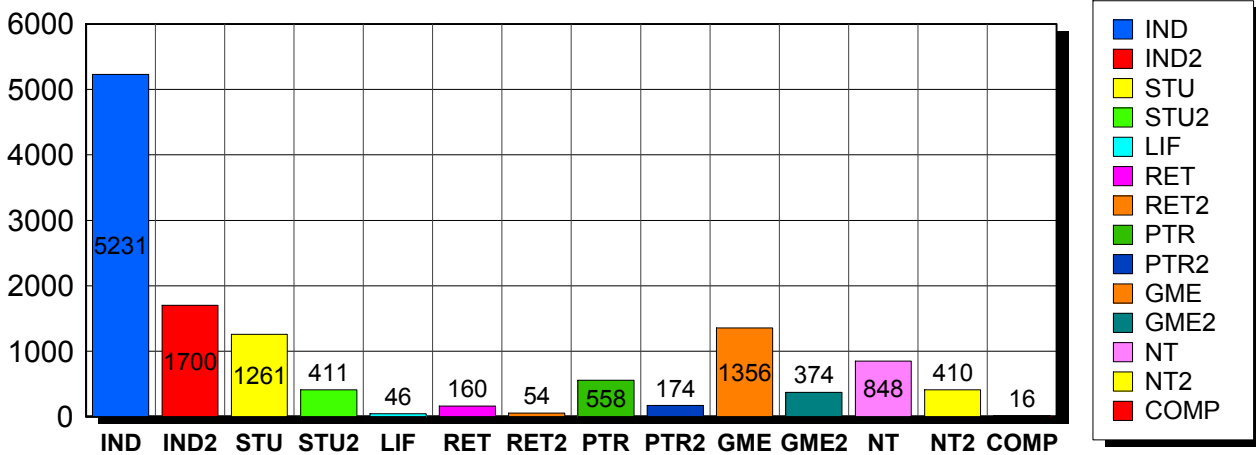


8/8/2012

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	5,231	5,231
IND2	BASIC	1,700	1,700
STU	BASIC	1,261	1,261
STU2	BASIC	411	411
LIF	BASIC	46	46
RET	BASIC	160	160
RET2	BASIC	54	54
PTR	BASIC	558	558
PTR2	BASIC	174	174
GME	BASIC	1,356	1,356
GME2	BASIC	374	374
NT	BASIC	848	848
NT2	BASIC	410	410
COMP	BASIC	16	16
<b>Grand Total:</b>		<b>12,599</b>	<b>12,599</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 7/31/2012 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>30</b>	0.2%
<b>ALBANIA</b>	<b>7</b>	0.1%
<b>ALGERIA</b>	<b>9</b>	0.1%
<b>ANGOLA</b>	<b>2</b>	0.0%
<b>ARGENTINA</b>	<b>34</b>	0.3%
<b>ARMENIA</b>	<b>4</b>	0.0%
<b>AUSTRALIA</b>	<b>61</b>	0.5%
<b>AUSTRIA</b>	<b>1</b>	0.0%
<b>AZERBAIJAN</b>	<b>5</b>	0.0%
<b>BAHRAIN</b>	<b>6</b>	0.0%
<b>BANGLADESH</b>	<b>9</b>	0.1%
<b>BELARUS</b>	<b>5</b>	0.0%
<b>BELGIUM</b>	<b>1</b>	0.0%
<b>BENIN</b>	<b>3</b>	0.0%
<b>BOLIVIA</b>	<b>14</b>	0.1%
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	0.0%
<b>BRAZIL</b>	<b>148</b>	1.2%
<b>BRUNEI DARUSSALAM</b>	<b>2</b>	0.0%
<b>BULGARIA</b>	<b>3</b>	0.0%
<b>BURKINA FASO</b>	<b>10</b>	0.1%
<b>CAMBODIA</b>	<b>5</b>	0.0%
<b>CAMEROON</b>	<b>13</b>	0.1%
<b>CANADA</b>		
<i>CANADA</i>	<i>3</i>	
<i>CANADA Alberta</i>	<i>48</i>	
<i>CANADA British Columbia</i>	<i>85</i>	
<i>CANADA Manitoba</i>	<i>16</i>	
<i>CANADA New Brunswick</i>	<i>12</i>	
<i>CANADA Nova Scotia</i>	<i>6</i>	
<i>CANADA Ontario</i>	<i>98</i>	
<i>CANADA Quebec</i>	<i>19</i>	
<i>CANADA Saskatchewan</i>	<i>13</i>	
<b>CANADA</b>	<b>300</b>	2.4%
<b>CAPE VERDE</b>	<b>1</b>	0.0%
<b>CAYMAN ISLANDS</b>	<b>1</b>	0.0%
<b>CHILE</b>	<b>17</b>	0.1%
<b>CHINA</b>	<b>442</b>	3.5%
<b>COLOMBIA</b>	<b>55</b>	0.4%
<b>COSTA RICA</b>	<b>24</b>	0.2%
<b>COTE D'IVOIRE</b>	<b>1</b>	0.0%
<b>CROATIA</b>	<b>4</b>	0.0%
<b>CYPRUS</b>	<b>3</b>	0.0%
<b>CZECH REPUBLIC</b>	<b>7</b>	0.1%
<b>DENMARK</b>	<b>2</b>	0.0%
<b>DOMINICAN REPUBLIC</b>	<b>20</b>	0.2%
<b>ECUADOR</b>	<b>54</b>	0.4%
<b>EGYPT</b>	<b>36</b>	0.3%
<b>EL SALVADOR</b>	<b>14</b>	0.1%
<b>ESTONIA</b>	<b>1</b>	0.0%
<b>ETHIOPIA</b>	<b>4</b>	0.0%
<b>FINLAND</b>	<b>6</b>	0.0%
<b>FRANCE</b>	<b>14</b>	0.1%
<b>GEORGIA</b>	<b>3</b>	0.0%
<b>GERMANY</b>	<b>25</b>	0.2%
<b>GREECE</b>	<b>15</b>	0.1%
<b>GRENADA</b>	<b>1</b>	0.0%
<b>GUAM</b>	<b>4</b>	0.0%

