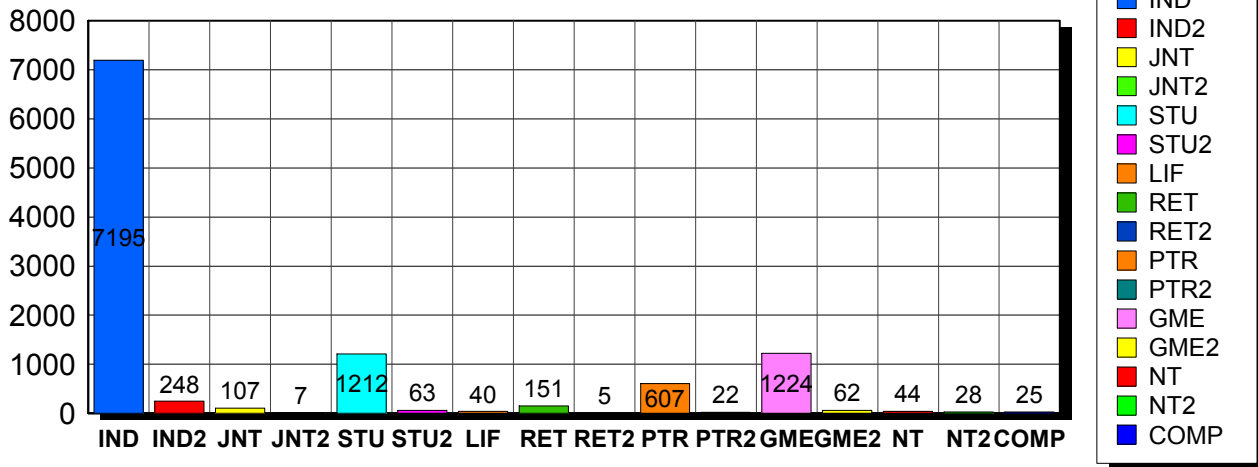


12/4/2009

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	7,195	7,195
IND2	BASIC	248	248
JNT	BASIC	107	214
JNT2	BASIC	7	14
STU	BASIC	1,212	1,212
STU2	BASIC	63	63
LIF	BASIC	40	40
RET	BASIC	151	151
RET2	BASIC	5	5
PTR	BASIC	607	607
PTR2	BASIC	22	22
GME	BASIC	1,224	1,224
GME2	BASIC	62	62
NT	BASIC	44	44
NT2	BASIC	28	28
COMP	BASIC	25	25
<b>Grand Total:</b>		<b>11,040</b>	<b>11,154</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 11/30/2009 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>1</b>	0.0%
<b>ALBANIA</b>	<b>5</b>	0.0%
<b>ALGERIA</b>	<b>5</b>	0.0%
<b>ANGOLA</b>	<b>4</b>	0.0%
<b>ARGENTINA</b>	<b>23</b>	0.2%
<b>ARMENIA</b>	<b>5</b>	0.0%
<b>AUSTRALIA</b>	<b>47</b>	0.4%
<b>AUSTRIA</b>	<b>4</b>	0.0%
<b>AZERBAIJAN</b>	<b>4</b>	0.0%
<b>BAHAMAS</b>	<b>1</b>	0.0%
<b>BAHRAIN</b>	<b>10</b>	0.1%
<b>BANGLADESH</b>	<b>9</b>	0.1%
<b>BELARUS</b>	<b>1</b>	0.0%
<b>BELGIUM</b>	<b>1</b>	0.0%
<b>BOLIVIA</b>	<b>3</b>	0.0%
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	0.0%
<b>BRAZIL</b>	<b>85</b>	0.8%
<b>BRUNEI DARUSSALAM</b>	<b>1</b>	0.0%
<b>BULGARIA</b>	<b>1</b>	0.0%
<b>BURKINA FASO</b>	<b>5</b>	0.0%
<b>CAMBODIA</b>	<b>2</b>	0.0%
<b>CAMEROON</b>	<b>39</b>	0.4%
<b>Canada</b>	<b>1</b>	0.0%
<b>CANADA</b>		
<i>CANADA</i>	<i>1</i>	
<i>CANADA Alberta</i>	<i>41</i>	
<i>CANADA British Columbia</i>	<i>92</i>	
<i>CANADA Manitoba</i>	<i>15</i>	
<i>CANADA New Brunswick</i>	<i>12</i>	
<i>CANADA Newfoundland</i>	<i>4</i>	
<i>CANADA North Dakota</i>	<i>1</i>	
<i>CANADA Nova Scotia</i>	<i>7</i>	
<i>CANADA Nunavut</i>	<i>1</i>	
<i>CANADA Ontario</i>	<i>98</i>	
<i>CANADA Prince Edward Island</i>	<i>1</i>	
<i>CANADA Quebec</i>	<i>24</i>	
<i>CANADA Saskatchewan</i>	<i>7</i>	
