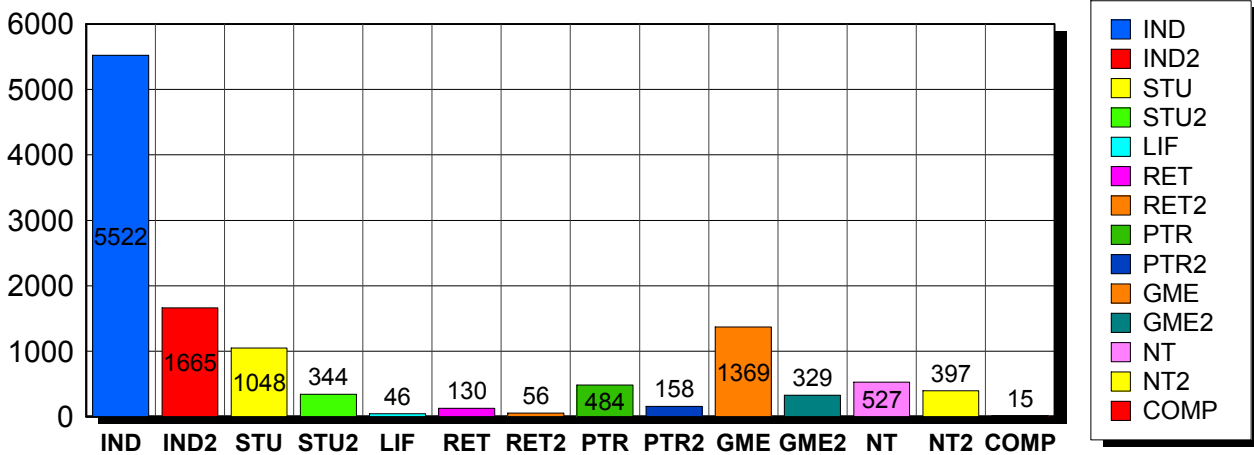


11/10/2011

### Membership Statistics: Grand totals for basic membership, by member type

		<u># Memberships</u>	<u># Members</u>
IND	BASIC	5,522	5,522
IND2	BASIC	1,665	1,665
STU	BASIC	1,048	1,048
STU2	BASIC	344	344
LIF	BASIC	46	46
RET	BASIC	130	130
RET2	BASIC	56	56
PTR	BASIC	484	484
PTR2	BASIC	158	158
GME	BASIC	1,369	1,369
GME2	BASIC	329	329
NT	BASIC	527	527
NT2	BASIC	397	397
COMP	BASIC	15	15
<b>Grand Total:</b>		<b>12,090</b>	<b>12,090</b>

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 10/31/2011 or later.