GUATEMALA	13	0.1%
GUINEA	1	0.0%
HAITI	16	0.1%
HONDURAS	3	0.0%
HONG KONG	14	0.1%
HONG KONG SAR CHINA	18	0.1%
HUNGARY	2	0.0%
INDIA	43	0.3%
INDONESIA	47	0.4%
IRAN	44	0.3%
IRAQ	22	0.2%
IRELAND	2	0.0%
ISRAEL	14	0.1%
ITALY	20	0.2%
JAMAICA	1	0.0%
JAPAN	396	3.1%
JORDAN	7	0.1%
KAZAKHSTAN	8	0.1%
KENYA	3	0.0%
KOREA, REPUBLIC OF	44	0.3%
KUWAIT	24	0.2%
KYRGYZSTAN	1	0.0%
LATVIA	1	0.0%
LEBANON	10	0.1%
LIBYA	1	0.0%
LITHUANIA	1	0.0%
LUXEMBOURG	1	0.0%
MACAO	9	0.1%
MADAGASCAR	4	0.0%
MALAYSIA	55	0.4%
MALDIVES	1	0.0%
MALI	1	0.0%
MARSHALL ISLANDS	2	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	2	0.0%
MAURITIUS	1	0.0%
MEXICO	147	1.2%
MOLDOVA, REPUBLIC OF	4	0.0%
MONGOLIA	11	0.1%
MOROCCO	23	0.2%
MOZAMBIQUE	2	0.0%
MYANMAR	3	0.0%
NAMIBIA	1	0.0%
NEPAL	3	0.0%
NETHERLANDS	8	0.1%
NETHERLANDS ANTILLES	1	0.0%
NEW ZEALAND	9	0.1%
NICARAGUA	3	0.0%
NIGER	2	0.0%
NIGERIA	8	0.1%
NORWAY	4	0.0%
OMAN	9	0.1%
PAKISTAN	13	0.1%
PALESTINIAN TERRITORY	6	0.0%
PANAMA	28	0.2%
PARAGUAY	3	0.0%
PEOPLES REP OF CHINA	2	0.0%
PERU	90	0.7%
PHILIPPINES	30	0.2%
POLAND	15	0.1%
PORTUGAL	1	0.0%

