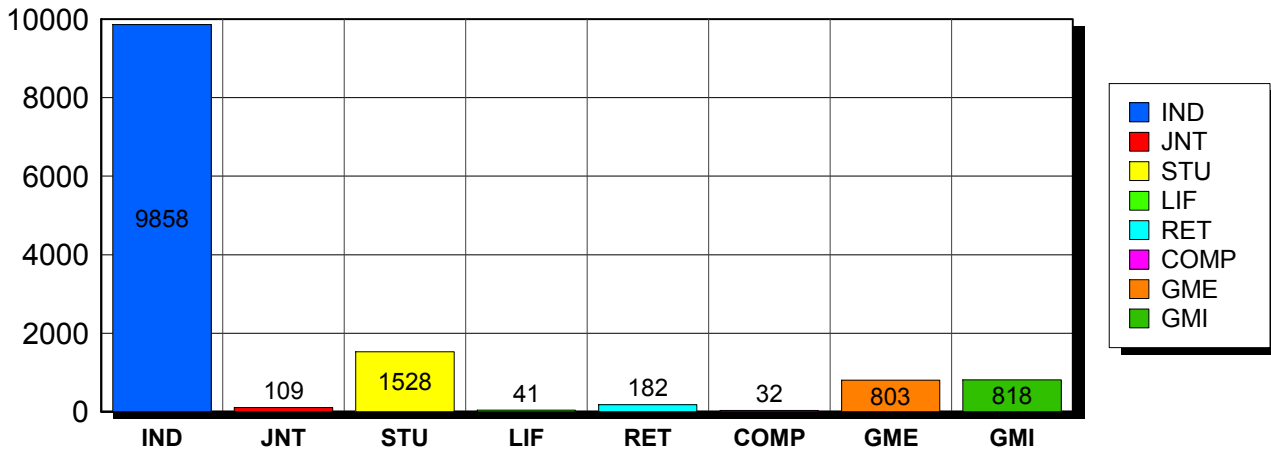


12/6/2006

**Membership Statistics: Grand totals for basic membership, by member type**

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	9,858	9,858
JNT	BASIC	109	218
STU	BASIC	1,528	1,528
LIF	BASIC	41	41
RET	BASIC	182	182
COMP	BASIC	32	32
GME	BASIC	803	803
GMI	BASIC	818	818
<b>Grand Total:</b>		<b>13,371</b>	<b>13,480</b>

