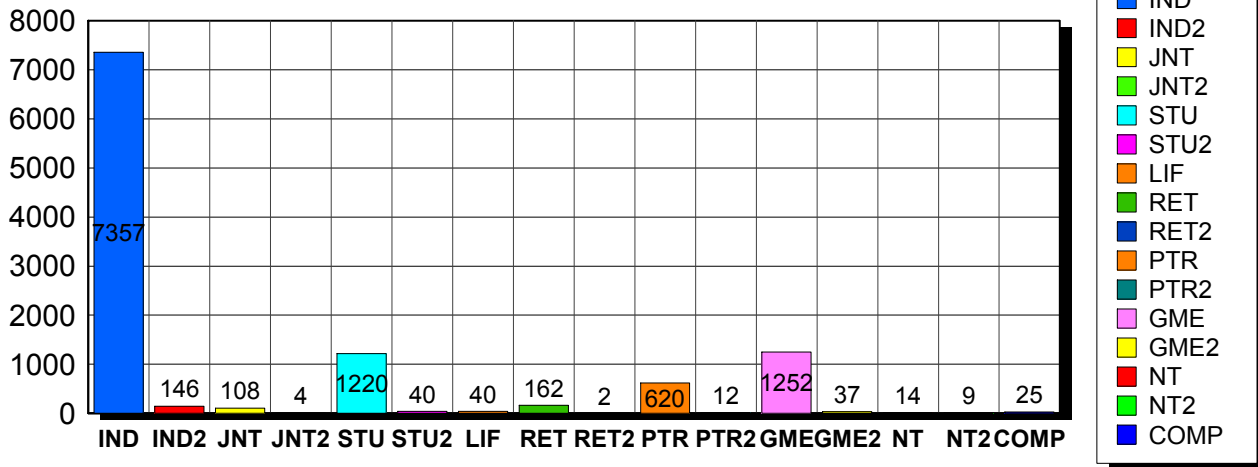


11/4/2009

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	7,357	7,357
IND2	BASIC	146	146
JNT	BASIC	108	216
JNT2	BASIC	4	8
STU	BASIC	1,220	1,220
STU2	BASIC	40	40
LIF	BASIC	40	40
RET	BASIC	162	162
RET2	BASIC	2	2
PTR	BASIC	620	620
PTR2	BASIC	12	12
GME	BASIC	1,252	1,252
GME2	BASIC	37	37
NT	BASIC	14	14
NT2	BASIC	9	9
COMP	BASIC	25	25
<b>Grand Total:</b>		<b>11,048</b>	<b>11,160</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 10/31/2009 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>1</b>	0.0%
<b>ALBANIA</b>	<b>4</b>	0.0%
<b>ALGERIA</b>	<b>4</b>	0.0%
<b>ANGOLA</b>	<b>3</b>	0.0%
<b>ARGENTINA</b>	<b>25</b>	0.2%
<b>ARMENIA</b>	<b>5</b>	0.0%
<b>AUSTRALIA</b>	<b>45</b>	0.4%
<b>AUSTRIA</b>	<b>4</b>	0.0%
<b>AZERBAIJAN</b>	<b>4</b>	0.0%
<b>BAHAMAS</b>	<b>1</b>	0.0%
<b>BAHRAIN</b>	<b>10</b>	0.1%
<b>BANGLADESH</b>	<b>8</b>	0.1%
<b>BELARUS</b>	<b>1</b>	0.0%
<b>BELGIUM</b>	<b>1</b>	0.0%
<b>BOLIVIA</b>	<b>3</b>	0.0%
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	0.0%
<b>BRAZIL</b>	<b>75</b>	0.7%
<b>BRUNEI DARUSSALAM</b>	<b>1</b>	0.0%
<b>BURKINA FASO</b>	<b>5</b>	0.0%
<b>CAMBODIA</b>	<b>1</b>	0.0%
<b>CAMEROON</b>	<b>19</b>	0.2%
<b>Canada</b>	<b>1</b>	0.0%
<b>CANADA</b>		
<i>CANADA</i>	<i>1</i>	
<i>CANADA</i> <i>Alberta</i>	<i>41</i>	
<i>CANADA</i> <i>British Columbia</i>	<i>89</i>	
<i>CANADA</i> <i>Manitoba</i>	<i>15</i>	
<i>CANADA</i> <i>New Brunswick</i>	<i>13</i>	
<i>CANADA</i> <i>Newfoundland</i>	<i>3</i>	
<i>CANADA</i> <i>North Dakota</i>	<i>1</i>	
<i>CANADA</i> <i>Nova Scotia</i>	<i>7</i>	
<i>CANADA</i> <i>Nunavut</i>	<i>1</i>	
<i>CANADA</i> <i>Ontario</i>	<i>96</i>	
<i>CANADA</i> <i>Prince Edward Island</i>	<i>1</i>	
<i>CANADA</i> <i>Quebec</i>	<i>22</i>	
<i>CANADA</i> <i>Saskatchewan</i>	<i>6</i>	