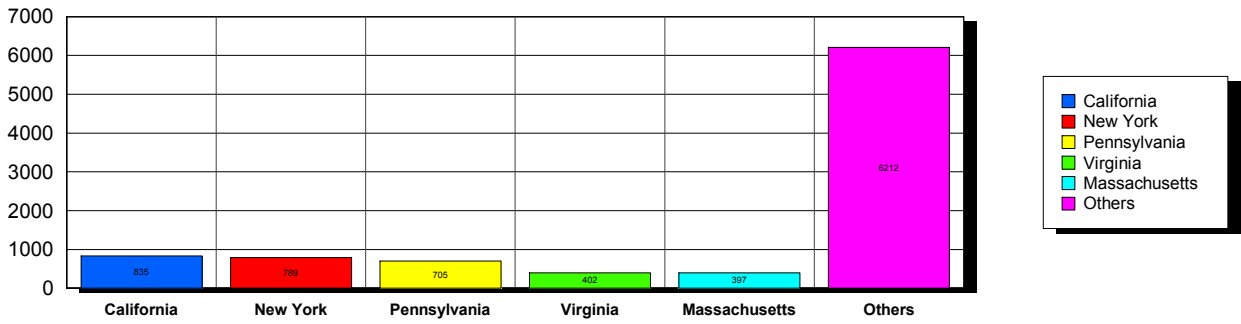
<b>OATAR</b>		<b>43</b>	<b>0.3%</b>
<b>ROMANIA</b>		<b>3</b>	<b>0.0%</b>
<b>RUSSIA</b>		<b>33</b>	<b>0.3%</b>
<b>RUSSIAN FEDERATION</b>		<b>14</b>	<b>0.1%</b>
<b>RWANDA</b>		<b>5</b>	<b>0.0%</b>
<b>SAMOA</b>		<b>3</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>		<b>50</b>	<b>0.4%</b>
<b>SCOTLAND</b>		<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>		<b>8</b>	<b>0.1%</b>
<b>SERBIA</b>		<b>2</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>		<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>		<b>22</b>	<b>0.2%</b>
<b>SLOVAKIA</b>		<b>2</b>	<b>0.0%</b>
<b>SLOVENIA</b>		<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>		<b>9</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>		<b>51</b>	<b>0.4%</b>
<b>SPAIN</b>		<b>14</b>	<b>0.1%</b>
<b>SRI LANKA</b>		<b>4</b>	<b>0.0%</b>
<b>SUDAN</b>		<b>2</b>	<b>0.0%</b>
<b>SURINAME</b>		<b>1</b>	<b>0.0%</b>
<b>SWAZILAND</b>		<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>		<b>12</b>	<b>0.1%</b>
<b>SWITZERLAND</b>		<b>9</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>		<b>4</b>	<b>0.0%</b>
<b>TAIWAN</b>		<b>13</b>	<b>0.1%</b>
<b>TAIWAN ROC</b>		<b>28</b>	<b>0.2%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>		<b>1</b>	<b>0.0%</b>
<b>TAJKISTAN</b>		<b>3</b>	<b>0.0%</b>
<b>THAILAND</b>		<b>35</b>	<b>0.3%</b>
<b>TIMOR-LESTE</b>		<b>1</b>	<b>0.0%</b>
<b>TOGO</b>		<b>2</b>	<b>0.0%</b>
<b>TONGA</b>		<b>2</b>	<b>0.0%</b>
<b>TRINIDAD AND TOBAGO</b>		<b>2</b>	<b>0.0%</b>
<b>TUNISIA</b>		<b>7</b>	<b>0.1%</b>
<b>TURKEY</b>		<b>59</b>	<b>0.5%</b>
<b>UGANDA</b>		<b>2</b>	<b>0.0%</b>
<b>UKRAINE</b>		<b>9</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>		<b>45</b>	<b>0.4%</b>
<b>UNITED KINGDOM</b>		<b>60</b>	<b>0.5%</b>
<b>URUGUAY</b>		<b>16</b>	<b>0.1%</b>
<b>USA</b>			
<i>USA</i>		<i>6</i>	
<i>USA</i>	<i>Alabama</i>	<i>78</i>	
<i>USA</i>	<i>Alaska</i>	<i>17</i>	
<i>USA</i>	<i>American Embassy</i>	<i>12</i>	
<i>USA</i>	<i>Arizona</i>	<i>177</i>	
<i>USA</i>	<i>Arkansas</i>	<i>85</i>	
<i>USA</i>	<i>Armed Forces</i>	<i>13</i>	
<i>USA</i>	<i>Armed Forces Americas</i>	<i>2</i>	
<i>USA</i>	<i>California</i>	<i>828</i>	
<i>USA</i>	<i>Colorado</i>	<i>188</i>	
<i>USA</i>	<i>Connecticut</i>	<i>183</i>	
<i>USA</i>	<i>Delaware</i>	<i>75</i>	
<i>USA</i>	<i>District of Columbia</i>	<i>146</i>	
<i>USA</i>	<i>Florida</i>	<i>337</i>	
<i>USA</i>	<i>Georgia</i>	<i>228</i>	
<i>USA</i>	<i>Guam</i>	<i>5</i>	
<i>USA</i>	<i>Hawaii</i>	<i>77</i>	
<i>USA</i>	<i>Idaho</i>	<i>42</i>	
<i>USA</i>	<i>Illinois</i>	<i>331</i>	
<i>USA</i>	<i>Indiana</i>	<i>168</i>	