**Member Types**



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 11/30/2006 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>2</b>	<b>0.0%</b>
<b>ALGERIA</b>	<b>6</b>	<b>0.0%</b>
<b>ANGOLA</b>	<b>4</b>	<b>0.0%</b>
<b>ARGENTINA</b>	<b>19</b>	<b>0.1%</b>
<b>ARMENIA</b>	<b>5</b>	<b>0.0%</b>
<b>AUSTRALIA</b>	<b>72</b>	<b>0.5%</b>
<b>AUSTRIA</b>	<b>6</b>	<b>0.0%</b>
<b>AZERBAIJAN</b>	<b>1</b>	<b>0.0%</b>
<b>BAHAMAS</b>	<b>1</b>	<b>0.0%</b>
<b>BAHRAIN</b>	<b>6</b>	<b>0.0%</b>
<b>BANGLADESH</b>	<b>3</b>	<b>0.0%</b>
<b>BELARUS</b>	<b>2</b>	<b>0.0%</b>
<b>BELGIUM</b>	<b>6</b>	<b>0.0%</b>
<b>BELIZE</b>	<b>1</b>	<b>0.0%</b>
<b>BENIN</b>	<b>1</b>	<b>0.0%</b>
<b>BOLIVIA</b>	<b>4</b>	<b>0.0%</b>
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	<b>0.0%</b>
<b>BOTSWANA</b>	<b>1</b>	<b>0.0%</b>
<b>BRAZIL</b>	<b>95</b>	<b>0.7%</b>
<b>BRUNEI DARUSSALAM</b>	<b>2</b>	<b>0.0%</b>
<b>BULGARIA</b>	<b>1</b>	<b>0.0%</b>
<b>BURKINA FASO</b>	<b>1</b>	<b>0.0%</b>
<b>CAMBODIA</b>	<b>2</b>	<b>0.0%</b>
<b>CAMEROON</b>	<b>6</b>	<b>0.0%</b>
<b>CANADA</b>		
<i>CANADA</i>	<i>8</i>	
<i>CANADA Alberta</i>	<i>40</i>	
<i>CANADA British Columbia</i>	<i>100</i>	
<i>CANADA California</i>	<i>1</i>	
<i>CANADA Manitoba</i>	<i>13</i>	
<i>CANADA New Brunswick</i>	<i>7</i>	
<i>CANADA Newfoundland</i>	<i>2</i>	
<i>CANADA Nova Scotia</i>	<i>5</i>	
<i>CANADA Nunavut</i>	<i>1</i>	
<i>CANADA Ontario</i>	<i>106</i>	
<i>CANADA Prince Edward Island</i>	<i>1</i>	
<i>CANADA Quebec</i>	<i>26</i>	
<i>CANADA Saskatchewan</i>	<i>6</i>	
<i>CANADA Yukon Territory</i>	<i>1</i>	
<b>CANADA</b>	<b>317</b>	<b>2.3%</b>
<b>CAYMAN ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>CHAD</b>	<b>2</b>	<b>0.0%</b>
<b>CHILE</b>	<b>12</b>	<b>0.1%</b>
<b>COLOMBIA</b>	<b>30</b>	<b>0.2%</b>
<b>COSTA RICA</b>	<b>28</b>	<b>0.2%</b>
<b>COTE D'IVOIRE</b>	<b>1</b>	<b>0.0%</b>
<b>CROATIA</b>	<b>7</b>	<b>0.1%</b>
<b>CYPRUS</b>	<b>6</b>	<b>0.0%</b>
<b>CZECH REPUBLIC</b>	<b>7</b>	<b>0.1%</b>
<b>DENMARK</b>	<b>7</b>	<b>0.1%</b>
<b>DOMINICA</b>	<b>3</b>	<b>0.0%</b>
<b>DOMINICAN REPUBLIC</b>	<b>15</b>	<b>0.1%</b>
<b>ECUADOR</b>	<b>26</b>	<b>0.2%</b>
<b>EGYPT</b>	<b>32</b>	<b>0.2%</b>
<b>EL SALVADOR</b>	<b>5</b>	<b>0.0%</b>
<b>ERITREA</b>	<b>1</b>	<b>0.0%</b>
<b>ETHIOPIA</b>	<b>1</b>	<b>0.0%</b>

FINLAND	11	0.1%
FRANCE	13	0.1%
GAMBIA	3	0.0%
GEORGIA	2	0.0%
GERMANY	38	0.3%
GHANA	1	0.0%
GREECE	21	0.2%
GREENLAND	1	0.0%
GRENADA	1	0.0%
GUATEMALA	9	0.1%
HAITI	9	0.1%
HONDURAS	10	0.1%
HONG KONG SAR CHINA	42	0.3%
HUNGARY	7	0.1%
ICELAND	1	0.0%
INDIA	31	0.2%
INDONESIA	26	0.2%
IRAN	2	0.0%
IRAQ	2	0.0%
IRELAND	5	0.0%
ISRAEL	18	0.1%
ITALY	20	0.1%
JAMAICA	1	0.0%
JAPAN	568	4.2%
JORDAN	21	0.2%
KAZAKHSTAN	4	0.0%
KENYA	1	0.0%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	14	0.1%
KYRGYZSTAN	1	0.0%
LAOS	2	0.0%
LATVIA	2	0.0%
LEBANON	14	0.1%
LIBYA	1	0.0%
LITHUANIA	2	0.0%
LUXEMBOURG	1	0.0%
MACAU SAR CHINA	9	0.1%
MACEDONIA	4	0.0%
MADAGASCAR	3	0.0%
MALAYSIA	12	0.1%
MALDIVES	1	0.0%
MALI	2	0.0%
MARSHALL ISLANDS	2	0.0%
MARTINIQUE	1	0.0%
MAURITANIA WEST AFRICA	1	0.0%
MEXICO	204	1.5%
MOLDOVA	1	0.0%
MONGOLIA	1	0.0%
MOROCCO	25	0.2%
MOZAMBIQUE	2	0.0%
NAMIBIA	2	0.0%
NEPAL	1	0.0%
NETHERLANDS	9	0.1%
NEW ZEALAND	26	0.2%
NICARAGUA	13	0.1%
NIGER	1	0.0%
NIGERIA	6	0.0%
NORWAY	3	0.0%
OMAN	8	0.1%
PAKISTAN	16	0.1%
PALESTINE	3	0.0%

