



news

For Immediate Release

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TESOL issues statement on the diversity of English language learners

Alexandria, Virginia (November 2006) – At its recent meeting, the Board of Directors of Teachers of English to Speakers of Other Languages, Inc. (TESOL), approved the association's position on the diversity of English language learners in the United States. With the immigration trends and demographic shifts of the past 15 years, the population of English language learners in the United States is more diverse than ever, and this diversity has significant implications upon both teaching and policy. Factors such as culture, language, age, educational background, and socioeconomic conditions all have a direct impact upon learning, and thus TESOL urges policy makers to carefully consider these implications when deciding educational policy affecting English language learners.

TESOL's full *Statement on the Diversity of English Language Learners in the United States* is available at www.tesol.org.

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Founded in 1966, Teachers of English to Speakers of Other Languages, Inc. (TESOL) is a global education association with more than 13,000 members and 90 affiliates in over 120 countries. TESOL is recognized as a nongovernmental organization (NGO) of the United Nations Department of Public Information. TESOL's mission is to ensure excellence in English language teaching to speakers of other languages.