<i>CANADA</i> <i>Yukon Territory</i>	<i>1</i>	
<b>CANADA</b>	<b>297</b>	2.7%
<b>CAYMAN ISLANDS</b>	<b>1</b>	0.0%
<b>CHILE</b>	<b>12</b>	0.1%
<b>CHINA</b>	<b>65</b>	0.6%
<b>COLOMBIA</b>	<b>29</b>	0.3%
<b>COSTA RICA</b>	<b>15</b>	0.1%
<b>CROATIA</b>	<b>2</b>	0.0%
<b>CYPRUS</b>	<b>2</b>	0.0%
<b>CZECH REPUBLIC</b>	<b>6</b>	0.1%
<b>DENMARK</b>	<b>2</b>	0.0%
<b>DOMINICAN REPUBLIC</b>	<b>10</b>	0.1%
<b>ECUADOR</b>	<b>18</b>	0.2%
<b>EGYPT</b>	<b>27</b>	0.2%
<b>EL SALVADOR</b>	<b>4</b>	0.0%
<b>ESTONIA</b>	<b>2</b>	0.0%
<b>ETHIOPIA</b>	<b>1</b>	0.0%
<b>FINLAND</b>	<b>7</b>	0.1%
<b>FRANCE</b>	<b>13</b>	0.1%
<b>GEORGIA</b>	<b>11</b>	0.1%
<b>GERMANY</b>	<b>20</b>	0.2%

GREECE	21	0.2%
GUAM	1	0.0%
GUATEMALA	12	0.1%
HAITI	13	0.1%
HONDURAS	3	0.0%
HONG KONG	8	0.1%
HONG KONG SAR CHINA	27	0.2%
HUNGARY	7	0.1%
INDIA	24	0.2%
INDONESIA	31	0.3%
IRAN	4	0.0%
IRAQ	67	0.6%
IRELAND	5	0.0%
ISRAEL	26	0.2%
ITALY	24	0.2%
JAPAN	437	4.0%
JORDAN	7	0.1%
KAZAKHSTAN	11	0.1%
KOREA, REPUBLIC OF	25	0.2%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	15	0.1%
KYRGYZSTAN	1	0.0%
LAOS	2	0.0%
LATVIA	1	0.0%
LEBANON	7	0.1%
LIBYA	3	0.0%
LITHUANIA	3	0.0%
MACAO	10	0.1%
MACEDONIA	4	0.0%
MADAGASCAR	12	0.1%
MALAYSIA	16	0.1%
MARSHALL ISLANDS	4	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	2	0.0%
MEXICO	142	1.3%
MOLDOVA, REPUBLIC OF	3	0.0%
MONGOLIA	1	0.0%
MOROCCO	21	0.2%
MOZAMBIQUE	2	0.0%
MYANMAR	3	0.0%
NEPAL	5	0.0%
NETHERLANDS	3	0.0%
NETHERLANDS ANTILLES	2	0.0%
NEW ZEALAND	14	0.1%
NICARAGUA	10	0.1%
NIGER	1	0.0%
NORWAY	1	0.0%
OMAN	13	0.1%
PAKISTAN	14	0.1%
PALESTINIAN TERRITORY	1	0.0%
PANAMA	16	0.1%
PAPUA NEW GUINEA	1	0.0%
PARAGUAY	1	0.0%
PEOPLES REP OF CHINA	55	0.5%
PERU	86	0.8%
PHILIPPINES	52	0.5%
POLAND	9	0.1%
PORTUGAL	2	0.0%
QATAR	27	0.2%
ROMANIA	3	0.0%
RUSSIA	46	0.4%

