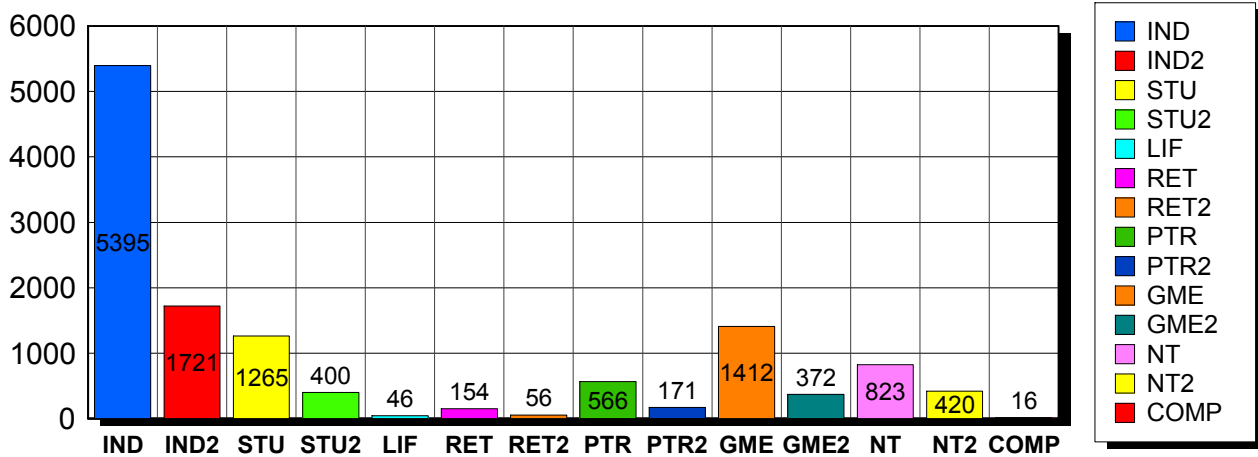


6/11/2012

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	5,395	5,395
IND2	BASIC	1,721	1,721
STU	BASIC	1,265	1,265
STU2	BASIC	400	400
LIF	BASIC	46	46
RET	BASIC	154	154
RET2	BASIC	56	56
PTR	BASIC	566	566
PTR2	BASIC	171	171
GME	BASIC	1,412	1,412
GME2	BASIC	372	372
NT	BASIC	823	823
NT2	BASIC	420	420
COMP	BASIC	16	16
<b>Grand Total:</b>		<b>12,817</b>	<b>12,817</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 5/31/2012 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>30</b>	0.2%
<b>ALBANIA</b>	<b>7</b>	0.1%
<b>ALGERIA</b>	<b>9</b>	0.1%
<b>ANGOLA</b>	<b>2</b>	0.0%
<b>ARGENTINA</b>	<b>34</b>	0.3%
<b>ARMENIA</b>	<b>4</b>	0.0%
<b>AUSTRALIA</b>	<b>66</b>	0.5%
<b>AUSTRIA</b>	<b>1</b>	0.0%
<b>AZERBAIJAN</b>	<b>5</b>	0.0%
<b>BAHRAIN</b>	<b>6</b>	0.0%
<b>BANGLADESH</b>	<b>9</b>	0.1%
<b>BELARUS</b>	<b>5</b>	0.0%
<b>BELGIUM</b>	<b>1</b>	0.0%
<b>BENIN</b>	<b>3</b>	0.0%
<b>BOLIVIA</b>	<b>14</b>	0.1%
<b>BOSNIA AND HERZEGOVINA</b>	<b>1</b>	0.0%
<b>BOTSWANA</b>	<b>1</b>	0.0%
<b>BRAZIL</b>	<b>160</b>	1.2%
<b>BRUNEI DARUSSALAM</b>	<b>2</b>	0.0%
<b>BULGARIA</b>	<b>3</b>	0.0%
<b>BURKINA FASO</b>	<b>10</b>	0.1%
<b>CAMBODIA</b>	<b>5</b>	0.0%
<b>CAMEROON</b>	<b>13</b>	0.1%
<b>CANADA</b>		
<i>CANADA</i>	<i>3</i>	
<i>CANADA Alberta</i>	<i>48</i>	
<i>CANADA British Columbia</i>	<i>86</i>	
<i>CANADA Manitoba</i>	<i>16</i>	
<i>CANADA New Brunswick</i>	<i>12</i>	
<i>CANADA Nova Scotia</i>	<i>6</i>	
<i>CANADA Ontario</i>	<i>95</i>	
<i>CANADA Quebec</i>	<i>20</i>	
<i>CANADA Saskatchewan</i>	<i>12</i>	
<b>CANADA</b>	<b>298</b>	2.3%
<b>CAPE VERDE</b>	<b>1</b>	0.0%
<b>CAYMAN ISLANDS</b>	<b>1</b>	0.0%
<b>CHILE</b>	<b>17</b>	0.1%
<b>CHINA</b>	<b>443</b>	3.5%
<b>COLOMBIA</b>	<b>53</b>	0.4%
<b>COSTA RICA</b>	<b>28</b>	0.2%
<b>COTE D'IVOIRE</b>	<b>1</b>	0.0%
<b>CROATIA</b>	<b>4</b>	0.0%
<b>CYPRUS</b>	<b>3</b>	0.0%
<b>CZECH REPUBLIC</b>	<b>7</b>	0.1%
<b>DENMARK</b>	<b>1</b>	0.0%
<b>DOMINICAN REPUBLIC</b>	<b>17</b>	0.1%
<b>ECUADOR</b>	<b>55</b>	0.4%
<b>EGYPT</b>	<b>35</b>	0.3%
<b>EL SALVADOR</b>	<b>13</b>	0.1%
<b>ESTONIA</b>	<b>1</b>	0.0%
<b>ETHIOPIA</b>	<b>4</b>	0.0%
<b>FINLAND</b>	<b>6</b>	0.0%
<b>FRANCE</b>	<b>14</b>	0.1%
<b>GEORGIA</b>	<b>3</b>	0.0%
<b>GERMANY</b>	<b>27</b>	0.2%
<b>GHANA</b>	<b>1</b>	0.0%
<b>GREECE</b>	<b>15</b>	0.1%