<i>CANADA Yukon Territory</i>	<i>1</i>	
<b>CANADA</b>	<b>305</b>	2.8%
<b>CAYMAN ISLANDS</b>	<b>1</b>	0.0%
<b>CHILE</b>	<b>13</b>	0.1%
<b>CHINA</b>	<b>65</b>	0.6%
<b>COLOMBIA</b>	<b>26</b>	0.2%
<b>COSTA RICA</b>	<b>16</b>	0.1%
<b>CROATIA</b>	<b>2</b>	0.0%
<b>CYPRUS</b>	<b>4</b>	0.0%
<b>CZECH REPUBLIC</b>	<b>6</b>	0.1%
<b>DENMARK</b>	<b>2</b>	0.0%
<b>DOMINICAN REPUBLIC</b>	<b>10</b>	0.1%
<b>ECUADOR</b>	<b>18</b>	0.2%
<b>EGYPT</b>	<b>27</b>	0.2%
<b>EL SALVADOR</b>	<b>4</b>	0.0%
<b>ESTONIA</b>	<b>2</b>	0.0%
<b>FINLAND</b>	<b>7</b>	0.1%
<b>FRANCE</b>	<b>13</b>	0.1%
<b>GEORGIA</b>	<b>12</b>	0.1%
<b>GERMANY</b>	<b>20</b>	0.2%

GREECE	20	0.2%
GUAM	2	0.0%
GUATEMALA	12	0.1%
HAITI	13	0.1%
HONDURAS	3	0.0%
HONG KONG	8	0.1%
HONG KONG SAR CHINA	26	0.2%
HUNGARY	7	0.1%
INDIA	24	0.2%
INDONESIA	29	0.3%
IRAN	4	0.0%
IRAQ	17	0.2%
IRELAND	5	0.0%
ISRAEL	26	0.2%
ITALY	25	0.2%
JAPAN	433	3.9%
JORDAN	7	0.1%
KAZAKHSTAN	11	0.1%
KOREA, REPUBLIC OF	23	0.2%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	16	0.1%
KYRGYZSTAN	2	0.0%
LAOS	2	0.0%
LATVIA	1	0.0%
LEBANON	8	0.1%
LIBYA	3	0.0%
LITHUANIA	3	0.0%
MACAO	11	0.1%
MACEDONIA	4	0.0%
MADAGASCAR	12	0.1%
MALAYSIA	16	0.1%
MARSHALL ISLANDS	4	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	2	0.0%
MEXICO	151	1.4%
MOLDOVA, REPUBLIC OF	3	0.0%
MONGOLIA	4	0.0%
MOROCCO	23	0.2%
MOZAMBIQUE	1	0.0%
MYANMAR	3	0.0%
NEPAL	5	0.0%
NETHERLANDS	3	0.0%
NETHERLANDS ANTILLES	2	0.0%
NEW ZEALAND	14	0.1%
NICARAGUA	10	0.1%
NIGER	1	0.0%
NORWAY	1	0.0%
OMAN	14	0.1%
PAKISTAN	14	0.1%
PALESTINIAN TERRITORY	1	0.0%
PANAMA	17	0.2%
PAPUA NEW GUINEA	1	0.0%
PARAGUAY	1	0.0%
PEOPLES REP OF CHINA	55	0.5%
PERU	84	0.8%
PHILIPPINES	52	0.5%
POLAND	7	0.1%
PORTUGAL	2	0.0%
QATAR	27	0.2%
ROMANIA	2	0.0%
RUSSIA	45	0.4%

