2007 TESOL Award Recipients
Ruth Crymes TESOL Fellowship for Graduate Study

**Luciana Diniz** is a PhD candidate at Georgia State University, in Georgia, USA. She has taught EFL/ESL in Brazil and in the United States for almost 10 years, and she is currently teaching in the undergraduate program at GSU. Her main interests are corpus linguistics and ESP.
Ruth Crymes TESOL Academy Fellowships

Yongyan Li recently completed PhD at the City University of Hong Kong. Now teaching at the Nanjing University, PRC and a Visiting Scholar of the Centre of Asian Studies of the University of Hong Kong, she has published in Asian Journal of English Language Teaching, English for Specific Purposes, and Journal of Second Language Writing.
Patsy Vinogradov has been involved in ESL since 1994. She began teaching in Russia, and later worked extensively with adult immigrants and refugees in Nebraska and Minnesota. She holds a B.A. in Russian and an M.A. in ESL, as well as teaching licenses in K-12 ESL and Adult Basic Education. Currently, Patsy is an adjunct faculty member at Hamline University in St. Paul, where she works with graduate students in ESL. Her research interests include literacy development for adult students with limited prior education. She is the Executive Assistant for the Minnesota TESOL affiliate, MinneTESOL.
TESOL Award for an Outstanding Paper on NNEST Issues

**Lucie Moussu**, originally from France and Switzerland, is an Assistant Professor in Applied Linguistics at Ryerson University in Toronto, Canada. Her research interests include the linguistic and pedagogical skills of native and nonnative English-speaking ESL teachers, Second Language Writing, and the administration of university First Year Composition programs.
TESOL/TEFL Travel Grant

Fang Ying is a native of Yang Zhou and a teacher at Yang Zhou University where she received her Bachelor’s degree. She received her MA from Suzhou University. Her interests are teaching methodology and computer-assisted language teaching.
TESOL Awards for International Participation at TESOL

Barbara Dieu teaches EFL and coordinates the Foreign Language Dept at the Franco-Brazilian secondary school in Sao Paulo. She has been involved in many international projects online since 1997. She is also the coordinator of the Braz-Tesol EduTech SIG, member of Tesol TAC and belongs to many national and international communities of practice.
TESOL Awards for International Participation at TESOL

Teresa Almeida d'Eça is an EFL teacher in Lisbon, Portugal, and has a Master's in American Studies. She introduced ICTs in her classes in 1997. She has two books about the use of the Internet and email in the classroom published in her country. She presents regularly at home and abroad. She was Chair of Tesol TAC and is a member of the Webheads in Action online community of practice.
TESOL Awards for International Participation at TESOL

Pham Hoa Hiep holds a Doctorate in Language Education (Melbourne University), and an MA in TESOL (UMass-Boston). He is currently a lecturer in English and TESOL at Hue University, Vietnam. He has published in *ELT Journal*, *English Teaching Forum*, *the Journal of Asia TEFL*, *TESL-EJ*, *Teacher’s Edition*, and *RELC Anthology*.
TESOL Awards for International Participation at TESOL

A language teacher educator with research interests in program evaluation, assessment and inter-cultural communication, Peter Storey taught English in five countries before settling in Hong Kong. His most recent research activity has been related to the role of native-speaking English teachers in Hong Kong schools.
Shahid Abrar ul Hassan is a current Fulbright fellow from Pakistan at the Monterey Institute of International Studies, Monterey, California, USA. He is a candidate in MA TESOL, Certificate in CALL, and Certificate in Language Program Administration programs. He works as an assistant professor (ESL) with Pakistan’s Ministry of Education in Islamabad. He has presented at the 2006 TESOL Convention (Doctoral Forum), the 2006 CATESOL ESL Symposium, and will present at the 2007 TESOL Convention. As a freelance writer, he has contributed articles to The News International, Dawn, and The Nation in Pakistan on social, linguistic, and educational themes. He has performed in several educational/youth broadcast programs of Pakistan Television (PTV).
Jennifer Kuchno is a Master’s student in Applied Linguistics/TESOL at Old Dominion University, an ESL Instructor at Virginia Commonwealth University, and a VATESOL Board Member. She serves as the VATESOL Membership Chairperson. A former K-12 ESL teacher, Jennifer plans to pursue a doctorate in TESOL and work in teacher education.
Karla Stone has been teaching ESL in public schools for 11 years. Currently on sabbatical, she is working towards a doctorate in second languages and cultures education at the University of Minnesota. Her research focus is on adolescent English language learners and their perceptions of and experiences with statewide assessments.
Fabiana Sacchi is a doctoral student in Foreign Language Education at the University of Texas. Her research interests include language learning and identity and teaching culture. Originally from Argentina, Fabiana has taught EFL/ESL at various institutions both overseas and in the United States and is an active member of TESOL.
Mary Finocchiaro Award for Excellence in Nonpublished Pedagogical Materials

