

# *Congratulations*

## to the 2005–2006 TESOL Awards and Grants Recipients

### James E. Alatis Award for Service to TESOL

**Denise E. Murray** is the executive director of the National Centre for English Language Teaching and Research and the director of the AMEP Research Centre at Macquarie University, Sydney, Australia. She was professor and founding chair of the Department of Linguistics and Language Development at San José State University, California for 9 years. She has been a teacher and teacher educator for more than three decades, in Australia, Thailand, the United Kingdom and the United States. She served as TESOL President in 1996–97, on the TESOL board of directors for 7 years, and as TESOL's representative on the NCATE board for 6 years. In 1991 she received CATESOL's Outstanding Service Award.

### D. Scott Enright TESOL Interest Section Service Award

**Thomas (Tom) Robb** has spent most of his professional life in Japan, where he is a professor in the Faculty of Foreign Languages, Kyoto Sangyo University in Kyoto. Thanks to his school's excellent computer facilities, Tom started dabbling with CALL in the early 90s, first with e-mail penfriends and then later with student-created Web sites. A former chair of the EFL Interest Section (IS), Tom became active in the CALL IS and helped to set up and run the annual Electronic Village at TESOL Conferences. He served two years as Chair and is still active in the IS.

### East Carolina University & TESOL Award for an Outstanding Paper on NNEST Issues

**Enric Llurda** completed his Ph.D. on nonnative English speaking teachers (NNESTs) in 2003. He is currently teaching at the University of Lleida, Catalonia, Spain. His academic interests include English as an international language, intelligibility of second language users, language attitudes, and NNESTs. He has published his work in international journals, and has recently edited a book, *Non-native language teachers: Perceptions, challenges and contributions to the profession*, exclusively devoted to nonnative language teachers, which included papers by prominent researchers in the field.

**Dr. Ofra Inbar-Lourie** has been involved in EFL in Israel as a teacher, supervisor, curriculum developer, and teacher educator. At present she lectures at Tel-Aviv University and Beit Berl College on language education and English teaching, and coordinates the M.A. TESOL program for overseas students at the School of Education, Tel-Aviv University. Her research interests include language policy, specifically with

regard to native and nonnative English speaking language teachers and immigrant students, language assessment, and curriculum design.

**Luciana C. de Oliveira**, formerly an ESL teacher in Brazil, is a doctoral candidate in education (language, literacy, and culture; second language acquisition) at the University of California, Davis, USA. Her dissertation focuses on high school students' writing in history. Luciana is an active member of California TESOL's Nonnative Language Educators' Issue Interest Section and TESOL's Nonnative English Speakers in TESOL Caucus. She will be an assistant professor in the College of Education at Purdue University in August 2006. Her research interests include academic literacy, writing development, and nonnative English-speaking professionals.

**Seran Dogancay-Aktuna** is associate professor of TESL/linguistics at Southern Illinois University Edwardsville, USA. She has a Ph.D. in educational linguistics and an M.S. in TESOL, both from the University of Pennsylvania. Her research interests focus on sociolinguistics and the sociology of language, especially the linguistic and educational impact of the global spread of English and consequent language planning and policy making, sociopolitical factors surrounding TESOL, and the integration of greater sociopolitical awareness into TESOL teacher education. She is a member of the Nonnative English Speaking Teacher's Caucus and is also engaged in research investigating professional identities and concerns of nonnative English speaking TESOL professionals.

**Brock Brady** is Coordinator of TESOL Programs at American University in Washington, D.C., USA, where he teaches courses on methodology, intercultural communication, curriculum and materials design and pronunciation. A current TESOL Board member, Brock has more than 15 years of EFL experience in Europe, West Africa, Central America, and Asia. His wife is a nonnative-English-speaking elementary school teacher.

#### **TESOL/College Board Award for Teacher as Classroom Action Researcher**

**Ali Shehadeh** is an associate professor at the Department of English, University of Aleppo, Syria, and is currently at the College of Languages and Translation, King Saud University, Saudi Arabia. He has taught under- and postgraduate courses in linguistics, applied linguistics, research methodology, writing and composition, and syllabus design. His research interests include second language acquisition, English language teaching, task-based language learning and instruction, research methodology, and the pedagogy of writing. He is also an external supervisor on the M.A. Open Distance Learning Programme of the Centre for English Language Studies, Department of English, University of Birmingham, United Kingdom.

#### **TESOL/Houghton Mifflin Award for Dedication to Community College ESL Teaching**

**Marianne Brems** holds an M.A. in English from San Francisco State University. She has taught ESL at the community college level for 18 years. For the past 16 years she has taught at Mission College in Santa Clara, California. She teaches reading, writing, listening and speaking, pronunciation, and accent reduction at the beginner through advanced levels. Marianne's students have enthusiastically participated in Project SHINE, a Service Learning program in which students tutor or coach elderly immigrants in the naturalization process. Marianne has written four ESL textbooks on the subjects of workplace proficiencies, health care competencies, reading and critical thinking skills, and academic writing from readings.