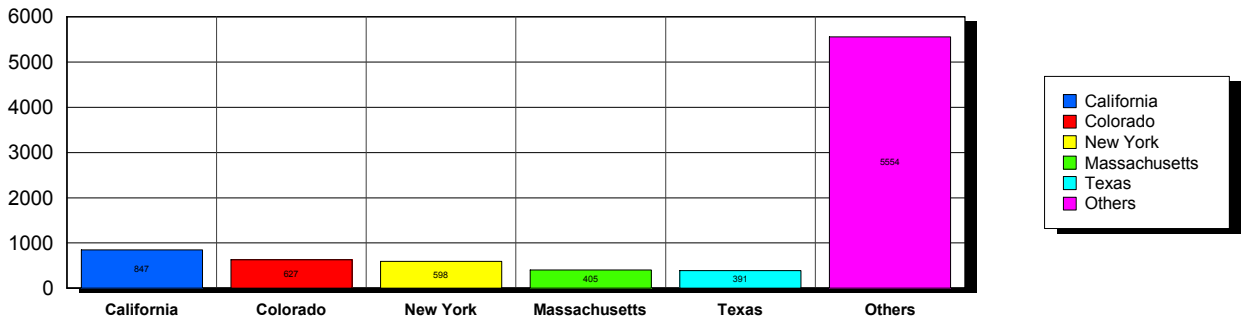
<b>RUSSIAN FEDERATION</b>	<b>8</b>	<b>0.1%</b>
<b>RWANDA</b>	<b>2</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>	<b>34</b>	<b>0.3%</b>
<b>SENEGAL</b>	<b>7</b>	<b>0.1%</b>
<b>SERBIA</b>	<b>5</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>	<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>	<b>16</b>	<b>0.1%</b>
<b>SLOVAKIA</b>	<b>4</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>	<b>7</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>	<b>56</b>	<b>0.5%</b>
<b>SPAIN</b>	<b>16</b>	<b>0.1%</b>
<b>SRI LANKA</b>	<b>2</b>	<b>0.0%</b>
<b>SUDAN</b>	<b>6</b>	<b>0.1%</b>
<b>SWAZILAND</b>	<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>	<b>7</b>	<b>0.1%</b>
<b>SWITZERLAND</b>	<b>7</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>	<b>3</b>	<b>0.0%</b>
<b>TAIWAN</b>	<b>20</b>	<b>0.2%</b>
<b>TAIWAN ROC</b>	<b>48</b>	<b>0.4%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>	<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>	<b>45</b>	<b>0.4%</b>
<b>TRINIDAD AND TOBAGO</b>	<b>1</b>	<b>0.0%</b>
<b>TUNISIA</b>	<b>11</b>	<b>0.1%</b>
<b>TURKEY</b>	<b>43</b>	<b>0.4%</b>
<b>UGANDA</b>	<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>	<b>25</b>	<b>0.2%</b>
<b>UNITED ARAB EMIRATES</b>	<b>56</b>	<b>0.5%</b>
<b>UNITED KINGDOM</b>	<b>55</b>	<b>0.5%</b>
<b>UNITED STATES OF AMERICA</b>	<b>6</b>	<b>0.1%</b>
<b>URUGUAY</b>	<b>20</b>	<b>0.2%</b>
<b>US MINOR OUTLYING ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>USA</b>		
<i>USA</i>	<i>10</i>	
<i>USA</i>	<i>Alabama</i>	<i>43</i>
<i>USA</i>	<i>Alaska</i>	<i>21</i>
<i>USA</i>	<i>American Embassy</i>	<i>17</i>
<i>USA</i>	<i>American Samoa</i>	<i>1</i>
<i>USA</i>	<i>Arizona</i>	<i>183</i>
<i>USA</i>	<i>Arkansas</i>	<i>85</i>
<i>USA</i>	<i>Armed Forces</i>	<i>10</i>
<i>USA</i>	<i>Armed Frces Americas</i>	<i>2</i>
<i>USA</i>	<i>California</i>	<i>845</i>
<i>USA</i>	<i>Colorado</i>	<i>624</i>
<i>USA</i>	<i>Connecticut</i>	<i>141</i>
<i>USA</i>	<i>Delaware</i>	<i>26</i>
<i>USA</i>	<i>District of Columbia</i>	<i>117</i>
<i>USA</i>	<i>Florida</i>	<i>285</i>
<i>USA</i>	<i>Georgia</i>	<i>195</i>
<i>USA</i>	<i>Guam</i>	<i>2</i>
<i>USA</i>	<i>Hawaii</i>	<i>64</i>
<i>USA</i>	<i>Idaho</i>	<i>28</i>
<i>USA</i>	<i>Illinois</i>	<i>315</i>
<i>USA</i>	<i>Indiana</i>	<i>149</i>
<i>USA</i>	<i>Iowa</i>	<i>109</i>
<i>USA</i>	<i>Kansas</i>	<i>121</i>
<i>USA</i>	<i>Kentucky</i>	<i>54</i>
<i>USA</i>	<i>Lousiana</i>	<i>35</i>
<i>USA</i>	<i>Maine</i>	<i>36</i>
<i>USA</i>	<i>Manitoba</i>	<i>1</i>
<i>USA</i>	<i>Marshall Islands</i>	<i>1</i>