Country/State/Province	Total	
<b>AFGHANISTAN</b>	<b>5</b>	<b>0.0%</b>
<b>ALBANIA</b>	<b>11</b>	<b>0.1%</b>
<b>ALGERIA</b>	<b>6</b>	<b>0.0%</b>
<b>ANGOLA</b>	<b>2</b>	<b>0.0%</b>
<b>ARGENTINA</b>	<b>32</b>	<b>0.3%</b>
<b>ARMENIA</b>	<b>5</b>	<b>0.0%</b>
<b>AUSTRALIA</b>	<b>70</b>	<b>0.6%</b>
<b>AUSTRIA</b>	<b>3</b>	<b>0.0%</b>
<b>AZERBAIJAN</b>	<b>5</b>	<b>0.0%</b>
<b>BAHRAIN</b>	<b>5</b>	<b>0.0%</b>
<b>BANGLADESH</b>	<b>24</b>	<b>0.2%</b>
<b>BELARUS</b>	<b>3</b>	<b>0.0%</b>
<b>BELGIUM</b>	<b>2</b>	<b>0.0%</b>
<b>BENIN</b>	<b>2</b>	<b>0.0%</b>
<b>BOLIVIA</b>	<b>12</b>	<b>0.1%</b>
<b>BOTSWANA</b>	<b>1</b>	<b>0.0%</b>
<b>BRAZIL</b>	<b>113</b>	<b>0.9%</b>
<b>BRUNEI DARUSSALAM</b>	<b>1</b>	<b>0.0%</b>
<b>BULGARIA</b>	<b>4</b>	<b>0.0%</b>
<b>BURKINA FASO</b>	<b>7</b>	<b>0.1%</b>
<b>CAMBODIA</b>	<b>9</b>	<b>0.1%</b>
<b>CAMEROON</b>	<b>11</b>	<b>0.1%</b>
<b>CANADA</b>		
<i>CANADA</i>	<i>1</i>	
<i>CANADA Alberta</i>	<i>53</i>	
<i>CANADA British Columbia</i>	<i>108</i>	
<i>CANADA Manitoba</i>	<i>15</i>	
<i>CANADA New Brunswick</i>	<i>22</i>	
<i>CANADA Newfoundland</i>	<i>3</i>	
<i>CANADA Nova Scotia</i>	<i>8</i>	
<i>CANADA Ontario</i>	<i>104</i>	
<i>CANADA Quebec</i>	<i>24</i>	
<i>CANADA Saskatchewan</i>	<i>13</i>	
<b>CANADA</b>	<b>351</b>	<b>2.9%</b>
<b>CAYMAN ISLANDS</b>	<b>1</b>	<b>0.0%</b>
<b>CENTRAL AFRICAN REPUBLIC</b>	<b>1</b>	<b>0.0%</b>
<b>CHILE</b>	<b>26</b>	<b>0.2%</b>
<b>CHINA</b>	<b>418</b>	<b>3.5%</b>
<b>COLOMBIA</b>	<b>40</b>	<b>0.3%</b>
<b>COSTA RICA</b>	<b>22</b>	<b>0.2%</b>
<b>COTE D'IVOIRE</b>	<b>2</b>	<b>0.0%</b>
<b>CROATIA</b>	<b>5</b>	<b>0.0%</b>
<b>CYPRUS</b>	<b>3</b>	<b>0.0%</b>
<b>CZECH REPUBLIC</b>	<b>6</b>	<b>0.0%</b>
<b>DENMARK</b>	<b>1</b>	<b>0.0%</b>
<b>DOMINICAN REPUBLIC</b>	<b>12</b>	<b>0.1%</b>
<b>ECUADOR</b>	<b>27</b>	<b>0.2%</b>
<b>EGYPT</b>	<b>23</b>	<b>0.2%</b>
<b>EL SALVADOR</b>	<b>5</b>	<b>0.0%</b>
<b>ESTONIA</b>	<b>1</b>	<b>0.0%</b>
<b>ETHIOPIA</b>	<b>2</b>	<b>0.0%</b>
<b>FINLAND</b>	<b>5</b>	<b>0.0%</b>
<b>FRANCE</b>	<b>8</b>	<b>0.1%</b>
<b>GEORGIA</b>	<b>5</b>	<b>0.0%</b>
<b>GERMANY</b>	<b>19</b>	<b>0.2%</b>
<b>GHANA</b>	<b>1</b>	<b>0.0%</b>
<b>GREECE</b>	<b>9</b>	<b>0.1%</b>

GUAM	3	0.0%
GUATEMALA	16	0.1%
HAITI	16	0.1%
HONDURAS	5	0.0%
HONG KONG	12	0.1%
HONG KONG SAR CHINA	16	0.1%
HUNGARY	1	0.0%
INDIA	32	0.3%
INDONESIA	38	0.3%
IRAN	30	0.2%
IRAN, ISLAMIC REPUBLIC OF	2	0.0%
IRAQ	51	0.4%
IRELAND	1	0.0%
ISRAEL	17	0.1%
ITALY	14	0.1%
JAMAICA	1	0.0%
JAPAN	437	3.6%
JORDAN	7	0.1%
KAZAKHSTAN	9	0.1%
KENYA	1	0.0%
KOREA, REPUBLIC OF	34	0.3%
KOSOVO (UNMIK)	1	0.0%
KUWAIT	18	0.1%
KYRGYZSTAN	2	0.0%
LAOS	9	0.1%
LATVIA	1	0.0%
LEBANON	10	0.1%
LIBYA	2	0.0%
LITHUANIA	3	0.0%
MACAO	6	0.0%
MACEDONIA	1	0.0%
MADAGASCAR	8	0.1%
MALAYSIA	17	0.1%
MALDIVES	1	0.0%
MARSHALL ISLANDS	3	0.0%
MARTINIQUE	1	0.0%
MAURITIUS	1	0.0%
MEXICO	128	1.1%
MICRONESIA, FED STATES OF	1	0.0%
MOLDOVA, REPUBLIC OF	3	0.0%
MONGOLIA	23	0.2%
MOROCCO	22	0.2%
MOZAMBIQUE	1	0.0%
NAMIBIA	1	0.0%
NEPAL	2	0.0%
NETHERLANDS	7	0.1%
NETHERLANDS ANTILLES	1	0.0%
NEW ZEALAND	10	0.1%
NICARAGUA	1	0.0%
NIGER	1	0.0%
NIGERIA	1	0.0%
NORWAY	4	0.0%
OMAN	8	0.1%
PAKISTAN	12	0.1%
PALAU	5	0.0%
PALESTINIAN TERRITORY	3	0.0%
PANAMA	30	0.2%
PARAGUAY	3	0.0%
PEOPLES REP OF CHINA	6	0.0%
PERU	87	0.7%
PHILIPPINES	33	0.3%

