals headquartered in Alexandria, Virginia, USA. TESOL encompasses a network of approximately 60,000 educators worldwide, consisting of more than 14,000 individual members and an additional 45,000 educators within the 100 plus TESOL affiliate associations. Representing a multifaceted academic discipline and profession, TESOL offers members serial publications, books, and electronic resources on current issues, ideas, and opportunities in the field of English language teaching. TESOL also conducts a variety of workshops and symposia, including an annual convention, regarded as the foremost professional development opportunity for English language educators worldwide. TESOL's mission is to develop and maintain professional expertise in English language teaching for speakers of other languages worldwide.