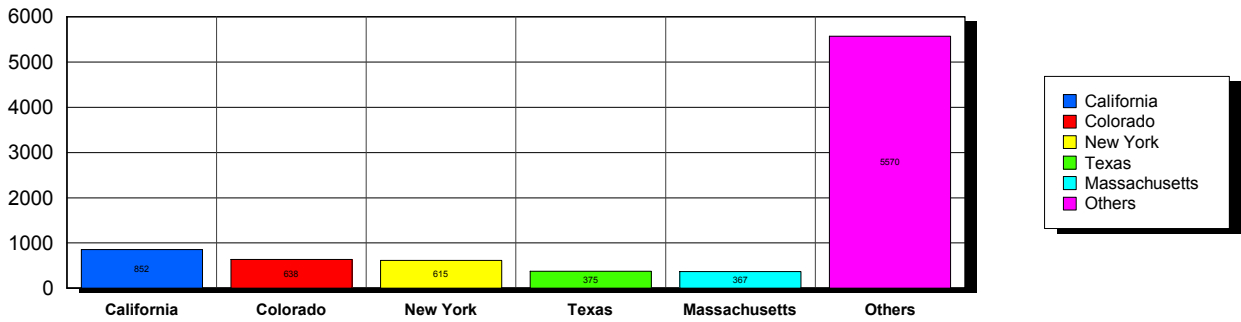
<b>RUSSIAN FEDERATION</b>	<b>7</b>	<b>0.1%</b>
<b>RWANDA</b>	<b>2</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>	<b>34</b>	<b>0.3%</b>
<b>SENEGAL</b>	<b>7</b>	<b>0.1%</b>
<b>SERBIA</b>	<b>5</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>	<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>	<b>14</b>	<b>0.1%</b>
<b>SLOVAKIA</b>	<b>4</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>	<b>7</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>	<b>56</b>	<b>0.5%</b>
<b>SPAIN</b>	<b>14</b>	<b>0.1%</b>
<b>SRI LANKA</b>	<b>2</b>	<b>0.0%</b>
<b>SUDAN</b>	<b>6</b>	<b>0.1%</b>
<b>SWAZILAND</b>	<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>	<b>8</b>	<b>0.1%</b>
<b>SWITZERLAND</b>	<b>8</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>	<b>3</b>	<b>0.0%</b>
<b>TAIWAN</b>	<b>16</b>	<b>0.1%</b>
<b>TAIWAN ROC</b>	<b>49</b>	<b>0.4%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>	<b>1</b>	<b>0.0%</b>
<b>TAJIKISTAN</b>	<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>	<b>49</b>	<b>0.4%</b>
<b>TRINIDAD AND TOBAGO</b>	<b>1</b>	<b>0.0%</b>
<b>TUNISIA</b>	<b>11</b>	<b>0.1%</b>
<b>TURKEY</b>	<b>39</b>	<b>0.4%</b>
<b>UGANDA</b>	<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>	<b>28</b>	<b>0.3%</b>
<b>UNITED ARAB EMIRATES</b>	<b>59</b>	<b>0.5%</b>
<b>UNITED KINGDOM</b>	<b>55</b>	<b>0.5%</b>
<b>URUGUAY</b>	<b>21</b>	<b>0.2%</b>
<b>USA</b>		
<i>USA</i>	<i>10</i>	
<i>USA</i>	<i>Alabama</i>	<i>43</i>
<i>USA</i>	<i>Alaska</i>	<i>21</i>
<i>USA</i>	<i>American Embassy</i>	<i>19</i>
<i>USA</i>	<i>American Samoa</i>	<i>1</i>
<i>USA</i>	<i>Arizona</i>	<i>195</i>
<i>USA</i>	<i>Arkansas</i>	<i>83</i>
<i>USA</i>	<i>Armed Forces</i>	<i>10</i>
<i>USA</i>	<i>Armed Forces Americas</i>	<i>3</i>
<i>USA</i>	<i>California</i>	<i>849</i>
<i>USA</i>	<i>Colorado</i>	<i>635</i>
<i>USA</i>	<i>Connecticut</i>	<i>129</i>
<i>USA</i>	<i>Delaware</i>	<i>27</i>
<i>USA</i>	<i>District of Columbia</i>	<i>115</i>
<i>USA</i>	<i>Florida</i>	<i>287</i>
<i>USA</i>	<i>Georgia</i>	<i>199</i>
<i>USA</i>	<i>Guam</i>	<i>2</i>
<i>USA</i>	<i>Hawaii</i>	<i>62</i>
<i>USA</i>	<i>Idaho</i>	<i>28</i>
<i>USA</i>	<i>Illinois</i>	<i>316</i>
<i>USA</i>	<i>Indiana</i>	<i>159</i>
<i>USA</i>	<i>Iowa</i>	<i>113</i>
<i>USA</i>	<i>Kansas</i>	<i>114</i>
<i>USA</i>	<i>Kentucky</i>	<i>57</i>
<i>USA</i>	<i>Louisiana</i>	<i>35</i>
<i>USA</i>	<i>Maine</i>	<i>34</i>
<i>USA</i>	<i>Manitoba</i>	<i>1</i>
<i>USA</i>	<i>Marshall Islands</i>	<i>1</i>
<i>USA</i>	<i>Maryland</i>	<i>279</i>