GRENADA	1	0.0%
GUAM	4	0.0%
GUATEMALA	13	0.1%
GUINEA	1	0.0%
HAITI	15	0.1%
HONDURAS	3	0.0%
HONG KONG	11	0.1%
HONG KONG SAR CHINA	19	0.1%
HUNGARY	2	0.0%
INDIA	44	0.3%
INDONESIA	46	0.4%
IRAN	48	0.4%
IRAN, ISLAMIC REPUBLIC OF	1	0.0%
IRAQ	23	0.2%
IRELAND	2	0.0%
ISRAEL	15	0.1%
ITALY	20	0.2%
JAMAICA	1	0.0%
JAPAN	415	3.2%
JORDAN	7	0.1%
KAZAKHSTAN	8	0.1%
KENYA	3	0.0%
KOREA, REPUBLIC OF	36	0.3%
KUWAIT	24	0.2%
KYRGYZSTAN	1	0.0%
LATVIA	1	0.0%
LEBANON	10	0.1%
LIBYA	2	0.0%
LITHUANIA	1	0.0%
LUXEMBOURG	1	0.0%
MACAO	9	0.1%
MADAGASCAR	5	0.0%
MALAYSIA	55	0.4%
MALDIVES	1	0.0%
MALI	1	0.0%
MARSHALL ISLANDS	2	0.0%
MARTINIQUE	1	0.0%
MAURITANIA	1	0.0%
MAURITIUS	1	0.0%
MEXICO	150	1.2%
MICRONESIA, FED STATES OF	1	0.0%
MOLDOVA, REPUBLIC OF	4	0.0%
MONGOLIA	10	0.1%
MOROCCO	23	0.2%
MOZAMBIQUE	2	0.0%
MYANMAR	1	0.0%
NEPAL	2	0.0%
NETHERLANDS	8	0.1%
NETHERLANDS ANTILLES	1	0.0%
NEW ZEALAND	9	0.1%
NICARAGUA	3	0.0%
NIGER	2	0.0%
NIGERIA	7	0.1%
NORWAY	4	0.0%
OMAN	10	0.1%
PAKISTAN	16	0.1%
PALESTINIAN TERRITORY	5	0.0%
PANAMA	28	0.2%
PARAGUAY	3	0.0%
PEOPLES REP OF CHINA	3	0.0%
PERU	91	0.7%

