2010 TESOL AWARD RECIPIENTS

Teachers of English to Speakers of Other Languages, Inc.

A Global Education Association
Albert H. Marckwardt Travel Grant

Elliot Patton is an MA-TESOL student at the University of Alabama. His main talents lie in statistics and psychometrics, and he hopes to focus on this at the PhD level. As an ESOL teacher, he is interested in applying ideas from ESP, New Literacy Studies, and social psychology to practice.
Albert H. Marckwardt Travel Grant

Kabelo Sebolai comes from South Africa. Prior to his departure for the United States in August 2009, he was the Administrator of a language development program at the Central University of Technology (CUT) in Bloemfontein, South Africa. He is currently an MA-TESOL student at Northern Arizona University, and is interested in ESL reading and writing instruction and language testing research.
Elena Lawrick is a PhD candidate in the SL/ESL Program at Purdue University. Elena’s dissertation, English in Russian Academe, is a sociolinguistic study of the roles and values assigned to English by Russian scholars. Her other interests include research on ESL writing and its practical application in college composition programs.
Albert H. Marckwardt Travel Grant

Chatwara Suwannamai is a doctoral student in Language and Literacy at the Mary Lou Fulton Institute and Graduate School of Education, Arizona State University. Her research interests include language policy, English as an international language, and refugee concerns. Currently, she studies the issues of refugees and their language struggles in the United States.
TESOL Leadership Mentoring Program

Sadraque Vicente’s teaching interests focus on teaching English for specific purposes. He is currently teaching English in an Engineering High School. His students study civil construction, information technology, mechanics, etc.
TESOL Award for an Outstanding Paper on NNEST Issues

Sannie Tang graduated in BATESL and MATESOL. She has taught different ESL age groups; mainly late-teens to adults. She took interest in NNEST issues during her years in the United States. Currently, Sannie is researching students’ perceptions towards non-native English speaking teachers.
TESOL Award for an Outstanding Paper on NNEST Issues

Xuan Zheng is a PhD student in Language and Rhetoric, and is interested in multilingual identity issues in the context of globalization. In China and the United States, she has taught EFL and ESL, college writing, and Chinese. She has also worked as a CALL specialist, and an English-Chinese translator.
TESOL Award for an Outstanding Paper on NNEST Issues

Hee Seung Kang is a PhD candidate in the Department of English at the University of Washington, Seattle. She has taught English as a second/foreign language in Korea and in the United States. Her research interests include issues of second language writing, language and identity, and nonnative English speaking teachers.
Mary Finocchiaro Award for Excellence in Nonpublished Pedagogical Materials

Tamara Warhol is director of the Intensive English Program and assistant professor of Applied Linguistics at the University of Mississippi. She teaches courses in assessment, descriptive grammar, and language teaching methods in the MA-TESL program. Her research explores how graduate students are socialized into the academic discourse of their disciplines.
Mary Finocchiaro Award for Excellence in Nonpublished Pedagogical Materials

Katherine Rhodes Fields is a visiting assistant professor of Art and co-director of Gallery 130 at the University of Mississippi. She teaches courses in printmaking, photography, design, and color theory. Her research seeks empirical communication using literary devices with rhetoric and figurative language as images, specifically metaphysical conceits and puns.
Jayashree Mohanraj has been an ELT teacher educator for over three decades. She has taught in Eritrea, Yemen, and India. Her interests are in spoken English, materials production, and low-cost teaching aids. She has worked on innovative projects in the teaching of English as second language and introduced new courses to develop teachers’ language competence.
In order to grow as a teacher, Ann Walker is interested in the importance in the correlation between the “receptive” reading and the “expressive” writing, new and differentiated instruction that adds rigor and relevance, and strategies and techniques for word study that will instill life-long learning for ELLs.
Elizabeth Hanson Smith is a professor emeritus at the CSU, Sacramento, TESOL Program. She was the lead designer of the Oxford Picture Dictionary Interactive and pedagogical consultant for Live Action English Interactive. Her Web site, Computers for Education, offers many free resources for teachers. She also serves on the Coordination Team of the Electronic Village Online and is a past chair of the CALL IS. She has authored many articles and books on CALL pedagogy.
Tangara Youssouf has been teaching for 17 years and has recently been serving as freelance trainer, facilitator, or translator-interpreter for institutions such as Training for Development (TRADE), American Peace Corps, West African Health Organization (WAHO), Muraz Centre, and Banks. He regularly teaches evening classes in English to professionals on various topics to enhance their spoken and conversational skills or prepare others for the TOEFL test.
Mark D. Johnson has taught EFL and ESL for nearly 13 years and has recently piloted an English composition class for international students at Northern Arizona University. In addition to teaching and conducting teacher workshops on writing instruction, Mark researches prewriting strategies as well as vocabulary use among second and foreign language writers.
TESOL Award for Excellence in Teaching