USA	Maryland	274	
USA	Massachusetts	399	
USA	Michigan	190	
USA	Micronesia	1	
USA	Minnesota	178	
USA	Mississippi	51	
USA	Missouri	166	
USA	Montana	23	
USA	N Mariana Islands	1	
USA	Nebraska	33	
USA	Nevada	48	
USA	New Hampshire	54	
USA	New Jersey	254	
USA	New Mexico	58	
USA	New York	596	
USA	North Carolina	101	
USA	North Dakota	18	
USA	Ohio	178	
USA	Oklahoma	66	
USA	Ontario	1	
USA	Oregon	162	
USA	Pennsylvania	326	
USA	Puerto Rico	40	
USA	Rhode Island	69	
USA	South Carolina	47	
USA	South Dakota	11	
USA	Tennessee	89	
USA	Texas	390	
USA	Utah	119	
USA	Vermont	62	
USA	Virginia	328	
USA	Washington	262	
USA	West Virginia	27	
USA	Wisconsin	166	
USA	Wyoming	38	
<b>USA</b>		<b>8,346</b>	<b>75.6%</b>
<b>UZBEKISTAN</b>		<b>3</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>17</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>7</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>15</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>1</b>	<b>0.0%</b>
<b>YEMEN</b>		<b>3</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>11,042</b>	

141 distinct countries represented.