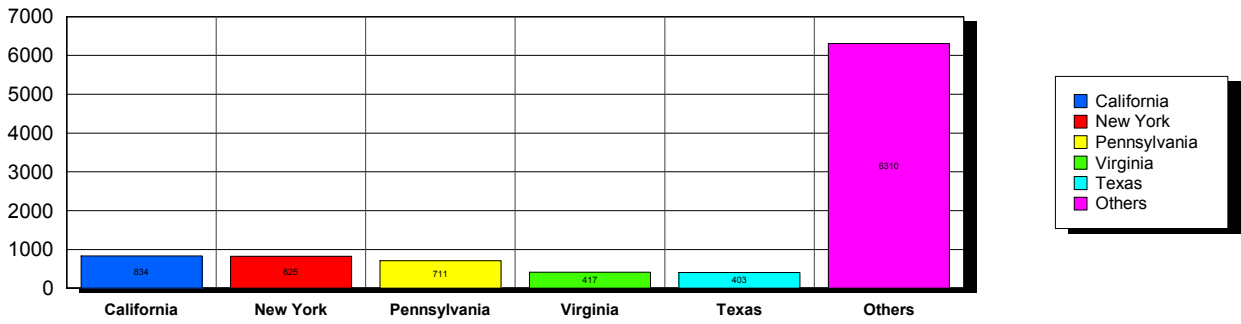
<b>PHILIPPINES</b>	<b>32</b>	<b>0.2%</b>
<b>POLAND</b>	<b>17</b>	<b>0.1%</b>
<b>PORTUGAL</b>	<b>1</b>	<b>0.0%</b>
<b>QATAR</b>	<b>43</b>	<b>0.3%</b>
<b>ROMANIA</b>	<b>3</b>	<b>0.0%</b>
<b>RUSSIA</b>	<b>37</b>	<b>0.3%</b>
<b>RUSSIAN FEDERATION</b>	<b>16</b>	<b>0.1%</b>
<b>RWANDA</b>	<b>7</b>	<b>0.1%</b>
<b>SAMOA</b>	<b>3</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>	<b>53</b>	<b>0.4%</b>
<b>SCOTLAND</b>	<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>	<b>7</b>	<b>0.1%</b>
<b>SERBIA</b>	<b>3</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>	<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>	<b>20</b>	<b>0.2%</b>
<b>SLOVAKIA</b>	<b>2</b>	<b>0.0%</b>
<b>SLOVENIA</b>	<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>	<b>8</b>	<b>0.1%</b>
<b>SOUTH KOREA</b>	<b>54</b>	<b>0.4%</b>
<b>SPAIN</b>	<b>16</b>	<b>0.1%</b>
<b>SRI LANKA</b>	<b>4</b>	<b>0.0%</b>
<b>SUDAN</b>	<b>2</b>	<b>0.0%</b>
<b>SURINAME</b>	<b>1</b>	<b>0.0%</b>
<b>SWAZILAND</b>	<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>	<b>11</b>	<b>0.1%</b>
<b>SWITZERLAND</b>	<b>10</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>	<b>4</b>	<b>0.0%</b>
<b>TAIWAN</b>	<b>17</b>	<b>0.1%</b>
<b>TAIWAN ROC</b>	<b>30</b>	<b>0.2%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>	<b>1</b>	<b>0.0%</b>
<b>TAJIKISTAN</b>	<b>2</b>	<b>0.0%</b>
<b>THAILAND</b>	<b>37</b>	<b>0.3%</b>
<b>TIMOR-LESTE</b>	<b>1</b>	<b>0.0%</b>
<b>TOGO</b>	<b>1</b>	<b>0.0%</b>
<b>TONGA</b>	<b>2</b>	<b>0.0%</b>
<b>TRINIDAD AND TOBAGO</b>	<b>3</b>	<b>0.0%</b>
<b>TUNISIA</b>	<b>8</b>	<b>0.1%</b>
<b>TURKEY</b>	<b>57</b>	<b>0.4%</b>
<b>UGANDA</b>	<b>2</b>	<b>0.0%</b>
<b>UKRAINE</b>	<b>12</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>	<b>47</b>	<b>0.4%</b>
<b>UNITED KINGDOM</b>	<b>63</b>	<b>0.5%</b>
<b>URUGUAY</b>	<b>16</b>	<b>0.1%</b>
<b>USA</b>		
<i>USA</i>	<i>11</i>	
<i>USA</i>	<i>Alabama</i>	<i>80</i>
<i>USA</i>	<i>Alaska</i>	<i>19</i>
<i>USA</i>	<i>American Embassy</i>	<i>13</i>
<i>USA</i>	<i>Arizona</i>	<i>180</i>
<i>USA</i>	<i>Arkansas</i>	<i>85</i>
<i>USA</i>	<i>Armed Forces</i>	<i>11</i>
<i>USA</i>	<i>Armed Frces Americas</i>	<i>2</i>
<i>USA</i>	<i>California</i>	<i>823</i>
<i>USA</i>	<i>Colorado</i>	<i>189</i>
<i>USA</i>	<i>Connecticut</i>	<i>177</i>
<i>USA</i>	<i>Delaware</i>	<i>80</i>
<i>USA</i>	<i>District of Columbia</i>	<i>152</i>
<i>USA</i>	<i>Florida</i>	<i>340</i>
<i>USA</i>	<i>Georgia</i>	<i>234</i>
<i>USA</i>	<i>Guam</i>	<i>4</i>
<i>USA</i>	<i>Hawaii</i>	<i>75</i>

