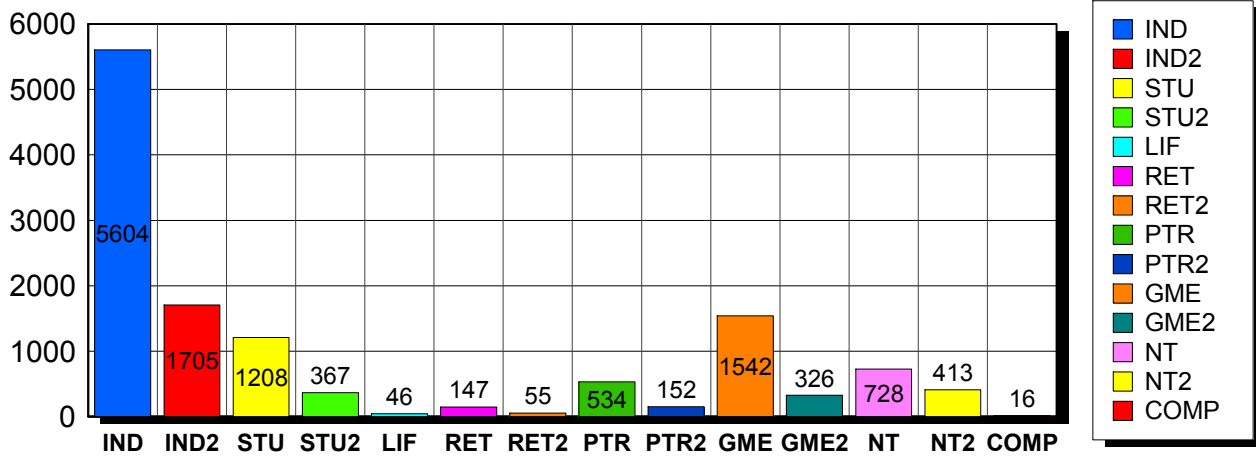


3/8/2012

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	5,604	5,604
IND2	BASIC	1,705	1,705
STU	BASIC	1,208	1,208
STU2	BASIC	367	367
LIF	BASIC	46	46
RET	BASIC	147	147
RET2	BASIC	55	55
PTR	BASIC	534	534
PTR2	BASIC	152	152
GME	BASIC	1,542	1,542
GME2	BASIC	326	326
NT	BASIC	728	728
NT2	BASIC	413	413
COMP	BASIC	16	16
<b>Grand Total:</b>		<b>12,843</b>	<b>12,843</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 2/29/2012 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>7</b>	<b>0.1%</b>
<b>ALBANIA</b>	<b>8</b>	<b>0.1%</b>
<b>ALGERIA</b>	<b>9</b>	<b>0.1%</b>
<b>ANGOLA</b>	<b>2</b>	<b>0.0%</b>
<b>ARGENTINA</b>	<b>30</b>	<b>0.2%</b>
<b>ARMENIA</b>	<b>7</b>	<b>0.1%</b>
<b>AUSTRALIA</b>	<b>66</b>	<b>0.5%</b>
<b>AUSTRIA</b>	<b>2</b>	<b>0.0%</b>
<b>AZERBAIJAN</b>	<b>7</b>	<b>0.1%</b>
<b>BAHRAIN</b>	<b>6</b>	<b>0.0%</b>
<b>BANGLADESH</b>	<b>10</b>	<b>0.1%</b>
<b>BELARUS</b>	<b>4</b>	<b>0.0%</b>
<b>BELGIUM</b>	<b>1</b>	<b>0.0%</b>
<b>BENIN</b>	<b>3</b>	<b>0.0%</b>
<b>BOLIVIA</b>	<b>16</b>	<b>0.1%</b>
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	<b>0.0%</b>
<b>BOTSWANA</b>	<b>1</b>	<b>0.0%</b>
<b>BRAZIL</b>	<b>155</b>	<b>1.2%</b>
<b>BRUNEI DARUSSALAM</b>	<b>2</b>	<b>0.0%</b>
<b>BULGARIA</b>	<b>4</b>	<b>0.0%</b>
<b>BURKINA FASO</b>	<b>9</b>	<b>0.1%</b>
<b>CAMBODIA</b>	<b>8</b>	<b>0.1%</b>
<b>CAMEROON</b>	<b>12</b>	<b>0.1%</b>
<b>CANADA</b>		
<i>CANADA</i>	<i>3</i>	
<i>CANADA</i>	<i>Alberta</i>	<i>47</i>
<i>CANADA</i>	<i>British Columbia</i>	<i>92</i>
<i>CANADA</i>	<i>Manitoba</i>	<i>18</i>
<i>CANADA</i>	<i>New Brunswick</i>	<i>17</i>
<i>CANADA</i>	<i>Nova Scotia</i>	<i>6</i>
<i>CANADA</i>	<i>Ontario</i>	<i>99</i>
<i>CANADA</i>	<i>Quebec</i>	<i>14</i>
<i>CANADA</i>	<i>Saskatchewan</i>	<i>14</i>
<b>CANADA</b>	<b>310</b>	<b>2.4%</b>
<b>CAPE VERDE</b>	<b>1</b>	<b>0.0%</b>
<b>CAYMAN ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>CHILE</b>	<b>26</b>	<b>0.2%</b>
