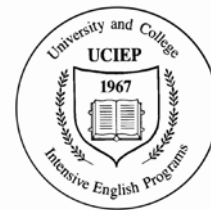




Teachers of English to Speakers
of Other Languages, Inc.
A Global Education Association



229 North 33rd Street
Philadelphia, PA 19014 USA

1925 Ballenger Ave., Suite 550
Alexandria, VA 22314 USA

c/o Language Institute
151 6th St. NW
O’Keefe Building South Wing
Georgia Institute of Technology
Atlanta, GA 30332 USA

For Immediate Release

AAIEP Contact
Scott Stevens
302-831-2674
sstevens@udel.edu

TESOL Contact
John Segota
703-518-2513
jsegota@tesol.org

UCIEP Contact
Barbara Hoekje
215-895-2067
hoekje@drexel.edu

TESOL, AAIEP, and UCIEP issue joint statement on governance for intensive English programs

Alexandria, Virginia; Philadelphia, Pennsylvania; and Atlanta, Georgia (February 8, 2010)—Teachers of English to Speakers of Other Languages, Inc. (TESOL), the American Association of Intensive English Programs (AAIEP), and the Consortium of University and College Intensive English Programs (UCIEP) announce the publication of a joint position statement on governance for intensive English programs (IEPs). Developed in response to recent trends at IEPs on some university campuses, the statement calls for transparency in university governance by administrators, as well as the full, active participation of IEPs in campus governance. TESOL President Mark Algren states,

Changes in governance and management of IEPs directly impact the quality of academic English language instruction. When decisions regarding the governance and management of IEPs are not made in a transparent manner—or worse yet without the involvement of the IEP faculty and staff—it negatively impacts academic English language instruction, and serves to undermine the field of English language teaching. It was important for TESOL to join with its colleague associations in the IEP sector to speak out on this issue.

Barbara Hoekje, president of UCIEP, agreed:

As members of the Consortium of University and College Intensive English Programs (UCIEP) are dedicated to providing high-quality academic English language instruction and cultural orientation to international students studying at institutions in the United States, UCIEP is pleased to collaborate with AAIEP and TESOL on this important issue.

May Arthur, president of AAIEP, explains,

While AAIEP recognizes models of language delivery that include partnerships

-MORE-

TESOL, AAIEP, and UCIEP issue joint statement on governance for intensive English programs (continued)

between universities and incorporated intensive English programs, it nonetheless cautions all institutions of higher learning against changing the status of existing, well-established campus language programs in ways that might undermine instructional quality, program reputation, or the security of long-term faculty and administrative positions. Best practice dictates that intensive English programs be central to a university's academic mission and its efforts to globalize the campus—and, as such, IEP employees should be regarded as key stakeholders in any new initiative impacting the program's governance, organization, and future role in the institution.

The full text of the *Joint Position Statement on Governance for English Language Instruction at Institutions of Higher Education* can be downloaded from the web sites of TESOL (<http://www.tesol.org>), AAIEP (<http://www.aaiep.org>), and UCIEP (<http://www.uciep.org>).

###

Incorporated in 1966, Teachers of English to Speakers of Other Languages, Inc. (TESOL), is a global association for English language teaching professionals headquartered in Alexandria, Virginia, USA. TESOL encompasses a network of more than 55,000 educators worldwide, consisting of approximately 12,000 individual members and an additional 45,000 educators within the 100 plus TESOL affiliate associations. Representing a multifaceted academic discipline and profession, TESOL offers members serial publications, books, and electronic resources on current issues, ideas, and opportunities in the field of English language teaching. TESOL also conducts a variety of workshops and symposia, including an annual convention, regarded as the foremost professional development opportunity for English language educators worldwide. TESOL's mission is to develop and maintain professional expertise in English language teaching for speakers of other languages worldwide.

The Consortium of University and College Intensive English Programs (UCIEP) is an independent consortium of university- and college-administered intensive English programs in the United States. Founded in 1967, UCIEP's purpose is the advancement of professional standards and quality instruction in intensive English programs at universities and colleges in the United States. The member programs are committed to the consortium's effort to ensure that students receive the highest quality intensive English instruction from trained, professional teachers.

The American Association of Intensive English Programs (AAIEP) is a nonprofit organization of proprietary and university-governed intensive English programs (IEPs) in the United States. AAIEP's mission is to support and promote ethical and professional standards for IEPs and advocate for the profession and its students. AAIEP requires all of its proprietary and university-governed member programs to be fully accredited.