2011 TESOL AWARD RECIPIENTS

Teachers of English to Speakers of Other Languages, Inc.

A Global Education Association
Karen Best received her MA in applied linguistics from the University of Wisconsin-Madison, where she now teaches ESOL. Her research focuses on politeness theory and written feedback and on student views and use of written feedback. She previously taught middle school English in South Korea.
Award for Dedication to Community College ESL Teaching

Denise Maduli-Williams is a veteran ESL educator with experience teaching inmates and high school and college students. Currently a faculty member at City College of San Francisco, California, USA, Denise earned a BA in English and linguistics from Cal Poly, San Luis Obispo, California, USA, and an MA in TESOL from Columbia University Teachers College, New York, USA.
Ruth Crymes Fellowship for Graduate Study

Katherine Moran is a PhD candidate in applied linguistics and TESOL at Georgia State University, USA. Her research interests include using corpus-based methods for discourse analysis and investigating the challenges of discipline-specific writing for English language learners, the focus of her current study for her doctoral dissertation.
Award for an Outstanding Paper on NNEST Issues

Xuan Zheng is a PhD candidate in language and rhetoric at the University of Washington, USA. Her research interests are nonnative language teacher identity, World Englishes, and intercultural communication. In China and the United States, she has taught EFL, ESL, Chinese as a foreign language, and college composition.
Mary Finocchiaro Award for Excellence in Nonpublished Pedagogical Material

Jessica Gunther began studying TESOL in 2005 and is currently finishing her Master’s degree at Saint Mary’s College, California, USA. She is an avid supporter of the use of technology in education and enjoys creating materials for that purpose.
D. Scott Enright Interest Section Service Award

Kip Cates teaches at Tottori University in Japan. For 25 years, he has been active in global education, peace education and EFL as a materials writer, curriculum designer, and teacher trainer. He is a founder of TESOL’s Social Responsibility Interest Section and publishes a "Global Issues in Language Education" newsletter.
Lawrence Jun Zhang (PhD) is associate professor at Nanyang Technological University, Singapore. He is interested in NNEST identities in New English contexts and ESL/EFL learner metacognition. He serves on the editorial boards of TESOL Quarterly and Metacognition & Learning. His research appears in Applied Linguistics Review, Instructional Science, and TESOL Quarterly.
Comfort Davis Mingot has been teaching EFL for 8 years. She is the public relations officer, editor, and teacher trainer of MATE-TESOL HAITI. She also designs and facilitates, in collaboration with the U.S. Embassy and the Haitian American Institute, workshops for secondary schools teachers. Her main interests are multilingual education and multiculturalism.
Naashia Mohamed completed her PhD in language teaching and learning from the University of Auckland, New Zealand. Her thesis explored the relationships between ESL teachers' beliefs, practices, and professional development. Having previously taught ESL in schools and at the undergraduate level, Naashia currently heads the Curriculum Division of the Ministry of Education, Maldives.
John McGaughey is a PhD candidate in linguistics and applied linguistics at York University, Canada. His research interests include teacher cognition and the role of the learner's first language in language teaching and learning. Prior to beginning his doctoral studies, he taught university EFL in South Korea for 5 years.
Kristin Hiller is the current PAIS chair. She has taught ESOL or run L2 programs in Russia, Korea, China, Syria, and the United States since 1996 and has presented in many other countries. She holds an MA in TESOL and is a PhD student at the University of Utah, USA, focusing on language program administration.
SonCa Vo is a Fulbright Scholar from Vietnam and an MA TESL student at Northern Arizona University in Flagstaff, Arizona, USA. She is interested in methods, curriculum, and assessment.
Albert H. Marckwardt Travel Grant

Justin Shewell is a PhD student in educational technology at Arizona State University, USA, and holds an MA in TESOL from Brigham Young University, USA. He has taught in Korea, the United States, and the Middle East. His interests include CALL, materials development, pronunciation pedagogy, and teacher development.
Award for International Participation at TESOL

Zhenjing Wang works at the Department of Foreign Languages at China University of Geosciences, Beijing, China. She is completing a PhD at the Department of Applied Language Studies and Linguistics, University of Auckland, New Zealand. Her areas of interest include discourse analysis, EFL writing, and teacher cognition.
Award for International Participation at TESOL

Aymen Elsheikh is a lecturer at Qatar University, a PhD candidate at Indiana University, USA, and TESOL Sudan liaison officer. His research interests include the knowledge and identity construction of EFL/ESL teachers, teaching English as an international language, and Arabic as a foreign language.
Award for International Participation at TESOL