USA	Idaho	46	
USA	Illinois	362	
USA	Indiana	166	
USA	Iowa	99	
USA	Kansas	108	
USA	Kentucky	80	
USA	Louisiana	50	
USA	Maine	63	
USA	Marshall Islands	1	
USA	Maryland	354	
USA	Massachusetts	386	
USA	Michigan	259	
USA	Minnesota	161	
USA	Mississippi	54	
USA	Missouri	189	
USA	Montana	14	
USA	Nebraska	36	
USA	Nevada	62	
USA	New Hampshire	86	
USA	New Jersey	358	
USA	New Mexico	31	
USA	New York	818	
USA	North Carolina	157	
USA	North Dakota	30	
USA	Ohio	241	
USA	Oklahoma	55	
USA	Oregon	196	
USA	Pennsylvania	701	
USA	Prince Edward Island	1	
USA	Puerto Rico	46	
USA	Rhode Island	65	
USA	South Carolina	47	
USA	South Dakota	9	
USA	Tennessee	104	
USA	Texas	396	
USA	Utah	121	
USA	Vermont	79	
USA	Virginia	414	
USA	Washington	281	
USA	West Virginia	28	
USA	Wisconsin	168	
USA	Wyoming	24	
<b>USA</b>		<b>9,421</b>	<b>73.5%</b>
<b>UZBEKISTAN</b>		<b>2</b>	<b>0.0%</b>
<b>VANUATU</b>		<b>3</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>26</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>15</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>16</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>2</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>12,818</b>	

158 distinct countries represented.