<i>USA</i>	<i>Iowa</i>	93	
<i>USA</i>	<i>Kansas</i>	104	
<i>USA</i>	<i>Kentucky</i>	83	
<i>USA</i>	<i>Lousiana</i>	52	
<i>USA</i>	<i>Maine</i>	61	
<i>USA</i>	<i>Maryland</i>	347	
<i>USA</i>	<i>Massachusetts</i>	395	
<i>USA</i>	<i>Michigan</i>	269	
<i>USA</i>	<i>Minnesota</i>	157	
<i>USA</i>	<i>Mississippi</i>	51	
<i>USA</i>	<i>Missouri</i>	185	
<i>USA</i>	<i>Montana</i>	14	
<i>USA</i>	<i>Nebraska</i>	36	
<i>USA</i>	<i>Nevada</i>	62	
<i>USA</i>	<i>New Hampshire</i>	87	
<i>USA</i>	<i>New Jersey</i>	359	
<i>USA</i>	<i>New Mexico</i>	31	
<i>USA</i>	<i>New York</i>	785	
<i>USA</i>	<i>North Carolina</i>	160	
<i>USA</i>	<i>North Dakota</i>	27	
<i>USA</i>	<i>Ohio</i>	242	
<i>USA</i>	<i>Oklahoma</i>	58	
<i>USA</i>	<i>Oregon</i>	193	
<i>USA</i>	<i>Pennsylvania</i>	696	
<i>USA</i>	<i>Prince Edward Island</i>	1	
<i>USA</i>	<i>Puerto Rico</i>	46	
<i>USA</i>	<i>Rhode Island</i>	67	
<i>USA</i>	<i>South Carolina</i>	46	
<i>USA</i>	<i>South Dakota</i>	10	
<i>USA</i>	<i>Tennessee</i>	111	
<i>USA</i>	<i>Texas</i>	387	
<i>USA</i>	<i>Utah</i>	114	
<i>USA</i>	<i>Vermont</i>	74	
<i>USA</i>	<i>Virginia</i>	401	
<i>USA</i>	<i>Washington</i>	275	
<i>USA</i>	<i>West Virginia</i>	25	
<i>USA</i>	<i>Wisconsin</i>	160	
<i>USA</i>	<i>Wyoming</i>	24	
<b>USA</b>		<b>9,286</b>	<b>73.7%</b>
<b>UZBEKISTAN</b>		<b>2</b>	<b>0.0%</b>
<b>VANUATU</b>		<b>3</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>23</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>5</b>	<b>0.0%</b>
<b>VIETNAM</b>		<b>13</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>1</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>12,599</b>	

155 distinct countries represented.