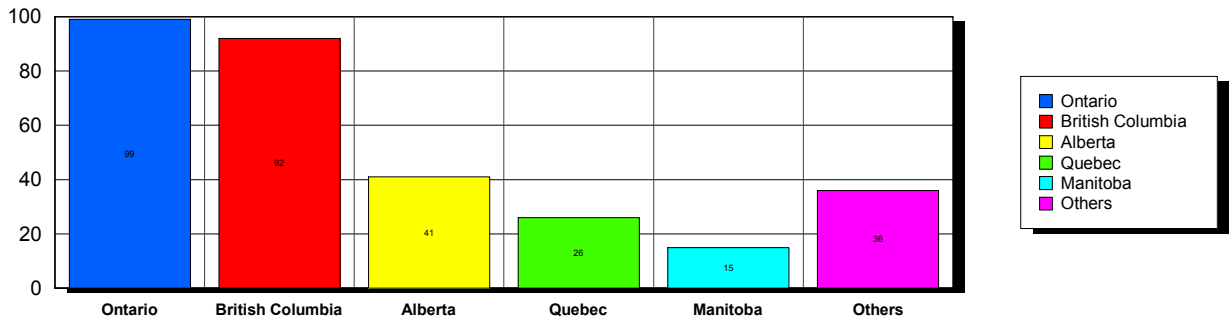
USA

**Top 5 States per Country**

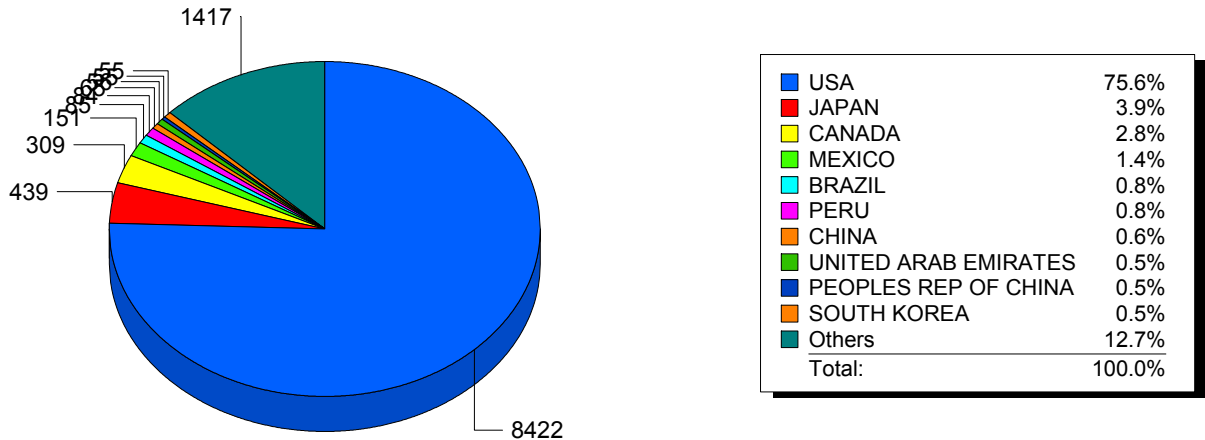


CANADA

**Top 5 States per Country**



**Top 10 Countries**



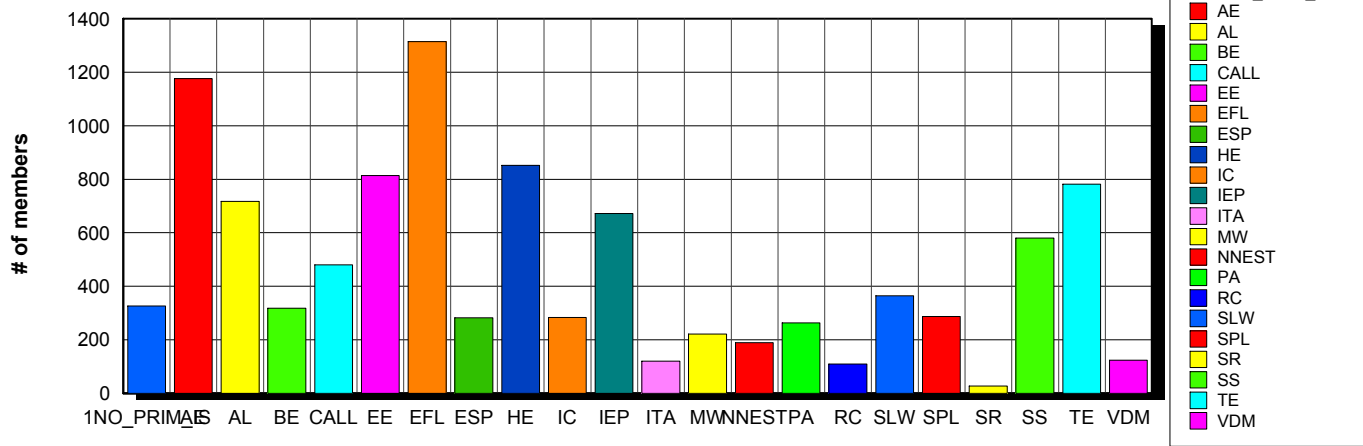
12/4/2009 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 11/30/2009 or later.**

