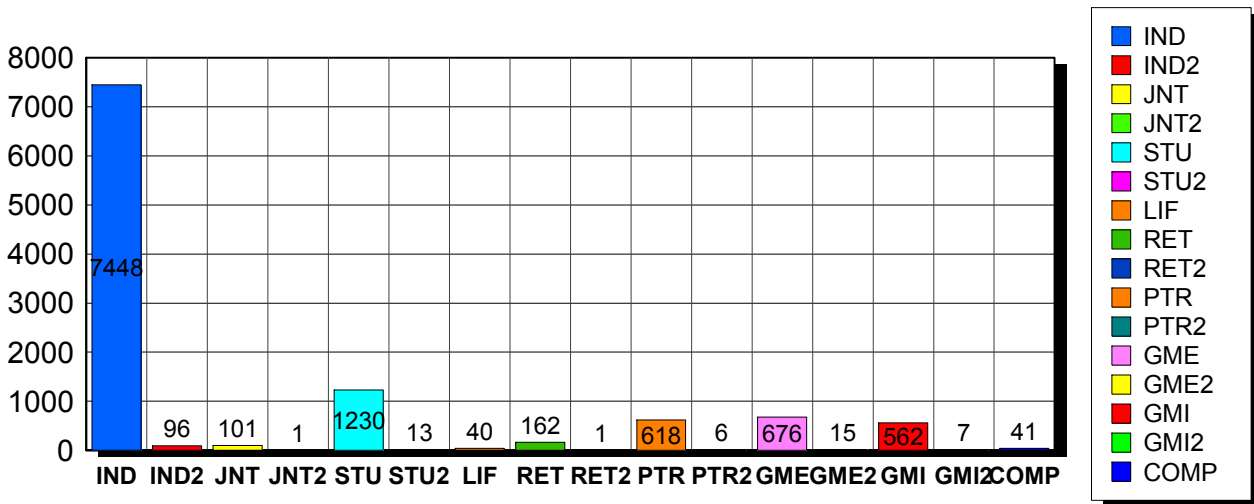


10/5/2009

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	7,448	7,448
IND2	BASIC	96	96
JNT	BASIC	101	202
JNT2	BASIC	1	2
STU	BASIC	1,230	1,230
STU2	BASIC	13	13
LIF	BASIC	40	40
RET	BASIC	162	162
RET2	BASIC	1	1
PTR	BASIC	618	618
PTR2	BASIC	6	6
GME	BASIC	676	676
GME2	BASIC	15	15
GMI	BASIC	562	562
GMI2	BASIC	7	7
COMP	BASIC	41	41
<b>Grand Total:</b>		<b>11,017</b>	<b>11,119</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 9/30/2009 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>1</b>	0.0%
<b>ALBANIA</b>	<b>3</b>	0.0%
<b>ALGERIA</b>	<b>4</b>	0.0%
<b>ANGOLA</b>	<b>3</b>	0.0%
<b>ARGENTINA</b>	<b>23</b>	0.2%
<b>ARMENIA</b>	<b>5</b>	0.0%
<b>AUSTRALIA</b>	<b>45</b>	0.4%
<b>AUSTRIA</b>	<b>4</b>	0.0%
<b>AZERBAIJAN</b>	<b>4</b>	0.0%
<b>BAHAMAS</b>	<b>1</b>	0.0%
<b>BAHRAIN</b>	<b>10</b>	0.1%
<b>BANGLADESH</b>	<b>8</b>	0.1%
<b>BELARUS</b>	<b>1</b>	0.0%
<b>BELGIUM</b>	<b>1</b>	0.0%
<b>BOLIVIA</b>	<b>3</b>	0.0%
<b>BRAZIL</b>	<b>78</b>	0.7%
<b>BRUNEI DARUSSALAM</b>	<b>1</b>	0.0%
<b>BURKINA FASO</b>	<b>5</b>	0.0%
<b>CAMBODIA</b>	<b>1</b>	0.0%
<b>CAMEROON</b>	<b>18</b>	0.2%
<b>Canada</b>	<b>1</b>	0.0%
<b>CANADA</b>		
<i>CANADA</i>	<i>1</i>	
<i>CANADA Alberta</i>	<i>40</i>	
<i>CANADA British Columbia</i>	<i>88</i>	
<i>CANADA Manitoba</i>	<i>15</i>	
<i>CANADA New Brunswick</i>	<i>12</i>	
<i>CANADA Newfoundland</i>	<i>3</i>	
<i>CANADA North Dakota</i>	<i>1</i>	
<i>CANADA Nova Scotia</i>	<i>7</i>	
<i>CANADA Nunavut</i>	<i>1</i>	
<i>CANADA Ontario</i>	<i>100</i>	
<i>CANADA Prince Edward Island</i>	<i>1</i>	
<i>CANADA Quebec</i>	<i>22</i>	
<i>CANADA Saskatchewan</i>	<i>5</i>	
<i>CANADA Yukon Territory</i>	<i>1</i>	
<b>CANADA</b>	<b>297</b>	2.7%