<b>CHINA</b>	<b>449</b>	<b>3.5%</b>
<b>COLOMBIA</b>	<b>53</b>	<b>0.4%</b>
<b>COSTA RICA</b>	<b>29</b>	<b>0.2%</b>
<b>COTE D'IVOIRE</b>	<b>1</b>	<b>0.0%</b>
<b>CROATIA</b>	<b>4</b>	<b>0.0%</b>
<b>CYPRUS</b>	<b>3</b>	<b>0.0%</b>
<b>CZECH REPUBLIC</b>	<b>5</b>	<b>0.0%</b>
<b>DENMARK</b>	<b>1</b>	<b>0.0%</b>
<b>DOMINICAN REPUBLIC</b>	<b>18</b>	<b>0.1%</b>
<b>ECUADOR</b>	<b>48</b>	<b>0.4%</b>
<b>EGYPT</b>	<b>29</b>	<b>0.2%</b>
<b>EL SALVADOR</b>	<b>9</b>	<b>0.1%</b>
<b>ESTONIA</b>	<b>1</b>	<b>0.0%</b>
<b>ETHIOPIA</b>	<b>4</b>	<b>0.0%</b>
<b>FINLAND</b>	<b>6</b>	<b>0.0%</b>
<b>FRANCE</b>	<b>8</b>	<b>0.1%</b>
<b>GEORGIA</b>	<b>5</b>	<b>0.0%</b>
<b>GERMANY</b>	<b>25</b>	<b>0.2%</b>
<b>GHANA</b>	<b>1</b>	<b>0.0%</b>
<b>GREECE</b>	<b>13</b>	<b>0.1%</b>

GUAM	5	0.0%
GUATEMALA	18	0.1%
HAITI	15	0.1%
HONDURAS	5	0.0%
HONG KONG	14	0.1%
HONG KONG SAR CHINA	17	0.1%
HUNGARY	2	0.0%
INDIA	38	0.3%
INDONESIA	46	0.4%
IRAN	42	0.3%
IRAN, ISLAMIC REPUBLIC OF	2	0.0%
IRAQ	53	0.4%
IRELAND	1	0.0%
ISRAEL	16	0.1%
ITALY	15	0.1%
JAMAICA	1	0.0%
JAPAN	414	3.2%
JORDAN	9	0.1%
KAZAKHSTAN	11	0.1%
KENYA	2	0.0%
KOREA, REPUBLIC OF	36	0.3%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	26	0.2%
KYRGYZSTAN	1	0.0%
LAOS	1	0.0%
LATVIA	1	0.0%
LEBANON	10	0.1%
LIBYA	1	0.0%
LITHUANIA	1	0.0%
LUXEMBOURG	1	0.0%
MACAO	9	0.1%
MACEDONIA	1	0.0%
MADAGASCAR	6	0.0%
MALAYSIA	45	0.4%
MALDIVES	1	0.0%
MARSHALL ISLANDS	2	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	1	0.0%
MAURITIUS	1	0.0%
MEXICO	153	1.2%
MICRONESIA, FED STATES OF	1	0.0%
MOLDOVA, REPUBLIC OF	5	0.0%
MONGOLIA	19	0.1%
MOROCCO	27	0.2%
MOZAMBIQUE	1	0.0%
MYANMAR	1	0.0%
NAMIBIA	1	0.0%
NEPAL	2	0.0%
NETHERLANDS	7	0.1%
NETHERLANDS ANTILLES	1	0.0%
NEW ZEALAND	10	0.1%
NICARAGUA	1	0.0%
NIGER	2	0.0%
NIGERIA	7	0.1%
NORWAY	5	0.0%
OMAN	6	0.0%
PAKISTAN	13	0.1%
PALAU	5	0.0%
PALESTINIAN TERRITORY	5	0.0%
PANAMA	36	0.3%
PARAGUAY	3	0.0%