			<i>Primary versus other</i>		
No Primary Interest Section	1.0%	327	326	1	
Adult Education	7.6%	2,423	1,176	1,247	
Applied Linguistics	6.3%	1,998	717	1,281	
Bilingual Education	4.0%	1,253	318	935	
Computer-Assisted Language Learning	5.5%	1,731	480	1,251	
Elementary Education	5.0%	1,577	814	763	
English as a Foreign Language	8.6%	2,740	1,315	1,425	
English for Specific Purposes	4.4%	1,395	282	1,113	
Higher Education	6.3%	2,005	852	1,153	
Intercultural Communication	4.8%	1,532	283	1,249	
Intensive English Programs	5.6%	1,781	672	1,109	
International Teaching Assistants	2.4%	772	120	652	
Materials Writers	3.3%	1,060	221	839	
Nonnative English Speakers in TESOL	2.8%	881	189	692	
Program Administration	3.3%	1,034	263	771	
Refugee Concerns	2.2%	689	109	580	
Second Language Writing	5.8%	1,834	364	1,470	
Speech, Pronunciation, and Listening	5.2%	1,634	287	1,347	
Social Responsibility	1.0%	305	27	278	
Secondary Schools	4.1%	1,299	580	719	
Teacher Education	7.4%	2,349	782	1,567	
Video & Digital Media	3.4%	1,078	124	954	
<i>10,346 distinct members</i>		<b>Total # of IS memberships</b>	<b>31,697</b>	<i>10,301</i>	<i>21,396</i>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