<b>PANAMA</b>	<b>12</b>	<b>0.1%</b>
<b>PAPUA NEW GUINEA</b>	<b>1</b>	<b>0.0%</b>
<b>PARAGUAY</b>	<b>3</b>	<b>0.0%</b>
<b>PEOPLES REP OF CHINA</b>	<b>118</b>	<b>0.9%</b>
<b>PERU</b>	<b>100</b>	<b>0.7%</b>
<b>PHILIPPINES</b>	<b>30</b>	<b>0.2%</b>
<b>POLAND</b>	<b>9</b>	<b>0.1%</b>
<b>PORTUGAL</b>	<b>4</b>	<b>0.0%</b>
<b>QATAR</b>	<b>17</b>	<b>0.1%</b>
<b>ROMANIA</b>	<b>6</b>	<b>0.0%</b>
<b>RUSSIA</b>	<b>41</b>	<b>0.3%</b>
<b>RWANDA</b>	<b>2</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>	<b>28</b>	<b>0.2%</b>
<b>SCOTLAND</b>	<b>2</b>	<b>0.0%</b>
<b>SENEGAL</b>	<b>9</b>	<b>0.1%</b>
<b>SERBIA AND MONTENEGRO</b>	<b>4</b>	<b>0.0%</b>
<b>SINGAPORE</b>	<b>11</b>	<b>0.1%</b>
<b>SLOVAKIA</b>	<b>2</b>	<b>0.0%</b>
<b>SLOVENIA</b>	<b>2</b>	<b>0.0%</b>
<b>SOMALIA</b>	<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>	<b>26</b>	<b>0.2%</b>
<b>SOUTH KOREA</b>	<b>128</b>	<b>0.9%</b>
<b>SPAIN</b>	<b>22</b>	<b>0.2%</b>
<b>SRI LANKA</b>	<b>5</b>	<b>0.0%</b>
<b>SUDAN</b>	<b>5</b>	<b>0.0%</b>
<b>SWAZILAND</b>	<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>	<b>9</b>	<b>0.1%</b>
<b>SWITZERLAND</b>	<b>9</b>	<b>0.1%</b>
<b>SYRIA</b>	<b>3</b>	<b>0.0%</b>
<b>TAIWAN ROC</b>	<b>81</b>	<b>0.6%</b>
<b>TAJIKISTAN</b>	<b>5</b>	<b>0.0%</b>
<b>TANZANIA</b>	<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>	<b>53</b>	<b>0.4%</b>
<b>TRINIDAD AND TOBAGO</b>	<b>5</b>	<b>0.0%</b>
<b>TUNISIA</b>	<b>8</b>	<b>0.1%</b>
<b>TURKEY</b>	<b>80</b>	<b>0.6%</b>
<b>TURKMENISTAN</b>	<b>1</b>	<b>0.0%</b>
<b>UGANDA</b>	<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>	<b>12</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>	<b>76</b>	<b>0.6%</b>
<b>UNITED KINGDOM</b>	<b>59</b>	<b>0.4%</b>
<b>URUGUAY</b>	<b>7</b>	<b>0.1%</b>

**USA**

<i>USA</i>	<i>9</i>
<i>USA</i> <i>Alabama</i>	<i>82</i>
<i>USA</i> <i>Alaska</i>	<i>25</i>
<i>USA</i> <i>American Embassy</i>	<i>20</i>
<i>USA</i> <i>Arizona</i>	<i>219</i>
<i>USA</i> <i>Arkansas</i>	<i>62</i>
<i>USA</i> <i>Armed Forces</i>	<i>7</i>
<i>USA</i> <i>Armed Frces Americas</i>	<i>3</i>
<i>USA</i> <i>California</i>	<i>1148</i>
<i>USA</i> <i>Colorado</i>	<i>170</i>
<i>USA</i> <i>Connecticut</i>	<i>153</i>
<i>USA</i> <i>Delaware</i>	<i>28</i>
<i>USA</i> <i>District of Columbia</i>	<i>130</i>
<i>USA</i> <i>Florida</i>	<i>932</i>
<i>USA</i> <i>Georgia</i>	<i>297</i>
<i>USA</i> <i>Guam</i>	<i>11</i>
<i>USA</i> <i>Hawaii</i>	<i>94</i>
<i>USA</i> <i>Idaho</i>	<i>34</i>