<b>PEOPLES REP OF CHINA</b>	<b>5</b>	<b>0.0%</b>
<b>PERU</b>	<b>100</b>	<b>0.8%</b>
<b>PHILIPPINES</b>	<b>31</b>	<b>0.2%</b>
<b>POLAND</b>	<b>14</b>	<b>0.1%</b>
<b>PORTUGAL</b>	<b>1</b>	<b>0.0%</b>
<b>OATAR</b>	<b>39</b>	<b>0.3%</b>
<b>ROMANIA</b>	<b>2</b>	<b>0.0%</b>
<b>RUSSIA</b>	<b>34</b>	<b>0.3%</b>
<b>RUSSIAN FEDERATION</b>	<b>15</b>	<b>0.1%</b>
<b>RWANDA</b>	<b>7</b>	<b>0.1%</b>
<b>SAMOA</b>	<b>1</b>	<b>0.0%</b>
<b>SAO TOME AND PRINCIPE</b>	<b>1</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>	<b>55</b>	<b>0.4%</b>
<b>SCOTLAND</b>	<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>	<b>10</b>	<b>0.1%</b>
<b>SERBIA</b>	<b>4</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>	<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>	<b>16</b>	<b>0.1%</b>
<b>SLOVAKIA</b>	<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>	<b>8</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>	<b>57</b>	<b>0.4%</b>
<b>SPAIN</b>	<b>20</b>	<b>0.2%</b>
<b>SRI LANKA</b>	<b>3</b>	<b>0.0%</b>
<b>SUDAN</b>	<b>1</b>	<b>0.0%</b>
<b>SWAZILAND</b>	<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>	<b>11</b>	<b>0.1%</b>
<b>SWITZERLAND</b>	<b>9</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>	<b>4</b>	<b>0.0%</b>
<b>TAIWAN</b>	<b>20</b>	<b>0.2%</b>
<b>TAIWAN ROC</b>	<b>33</b>	<b>0.3%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>	<b>2</b>	<b>0.0%</b>
<b>TAJKISTAN</b>	<b>2</b>	<b>0.0%</b>
<b>THAILAND</b>	<b>32</b>	<b>0.2%</b>
<b>TIMOR-LESTE</b>	<b>1</b>	<b>0.0%</b>
<b>TRINIDAD AND TOBAGO</b>	<b>2</b>	<b>0.0%</b>
<b>TUNISIA</b>	<b>6</b>	<b>0.0%</b>
<b>TURKEY</b>	<b>55</b>	<b>0.4%</b>
<b>TURKMENISTAN</b>	<b>1</b>	<b>0.0%</b>
<b>UGANDA</b>	<b>2</b>	<b>0.0%</b>
<b>UKRAINE</b>	<b>15</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>	<b>52</b>	<b>0.4%</b>
<b>UNITED KINGDOM</b>	<b>56</b>	<b>0.4%</b>
<b>URUGUAY</b>	<b>17</b>	<b>0.1%</b>
<b>US MINOR OUTLYING ISLANDS</b>	<b>4</b>	<b>0.0%</b>
<b>USA</b>		
USA	29	
USA	Alabama	80
USA	Alaska	19
USA	American Embassy	16
USA	Arizona	176
USA	Arkansas	91
USA	Armed Forces	12
USA	Armed Frces Americas	2
USA	British Columbia	2
USA	California	810
USA	Colorado	188
USA	Connecticut	166
USA	Delaware	75
USA	District of Columbia	192
USA	Florida	342
USA	Georgia	234