Michelle Campiglia has an M.Ed from The George Washington University. She has taught ESOL in Fairfax County for thirteen years and also has experience in adult education and family literacy. She has written curricula in the public and private sector and is currently supervising two curricular projects for adult literacy students.
Sharon Alayne Widmayer is a teacher in the Transitional ESOL High School Program in Fairfax County Public Schools. She has an MAT from Georgetown University and a PhD in Education from George Mason University. She has worked in education for fifteen years, as a teacher, instructional designer, and instructional technologist.
TESOL Leadership Mentoring Program Award

Kyung-Hee Bae is the assistant director of the University of Houston Writing Center, where she has also served as the ESL Program Manager and developed curricula for ESL students across campus. She has taught UH’s freshman composition courses for non-native speakers as well as writing workshops for multi-lingual graduate students.
TESOL Leadership Mentoring Program Award

Dutch-native Marit ter Mate-Martinsen holds an MA in TESOL with Distinction from the Monterey Institute of International Studies. Specializing in CALL, project-based learning and curriculum development, Marit teaches ESL at Santa Barbara City College. She chairs the Los Padres CATESOL Chapter, frequently presents and is co-authoring an ESL writing series.
Jean Frantzy Italien currently serves as MATE president. He is the President-Founder of Miragoane Association of Teachers of English, whose main Office is located in Miragoane, Haiti. He is an EFL Teacher and has been teaching English as a foreign language for more than 10 years.
TESOL Award for Teacher as Classroom Action Researcher

John Thorpe has over fifteen years experience teaching English as a second or foreign language. A graduate of the Monterey Institute of International Studies, he has taught in both Japan and the United States. He currently works as an ESL Content Editor for CTB/McGraw-Hill and teaches in Portland, Oregon.
TESOL Award for Dedication to Community College ESL Teaching

**Tonie Badillo**, born and raised in Mexico City, was an ESL student when she moved to El Paso, TX, at the age of 19. She holds a B.A. and an M.A. in Applied Linguistics from the University of Texas at El Paso and is now an assistant professor and ESL coordinator at El Paso Community College.
Elaine Tarone is a professor of English as a second language at the University of Minnesota, Minneapolis, USA, where she also directs the Center for Advanced Research on Language Acquisition. Her first publication appeared in TESOL Quarterly in 1972; she has since published many books and papers on second language acquisition and applied linguistics.
Robert delMas is an associate professor of Quantitative Methods in Education in the Department of Education at the University of Minnesota, Minneapolis, USA. He conducts research on activity-based approaches to teaching statistics, with a current focus on students understanding of statistical variability. He is currently working on two NSF-funded projects: an assessment project, ARTIST, that provides online materials for high quality assessment in statistics courses, and a curriculum development project that is evaluating the impact of innovative, activity-based lessons in introductory statistics.
Kit Hansen holds master’s degrees in psycholinguistics and English as a second language, both from the University of Minnesota, Minneapolis, USA, where she is an instructor and non-native speaker specialist in the Writing Studies department and a consultant in the Center for Writing. Her research interests are in cognition, literacy, and second language acquisition.
Martha Bigelow is an assistant professor in the Department of Curriculum and Instruction at the University of Minnesota, Minneapolis, USA. She conducts research on the literacy, schooling experiences and identity of refugee and immigrant children and youth. She is a passionate advocate, in both educational and policy realms, for adolescent immigrant youth with limited or interrupted formal schooling.
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