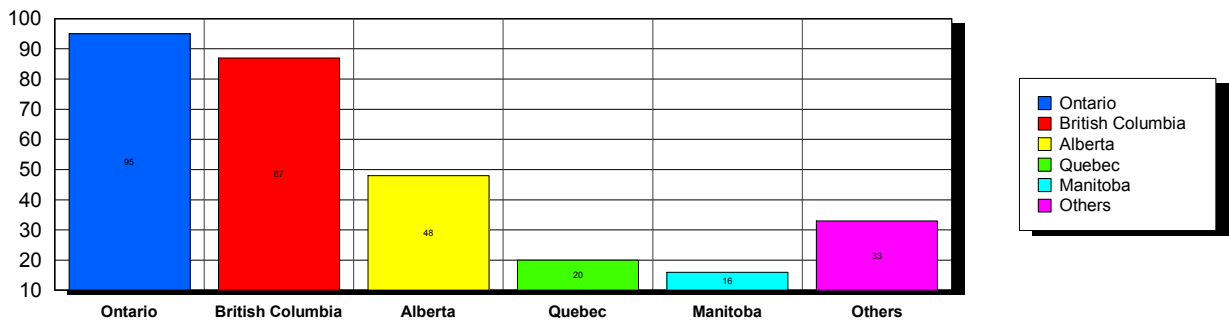
USA

Top 5 States per Country

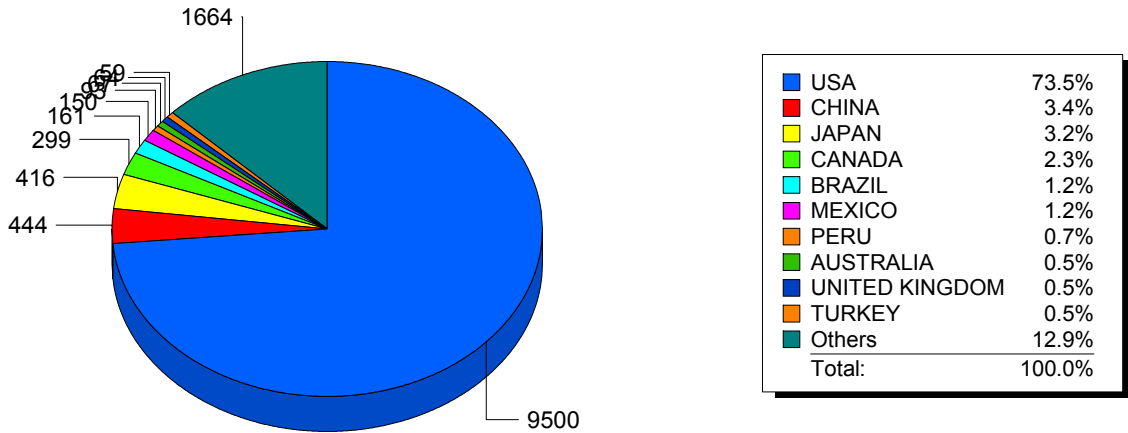


CANADA

Top 5 States per Country



Top 10 Countries



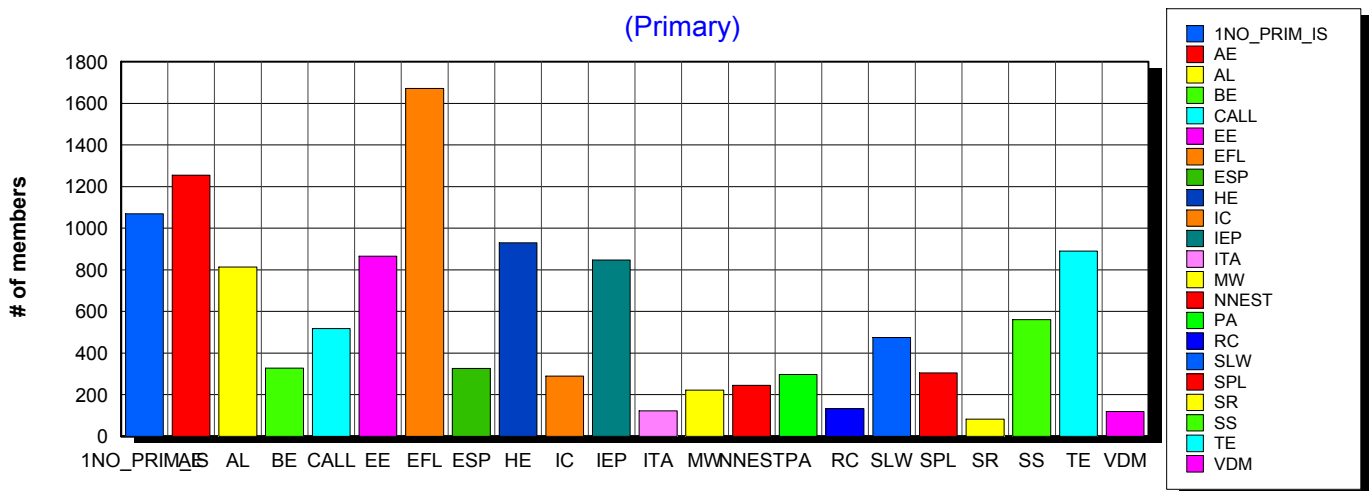
6/11/2012 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 5/31/2012 or later.**