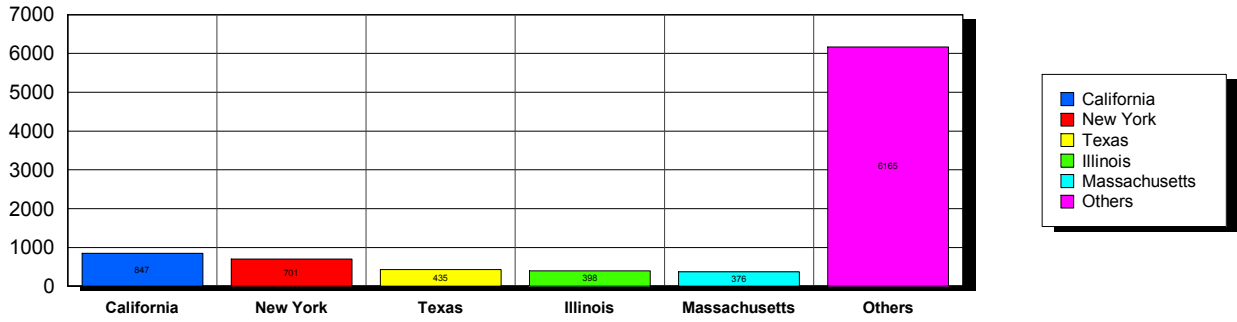
<b>POLAND</b>		<b>14</b>	<b>0.1%</b>
<b>PORTUGAL</b>		<b>1</b>	<b>0.0%</b>
<b>QATAR</b>		<b>37</b>	<b>0.3%</b>
<b>ROMANIA</b>		<b>3</b>	<b>0.0%</b>
<b>RUSSIA</b>		<b>36</b>	<b>0.3%</b>
<b>RUSSIAN FEDERATION</b>		<b>15</b>	<b>0.1%</b>
<b>RWANDA</b>		<b>6</b>	<b>0.0%</b>
<b>SAO TOME AND PRINCIPE</b>		<b>1</b>	<b>0.0%</b>
<b>SAUDI ARABIA</b>		<b>56</b>	<b>0.5%</b>
<b>SCOTLAND</b>		<b>1</b>	<b>0.0%</b>
<b>SENEGAL</b>		<b>10</b>	<b>0.1%</b>
<b>SERBIA</b>		<b>3</b>	<b>0.0%</b>
<b>SIERRA LEONE</b>		<b>1</b>	<b>0.0%</b>
<b>SINGAPORE</b>		<b>18</b>	<b>0.1%</b>
<b>SLOVAKIA</b>		<b>1</b>	<b>0.0%</b>
<b>SOUTH AFRICA</b>		<b>6</b>	<b>0.0%</b>
<b>SOUTH KOREA</b>		<b>67</b>	<b>0.6%</b>
<b>SPAIN</b>		<b>21</b>	<b>0.2%</b>
<b>SRI LANKA</b>		<b>1</b>	<b>0.0%</b>
<b>SUDAN</b>		<b>3</b>	<b>0.0%</b>
<b>SWAZILAND</b>		<b>1</b>	<b>0.0%</b>
<b>SWEDEN</b>		<b>5</b>	<b>0.0%</b>
<b>SWITZERLAND</b>		<b>8</b>	<b>0.1%</b>
<b>SYRIAN ARAB REPUBLIC</b>		<b>1</b>	<b>0.0%</b>
<b>TAIWAN</b>		<b>24</b>	<b>0.2%</b>
<b>TAIWAN ROC</b>		<b>43</b>	<b>0.4%</b>
<b>TAIWAN, PROVINCE OF CHINA</b>		<b>2</b>	<b>0.0%</b>
<b>TAJKISTAN</b>		<b>1</b>	<b>0.0%</b>
<b>THAILAND</b>		<b>37</b>	<b>0.3%</b>
<b>TRINIDAD AND TOBAGO</b>		<b>3</b>	<b>0.0%</b>
<b>TUNISIA</b>		<b>5</b>	<b>0.0%</b>
<b>TURKEY</b>		<b>43</b>	<b>0.4%</b>
<b>TURKMENISTAN</b>		<b>2</b>	<b>0.0%</b>
<b>UGANDA</b>		<b>1</b>	<b>0.0%</b>
<b>UKRAINE</b>		<b>16</b>	<b>0.1%</b>
<b>UNITED ARAB EMIRATES</b>		<b>52</b>	<b>0.4%</b>
<b>UNITED KINGDOM</b>		<b>53</b>	<b>0.4%</b>
<b>URUGUAY</b>		<b>17</b>	<b>0.1%</b>
<b>US MINOR OUTLYING ISLANDS</b>		<b>1</b>	<b>0.0%</b>
<b>USA</b>			
USA		27	
USA	Alabama	89	
USA	Alaska	23	
USA	American Embassy	19	
USA	Arizona	192	
USA	Arkansas	103	
USA	Armed Forces	9	
USA	Armed Frces Americas	2	
USA	British Columbia	2	
USA	California	845	
USA	Colorado	174	
USA	Connecticut	163	
USA	Delaware	31	
USA	District of Columbia	193	
USA	Florida	372	
USA	Georgia	228	
USA	Guam	6	
USA	Hawaii	68	
USA	Idaho	41	
USA	Illinois	398	
USA	Indiana	178	