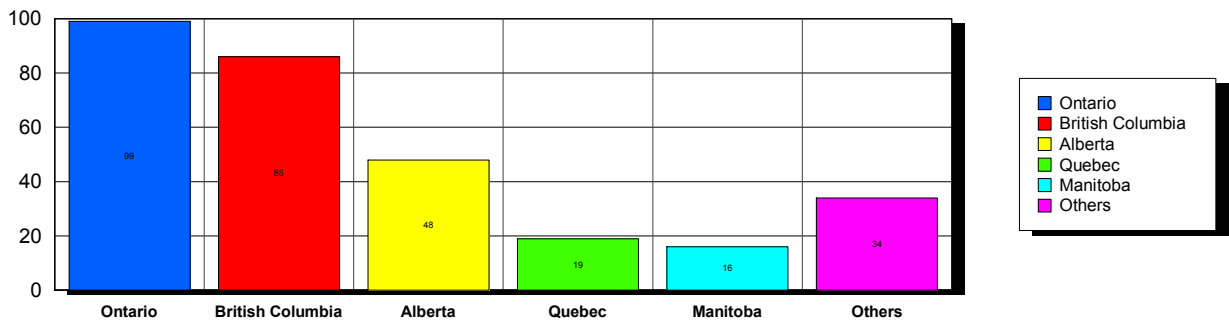
USA

Top 5 States per Country

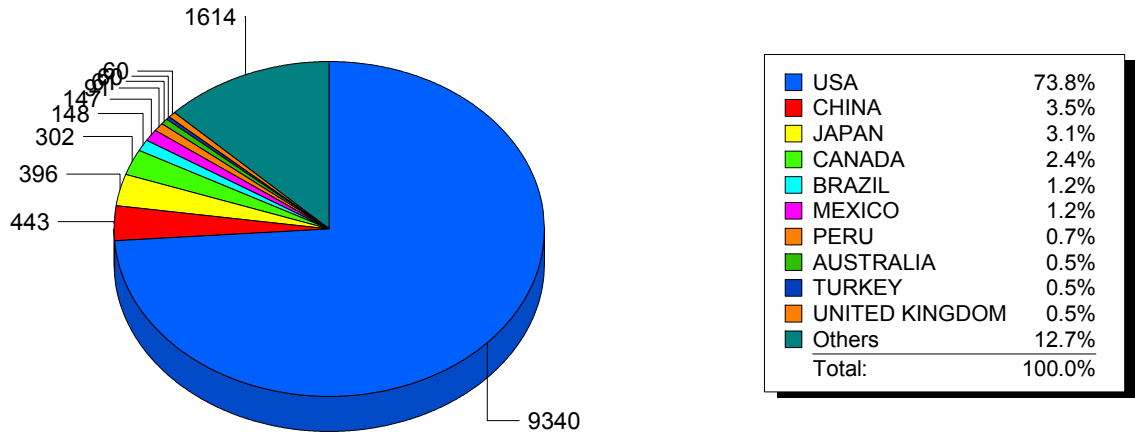


CANADA

Top 5 States per Country



Top 10 Countries



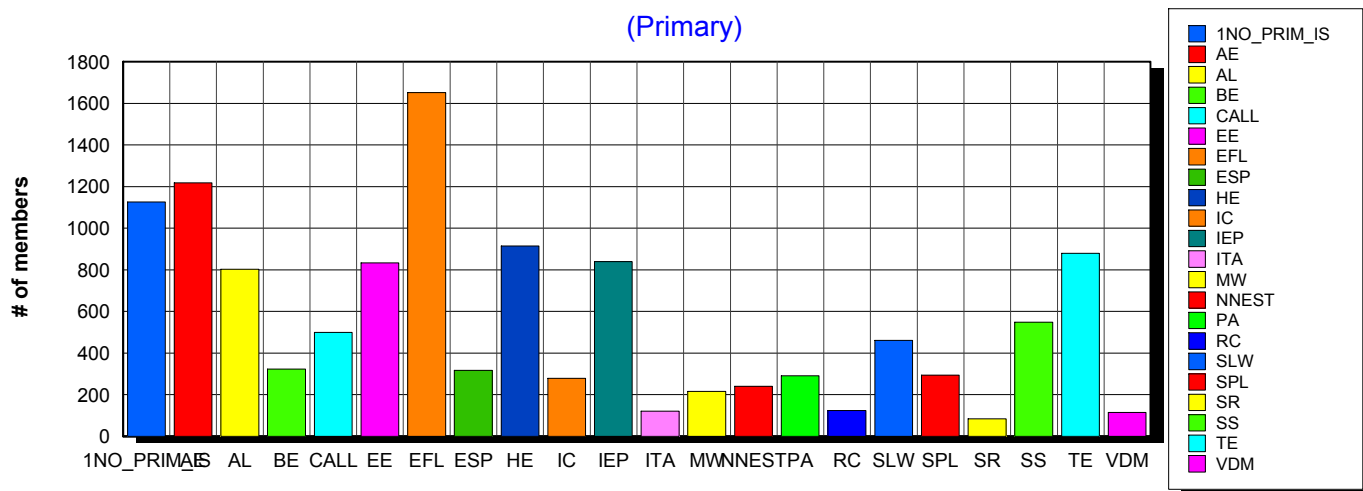
## Basic statistics on Primary vs. other memberships in interest sections. For members paid through 7/31/2012 or later.