USA	Illinois	432	
USA	Indiana	161	
USA	Iowa	118	
USA	Kansas	68	
USA	Kentucky	84	
USA	Louisiana	36	
USA	Maine	45	
USA	Marshall Islands	2	
USA	Maryland	370	
USA	Massachusetts	312	
USA	Michigan	239	
USA	Micronesia	5	
USA	Minnesota	260	
USA	Mississippi	47	
USA	Missouri	190	
USA	Montana	26	
USA	N Mariana Islands	2	
USA	Nebraska	46	
USA	Nevada	56	
USA	New Hampshire	66	
USA	New Jersey	388	
USA	New Mexico	59	
USA	New York	875	
USA	North Carolina	182	
USA	North Dakota	15	
USA	Ohio	203	
USA	Oklahoma	65	
USA	Ontario	2	
USA	Oregon	169	
USA	Pennsylvania	426	
USA	Puerto Rico	89	
USA	Rhode Island	74	
USA	South Carolina	70	
USA	South Dakota	14	
USA	Tennessee	126	
USA	Texas	506	
USA	Utah	104	
USA	Vermont	104	
USA	Virgin Islands	1	
USA	Virginia	420	
USA	Washington	331	
USA	West Virginia	26	
USA	Wisconsin	189	
USA	Wyoming	12	
<b>USA</b>		<b>10,439</b>	<b>77.4%</b>
<b>UZBEKISTAN</b>		<b>6</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>23</b>	<b>0.2%</b>
<b>VIETNAM</b>		<b>12</b>	<b>0.1%</b>
<b>YEMEN</b>		<b>2</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>13,492</b>	

150 distinct countries represented.

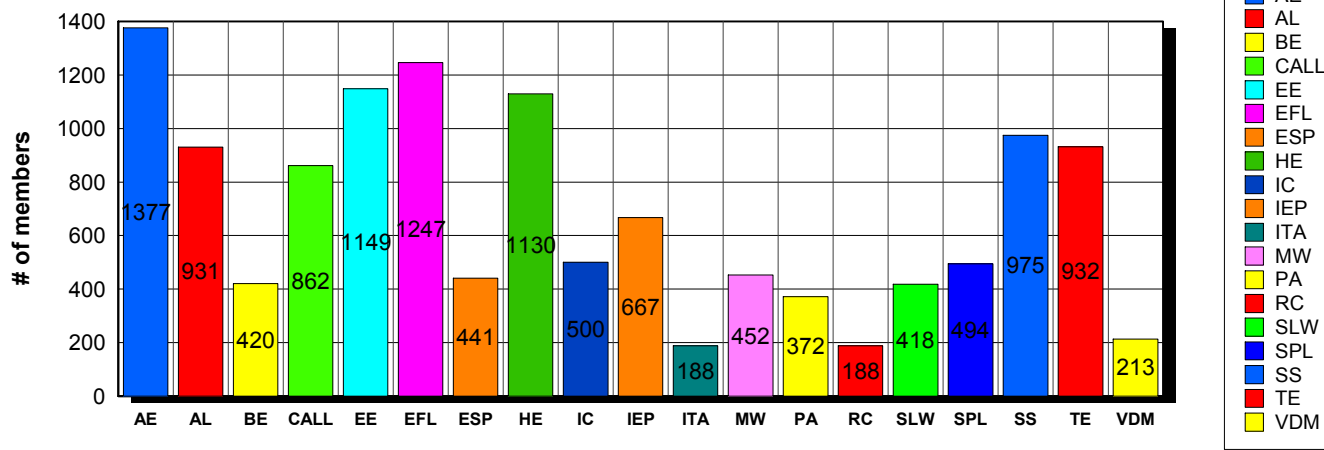
## Basic statistics on complimentary and paid memberships in interest sections. For members paid through 11/30/2006 or later.