			<i>Primary versus other</i>	
No Primary Interest Section	2.6%	1,144	1,069	75
Adult Education	6.8%	2,945	1,255	1,690
Applied Linguistics	6.1%	2,619	814	1,805
Bilingual Education	3.7%	1,593	327	1,266
Computer-Assisted Language Learning	5.4%	2,331	518	1,813
Elementary Education	4.3%	1,846	866	980
English as a Foreign Language	8.5%	3,650	1,672	1,978
English for Specific Purposes	4.4%	1,892	326	1,566
Higher Education	6.0%	2,591	930	1,661
Intercultural Communication	4.7%	2,035	289	1,746
Intensive English Programs	5.7%	2,460	847	1,613
International Teaching Assistants	2.3%	1,008	122	886
Materials Writers	3.3%	1,446	221	1,225
Nonnative English Speakers in TESOL	3.1%	1,339	244	1,095
Program Administration	3.3%	1,405	297	1,108
Refugee Concerns	2.2%	938	132	806
Second Language Writing	6.0%	2,600	474	2,126
Speech, Pronunciation, and Listening	5.3%	2,308	304	2,004
Social Responsibility	2.0%	859	82	777
Secondary Schools	3.5%	1,508	560	948
Teacher Education	7.1%	3,087	890	2,197
Video & Digital Media	3.7%	1,578	119	1,459
<i>12,434 distinct members</i>		<b>Total # of IS memberships</b>	<b>43,182</b>	<b>12,358</b>
				<b>30,824</b>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