USA	Massachusetts	368	
USA	Michigan	194	
USA	Micronesia	1	
USA	Minnesota	181	
USA	Mississippi	51	
USA	Missouri	168	
USA	Montana	25	
USA	N Mariana Islands	1	
USA	Nebraska	34	
USA	Nevada	48	
USA	New Hampshire	53	
USA	New Jersey	257	
USA	New Mexico	57	
USA	New York	614	
USA	North Carolina	102	
USA	North Dakota	18	
USA	Ohio	179	
USA	Oklahoma	64	
USA	Ontario	1	
USA	Oregon	160	
USA	Pennsylvania	335	
USA	Puerto Rico	40	
USA	Rhode Island	66	
USA	South Carolina	45	
USA	South Dakota	11	
USA	Tennessee	90	
USA	Texas	377	
USA	Utah	121	
USA	Vermont	62	
USA	Virginia	329	
USA	Washington	253	
USA	West Virginia	28	
USA	Wisconsin	163	
USA	Wyoming	35	
<b>USA</b>		<b>8,358</b>	<b>75.7%</b>
<b>UZBEKISTAN</b>		<b>3</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>16</b>	<b>0.1%</b>
<b>VIET NAM</b>		<b>7</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>15</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>1</b>	<b>0.0%</b>
<b>YEMEN</b>		<b>3</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>11,048</b>	

140 distinct countries represented.