			<i>free versus paid</i>	
Adult Education Interest Section	10.6%	1,377	936	441
Applied Linguistics Interest Section	7.2%	931	592	339
Bilingual Education Interest Section	3.2%	420	247	173
Computer-Assisted Language Learning Interest Section	6.7%	862	458	404
Elementary Education Interest Section	8.9%	1,149	773	376
English as a Foreign Language Interest Section	9.6%	1,247	770	477
English for Specific Purposes Interest Section	3.4%	441	242	199
ESL in Higher Education Interest Section	8.7%	1,130	693	437
Intercultural Communication Interest Section	3.9%	500	261	239
Intensive English Programs Interest Section	5.1%	667	427	240
International Teaching Assistants Interest Section	1.5%	188	105	83
Materials Writers Interest Section	3.5%	452	218	234
Program Administration Interest Section	2.9%	372	207	165
Refugee Concerns Interest Section	1.5%	188	108	80
Second Language Writing Interest Section	3.2%	418	152	266
Speech/Pronunciation/Listening Interest Section	3.8%	494	219	275
ESL in Secondary Schools Interest Section	7.5%	975	633	342
Teacher Education Interest Section	7.2%	932	544	388
Video and Digital Media Interest Section	1.6%	213	81	132
<i>10,453 distinct members</i>	<b>Total # of IS memberships</b>	<b>12,956</b>	<b>7,666</b>	<b>5,290</b>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. For instance, one member may belong to four interest sections, while some members may belong to none.

### Interest Sections

(Complimentary and paid combined)



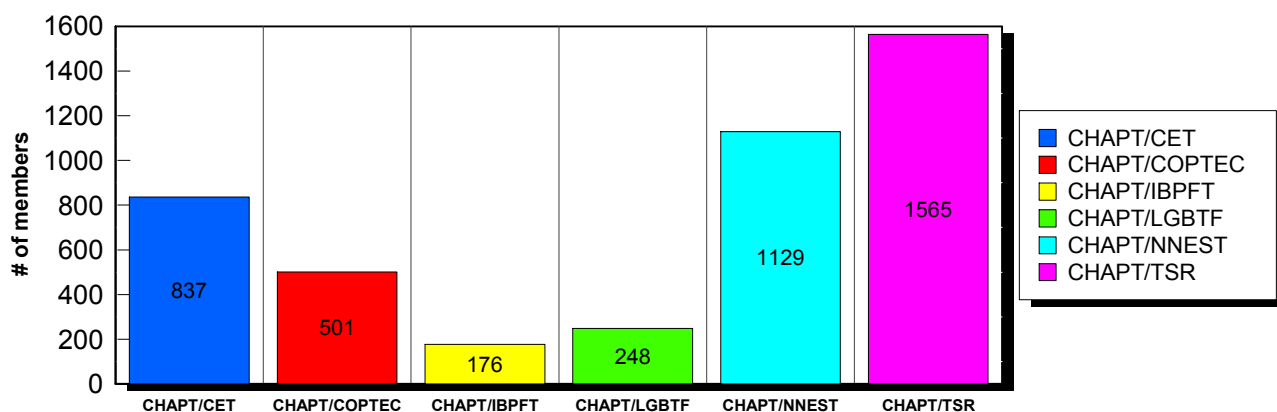
## Basic statistics on complimentary and paid memberships in caucuses For members paid through 11/30/2006 or later.

		<i>free versus paid</i>		
Christian Educators in TESOL Caucus	18.8%	837	555	282
Caucus on Part-time Employment Concerns	11.2%	501	328	173
Int'l Black Professionals & Friends in TESOL Caucus	3.9%	176	123	53
Lesbian/Gay/Bisexual/Transgender & Friends Caucus	5.6%	248	144	104
Nonnative English Speakers in TESOL Caucus	25.3%	1,129	740	389
TESOLers for Social Responsibility Caucus	35.1%	1,565	1,044	521
<i>4,345 distinct members</i>	<b>Total # of caucus memberships</b>	<b>4,456</b>	<b>2,934</b>	<b>1,522</b>

The total count is the number of caucus memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. For instance, one member may belong to four caucuses, while some members may belong to none.