<b>CAYMAN ISLANDS</b>	<b>1</b>	0.0%
<b>CHILE</b>	<b>12</b>	0.1%
<b>CHINA</b>	<b>63</b>	0.6%
<b>COLOMBIA</b>	<b>29</b>	0.3%
<b>COSTA RICA</b>	<b>13</b>	0.1%
<b>CROATIA</b>	<b>2</b>	0.0%
<b>CYPRUS</b>	<b>3</b>	0.0%
<b>CZECH REPUBLIC</b>	<b>6</b>	0.1%
<b>DENMARK</b>	<b>2</b>	0.0%
<b>DOMINICAN REPUBLIC</b>	<b>12</b>	0.1%
<b>ECUADOR</b>	<b>19</b>	0.2%
<b>EGYPT</b>	<b>26</b>	0.2%
<b>EL SALVADOR</b>	<b>4</b>	0.0%
<b>ESTONIA</b>	<b>2</b>	0.0%
<b>ETHIOPIA</b>	<b>1</b>	0.0%
<b>FINLAND</b>	<b>6</b>	0.1%
<b>FRANCE</b>	<b>13</b>	0.1%
<b>GEORGIA</b>	<b>11</b>	0.1%
<b>GERMANY</b>	<b>18</b>	0.2%
<b>GREECE</b>	<b>21</b>	0.2%

GUATEMALA	12	0.1%
HAITI	13	0.1%
HONDURAS	3	0.0%
HONG KONG	8	0.1%
HONG KONG SAR CHINA	27	0.2%
HUNGARY	5	0.0%
INDIA	23	0.2%
INDONESIA	29	0.3%
IRAN	4	0.0%
IRAO	67	0.6%
IRELAND	5	0.0%
ISRAEL	20	0.2%
ITALY	23	0.2%
JAPAN	445	4.0%
JORDAN	7	0.1%
KAZAKHSTAN	11	0.1%
KOREA, REPUBLIC OF	25	0.2%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	16	0.1%
KYRGYZSTAN	1	0.0%
LAOS	3	0.0%
LATVIA	1	0.0%
LEBANON	8	0.1%
LIBYA	3	0.0%
LITHUANIA	3	0.0%
MACAO	10	0.1%
MACEDONIA	5	0.0%
MADAGASCAR	12	0.1%
MALAYSIA	16	0.1%
MARSHALL ISLANDS	4	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	2	0.0%
MEXICO	137	1.2%
MOLDOVA, REPUBLIC OF	3	0.0%
MOROCCO	22	0.2%
MOZAMBIOUE	2	0.0%
MYANMAR	3	0.0%
NEPAL	5	0.0%
NETHERLANDS	3	0.0%
NETHERLANDS ANTILLES	2	0.0%
NEW ZEALAND	15	0.1%
NICARAGUA	10	0.1%
NIGER	1	0.0%
NORTH IRELAND	1	0.0%
NORWAY	1	0.0%
OMAN	12	0.1%
PAKISTAN	14	0.1%
PALESTINIAN TERRITORY	1	0.0%
PANAMA	16	0.1%
PAPUA NEW GUINEA	1	0.0%
PEOPLES REP OF CHINA	55	0.5%
PERU	84	0.8%
PHILIPPINES	52	0.5%
POLAND	9	0.1%
PORTUGAL	2	0.0%
OATAR	28	0.3%
ROMANIA	3	0.0%
RUSSIA	45	0.4%
RUSSIAN FEDERATION	8	0.1%
RWANDA	2	0.0%
SAUDI ARABIA	33	0.3%