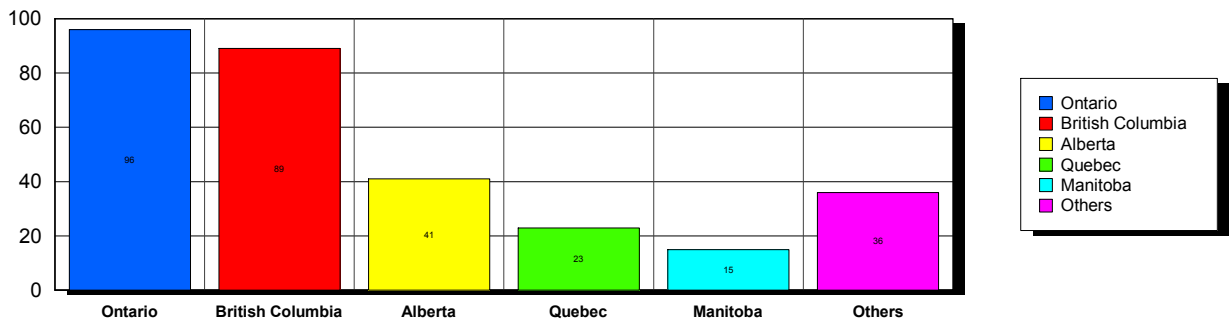
USA

Top 5 States per Country

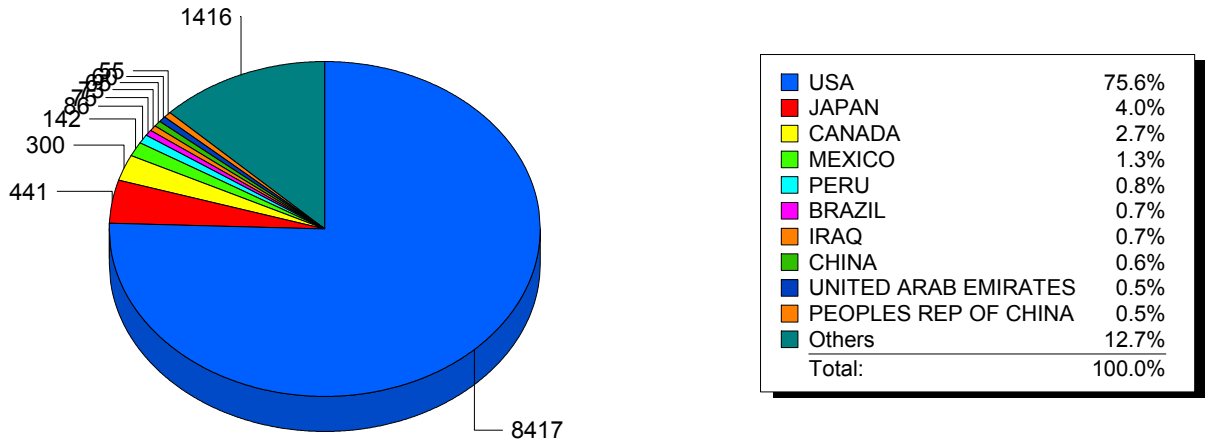


CANADA

Top 5 States per Country



Top 10 Countries



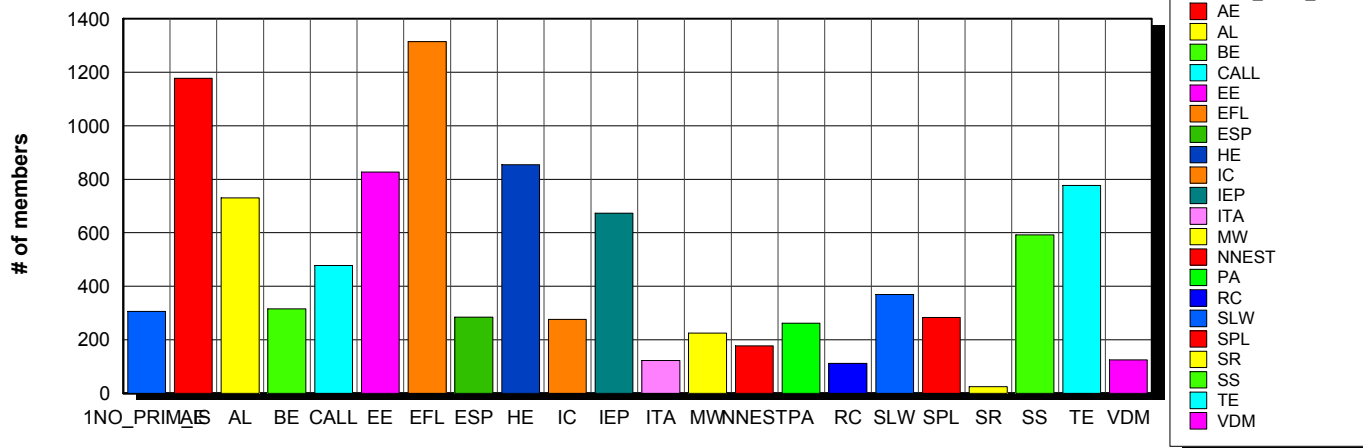
11/4/2009 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 10/31/2009 or later.**