USA	Iowa	107	
USA	Kansas	91	
USA	Kentucky	65	
USA	Louisiana	97	
USA	Maine	42	
USA	Marshall Islands	1	
USA	Maryland	309	
USA	Massachusetts	373	
USA	Michigan	223	
USA	Minnesota	145	
USA	Mississippi	68	
USA	Missouri	154	
USA	Montana	15	
USA	Nebraska	37	
USA	Nevada	59	
USA	New Hampshire	78	
USA	New Jersey	260	
USA	New Mexico	49	
USA	New York	694	
USA	North Carolina	157	
USA	North Dakota	25	
USA	Ohio	214	
USA	Oklahoma	55	
USA	Oregon	204	
USA	Palau	1	
USA	Pennsylvania	373	
USA	Puerto Rico	81	
USA	Rhode Island	62	
USA	South Carolina	51	
USA	South Dakota	19	
USA	Tennessee	111	
USA	Texas	432	
USA	Utah	110	
USA	Vermont	61	
USA	Virginia	364	
USA	Washington	286	
USA	West Virginia	28	
USA	Wisconsin	178	
USA	Wyoming	22	
<b>USA</b>		<b>8,864</b>	<b>73.3%</b>
<b>UZBEKISTAN</b>		<b>5</b>	<b>0.0%</b>
<b>VENEZUELA</b>		<b>21</b>	<b>0.2%</b>
<b>VIET NAM</b>		<b>15</b>	<b>0.1%</b>
<b>VIETNAM</b>		<b>18</b>	<b>0.1%</b>
<b>VIRGIN ISLANDS, U.S.</b>		<b>3</b>	<b>0.0%</b>
<b>YEMEN</b>		<b>3</b>	<b>0.0%</b>
<b>Grand Total:</b>		<b>12,091</b>	

153 distinct countries represented.