USA	Guam	6	
USA	Hawaii	71	
USA	Idaho	47	
USA	Illinois	367	
USA	Indiana	169	
USA	Iowa	97	
USA	Kansas	110	
USA	Kentucky	80	
USA	Louisiana	65	
USA	Maine	58	
USA	Marshall Islands	1	
USA	Maryland	353	
USA	Massachusetts	386	
USA	Michigan	254	
USA	Minnesota	151	
USA	Mississippi	61	
USA	Missouri	181	
USA	Montana	15	
USA	Nebraska	33	
USA	Nevada	64	
USA	New Hampshire	91	
USA	New Jersey	341	
USA	New Mexico	33	
USA	New York	770	
USA	North Carolina	164	
USA	North Dakota	31	
USA	Nunavut	1	
USA	Ohio	239	
USA	Oklahoma	59	
USA	Ontario	2	
USA	Oregon	197	
USA	Palau	1	
USA	Pennsylvania	656	
USA	Prince Edward Island	1	
USA	Puerto Rico	79	
USA	Rhode Island	60	
USA	South Carolina	55	
USA	South Dakota	18	
USA	Tennessee	108	
USA	Texas	418	
USA	Utah	122	
USA	Vermont	79	
USA	Virginia	421	
USA	Washington	259	
USA	West Virginia	26	
USA	Wisconsin	167	
USA	Wyoming	24	
USA	Yukon Territory	1	
<b>USA</b>		<b>9,426</b>	<b>73.4%</b>
<b>UZBEKISTAN</b>		<b>4</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>29</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>14</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>16</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>2</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>12,846</b>	

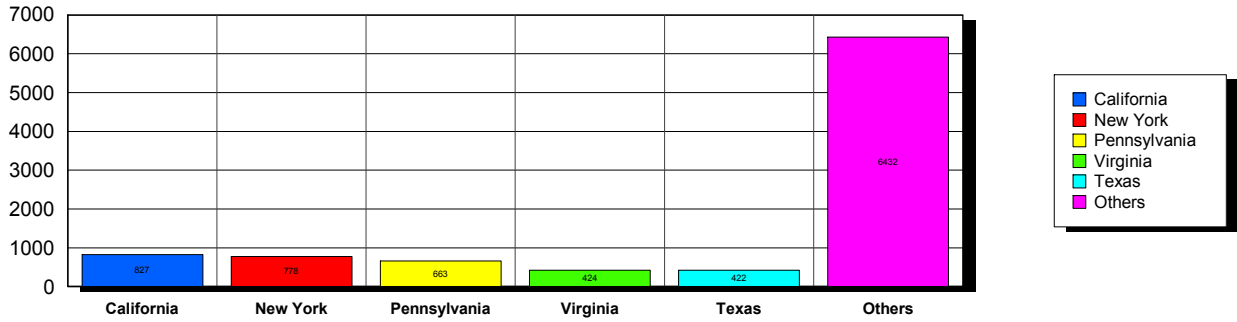
158 distinct countries represented.

3/8/2012

Membership counts by country for members paid through 02/29/2012 or later.