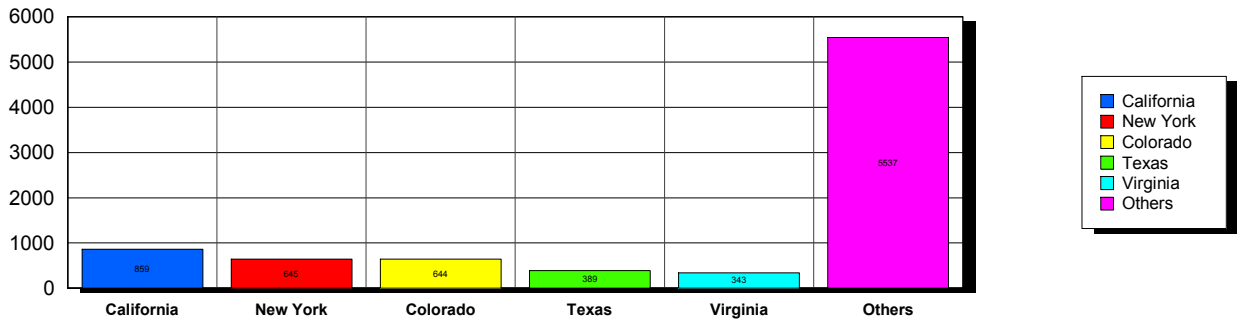
<b>SENEGAL</b>		<b>7</b>	<b>0.1%</b>
<b>SERBIA</b>		<b>6</b>	<b>0.1%</b>
<b>SIERRA LEONE</b>		<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>		<b>14</b>	<b>0.1%</b>
<b>SLOVAKIA</b>		<b>4</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>		<b>7</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>		<b>59</b>	<b>0.5%</b>
<b>SPAIN</b>		<b>15</b>	<b>0.1%</b>
<b>SRI LANKA</b>		<b>2</b>	<b>0.0%</b>
<b>SUDAN</b>		<b>5</b>	<b>0.0%</b>
<b>SWAZILAND</b>		<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>		<b>9</b>	<b>0.1%</b>
<b>SWITZERLAND</b>		<b>8</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>		<b>3</b>	<b>0.0%</b>
<b>TAIWAN</b>		<b>16</b>	<b>0.1%</b>
<b>TAIWAN ROC</b>		<b>49</b>	<b>0.4%</b>
<b>TAJKISTAN</b>		<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>		<b>46</b>	<b>0.4%</b>
<b>TRINIDAD AND TOBAGO</b>		<b>1</b>	<b>0.0%</b>
<b>TUNISIA</b>		<b>11</b>	<b>0.1%</b>
<b>TURKEY</b>		<b>35</b>	<b>0.3%</b>
<b>UGANDA</b>		<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>		<b>27</b>	<b>0.2%</b>
<b>UNITED ARAB EMIRATES</b>		<b>59</b>	<b>0.5%</b>
<b>UNITED KINGDOM</b>		<b>52</b>	<b>0.5%</b>
<b>URUGUAY</b>		<b>22</b>	<b>0.2%</b>
<b>USA</b>			
<i>USA</i>		<i>10</i>	
<i>USA</i>	<i>Alabama</i>	<i>48</i>	
<i>USA</i>	<i>Alaska</i>	<i>22</i>	
<i>USA</i>	<i>American Embassy</i>	<i>20</i>	
<i>USA</i>	<i>American Samoa</i>	<i>1</i>	
<i>USA</i>	<i>Arizona</i>	<i>196</i>	
<i>USA</i>	<i>Arkansas</i>	<i>84</i>	
<i>USA</i>	<i>Armed Forces</i>	<i>11</i>	
<i>USA</i>	<i>Armed Frces Americas</i>	<i>3</i>	
<i>USA</i>	<i>California</i>	<i>855</i>	
<i>USA</i>	<i>Colorado</i>	<i>638</i>	
<i>USA</i>	<i>Connecticut</i>	<i>129</i>	
<i>USA</i>	<i>Delaware</i>	<i>25</i>	
<i>USA</i>	<i>District of Columbia</i>	<i>117</i>	
<i>USA</i>	<i>Florida</i>	<i>282</i>	
<i>USA</i>	<i>Georgia</i>	<i>201</i>	
<i>USA</i>	<i>Guam</i>	<i>2</i>	
<i>USA</i>	<i>Hawaii</i>	<i>64</i>	
<i>USA</i>	<i>Idaho</i>	<i>29</i>	
<i>USA</i>	<i>Illinois</i>	<i>325</i>	
<i>USA</i>	<i>Indiana</i>	<i>156</i>	
<i>USA</i>	<i>Iowa</i>	<i>114</i>	
<i>USA</i>	<i>Kansas</i>	<i>115</i>	
<i>USA</i>	<i>Kentucky</i>	<i>59</i>	
<i>USA</i>	<i>Lousiana</i>	<i>34</i>	
<i>USA</i>	<i>Maine</i>	<i>34</i>	
<i>USA</i>	<i>Marshall Islands</i>	<i>1</i>	
<i>USA</i>	<i>Maryland</i>	<i>287</i>	
<i>USA</i>	<i>Massachusetts</i>	<i>281</i>	
<i>USA</i>	<i>Michigan</i>	<i>187</i>	
<i>USA</i>	<i>Micronesia</i>	<i>1</i>	
<i>USA</i>	<i>Minnesota</i>	<i>184</i>	
<i>USA</i>	<i>Mississippi</i>	<i>52</i>	