Icy Lee is an associate professor in the Faculty of Education at the Chinese University of Hong Kong, where she teaches English language education courses in the undergraduate and graduate programs. Her main research interests are second language writing and second language teacher education. Her writing has appeared in a number of international journals, including *Journal of Second Language Writing, Canadian Modern Language Review, System*, and *ELT Journal*. She is currently president of the Hong Kong Association for Applied Linguistics.
Holly Gray’s twin teaching passions are pronunciation and grammar, with liberal doses of technology—both to bring in current, authentic material for her students and to increase their interest and motivation. As the new curriculum coordinator for Global Village Hawaii, she will have the opportunity to share her enthusiasm for both.
Ana Maria Rocca is a public translator of English. She has a diplomada in social sciences, constructivism, and education. In the past, Ana was an English Department coordinator at a high school; principal at a state school for adults; and an EAP teacher at the Universidad de Buenos Aires. Presently she is an EAP and EFL teacher at the Universidad de Buenos Aires. She is also the 2006–2010 Argentina TESOL President. Her current research work focuses on reading comprehension and adult education.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Dr. Hoa Hiep Pham has been working as an EFL teacher, teacher educator, and researcher for more than 20 years. He is now affiliated with Hue College of Foreign Languages, Vietnam. His main research interests include world Englishes, sociolinguistics, and translation studies. He has published widely in international journals.
Sanjoy Banerjee’s research interests revolve around how community service can be incorporated in the curriculum to develop the productive skills of English language learners. He would also like to see if there is a correlation between developing speaking and writing skills.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Noel Woodcraft’s teaching interest is in finding connections between grammar and writing for students. The SVO system she has developed is geared towards that. It is a system of sentence analysis that helps students be more aware of the sentences they create and, as a result, write more grammatically correct sentences.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Kruawan Thongwundee holds an MA in TEFL from Srinakarintrawirote University, Thailand. She has taught English at a secondary school for 20 years. She is the 2009–2010 chair of Northeastern (South) Affiliate of ThailandTESOL. Her interests are teaching communicative skills and critical thinking in large classes, and integrating ICT in the classroom.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

• Milcah Ochieng, PhD, teaches ESL oral, reading, and writing courses to adult ELLs. She has published several articles and a book titled *In Their Own Voices: ESL Academic Writing Practices in North American Colleges and Universities*. Her research interests include: second language writing, curriculum/program development, assessment, and narrative research.
Patreshia Tkach has been a teacher of English for two decades, enhancing creative and critical thinking, intercultural communication, and academic skills in her students. Her most recent success, as an English Language Fellow in Turkey, has been the development of a service learning program for ELT students.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Lynn Goldberg currently teaches at three schools: an elementary school, a school for gifted children, and a bilingual school for Arab and Jewish pupils. Her interests are in creative ways of teaching English and stories to young children who are learning English as a second or third language.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Tulendra Bahadur Roka, MEd in English education, has been working as an English teacher/trainer for the last 7 years. Currently, he is a lecturer at Sigma College (affiliated to Tribhuvan University and Higher Secondary Education board of Nepal). His main areas of interest include international education, teaching methodology, materials development, mentoring, teacher education, and modern technology in teaching.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