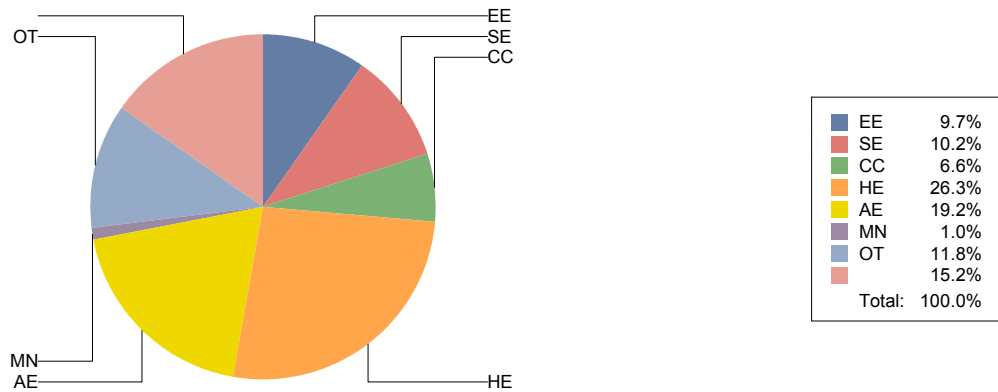


## Basic Statistics on Area of Work (Members paid through >= 5/31/2012)

Elementary Education	<b>EE</b>	<b>1,235</b>	9.7%
Secondary Education	<b>SE</b>	<b>1,303</b>	10.2%
Community/2yr College	<b>CC</b>	<b>835</b>	6.6%
Postsecondary Education	<b>HE</b>	<b>3,348</b>	26.3%
Adult Education	<b>AE</b>	<b>2,450</b>	19.2%
Mainstream	<b>MN</b>	<b>132</b>	1.0%
Other	<b>OT</b>	<b>1,507</b>	11.8%
		<b>1,937</b>	15.2%
		<b>12,747</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 5/31/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,243	5%
SLA	Second language acquisition	3,104	4%
CURRICULUM	Materials development/Curriculum	3,084	4%
TE	Teacher education	2,913	4%
AL	Applied linguistics	2,806	4%
AE	Adult education	2,793	4%
WRITING	Writing/composition	2,727	4%
CALL	Technology in education	2,670	4%
IC	Multiculturalism/intercultural communications	2,605	4%
CONTENT	Content-based instruction	2,418	3%
HE	Higher education	2,404	3%
IEP	Intensive English programs	2,359	3%
PROFDEV	Professional development	2,334	3%
READING	Reading/literacy	2,277	3%
SP	Speaking/pronunciation	2,174	3%
GRAMMAR	Grammar	2,107	3%
ASSESS	Assessment/testing	2,051	3%
ESP	English for specific purposes	1,897	3%
RS	Research	1,618	2%
BE	Bilingual education	1,590	2%
VOCAB	Vocabulary/Lexicon	1,543	2%
DISTANCE	Distance learning/Online Education	1,495	2%
EE	Elementary/primary education	1,380	2%
PA	Program administration	1,338	2%
WORKPLACE	Workplace English instruction/Business English	1,249	2%
ISKILL	Integrated Skills	1,236	2%
LISTEN	Listening	1,224	2%
SOCIAL	Social/global/political concerns	1,207	2%
SS	Secondary education	1,195	2%
VI	Video and digital media	1,169	2%
COMMCOLL	Community college/technical ed	1,025	1%
LIT	Literature	898	1%
RC	Refugee concerns	850	1%
STANDARDS	Standards	803	1%
LINGUISTICS	Theoretical Linguistics	776	1%
ITA	International teaching assistants	740	1%
FAMILY	Community/family outreach	735	1%
EMPLOYMENT	Employment issues/Certification	676	1%
LDSN	Learning Disorders/Special Needs	645	1%
PUBLICPOLICY	Public policy	536	1%
MAINSTREAMING	Mainstreaming	507	1%
NNES	NNES/NES issues	479	1%
ARTS	Arts/Media/Science/Math/Social Science	464	1%
ACCRED	Accreditation	458	1%
STYLISTICS	Stylistics	173	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (9,363) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 5/31/2012)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	2,110	7%
AE	Adult education	1,800	6%
CURRICULUM	Materials development/Curriculum	1,557	5%
WRITING	Writing/composition	1,472	5%
AL	Applied linguistics	1,368	4%
IEP	Intensive English programs	1,325	4%
SLA	Second language acquisition	1,265	4%
TE	Teacher education	1,249	4%
HE	Higher education	1,212	4%
CONTENT	Content-based instruction	1,108	4%
GRAMMAR	Grammar	1,090	4%
IC	Multiculturalism/intercultural communications	970	3%
EE	Elementary/primary education	932	3%
READING	Reading/literacy	912	3%
CALL	Technology in education	909	3%
ESP	English for specific purposes	866	3%
SP	Speaking/pronunciation	831	3%
PROFDEV	Professional development	784	3%
ASSESS	Assessment/testing	757	2%
PA	Program administration	684	2%
BE	Bilingual education	634	2%
SS	Secondary education	628	2%
ISKILL	Integrated Skills	606	2%
COMMCOLL	Community college/technical ed	543	2%
DISTANCE	Distance learning/Online Education	536	2%
WORKPLACE	Workplace English instruction/Business English	475	2%
RS	Research	451	1%
LISTEN	Listening	445	1%
VOCAB	Vocabulary/Lexicon	422	1%
LIT	Literature	401	1%
SOCIAL	Social/global/political concerns	304	1%
VI	Video and digital media	281	1%
ITA	International teaching assistants	224	1%
ACCRED	Accreditation	212	1%
FAMILY	Community/family outreach	212	1%
ARTS	Arts/Media/Science/Math/Social Science	209	1%
NNES	NNES/NES issues	195	1%
RC	Refugee concerns	192	1%
LINGUISTICS	Theoretical Linguistics	183	1%
STANDARDS	Standards	178	1%
MAINSTREAMING	Mainstreaming	168	1%
LDSN	Learning Disorders/Special Needs	162	1%
EMPLOYMENT	Employment issues/Certification	128	0%
PUBLICPOLICY	Public policy	95	0%
STYLISTICS	Stylistics	33	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (7,566) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*