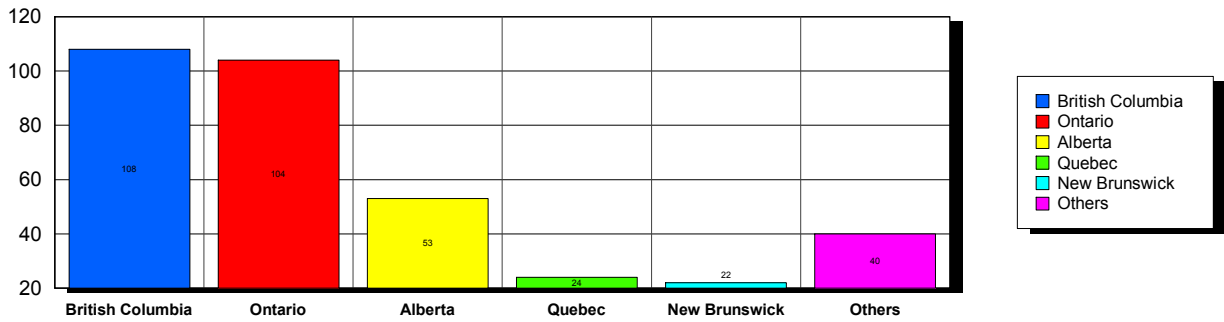
USA

**Top 5 States per Country**

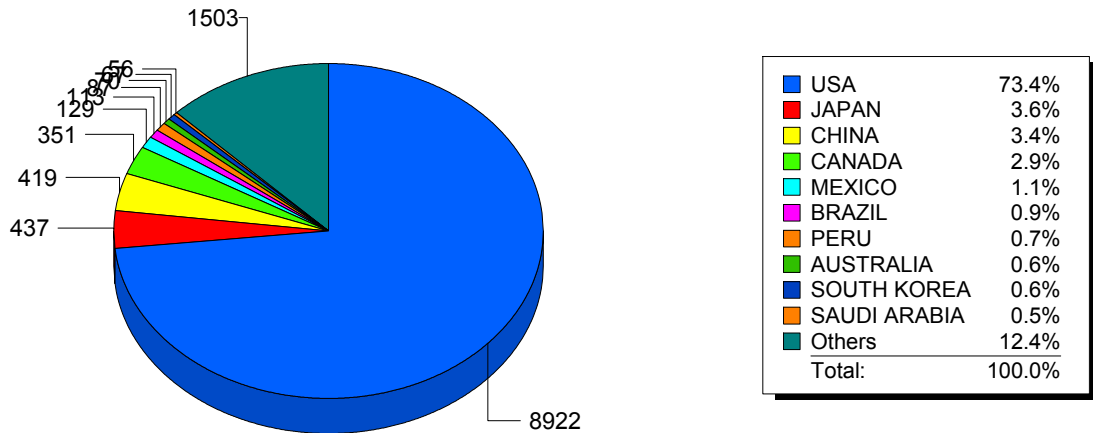


CANADA

**Top 5 States per Country**



**Top 10 Countries**



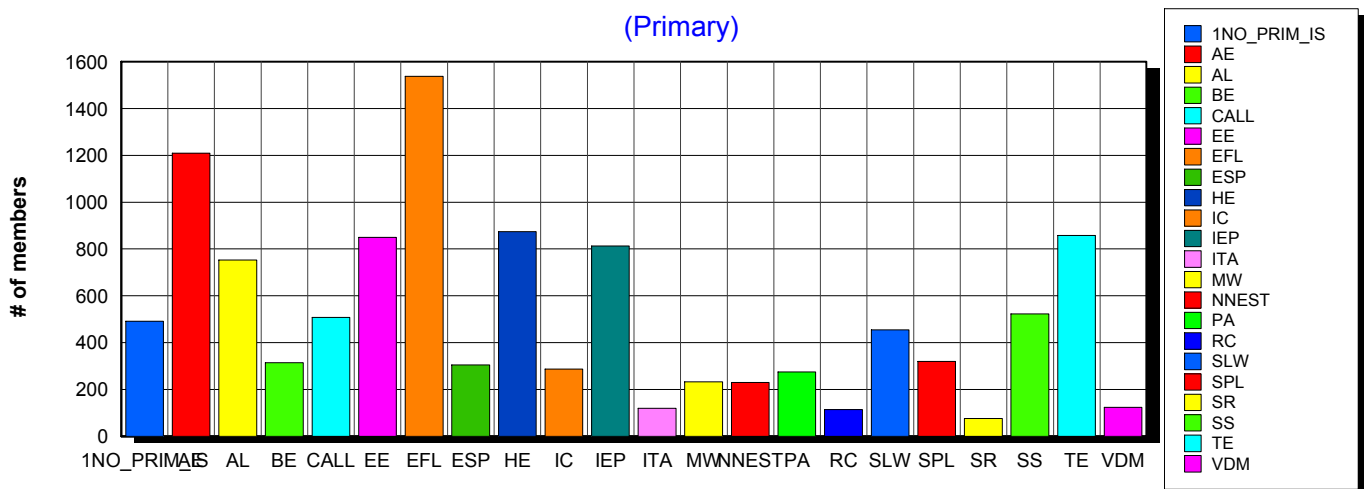
11/10/2011 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 10/31/2011 or later.**