For the past 23 years, Naomi Ganin-Epstein has specialized in teaching English as a foreign language to deaf and hard of hearing pupils in Israel. She has a BA in deaf education, a BEd in EFL, and an MA in curriculum development. She is the author of two textbooks covering these fields.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Lisa Ireland teaches AVID, ESL, and Spanish, and coordinated the AVID Program and ESL Department at Escondido High School. Her professional interest is preparing high school English learners for postsecondary education because she sees education as a means of empowerment. She is pursuing a Master's in Educational Leadership.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Lorraine Hanson is keenly interested in strategies that help adolescent language learners acquire literacy skills in English. ELL students today come from wide-ranging educational backgrounds and their literacy needs reflect this diversity. Literacy acquisition is an especially intriguing concept when working with nonliterate teenagers or young adults from oral cultures.
At the present time, Jennifer Morrison is teaching ESOL in an elementary setting, where she teaches Kindergarten–4th grade students. She has various research and teaching interests, some of which include: language assessment, second language writing, and professional learning for mainstream teachers of ELLs.
Irina Grishenkova is a teacher of English and a methodologist at the Foreign Languages Center in St. Petersburg, Russia. She is also an active leader in the local TESOL affiliate (SPELTA). Her teaching and research interests are focused on helping adult learners succeed in Russia’s new economy.
Professional Development Travel
Grant for Practicing ESL/EFL Teachers

Tanya Tercero teaches ESL for voluntary immigrants and refugees as well as business writing and Spanish for workplace education. Through these experiences, she has realized that all language teaching is for specific purposes, particularly in identifying and meeting the needs of students and other stakeholders.
Olga Vrastilova has been a teacher-trainer at the University of Hradec Kralove, Czech Republic. She focuses on teaching methodology to primary and lower-secondary school preservice teachers and on educating in-service teachers. In her post-graduate studies she focuses on using children’s literature in teaching English at primary and lower-secondary school levels.
TESOL Award for Dedication to Community College ESL Teaching

Sharon Bippus teaches ESL at Lone Star College-CyFair, which is located near Houston, Texas, and she is also working on her PhD in curriculum and instruction at Texas A&M University. She has taught EFL in China and Slovakia and was a Peace Corps volunteer in Russia.
Armine Aghabekyan has worked as an EFL instructor since 2003. She is currently the chair of the Foreign Language Department at Hrachia Acharian University in Armenia. She has an MA in political science from American University of Armenia and a diploma in romance and Germanic philology from Yerevan State University. Her efforts are dedicated toward the improvement of the preservice teacher practicum practices in Armenia.
Kao Mei-yu Huang just obtained her EdD TESOL in August 2009. She has been teaching English at National Ilan University (NIU), Taiwan, since 1985, and has served as director of the Language Center since February 2010. Her research interests include pedagogical grammar, reading, cooperative learning, CALL, sociolinguistics, and teacher education.
Phan Le Ha is interested in a wide range of issues in TESOL, such as English as an international language, language teacher education, English academic writing, and teacher identity. Her research and teaching interests also cover language-culture-identity studies, international education, and knowledge mobility. She has published widely in these areas.
TESOL Award for International Participation at TESOL

Olena Aydarova holds an MA in linguistics from the University of South Carolina. She has taught in Ukraine, the United States, China, and the UAE. Currently, she is involved in designing and teaching subject knowledge courses for Emirati preservice teachers. Her research interests include language teacher education, motivation, and epistemological beliefs.
TESOL Award for Classroom Action Researcher

Baburhan Uzum holds BA and MA degrees in English language teaching and is currently a PhD candidate in second language studies at Michigan State University. His research interests include cognitive aspects of language acquisition, psycholinguistics, instructional technologies, classroom research, and nonnative speaker teacher training.
Sibel Tüzel Kandiller (RSA-DOTE, MA TEFL) has been in the field for over twenty years. During this time frame, she has served as teacher, test writer, academic coordinator and department chair. She is currently a teacher educator at Middle East Technical University and the vice-president of İNGED, the English Language Education Association in Turkey.
TESOL Award for Distinguished Research

- Rebecca Hincks is Associate Professor of English at Sweden’s Royal Institute of Technology (KTH). She teaches technical English, scientific writing and oral communication. Her research focuses on spoken language and the ways speech technology can be used for feedback on pronunciation and on the prosody of public speaking.
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