USA	Missouri	174	
USA	Montana	26	
USA	N Mariana Islands	1	
USA	Nebraska	38	
USA	Nevada	46	
USA	New Hampshire	51	
USA	New Jersey	265	
USA	New Mexico	60	
USA	New York	642	
USA	North Carolina	100	
USA	North Dakota	17	
USA	Ohio	175	
USA	Oklahoma	63	
USA	Ontario	1	
USA	Oregon	157	
USA	Pennsylvania	328	
USA	Puerto Rico	39	
USA	Rhode Island	60	
USA	South Carolina	48	
USA	South Dakota	12	
USA	Tennessee	90	
USA	Texas	391	
USA	Utah	122	
USA	Vermont	61	
USA	Virginia	338	
USA	Washington	256	
USA	West Virginia	28	
USA	Wisconsin	159	
USA	Wyoming	36	
<b>USA</b>		<b>8,351</b>	<b>75.8%</b>
<b>UZBEKISTAN</b>		<b>3</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>15</b>	<b>0.1%</b>
<b>VIET NAM</b>		<b>7</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>13</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>1</b>	<b>0.0%</b>
<b>YEMEN</b>		<b>3</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>11,018</b>	

136 distinct countries represented.

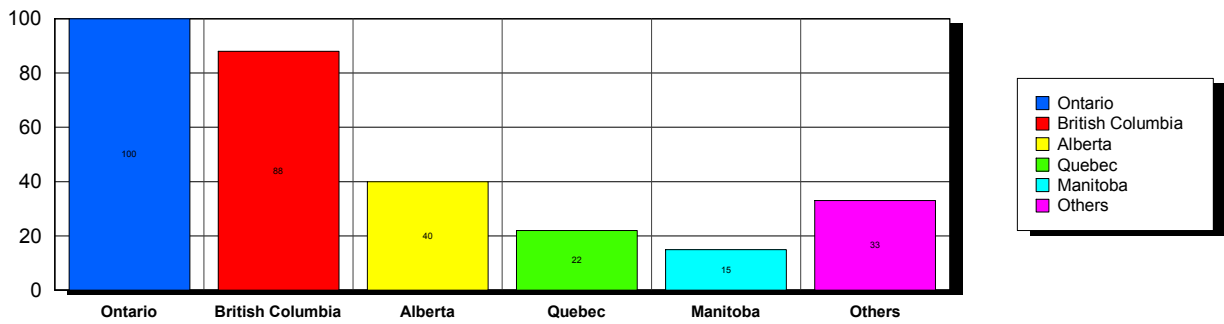
USA

Top 5 States per Country

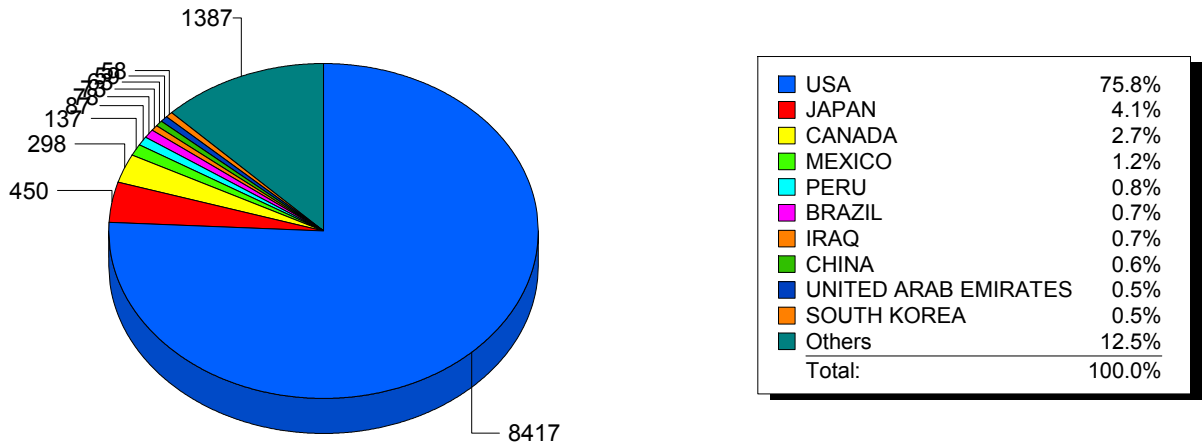


CANADA

Top 5 States per Country



Top 10 Countries



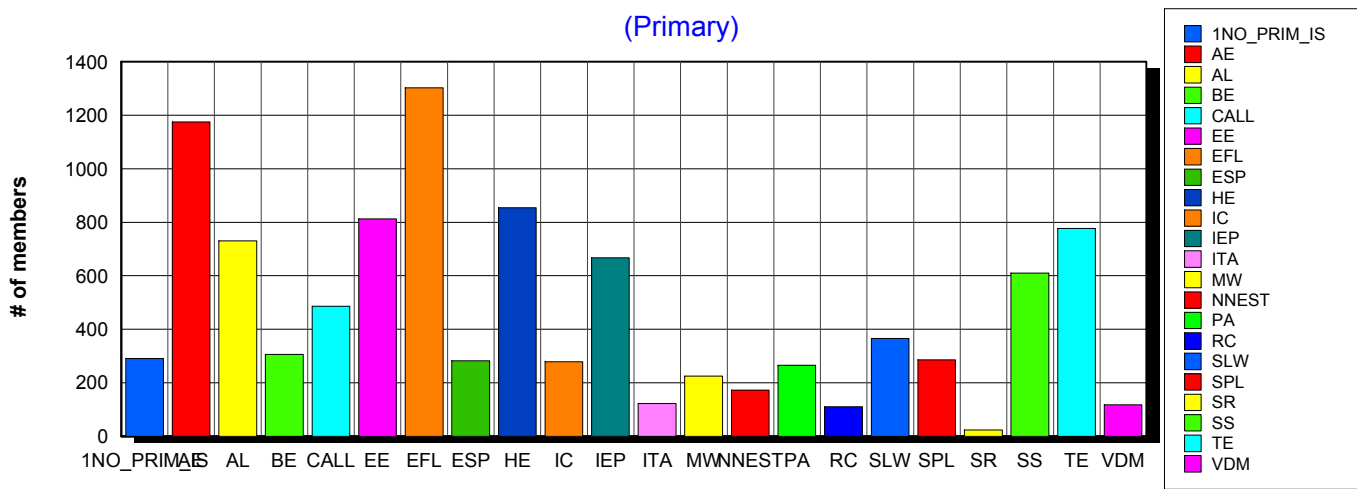
10/5/2009 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 9/30/2009 or later.**