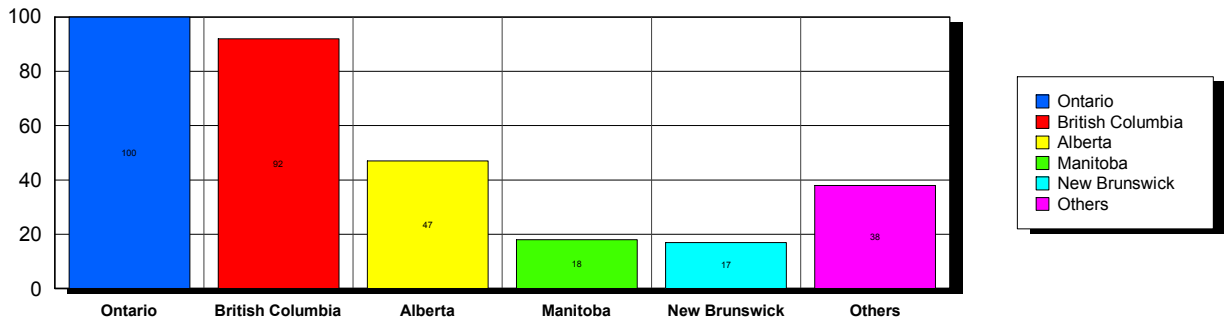
USA

**Top 5 States per Country**

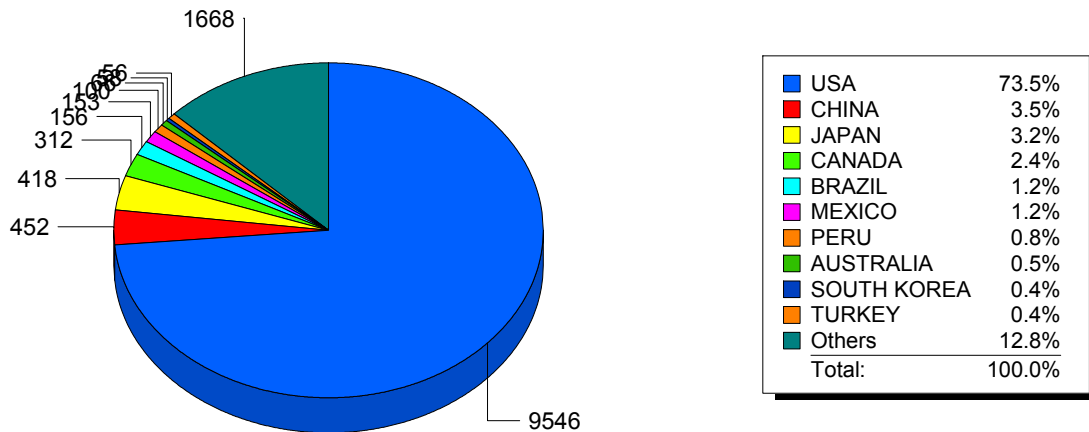


CANADA

**Top 5 States per Country**



**Top 10 Countries**



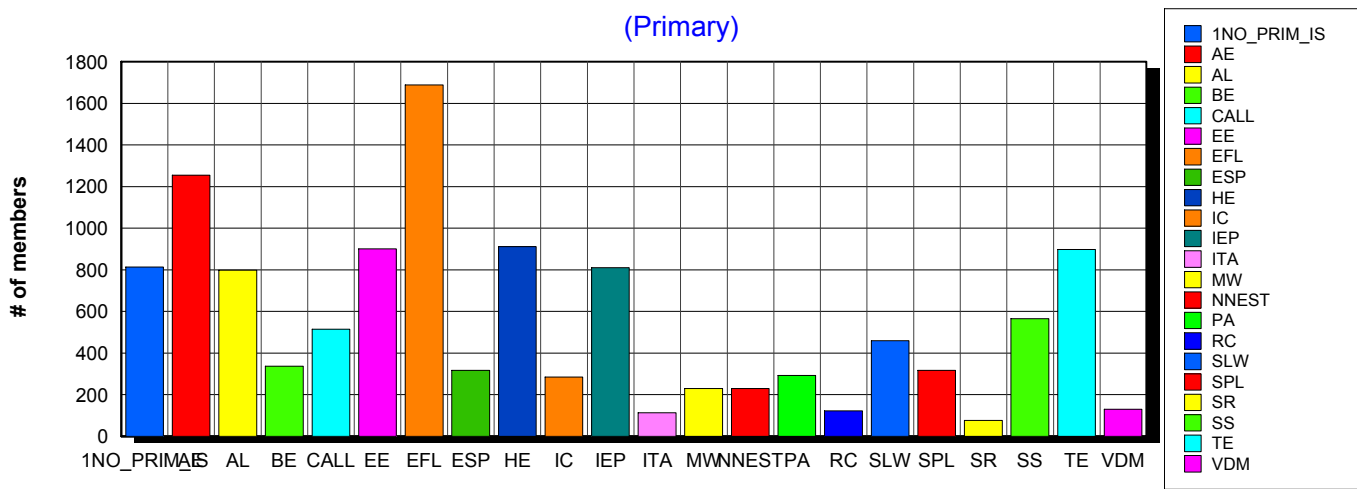
### Basic statistics on Primary vs. other memberships in interest sections. For members paid through 2/29/2012 or later.