			<i>Primary versus other</i>		
No Primary Interest Section	1.0%	<b>308</b>	306	2	
Adult Education	7.7%	<b>2,404</b>	1,178	1,226	
Applied Linguistics	6.4%	<b>1,993</b>	730	1,263	
Bilingual Education	3.9%	<b>1,227</b>	315	912	
Computer-Assisted Language Learning	5.4%	<b>1,700</b>	478	1,222	
Elementary Education	5.1%	<b>1,585</b>	827	758	
English as a Foreign Language	8.7%	<b>2,726</b>	1,314	1,412	
English for Specific Purposes	4.4%	<b>1,374</b>	284	1,090	
Higher Education	6.4%	<b>2,001</b>	854	1,147	
Intercultural Communication	4.8%	<b>1,508</b>	276	1,232	
Intensive English Programs	5.7%	<b>1,771</b>	673	1,098	
International Teaching Assistants	2.4%	<b>758</b>	122	636	
Materials Writers	3.4%	<b>1,050</b>	225	825	
Nonnative English Speakers in TESOL	2.7%	<b>843</b>	177	666	
Program Administration	3.3%	<b>1,039</b>	262	777	
Refugee Concerns	2.1%	<b>673</b>	111	562	
Second Language Writing	5.8%	<b>1,822</b>	369	1,453	
Speech, Pronunciation, and Listening	5.1%	<b>1,600</b>	283	1,317	
Social Responsibility	0.8%	<b>266</b>	24	242	
Secondary Schools	4.1%	<b>1,286</b>	592	694	
Teacher Education	7.4%	<b>2,331</b>	777	1,554	
Video & Digital Media	3.4%	<b>1,050</b>	125	925	
<i>10,351 distinct members</i>		<b>Total # of IS memberships</b>	<b>31,315</b>	<i>10,302</i>	<i>21,013</i>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