### **Albert H. Marckwardt Travel Grants**

**Colleen Shaughnessy** is currently pursuing her M.A. in TESOL at the University of Maryland, Baltimore County, USA, where she is conducting her thesis research on Somali Bantu adult preliterate ESL learners. She has held several instructional positions in the Refugee Assistance Program at Baltimore City Community College. Colleen has presented at several local conferences and acts as the newsletter editor for the TESOL Refugee Concerns Interest Section. She graduated with a B.A. in biology from Monmouth College in Monmouth, Illinois, USA, studied abroad at the University of Zimbabwe, and taught high school science and English as a Peace Corps volunteer in Ghana.

**Erica N. Wolicki** is a TESL master's student and teaching associate at California State Polytechnic University, Pomona, USA. She has taught English at an intensive English program and has spent two summers teaching English in China. Erica is the director of the Graduate Student Forum at the 2006 TESOL Conference in Tampa, Florida.

**Subarna Banerjee** is a Ph.D. candidate in TESOL at Temple University, Philadelphia, Pennsylvania, USA. Her research interests include argument structures in academic papers, voice and identity in written discourse, ESL students at the writing center, bilingualism, and code switching. She has presented her work at AILA, TESOL, and CCCC. She has also published a book chapter as well as numerous book reviews. Currently she teaches freshman composition at Temple University and tutors at the university's writing center. She has also taught in India.

**Tae-Young Kim** is a Ph.D. candidate in the Modern Language Centre at the Ontario Institute for Studies in Education of the University of Toronto, Canada. He earned his B.A. and M.A. degrees in TEFL/TESL at Seoul National University in Seoul, Korea. He has taught English at both secondary and undergraduate levels in South Korea. He is now writing his dissertation on ESL motivation from Vygotskian sociocultural perspectives. He specializes in ESL/EFL learning and/or teaching (de)motivation, sociocultural theory, learner identity, and qualitative research methodology.

### **TOEFL Board Awards for International Participation at TESOL**

**Wichian Sunitham** is a lecturer in English and linguistic sciences at the Faculty of Humanities, Chiang Mai University, Chiang Mai, Thailand. He obtained a B.A. in English from Chiang Mai University, Chiang Mai, Thailand, and an M.A. in linguistics from Chulalongkorn University, Bangkok, Thailand. He teaches syntax, semantics, and psycholinguistics for third-year and fourth-year English majors. His research interests include learning strategies, applied and cognitive linguistics, language acquisition, as well as application of technology in language teaching. In 2004, the TESOL International Research Foundation awarded Wichian the Priority Research Grant.

**Rebecca Wolfersberger** received her diploma of teaching and bachelor of education from the University of Waikato in Hamilton, New Zealand, and taught at Hamilton Girl's High School. She received an M.A. in TESOL from Brigham Young University, Provo, Utah, USA, and taught at the university's English Language Center until she moved back to New Zealand in 2004, where she is currently teaching at a private language school.

**Jan Cambrensis** teaches English in the University General Requirements Unit at the United Arab Emirates University, Al-Ain, UAE. After teaching physical education in mainstream schools in the United Kingdom for 10 years, Jan got a master's in applied linguistics at Macquarie University, Sydney, Australia. Since then, she has taught EFL/ESL in France, Brunei, and the United Arab Emirates. Jan is especially interested in vocabulary teaching and learning.

**Atef Ramzy** is the decentralized governance and management advisor for the Egyptian Education Reform Program. He has worked as a teacher of English at elementary and secondary schools, a supervisor of English for the Egyptian Ministry of Education, and as a consultant with the Integrated English Language Program 2. He has presented at IELP II, EypTesol, EFL Conference at the American University in Cairo, and ESP Conference 2000. He helped edit two books in a series of English language standards-based textbooks for primary-level students. He has worked toward an M.A. on educating for global citizenship, peace studies and conflict resolution at American University in Washington D.C., USA.

### **TESOL Thomson Heinle Award for Excellence in Teaching**

**Maria Milagros C. Laurel** teaches English courses at the University of the Philippines where she earned her B.A., M.A., and Ph.D. degrees. She has published several articles on language and literature in books and academic journals. She has presented papers on applied linguistics and cultural studies in several international conferences. She is an officer of the Philippine Association for Language Teaching, Inc., an international affiliate of TESOL.

### **TESOL Research Interest Section/Thomson Heinle Distinguished Research Award**

**Peter Shaw** is a professor in the Graduate School of Language and Educational Linguistics at the Monterey Institute for International Studies, California, USA. His research interests include language teaching pedagogy, co-operative learning, curriculum

theory, content-based instruction, and discourse analysis. Peter cowrote the *TESOL Quarterly* article “Portfolios, Power, and Ethics” with Bryan Lynch, an associate professor in the Department of Applied Linguistics at Portland State University, Oregon, USA.