			<i>Primary versus other</i>	
No Primary Interest Section	1.2%	504	491	13
Adult Education	7.1%	2,950	1,209	1,741
Applied Linguistics	6.2%	2,567	753	1,814
Bilingual Education	3.8%	1,599	314	1,285
Computer-Assisted Language Learning	5.4%	2,260	508	1,752
Elementary Education	4.5%	1,888	850	1,038
English as a Foreign Language	8.3%	3,446	1,538	1,908
English for Specific Purposes	4.5%	1,872	305	1,567
Higher Education	6.1%	2,528	874	1,654
Intercultural Communication	4.8%	1,984	287	1,697
Intensive English Programs	5.7%	2,373	813	1,560
International Teaching Assistants	2.4%	1,021	119	902
Materials Writers	3.5%	1,444	232	1,212
Nonnative English Speakers in TESOL	3.3%	1,355	229	1,126
Program Administration	3.3%	1,371	275	1,096
Refugee Concerns	2.3%	952	114	838
Second Language Writing	5.9%	2,477	454	2,023
Speech, Pronunciation, and Listening	5.3%	2,205	320	1,885
Social Responsibility	2.1%	869	76	793
Secondary Schools	3.6%	1,510	522	988
Teacher Education	7.1%	2,968	858	2,110
Video & Digital Media	3.7%	1,545	124	1,421
<i>11,292 distinct members</i>		<b>Total # of IS memberships</b>	<b>41,688</b>	<i>11,265</i> <i>30,423</i>

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)

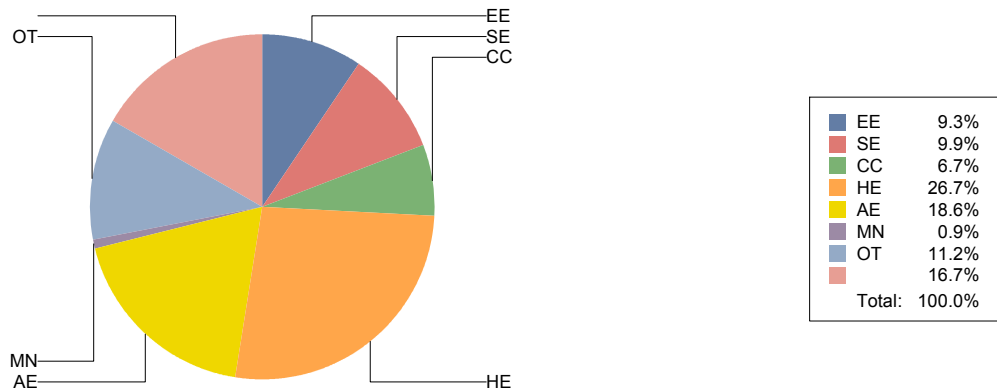


## Basic Statistics on Area of Work (Members paid through >= 10/31/2011)

Elementary Education	EE	1,127	9.3%
Secondary Education	SE	1,194	9.9%
Community/2yr College	CC	804	6.7%
Postsecondary Education	HE	3,220	26.7%
Adult Education	AE	2,243	18.6%
Mainstream	MN	109	0.9%
Other	OT	1,356	11.2%
		<b>2,021</b>	<b>16.7%</b>
		<b>12,074</b>	

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)