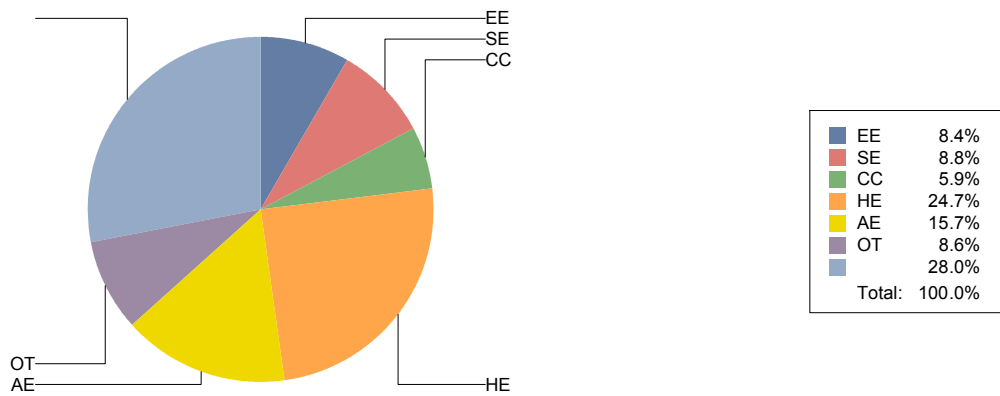


## Basic Statistics on Area of Work (Members paid through >= 10/31/2009)

Elementary Education	<b>EE</b>	<b>926</b>	8.4%
Secondary Education	<b>SE</b>	<b>971</b>	8.8%
Community/2yr College	<b>CC</b>	<b>648</b>	5.9%
Postsecondary Education	<b>HE</b>	<b>2,730</b>	24.7%
Adult Education	<b>AE</b>	<b>1,737</b>	15.7%
Other	<b>OT</b>	<b>945</b>	8.6%
		<b>3,094</b>	28.0%
		<b>11,051</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 10/31/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,767	5%
TE	Teacher education	2,548	5%
SLA	Second language acquisition	2,376	4%
IC	Multiculturalism/intercultural communications	2,363	4%
CURRICULUM	Materials development/Curriculum	2,360	4%
AL	Applied linguistics	2,193	4%
AE	Adult education	2,162	4%
CALL	Technology in education	2,039	4%
WRITING	Writing/composition	2,023	4%
CONTENT	Content-based instruction	1,940	3%
HE	Higher education	1,878	3%
PROFDEV	Professional development	1,816	3%
IEP	Intensive English programs	1,771	3%
SP	Speaking/pronunciation	1,745	3%
READING	Reading/literacy	1,732	3%
GRAMMAR	Grammar	1,588	3%
ASSESS	Assessment/testing	1,577	3%
ESP	English for specific purposes	1,541	3%
RS	Research	1,482	3%
BE	Bilingual education	1,427	3%
EE	Elementary/primary education	1,163	2%
PA	Program administration	1,120	2%
SS	Secondary education	1,020	2%
DISTANCE	Distance learning/Online Education	1,017	2%
SOCIAL	Social/global/political concerns	988	2%
VOCAB	Vocabulary/Lexicon	917	2%
WORKPLACE	Workplace English instruction/Business English	867	2%
VI	Video and digital media	839	1%
LISTEN	Listening	791	1%
ISKILL	Integrated Skills	788	1%
LINGUISTICS	Theoretical Linguistics	719	1%
COMMCOLL	Community college/technical ed	685	1%
RC	Refugee concerns	652	1%
STANDARDS	Standards	641	1%
ITA	International teaching assistants	626	1%
LIT	Literature	618	1%
FAMILY	Community/family outreach	532	1%
EMPLOYMENT	Employment issues/Certification	440	1%
PUBLICPOLICY	Public policy	416	1%
LDSN	Learning Disorders/Special Needs	397	1%
MAINSTREAMING	Mainstreaming	392	1%
NNES	NNES/NES issues	361	1%
ARTS	Arts/Media/Science/Math/Social Science	298	1%
ACCRED	Accreditation	273	0%
STYLISTICS	Stylistics	112	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (7,644) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 10/31/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,514	7%
AE	Adult education	1,212	6%
CURRICULUM	Materials development/Curriculum	1,051	5%
WRITING	Writing/composition	931	4%
SLA	Second language acquisition	927	4%
TE	Teacher education	890	4%
AL	Applied linguistics	884	4%
IEP	Intensive English programs	842	4%
CONTENT	Content-based instruction	784	4%
HE	Higher education	778	4%
GRAMMAR	Grammar	717	3%
IC	Multiculturalism/intercultural communications	695	3%
EE	Elementary/primary education	683	3%
READING	Reading/literacy	590	3%
ESP	English for specific purposes	580	3%
CALL	Technology in education	556	3%
PROFDEV	Professional development	556	3%
SP	Speaking/pronunciation	542	3%
ASSESS	Assessment/testing	513	2%
PA	Program administration	485	2%
SS	Secondary education	470	2%
BE	Bilingual education	433	2%
ISKILL	Integrated Skills	395	2%
COMMCOLL	Community college/technical ed	350	2%
WORKPLACE	Workplace English instruction/Business English	349	2%
DISTANCE	Distance learning/Online Education	339	2%
RS	Research	311	1%
LISTEN	Listening	298	1%
LIT	Literature	274	1%
VOCAB	Vocabulary/Lexicon	250	1%
SOCIAL	Social/global/political concerns	219	1%
VI	Video and digital media	165	1%
ARTS	Arts/Media/Science/Math/Social Science	162	1%
ITA	International teaching assistants	159	1%
FAMILY	Community/family outreach	155	1%
NNES	NNES/NES issues	152	1%
STANDARDS	Standards	144	1%
ACCRED	Accreditation	141	1%
LINGUISTICS	Theoretical Linguistics	130	1%
RC	Refugee concerns	119	1%
MAINSTREAMING	Mainstreaming	118	1%
LDSN	Learning Disorders/Special Needs	115	1%
EMPLOYMENT	Employment issues/Certification	96	0%
PUBLICPOLICY	Public policy	65	0%
STYLISTICS	Stylistics	30	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (5,246) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*