### **Ruth Crymes TESOL Fellowship for Graduate Study**

**Xiangying Jiang** is currently a Ph.D. candidate in applied linguistics in the Department of English at Northern Arizona University, Flagstaff, Arizona, USA. She was an EFL teacher for 6 years. Her research interests include teaching methodology, teacher training, material development, discourse analysis, discourse structure and ESL reading instruction, and reading assessment.

### **Ruth Crymes TESOL Academy Fellowships**

**Frances Westbrook** is currently serving as senior coordinating regional fellow in the English Language Fellows program, working with primary and secondary school teachers in Cambodia, Laos, Vietnam, Myanmar, and throughout Thailand. She has a masters in applied linguistics from the University of Illinois at Chicago, USA, and Frances also taught ESL in Chicago for 4 years. She is a licensed trainer on the School for International Training TESOL Certificate Course at Brattleboro, Vermont, USA.

### **TESOL/TEFL Travel Grant**

**Freddy Correa Montenegro** attended Valle University in Cali, Colombia, and is continuing to work on his thesis project. He has been working at the Centro Colombo Americano in Cali for more than 10 years. At the Centro Colombo Americano he is a mentor for the adult, child, and teen programs.

### **TESOL Leadership Mentoring Program**

**Soonhyang Kim** is a Ph.D. candidate in foreign and second language education at The Ohio State University, Columbus, Ohio, USA. She is a nonnative English speaking (NNES) professional originally from South Korea. Her professional goal is to be an advocate for linguistic minority students, and she has worked extensively in the area of NNES professional issues. She, with Keiko Samimy, cochaired the Mini-Conference on NNES Teaching Professionals held in June 2005. She is 2006–2007 chair of the International TESOL Higher Education Interest Section.

**Vivian Morghen** is academic director of ICANA, the Binational Center in Buenos Aires, Argentina. She has been president of Argentina TESOL, and is an active member of ABLA, the Association of Binational Centers of Latin America. Vivian holds a master’s degree in TESOL from the University of London. She has been involved in EFL for the past 18 years. She has published articles on teacher education and program administration, and has given workshops in Latin America.

**Gabriela Kleckova**, assistant professor in the Department of English at the University of West Bohemia in the Czech Republic, received her Ph.D. in English with a concentration in applied linguistics from The University of Memphis, Tennessee, USA. She has worked in both ESL and EFL contexts and has taught a wide range of English courses and ESOL professional courses for both native and nonnative speakers. Her research interests include materials development and teacher training.

### **Mary Finocchiaro Award for Excellence in the Development of Pedagogical Materials**

**Mary S. Smith** received an M.A. in TESOL from the Monterey Institute of International Studies, Monterey, California, USA. She teaches writing at the University of California, Merced. She previously taught ESL at a community college in Georgia. She received a B.S. in nursing from the University of Tennessee and a B.S. in biology from the University of Memphis. That background stimulated an interest in English for specific purposes and materials development for nursing and biology.

### **TESOL Virginia French Allen Award**

**Sonthida Keyuravong** teaches at the undergraduate and graduate levels for the Department of Language Studies at King Mongkut's University of Technology Thonburi, Thailand. Her main work involves teaching in M.A. programs in English language teaching and resource-based learning. Sonthida was president of Thailand TESOL from 1992 to 1993, editor of Thai *TESOL Focus* from 2002 to 2005, and she continues to serve on the advisory board. In addition, she has been a moderator of the English Language Teaching Contact Schemes network of the British Council.

### **TESOL Professional Development Scholarship Recipients**

**Juyoung Song**  
**Amir Soheili-Mehr**  
**Laura Kimoto**  
**Andrea Behalova**  
**Caroline Dempsey**  
**Juan Rodriguez**  
**Robert Griffin**  
**Semire Dikli**  
**Gena Bennett**  
**Neslihan Saglam**  
**Elena Zakharova**  
**Carina Klein**  
**Trudy Elkins**  
**Kristyn Wolf**  
**Karen Bell**  
**Elizabeth Hartung**

**Erin Lowry  
Eleni Saltourides  
Yasemin Kirkgoz  
Erika Narvaez Ruiz  
Marler Villalobos Mendez  
Sherry Rasmussen  
Francisco Ramos  
Maria Mercedes Martin  
Sueanne Parker  
Erica Spohr  
Oana Matache  
Patrick Colabucci  
Ellen Lewin  
Agnes Szigetvari  
Sonja McDaniel  
Jennifer MacArthur  
Cynthia Walker  
Linda Caradori  
Soonhyang Kim**

**TESOL 2006: *Daring to Lead***