## Statistics on Areas of Interest (Members paid through >= 10/31/2011)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	3,070	5%
CURRICULUM	Materials development/Curriculum	2,865	4%
SLA	Second language acquisition	2,852	4%
TE	Teacher education	2,714	4%
AL	Applied linguistics	2,576	4%
AE	Adult education	2,528	4%
IC	Multiculturalism/intercultural communications	2,508	4%
WRITING	Writing/composition	2,471	4%
CALL	Technology in education	2,433	4%
CONTENT	Content-based instruction	2,264	3%
HE	Higher education	2,217	3%
IEP	Intensive English programs	2,184	3%
PROFDEV	Professional development	2,160	3%
READING	Reading/literacy	2,090	3%
SP	Speaking/pronunciation	2,022	3%
GRAMMAR	Grammar	1,927	3%
ASSESS	Assessment/testing	1,904	3%
ESP	English for specific purposes	1,748	3%
RS	Research	1,557	2%
BE	Bilingual education	1,479	2%
DISTANCE	Distance learning/Online Education	1,354	2%
VOCAB	Vocabulary/Lexicon	1,338	2%
EE	Elementary/primary education	1,248	2%
PA	Program administration	1,237	2%
ISKILL	Integrated Skills	1,120	2%
SOCIAL	Social/global/political concerns	1,102	2%
WORKPLACE	Workplace English instruction/Business English	1,093	2%
LISTEN	Listening	1,090	2%
SS	Secondary education	1,083	2%
VI	Video and digital media	1,041	2%
COMMCOLL	Community college/technical ed	901	1%
LIT	Literature	797	1%
RC	Refugee concerns	775	1%
STANDARDS	Standards	722	1%
ITA	International teaching assistants	698	1%
LINGUISTICS	Theoretical Linguistics	681	1%
FAMILY	Community/family outreach	637	1%
EMPLOYMENT	Employment issues/Certification	573	1%
LDSN	Learning Disorders/Special Needs	544	1%
PUBLICPOLICY	Public policy	484	1%
NNES	NNES/NES issues	455	1%
MAINSTREAMING	Mainstreaming	446	1%
ACCRED	Accreditation	391	1%
ARTS	Arts/Media/Science/Math/Social Science	377	1%
STYLISTICS	Stylistics	156	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (8,725) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 10/31/2011)

<u>CODE</u>	<u>DESCRIPTION</u>	<u>TOTAL*</u>	<u>% of TOTAL*</u>
EFL	English as a foreign language	1,971	7%
AE	Adult education	1,580	6%
CURRICULUM	Materials development/Curriculum	1,409	5%
WRITING	Writing/composition	1,332	5%
AL	Applied linguistics	1,229	4%
IEP	Intensive English programs	1,200	4%
TE	Teacher education	1,165	4%
SLA	Second language acquisition	1,162	4%
HE	Higher education	1,113	4%
GRAMMAR	Grammar	1,013	4%
CONTENT	Content-based instruction	1,008	4%
IC	Multiculturalism/intercultural communications	896	3%
EE	Elementary/primary education	829	3%
CALL	Technology in education	823	3%
ESP	English for specific purposes	799	3%
READING	Reading/literacy	794	3%
SP	Speaking/pronunciation	763	3%
PROFDEV	Professional development	708	3%
ASSESS	Assessment/testing	697	2%
PA	Program administration	619	2%
ISKILL	Integrated Skills	569	2%
BE	Bilingual education	560	2%
SS	Secondary education	556	2%
COMMCOLL	Community college/technical ed	506	2%
DISTANCE	Distance learning/Online Education	489	2%
RS	Research	439	2%
WORKPLACE	Workplace English instruction/Business English	434	2%
LISTEN	Listening	404	1%
VOCAB	Vocabulary/Lexicon	372	1%
LIT	Literature	363	1%
SOCIAL	Social/global/political concerns	263	1%
VI	Video and digital media	250	1%
ITA	International teaching assistants	201	1%
ARTS	Arts/Media/Science/Math/Social Science	190	1%
FAMILY	Community/family outreach	185	1%
ACCRED	Accreditation	179	1%
NNES	NNES/NES issues	179	1%
STANDARDS	Standards	175	1%
RC	Refugee concerns	158	1%
LINGUISTICS	Theoretical Linguistics	153	1%
MAINSTREAMING	Mainstreaming	145	1%
LDSN	Learning Disorders/Special Needs	135	0%
EMPLOYMENT	Employment issues/Certification	111	0%
PUBLICPOLICY	Public policy	83	0%
STYLISTICS	Stylistics	34	0%

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (6,871) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*