### Caucuses

(Complimentary and paid combined)

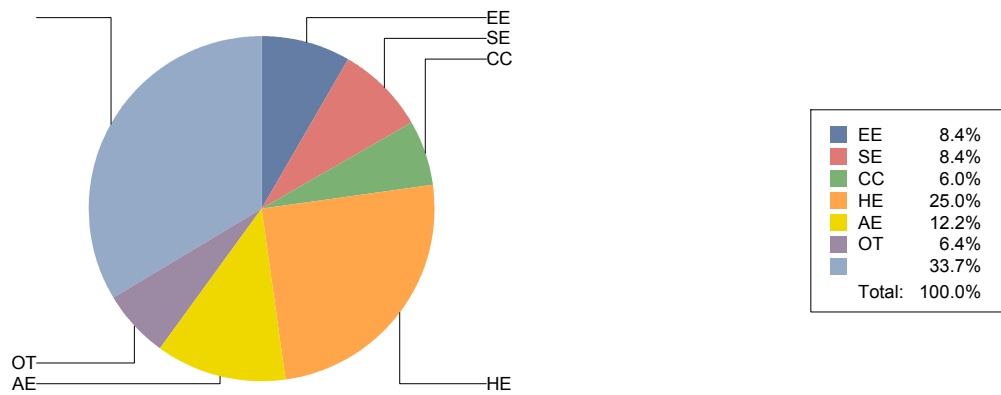


## Basic Statistics on Area of Work (Members paid through >= 11/30/2006)

<u>AREA OF WORK</u>			
Elementary Education	EE	1,133	8.4%
Secondary Education	SE	1,129	8.4%
Community/2yr College	CC	812	6.0%
Postsecondary Education	HE	3,372	25.0%
Adult Education	AE	1,642	12.2%
Other	OT	866	6.4%
		4,542	33.7%
		<b>13,496</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 11/30/2006)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
TE	Teacher education	3,513	6%
EFL	English as a foreign language	3,499	6%
IC	Multiculturalism/intercultural communications	3,269	6%
CALL	Technology in education	2,693	5%
CURRICULUM	Curriculum/materials development	2,534	4%
RS	Research	2,371	4%
WRITING	Writing/composition	2,119	4%
GRAMMAR	Grammar/vocabulary	2,066	4%
PROFDEV	Professional development	2,039	4%
BE	Bilingual education	2,030	4%
READING	Reading/literacy/literature	2,012	4%
CONTENT	Content-based instruction	1,978	4%
SLA	Second language acquisition	1,977	4%
ASSESS	Assessment/testing	1,894	3%
AE	Adult education	1,708	3%
LINGUISTICS	Linguistics	1,689	3%
AL	Applied linguistics	1,630	3%
HE	Higher education	1,584	3%
SP	Speaking/pronunciation/listening	1,548	3%
ESP	English for specific purposes	1,434	3%
IEP	Intensive English programs	1,369	2%
SOCIAL	Social/global concerns	1,274	2%
SS	Secondary education	1,130	2%
ITA	International teaching assistants	984	2%
MW	Materials writers	929	2%
STANDARDS	Standards	897	2%
EE	Elementary/primary education	890	2%
PA	Program administration	865	2%
DISTANCE	Distance learning	835	1%
WORKPLACE	Workplace English instruction	733	1%
PUBLICPOLICY	Public policy	616	1%
VI	Video and digital media	601	1%
RC	Refugee concerns	576	1%
EAP	English for academic purposes	513	1%
COMMCOLL	Community college/technical ed	143	0%
FAMILY	Community/family outreach	108	0%
EMPLOYMENT	Employment issues	107	0%
NNES	NNES/NES issues	106	0%
MAINSTREAMING	Mainstreaming	96	0%
DEAF	Deaf education	21	0%

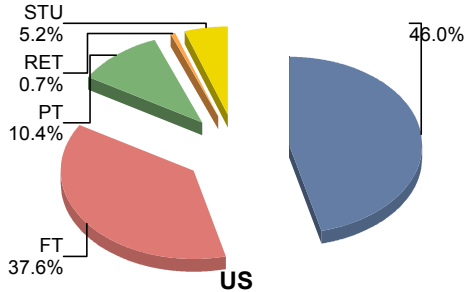
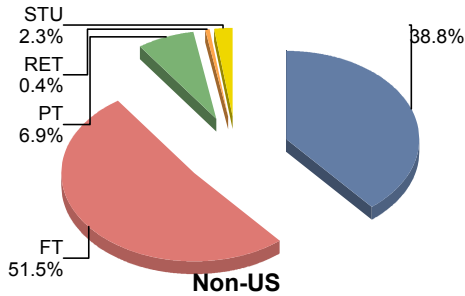
Sorted in order of prevalence.

\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (8,212) represented in this report is less than the total number of active members as indicated elsewhere in this report.

Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.

Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.

**Basic Statistics on PT/FT Status, paid throughs >= 11/30/2006**



13,496 total members represented