François Vilmenay teaches EFL at the Haitian-American Institute and ESP at various vocational schools and colleges throughout Port-au-Prince, Haiti. He is also a translator. In addition to his work with college students, he is a founding member of MATE-TESOL and acts as an adviser for educational projects.
Olga Oliinyk has a PhD in social communication studies and is a senior lecturer at the Department of Foreign Languages at the Kharkiv State Academy of Culture, in Kharkiv, Ukraine. She has been working in the field of EFL for more than 15 years.
Ruth Crymes Academy Fellowship

Ali Fuad Selvi is a PhD candidate in second language education and culture at the University of Maryland, College Park, USA, where he works as a research and teaching assistant. He is the current president of WATESOL (the Washington, DC, area TESOL) NNEST (nonnative-English-Speaking Teachers) Caucus.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Paola Lorena studied in Mendoza, Argentina, where she currently lives and teaches English at a high school and a local college. Her interests include ELT pedagogy and education.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Denise Newfield is an English teacher educator at the University of the Witwatersrand, South Africa. She is interested in educational transformation, particularly in townships, and has published on multimodal approaches to English teaching and learning.
Omar Atehortua holds a Master’s degree in ELT and currently works as a teacher and teacher trainer in Colombia, South America. The main focus of his work and experience is teachers' professional development and technology in ELT (web 2.0 tools). Professor Atehortua is the founder and creator of the Colombian English Teachers Network.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Gena Bennett is completing her PhD at the University of Birmingham, England. She has been working with English language learners for more than 10 years in a variety of instructional settings. Her current interests include teacher training and corpus linguistics and its classroom applications.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Susan Hillyard earned a BEd (Hons) from Warwick University in England. She has worked in 15 countries as a speaker, facilitator, consultant, researcher, and online tutor. She co-authored RBT "Global Issues" for Oxford University Press and the TDI-TKT online course for Pearson, New York, USA. She currently works for the Ministry of Education in Buenos Aires, Argentina.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Joshua Miekley has an MEd from the University of Cincinnati, USA, and has taught EFL in Albania and Kosovo for 5 years. He is currently teaching ESL at the College of Lake County in Illinois, USA.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Myles Hoenig has served the ESOL community as president of Maryland TESOL and TESOL chair of the Secondary Schools Interest Section. He is a strong advocate for students' and teachers' rights and is a committee member of the July 30 Save Our Schools March and National Call to Action.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Shawn Ford received his MA in ESL from the Department of Second Language Studies at the University of Hawaiʻi–Manoa. He is an ESOL program instructor and the Second Language Teaching Program coordinator at Kapiʻolani Community College in Honolulu, USA, and provides in-service ELL teacher-training for the Hawaiʻi State Department of Education.
Sarah Martin is currently an English lecturer at Qatar University. She previously taught at California State University, Sacramento, USA, and in South Korea. Sarah became an ESL instructor to improve intercultural communication and increase her students’ life opportunities. She enjoys developing communicative classrooms and critical thinking skills.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Christy Whetstone teaches ESOL classes and provides program support in the Continuing Education Division at Brookhaven College, USA. She currently lives in Dallas, Texas, USA. Christy has a BA in rhetorical communication studies along with TESOL and CELTA certificates.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Valerie Sartor began teaching ESL in 1980, when she served as a U.S. Peace Corps volunteer in South Korea and in the Central African Republic. She is currently pursuing her PhD at the University of New Mexico, USA. She is interested in how English impacts multilingual speakers in Asia.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Arfang Dabo works for the Ministry of Education of Senegal supporting professional development for teachers of English. He is vice president of the Association of Teachers of English of Senegal (ATES). Arfang holds a Master’s degree in special needs from the Roehampton University, London.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Barbara Gulick teaches ESOL at an elementary and a middle school in Georgia, USA. Barbara was a volunteer and then program director and master trainer with Peace Corps/Panama. She has taught ESL to adults in Maryland, USA, and EFL in Panama. Her interests are literacy acquisition, teacher training, and family literacy.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Maria Rossana Ramirez Avila began teaching in 1998. Currently, she is working at COPEI (Copol English Institute) as a consultant and supervisor in Manabi, Ecuador. She likes teaching and motivating teachers to improve their practices in order to benefit students and society.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

**Dorothy Forbin** lives and works in Yaounde, Cameroon. She is the technical adviser at the Ministry of Secondary Education and also serves as president of the Cameroon English Language and Literature Teachers Association (CAMELTA), an affiliate of TESOL.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Natasha Zahn Pristas holds a BA in linguistics (1991) and a Certificate of TESOL (1997) and is working on an advanced certificate of TESOL. She currently teaches adults in Kodiak, Alaska, USA. Natasha is a member of TESOL and the Alaska Association of Adult Education.
Professional Development Travel Grant for Practicing ESL/EFL Teachers

Lofton Alley studied linguistics in the United States and then applied that knowledge for 11 years in Asia while developing new ideas and approaches to Asian TEFL. This work has given him a continuing impetus for studying and for professional development.
# Professional Development Scholarships

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