			<i>Primary versus other</i>	
No Primary Interest Section	0.9%	<b>292</b>	290	2
Adult Education	7.7%	<b>2,379</b>	1,175	1,204
Applied Linguistics	6.4%	<b>1,980</b>	730	1,250
Bilingual Education	3.9%	<b>1,192</b>	306	886
Computer-Assisted Language Learning	5.5%	<b>1,684</b>	486	1,198
Elementary Education	5.0%	<b>1,546</b>	813	733
English as a Foreign Language	8.7%	<b>2,687</b>	1,302	1,385
English for Specific Purposes	4.4%	<b>1,357</b>	282	1,075
Higher Education	6.4%	<b>1,972</b>	854	1,118
Intercultural Communication	4.9%	<b>1,498</b>	278	1,220
Intensive English Programs	5.7%	<b>1,753</b>	667	1,086
International Teaching Assistants	2.4%	<b>729</b>	122	607
Materials Writers	3.4%	<b>1,031</b>	225	806
Nonnative English Speakers in TESOL	2.7%	<b>815</b>	172	643
Program Administration	3.3%	<b>1,018</b>	265	753
Refugee Concerns	2.1%	<b>646</b>	110	536
Second Language Writing	5.8%	<b>1,779</b>	366	1,413
Speech, Pronunciation, and Listening	5.1%	<b>1,568</b>	285	1,283
Social Responsibility	0.7%	<b>227</b>	23	204
Secondary Schools	4.2%	<b>1,280</b>	610	670
Teacher Education	7.5%	<b>2,294</b>	777	1,517
Video & Digital Media	3.3%	<b>1,027</b>	118	909
<i>10,311 distinct members</i>		<b>Total # of IS memberships</b>	<b>30,754</b>	10,256 20,498