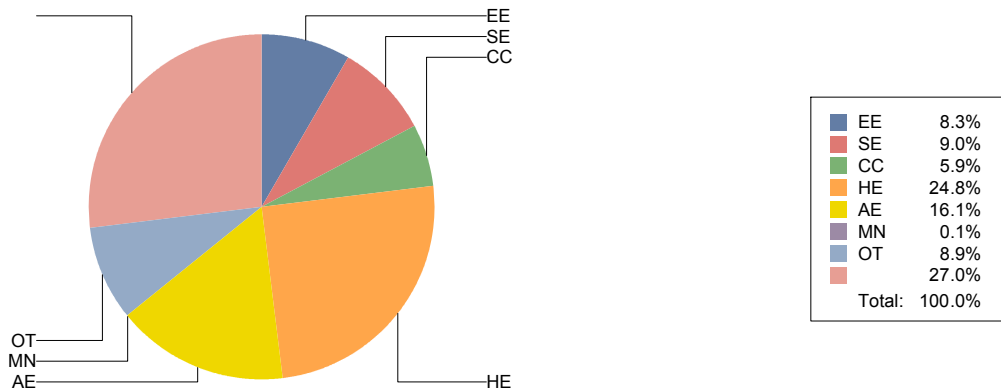


## Basic Statistics on Area of Work (Members paid through >= 11/30/2009)

Elementary Education	EE	910	8.3%
Secondary Education	SE	987	9.0%
Community/2yr College	CC	654	5.9%
Postsecondary Education	HE	2,738	24.8%
Adult Education	AE	1,771	16.1%
Mainstream	MN	6	0.1%
Other	OT	984	8.9%
		<b>2,973</b>	<b>27.0%</b>
		<b>11,023</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 11/30/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,763	5%
TE	Teacher education	2,513	4%
CURRICULUM	Materials development/Curriculum	2,372	4%
SLA	Second language acquisition	2,367	4%
IC	Multiculturalism/intercultural communications	2,325	4%
AL	Applied linguistics	2,219	4%
AE	Adult education	2,168	4%
CALL	Technology in education	2,057	4%
WRITING	Writing/composition	2,007	4%
CONTENT	Content-based instruction	1,947	3%
HE	Higher education	1,879	3%
PROFDEV	Professional development	1,824	3%
IEP	Intensive English programs	1,777	3%
SP	Speaking/pronunciation	1,736	3%
READING	Reading/literacy	1,721	3%
ASSESS	Assessment/testing	1,593	3%
GRAMMAR	Grammar	1,585	3%
ESP	English for specific purposes	1,538	3%
RS	Research	1,448	3%
BE	Bilingual education	1,415	3%
EE	Elementary/primary education	1,137	2%
PA	Program administration	1,123	2%
DISTANCE	Distance learning/Online Education	1,035	2%
SS	Secondary education	1,010	2%
SOCIAL	Social/global/political concerns	978	2%
VOCAB	Vocabulary/Lexicon	928	2%
WORKPLACE	Workplace English instruction/Business English	881	2%
VI	Video and digital media	836	1%
LISTEN	Listening	802	1%
ISKILL	Integrated Skills	800	1%
COMMCOLL	Community college/technical ed	707	1%
LINGUISTICS	Theoretical Linguistics	696	1%
RC	Refugee concerns	645	1%
STANDARDS	Standards	634	1%
ITA	International teaching assistants	620	1%
LIT	Literature	620	1%
FAMILY	Community/family outreach	524	1%
EMPLOYMENT	Employment issues/Certification	437	1%
PUBLICPOLICY	Public policy	413	1%
MAINSTREAMING	Mainstreaming	400	1%
LDSN	Learning Disorders/Special Needs	397	1%
NNES	NNES/NES issues	368	1%
ARTS	Arts/Media/Science/Math/Social Science	302	1%
ACCRED	Accreditation	281	1%
STYLISTICS	Stylistics	113	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (7,675) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 11/30/2009)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,568	7%
AE	Adult education	1,239	6%
CURRICULUM	Materials development/Curriculum	1,078	5%
WRITING	Writing/composition	957	4%
SLA	Second language acquisition	934	4%
AL	Applied linguistics	920	4%
TE	Teacher education	914	4%
IEP	Intensive English programs	867	4%
CONTENT	Content-based instruction	808	4%
HE	Higher education	808	4%
GRAMMAR	Grammar	749	3%
IC	Multiculturalism/intercultural communications	709	3%
EE	Elementary/primary education	683	3%
READING	Reading/literacy	609	3%
ESP	English for specific purposes	597	3%
CALL	Technology in education	584	3%
PROFDEV	Professional development	569	3%
SP	Speaking/pronunciation	563	3%
ASSESS	Assessment/testing	525	2%
PA	Program administration	501	2%
SS	Secondary education	479	2%
BE	Bilingual education	442	2%
ISKILL	Integrated Skills	411	2%
COMMCOLL	Community college/technical ed	369	2%
WORKPLACE	Workplace English instruction/Business English	357	2%
DISTANCE	Distance learning/Online Education	352	2%
RS	Research	311	1%
LISTEN	Listening	301	1%
LIT	Literature	285	1%
VOCAB	Vocabulary/Lexicon	260	1%
SOCIAL	Social/global/political concerns	232	1%
VI	Video and digital media	175	1%
ITA	International teaching assistants	169	1%
ARTS	Arts/Media/Science/Math/Social Science	165	1%
FAMILY	Community/family outreach	160	1%
NNES	NNES/NES issues	154	1%
STANDARDS	Standards	147	1%
ACCRED	Accreditation	142	1%
LINGUISTICS	Theoretical Linguistics	128	1%
MAINSTREAMING	Mainstreaming	126	1%
RC	Refugee concerns	121	1%
LDSN	Learning Disorders/Special Needs	111	1%
EMPLOYMENT	Employment issues/Certification	98	0%
PUBLICPOLICY	Public policy	70	0%
STYLISTICS	Stylistics	30	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (5,399) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*