			<i>Primary versus other</i>		
No Primary Interest Section	2.8%	1,202	1,126	76	
Adult Education	6.8%	2,879	1,218	1,661	
Applied Linguistics	6.1%	2,580	803	1,777	
Bilingual Education	3.7%	1,572	323	1,249	
Computer-Assisted Language Learning	5.4%	2,280	499	1,781	
Elementary Education	4.2%	1,801	834	967	
English as a Foreign Language	8.5%	3,606	1,651	1,955	
English for Specific Purposes	4.3%	1,851	316	1,535	
Higher Education	6.0%	2,550	914	1,636	
Intercultural Communication	4.7%	2,001	278	1,723	
Intensive English Programs	5.7%	2,441	839	1,602	
International Teaching Assistants	2.3%	981	121	860	
Materials Writers	3.3%	1,414	215	1,199	
Nonnative English Speakers in TESOL	3.1%	1,316	240	1,076	
Program Administration	3.2%	1,382	290	1,092	
Refugee Concerns	2.1%	911	123	788	
Second Language Writing	6.0%	2,570	461	2,109	
Speech, Pronunciation, and Listening	5.4%	2,282	294	1,988	
Social Responsibility	2.0%	868	83	785	
Secondary Schools	3.5%	1,477	548	929	
Teacher Education	7.2%	3,059	879	2,180	
Video & Digital Media	3.6%	1,548	114	1,434	
<i>12,260 distinct members</i>		<b>Total # of IS memberships</b>	<b>42,571</b>	<b>12,169</b>	<b>30,402</b>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