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

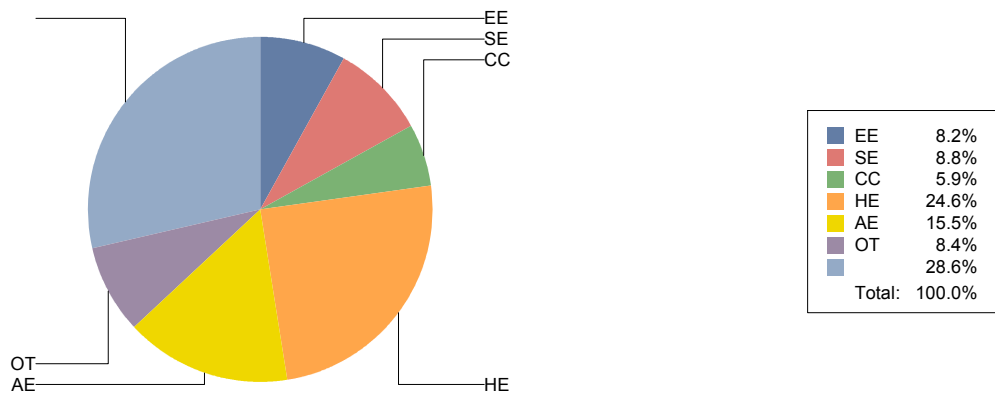


## Basic Statistics on Area of Work (Members paid through >= 9/30/2009)

Elementary Education	EE	900	8.2%
Secondary Education	SE	972	8.8%
Community/2yr College	CC	655	5.9%
Postsecondary Education	HE	2,711	24.6%
Adult Education	AE	1,711	15.5%
Other	OT	931	8.4%
		<b>3,155</b>	<b>28.6%</b>
		<b>11,035</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 9/30/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,741	5%
TE	Teacher education	2,555	5%
SLA	Second language acquisition	2,365	4%
IC	Multiculturalism/intercultural communications	2,359	4%
CURRICULUM	Materials development/Curriculum	2,323	4%
AL	Applied linguistics	2,176	4%
AE	Adult education	2,162	4%
CALL	Technology in education	2,035	4%
WRITING	Writing/composition	2,005	4%
CONTENT	Content-based instruction	1,925	3%
HE	Higher education	1,881	3%
PROFDEV	Professional development	1,800	3%
IEP	Intensive English programs	1,779	3%
SP	Speaking/pronunciation	1,748	3%
READING	Reading/literacy	1,728	3%
GRAMMAR	Grammar	1,569	3%
ASSESS	Assessment/testing	1,557	3%
ESP	English for specific purposes	1,536	3%
RS	Research	1,494	3%
BE	Bilingual education	1,416	3%
EE	Elementary/primary education	1,143	2%
PA	Program administration	1,115	2%
SS	Secondary education	1,028	2%
DISTANCE	Distance learning/Online Education	1,010	2%
SOCIAL	Social/global/political concerns	991	2%
VOCAB	Vocabulary/Lexicon	889	2%
WORKPLACE	Workplace English instruction/Business English	873	2%
VI	Video and digital media	830	1%
ISKILL	Integrated Skills	769	1%
LISTEN	Listening	768	1%
LINGUISTICS	Theoretical Linguistics	717	1%
COMMCOLL	Community college/technical ed	679	1%
RC	Refugee concerns	658	1%
STANDARDS	Standards	635	1%
ITA	International teaching assistants	625	1%
LIT	Literature	601	1%
FAMILY	Community/family outreach	530	1%
EMPLOYMENT	Employment issues/Certification	438	1%
PUBLICPOLICY	Public policy	413	1%
MAINSTREAMING	Mainstreaming	388	1%
LDSN	Learning Disorders/Special Needs	375	1%
NNES	NNES/NES issues	351	1%
ARTS	Arts/Media/Science/Math/Social Science	299	1%
ACCRED	Accreditation	273	0%
STYLISTICS	Stylistics	116	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (7,608) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 9/30/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,468	7%
AE	Adult education	1,193	6%
CURRICULUM	Materials development/Curriculum	1,014	5%
WRITING	Writing/composition	914	4%
SLA	Second language acquisition	907	4%
TE	Teacher education	883	4%
AL	Applied linguistics	868	4%
IEP	Intensive English programs	831	4%
CONTENT	Content-based instruction	765	4%
HE	Higher education	763	4%
GRAMMAR	Grammar	702	3%
IC	Multiculturalism/intercultural communications	677	3%
EE	Elementary/primary education	661	3%
READING	Reading/literacy	584	3%
ESP	English for specific purposes	574	3%
PROFDEV	Professional development	560	3%
CALL	Technology in education	550	3%
SP	Speaking/pronunciation	528	3%
ASSESS	Assessment/testing	508	2%
PA	Program administration	479	2%
SS	Secondary education	466	2%
BE	Bilingual education	418	2%
ISKILL	Integrated Skills	373	2%
COMMCOLL	Community college/technical ed	347	2%
WORKPLACE	Workplace English instruction/Business English	343	2%
DISTANCE	Distance learning/Online Education	342	2%
RS	Research	314	2%
LISTEN	Listening	284	1%
LIT	Literature	266	1%
VOCAB	Vocabulary/Lexicon	248	1%
SOCIAL	Social/global/political concerns	225	1%
ARTS	Arts/Media/Science/Math/Social Science	163	1%
VI	Video and digital media	162	1%
ITA	International teaching assistants	160	1%
NNES	NNES/NES issues	151	1%
FAMILY	Community/family outreach	149	1%
STANDARDS	Standards	142	1%
ACCRED	Accreditation	136	1%
LINGUISTICS	Theoretical Linguistics	130	1%
MAINSTREAMING	Mainstreaming	119	1%
RC	Refugee concerns	119	1%
LDSN	Learning Disorders/Special Needs	112	1%
EMPLOYMENT	Employment issues/Certification	97	0%
PUBLICPOLICY	Public policy	63	0%
STYLISTICS	Stylistics	27	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (5,123) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*