			<i>Primary versus other</i>	
No Primary Interest Section	2.1%	900	814	86
Adult Education	6.9%	2,947	1,255	1,692
Applied Linguistics	6.1%	2,591	798	1,793
Bilingual Education	3.8%	1,623	337	1,286
Computer-Assisted Language Learning	5.3%	2,285	515	1,770
Elementary Education	4.5%	1,906	900	1,006
English as a Foreign Language	8.5%	3,643	1,689	1,954
English for Specific Purposes	4.4%	1,866	317	1,549
Higher Education	6.0%	2,557	912	1,645
Intercultural Communication	4.8%	2,033	285	1,748
Intensive English Programs	5.7%	2,422	810	1,612
International Teaching Assistants	2.4%	1,018	113	905
Materials Writers	3.4%	1,436	230	1,206
Nonnative English Speakers in TESOL	3.1%	1,329	229	1,100
Program Administration	3.3%	1,392	292	1,100
Refugee Concerns	2.2%	949	122	827
Second Language Writing	6.0%	2,553	459	2,094
Speech, Pronunciation, and Listening	5.3%	2,272	317	1,955
Social Responsibility	2.0%	857	76	781
Secondary Schools	3.6%	1,547	565	982
Teacher Education	7.2%	3,089	898	2,191
Video & Digital Media	3.7%	1,572	129	1,443
<i>12,165 distinct members</i>		<b>Total # of IS memberships</b>	<b>42,787</b>	<b>12,062</b>
			<b>30,725</b>	