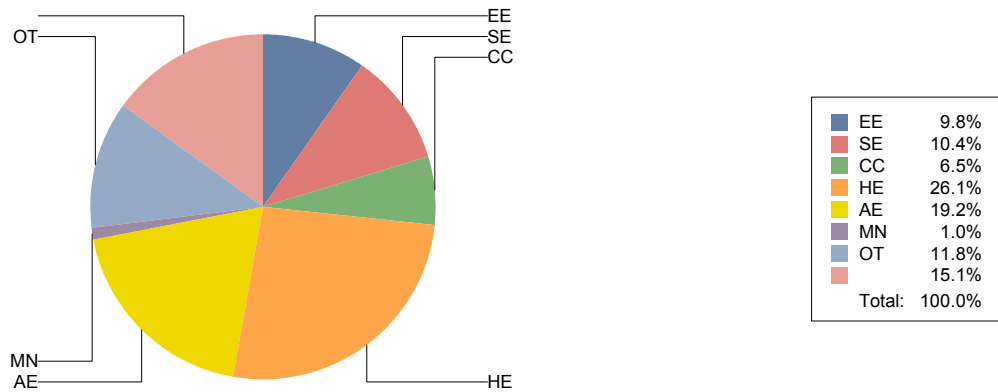


## Basic Statistics on Area of Work (Members paid through >= 7/31/2012)

Elementary Education	<b>EE</b>	<b>1,232</b>	9.8%
Secondary Education	<b>SE</b>	<b>1,305</b>	10.4%
Community/2yr College	<b>CC</b>	<b>820</b>	6.5%
Postsecondary Education	<b>HE</b>	<b>3,291</b>	26.1%
Adult Education	<b>AE</b>	<b>2,412</b>	19.2%
Mainstream	<b>MN</b>	<b>131</b>	1.0%
Other	<b>OT</b>	<b>1,490</b>	11.8%
		<b>1,905</b>	15.1%
		<b>12,586</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 7/31/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,184	4%
SLA	Second language acquisition	3,060	4%
CURRICULUM	Materials development/Curriculum	3,016	4%
TE	Teacher education	2,866	4%
AL	Applied linguistics	2,769	4%
AE	Adult education	2,747	4%
WRITING	Writing/composition	2,709	4%
CALL	Technology in education	2,619	4%
IC	Multiculturalism/intercultural communications	2,567	4%
CONTENT	Content-based instruction	2,398	3%
HE	Higher education	2,393	3%
IEP	Intensive English programs	2,348	3%
PROFDEV	Professional development	2,312	3%
READING	Reading/literacy	2,249	3%
SP	Speaking/pronunciation	2,141	3%
GRAMMAR	Grammar	2,075	3%
ASSESS	Assessment/testing	2,006	3%
ESP	English for specific purposes	1,882	3%
RS	Research	1,597	2%
BE	Bilingual education	1,570	2%
VOCAB	Vocabulary/Lexicon	1,541	2%
DISTANCE	Distance learning/Online Education	1,474	2%
EE	Elementary/primary education	1,354	2%
PA	Program administration	1,322	2%
WORKPLACE	Workplace English instruction/Business English	1,258	2%
ISKILL	Integrated Skills	1,222	2%
LISTEN	Listening	1,207	2%
SOCIAL	Social/global/political concerns	1,190	2%
SS	Secondary education	1,172	2%
VI	Video and digital media	1,157	2%
COMMCOLL	Community college/technical ed	1,010	1%
LIT	Literature	883	1%
RC	Refugee concerns	815	1%
STANDARDS	Standards	786	1%
LINGUISTICS	Theoretical Linguistics	767	1%
ITA	International teaching assistants	727	1%
FAMILY	Community/family outreach	725	1%
EMPLOYMENT	Employment issues/Certification	650	1%
LDSN	Learning Disorders/Special Needs	648	1%
PUBLICPOLICY	Public policy	517	1%
MAINSTREAMING	Mainstreaming	507	1%
NNES	NNES/NES issues	479	1%
ACCRED	Accreditation	473	1%
ARTS	Arts/Media/Science/Math/Social Science	463	1%
STYLISTICS	Stylistics	170	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (9,223) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 7/31/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,085	7%
AE	Adult education	1,772	6%
CURRICULUM	Materials development/Curriculum	1,549	5%
WRITING	Writing/composition	1,471	5%
AL	Applied linguistics	1,350	4%
IEP	Intensive English programs	1,317	4%
SLA	Second language acquisition	1,238	4%
TE	Teacher education	1,220	4%
HE	Higher education	1,207	4%
CONTENT	Content-based instruction	1,113	4%
GRAMMAR	Grammar	1,088	4%
IC	Multiculturalism/intercultural communications	965	3%
EE	Elementary/primary education	921	3%
READING	Reading/literacy	903	3%
CALL	Technology in education	894	3%
ESP	English for specific purposes	855	3%
SP	Speaking/pronunciation	823	3%
PROFDEV	Professional development	778	3%
ASSESS	Assessment/testing	758	2%
PA	Program administration	672	2%
BE	Bilingual education	635	2%
SS	Secondary education	633	2%
ISKILL	Integrated Skills	604	2%
COMMCOLL	Community college/technical ed	539	2%
DISTANCE	Distance learning/Online Education	534	2%
WORKPLACE	Workplace English instruction/Business English	477	2%
RS	Research	445	1%
LISTEN	Listening	440	1%
VOCAB	Vocabulary/Lexicon	428	1%
LIT	Literature	394	1%
SOCIAL	Social/global/political concerns	302	1%
VI	Video and digital media	280	1%
ITA	International teaching assistants	230	1%
ACCRED	Accreditation	218	1%
ARTS	Arts/Media/Science/Math/Social Science	203	1%
FAMILY	Community/family outreach	202	1%
NNES	NNES/NES issues	188	1%
LINGUISTICS	Theoretical Linguistics	187	1%
STANDARDS	Standards	185	1%
RC	Refugee concerns	182	1%
MAINSTREAMING	Mainstreaming	178	1%
LDSN	Learning Disorders/Special Needs	160	1%
EMPLOYMENT	Employment issues/Certification	128	0%
PUBLICPOLICY	Public policy	102	0%
STYLISTICS	Stylistics	35	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (7,461) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*