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

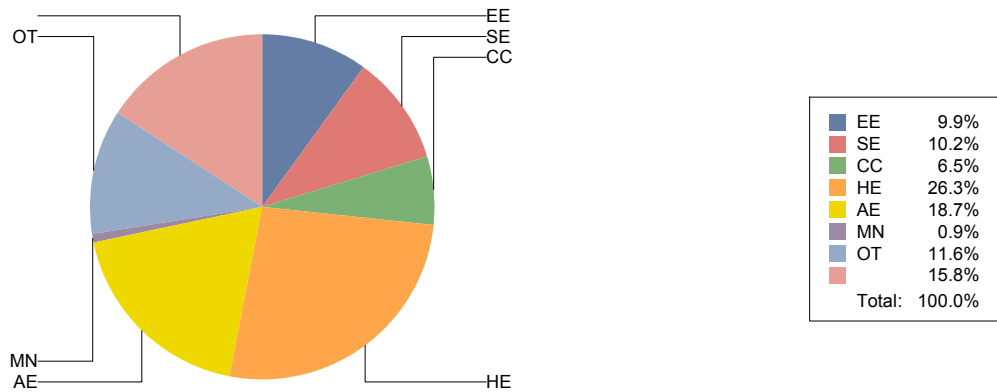


## Basic Statistics on Area of Work (Members paid through >= 2/29/2012)

Elementary Education	EE	1,254	9.9%
Secondary Education	SE	1,287	10.2%
Community/2yr College	CC	815	6.5%
Postsecondary Education	HE	3,322	26.3%
Adult Education	AE	2,352	18.7%
Mainstream	MN	119	0.9%
Other	OT	1,468	11.6%
		<b>1,991</b>	<b>15.8%</b>
		<b>12,608</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 2/29/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,202	5%
CURRICULUM	Materials development/Curriculum	3,001	4%
SLA	Second language acquisition	2,993	4%
TE	Teacher education	2,861	4%
AL	Applied linguistics	2,709	4%
AE	Adult education	2,695	4%
WRITING	Writing/composition	2,629	4%
CALL	Technology in education	2,575	4%
IC	Multiculturalism/intercultural communications	2,547	4%
CONTENT	Content-based instruction	2,356	3%
HE	Higher education	2,328	3%
IEP	Intensive English programs	2,285	3%
PROFDEV	Professional development	2,280	3%
READING	Reading/literacy	2,226	3%
SP	Speaking/pronunciation	2,126	3%
GRAMMAR	Grammar	2,034	3%
ASSESS	Assessment/testing	2,009	3%
ESP	English for specific purposes	1,818	3%
RS	Research	1,604	2%
BE	Bilingual education	1,560	2%
VOCAB	Vocabulary/Lexicon	1,468	2%
DISTANCE	Distance learning/Online Education	1,446	2%
EE	Elementary/primary education	1,378	2%
PA	Program administration	1,315	2%
WORKPLACE	Workplace English instruction/Business English	1,199	2%
ISKILL	Integrated Skills	1,196	2%
SS	Secondary education	1,186	2%
LISTEN	Listening	1,181	2%
SOCIAL	Social/global/political concerns	1,171	2%
VI	Video and digital media	1,137	2%
COMMCOLL	Community college/technical ed	963	1%
LIT	Literature	845	1%
RC	Refugee concerns	835	1%
STANDARDS	Standards	770	1%
ITA	International teaching assistants	745	1%
LINGUISTICS	Theoretical Linguistics	737	1%
FAMILY	Community/family outreach	699	1%
EMPLOYMENT	Employment issues/Certification	653	1%
LDSN	Learning Disorders/Special Needs	636	1%
PUBLICPOLICY	Public policy	518	1%
MAINSTREAMING	Mainstreaming	503	1%
NNES	NNES/NES issues	474	1%
ARTS	Arts/Media/Science/Math/Social Science	429	1%
ACCRED	Accreditation	427	1%
STYLISTICS	Stylistics	172	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (9,198) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 2/29/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,064	7%
AE	Adult education	1,745	6%
CURRICULUM	Materials development/Curriculum	1,520	5%
WRITING	Writing/composition	1,408	5%
AL	Applied linguistics	1,318	4%
IEP	Intensive English programs	1,257	4%
SLA	Second language acquisition	1,239	4%
TE	Teacher education	1,236	4%
HE	Higher education	1,182	4%
CONTENT	Content-based instruction	1,098	4%
GRAMMAR	Grammar	1,054	3%
IC	Multiculturalism/intercultural communications	942	3%
EE	Elementary/primary education	920	3%
CALL	Technology in education	879	3%
READING	Reading/literacy	859	3%
ESP	English for specific purposes	832	3%
SP	Speaking/pronunciation	828	3%
PROFDEV	Professional development	771	3%
ASSESS	Assessment/testing	738	2%
PA	Program administration	678	2%
SS	Secondary education	618	2%
BE	Bilingual education	617	2%
ISKILL	Integrated Skills	574	2%
DISTANCE	Distance learning/Online Education	533	2%
COMMCOLL	Community college/technical ed	531	2%
WORKPLACE	Workplace English instruction/Business English	470	2%
RS	Research	456	2%
LISTEN	Listening	443	1%
VOCAB	Vocabulary/Lexicon	424	1%
LIT	Literature	395	1%
SOCIAL	Social/global/political concerns	279	1%
VI	Video and digital media	278	1%
ITA	International teaching assistants	219	1%
FAMILY	Community/family outreach	206	1%
ACCRED	Accreditation	198	1%
ARTS	Arts/Media/Science/Math/Social Science	192	1%
NNES	NNES/NES issues	188	1%
RC	Refugee concerns	183	1%
STANDARDS	Standards	181	1%
MAINSTREAMING	Mainstreaming	167	1%
LINGUISTICS	Theoretical Linguistics	166	1%
LDSN	Learning Disorders/Special Needs	159	1%
EMPLOYMENT	Employment issues/Certification	120	0%
PUBLICPOLICY	Public policy	91	0%
STYLISTICS	Stylistics	34	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (7,376) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*